

# Artificial Intelligence

# Introduction to Artificial Intelligence

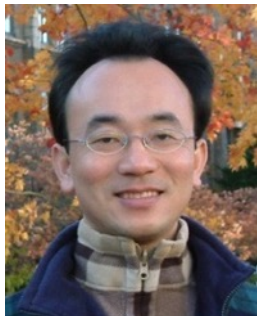
1131AI01

MBA, IM, NTPU (M5276) (Fall 2024)  
Tue 2, 3, 4 (9:10-12:00) (B3F17)



<https://meet.google.com/paj-zhhj-mya>

aws  
educate | Cloud  
Ambassador  
2020 Cohort

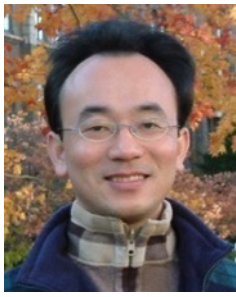


Min-Yuh Day, Ph.D,  
Professor

Institute of Information Management, National Taipei University

<https://web.ntpu.edu.tw/~myday>





# Min-Yuh Day, Ph.D.



2020 Cohort

**Professor, Information Management, NTPU**

**Visiting Scholar, IIS, Academia Sinica**

**Ph.D., Information Management, NTU**

**Director, Intelligent Financial Innovation Technology, IFIT Lab, IM, NTPU**

**Director, Fintech and Green Finance Research Center, NTPU**

**Division Director, Sustainable Development, Sustainability Office, NTPU**

**Artificial Intelligence, Financial Technology, Big Data Analytics,  
Data Mining and Text Mining, Electronic Commerce**



# Course Syllabus

## National Taipei University

### Academic Year 113, 1<sup>st</sup> Semester (Fall 2024)

- **Course Title: Artificial Intelligence**
- **Instructor: Min-Yuh Day**
- **Course Class: MBA, IM, NTPU (3 Credits, Elective)**
- **Details**
  - **In-Class and Distance Learning EMI Course (3 Credits, Elective, One Semester) (M5276)**
- **Time & Place: Tue, 2, 3, 4, (9:10-12:00) (B3F17)**
- **Google Meet: <https://meet.google.com/paj-zhhj-mya>**



<https://meet.google.com/paj-zhhj-mya>



# Course Objectives

1. Understand the **fundamental concepts and research issues of Artificial Intelligence**.
2. Equip with **Hands-on practices of Artificial Intelligence**.
3. Conduct **information systems research in the context of Artificial Intelligence**.

# Course Outline

- This course introduces the **fundamental concepts, research issues, and hands-on practices of Artificial Intelligence.**
- Topics include:
  1. Introduction to Artificial Intelligence
  2. Artificial Intelligence and Intelligent Agents
  3. Problem Solving,
  4. Knowledge, Reasoning and Knowledge Representation
  5. Uncertain Knowledge and Reasoning
  6. Machine Learning: Supervised and Unsupervised Learning
  7. The Theory of Learning and Ensemble Learning
  8. Deep Learning and Reinforcement Learning
  9. Deep Learning for Natural Language Processing
  10. Computer Vision and Robotics
  11. Generative AI, Philosophy and Ethics of AI and the Future of AI
  12. Case Study on AI

# Core Competence

- **Exploring new knowledge in information technology, system development and application 80 %**
- **Internet marketing planning ability 10 %**
- **Thesis writing and independent research skills 10 %**

# Four Fundamental Qualities

- **Professionalism**
  - **Creative thinking and Problem-solving 40 %**
  - **Comprehensive Integration 40 %**
- **Interpersonal Relationship**
  - **Communication and Coordination 10 %**
  - **Teamwork 5 %**
- **Ethics**
  - **Honesty and Integrity 0 %**
  - **Self-Esteem and Self-reflection 0 %**
- **International Vision**
  - **Caring for Diversity 0 %**
  - **Interdisciplinary Vision 5 %**

# College Learning Goals

- **Ethics/Corporate Social Responsibility**
- **Global Knowledge/Awareness**
- **Communication**
- **Analytical and Critical Thinking**

# Department Learning Goals

- **Information Technologies and System Development Capabilities**
- **Internet Marketing Management Capabilities**
- **Research capabilities**

# Syllabus

**Week Date Subject/Topics**

**1 2024/09/10 Introduction to Artificial Intelligence**

2 2024/09/17 Mid-Autumn Festival (Day off)

**3 2024/09/24 Artificial Intelligence and Intelligent Agents; Problem Solving**

**4 2024/10/01 Knowledge, Reasoning and Knowledge Representation;  
Uncertain Knowledge and Reasoning**

**5 2024/10/08 Case Study on Artificial Intelligence I**

**6 2024/10/15 Machine Learning: Supervised and Unsupervised Learning**

# Syllabus

Week	Date	Subject/Topics
7	2024/10/22	The Theory of Learning and Ensemble Learning
8	2024/10/29	Midterm Project Report
9	2024/11/05	Self-Learning
10	2024/11/12	Deep Learning, Reinforcement Learning
11	2024/11/19	Case Study on Artificial Intelligence II
12	2024/11/26	Deep Learning for Natural Language Processing

# Syllabus

**Week Date Subject/Topics**

**13 2024/12/03 Computer Vision and Robotics**

**14 2024/12/10 Generative AI,  
Philosophy and Ethics of AI and the Future of AI**

**15 2024/12/17 Final Project Report I**

**16 2024/12/24 Final Project Report II**

# Teaching Methods and Activities

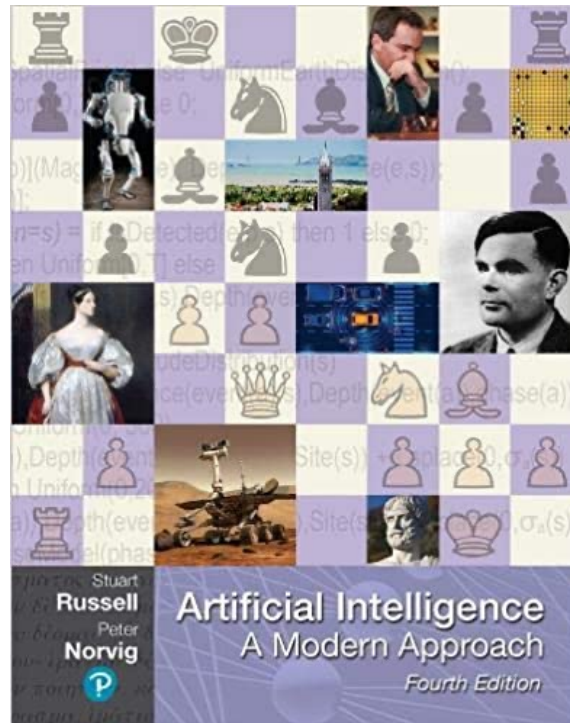
- **Lecture**
- **Discussion**
- **Practicum**

# Evaluation Methods

- **Individual Presentation 60 %**
- **Group Presentation 10 %**
- **Case Report 10 %**
- **Class Participation 10 %**
- **Assignment 10 %**

# Required Texts

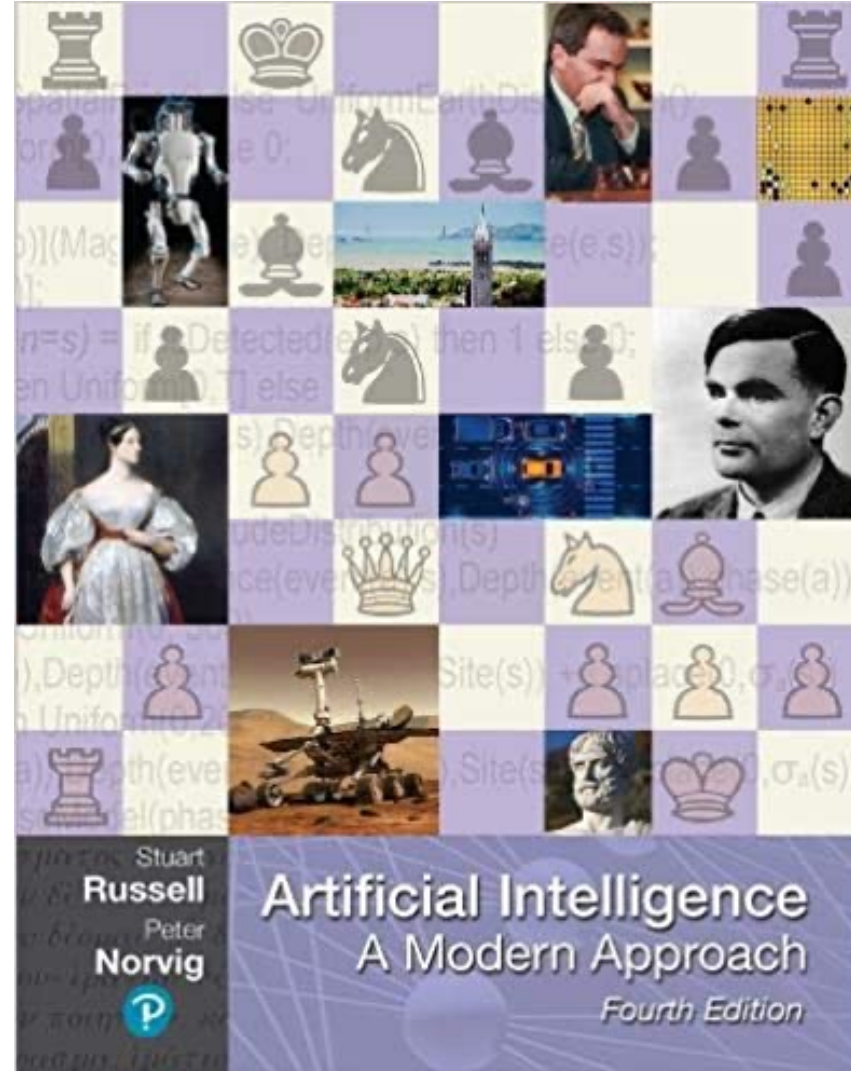
**Stuart Russell and Peter Norvig (2020),  
Artificial Intelligence: A Modern Approach,  
4th Edition, Pearson.**



# Reference Books

- Numa Dhamani and Maggie Engler (2024), Introduction to Generative AI, Manning
- Denis Rothman (2024), Transformers for Natural Language Processing and Computer Vision - Third Edition: Explore Generative AI and Large Language Models with Hugging Face, ChatGPT, GPT-4V, and DALL-E 3, 3rd ed. Edition, Packt Publishing
- Ben Auffarth (2023), Generative AI with LangChain: Build large language model (LLM) apps with Python, ChatGPT and other LLMs, Packt Publishing.
- Aurélien Géron (2022), Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, 3rd Edition, O'Reilly Media.
- Steven D'Ascoli (2022), Artificial Intelligence and Deep Learning with Python: Every Line of Code Explained For Readers New to AI and New to Python, Independently published.
- Nithin Buduma, Nikhil Buduma, Joe Papa (2022), Fundamentals of Deep Learning: Designing Next-Generation Machine Intelligence Algorithms, 2nd Edition, O'Reilly Media.

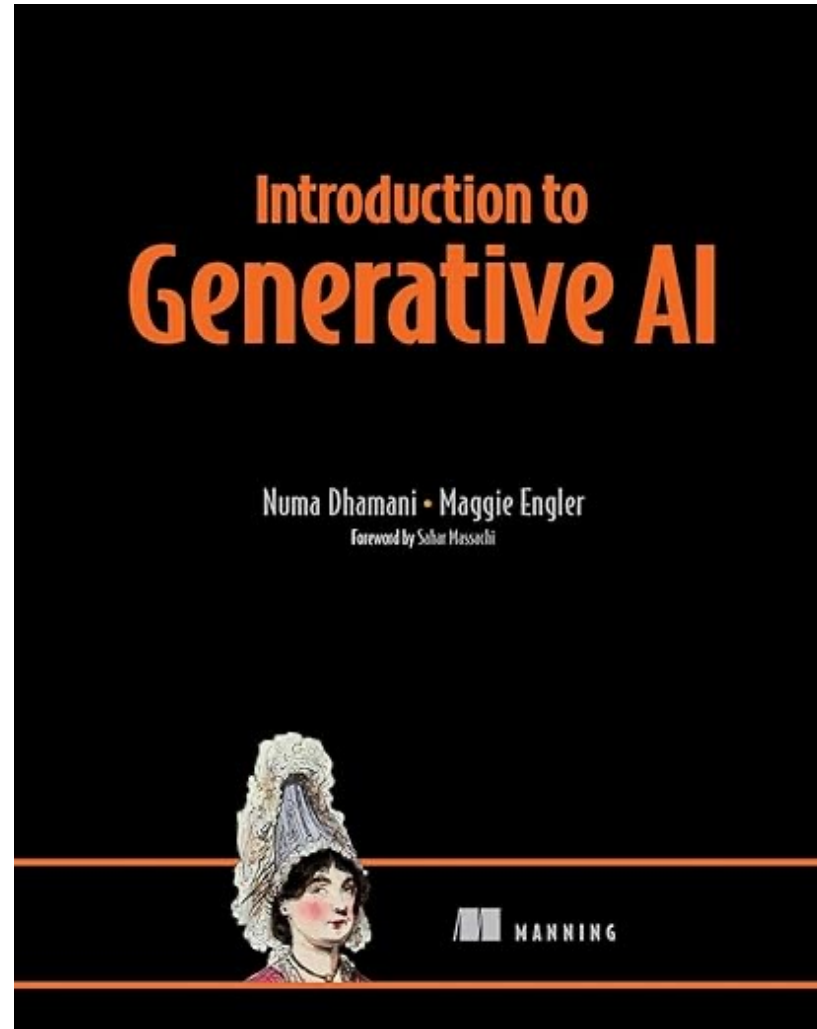
Stuart Russell and Peter Norvig (2020),  
**Artificial Intelligence: A Modern Approach,**  
4th Edition, Pearson



Source: Stuart Russell and Peter Norvig (2020), Artificial Intelligence: A Modern Approach, 4th Edition, Pearson

<https://www.amazon.com/Artificial-Intelligence-A-Modern-Approach/dp/0134610997/>

Numa Dhamani and Maggie Engler (2024),  
**Introduction to Generative AI,**  
Manning

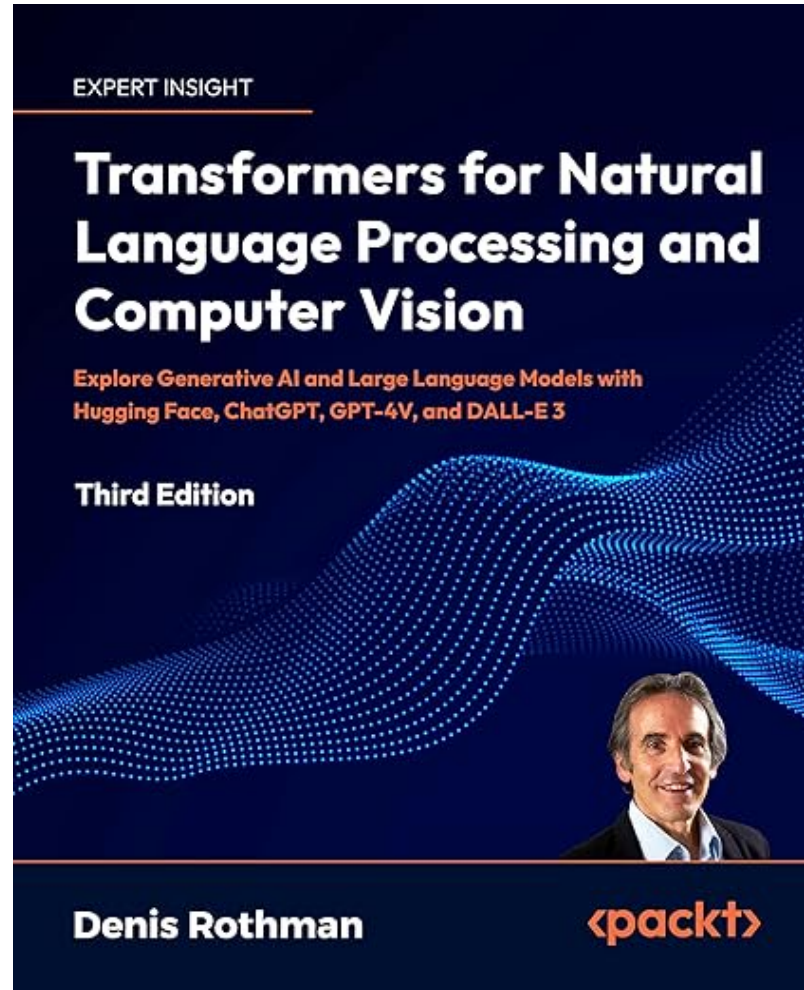


Source: Numa Dhamani and Maggie Engler (2024), Introduction to Generative AI, Manning  
<https://www.amazon.com/Introduction-Generative-AI-Numa-Dhamani/dp/1633437191/>

Denis Rothman (2024),

# Transformers for Natural Language Processing and Computer Vision:

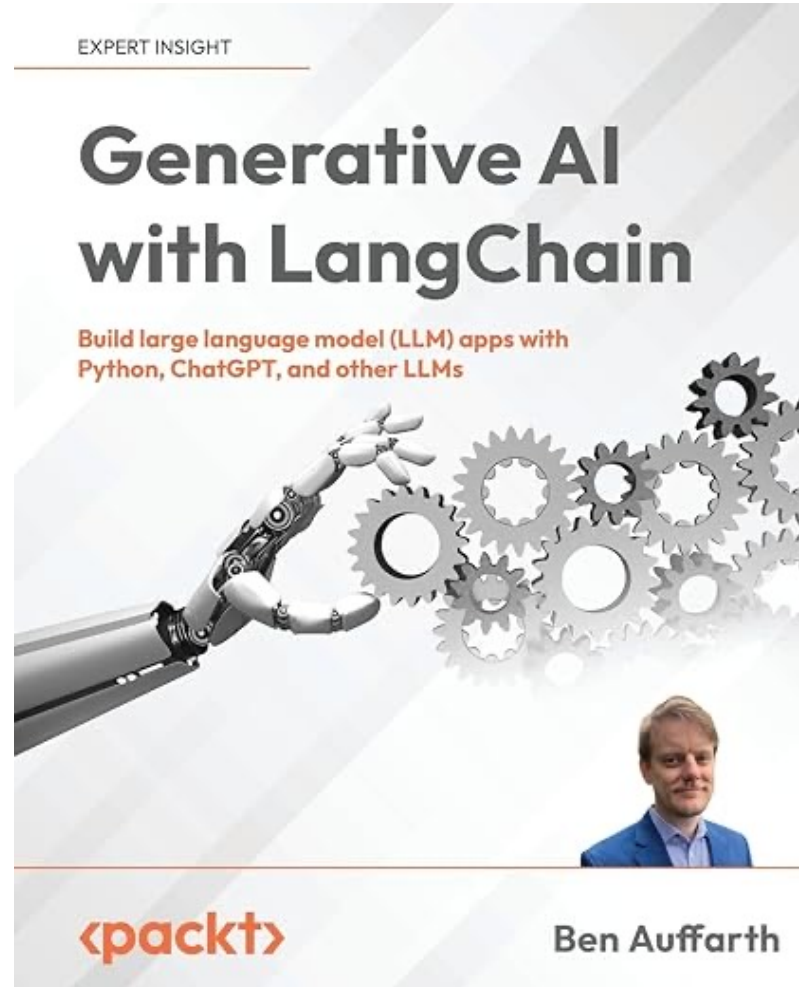
Explore Generative AI and Large Language Models with Hugging Face, ChatGPT, GPT-4V, and DALL-E 3,  
3rd Edition, Packt Publishing



Ben Auffarth (2023),

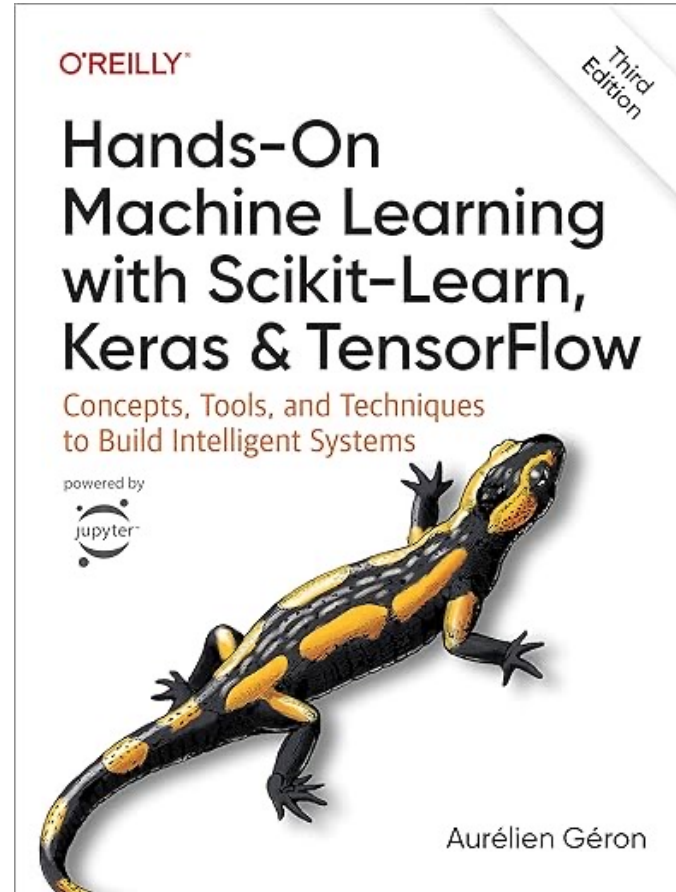
# Generative AI with LangChain:

Build large language model (LLM) apps with Python, ChatGPT and other LLMs,  
Packt Publishing.



Aurélien Géron (2022),

# Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, 3rd Edition, O'Reilly Media



<https://github.com/ageron/handson-ml3>

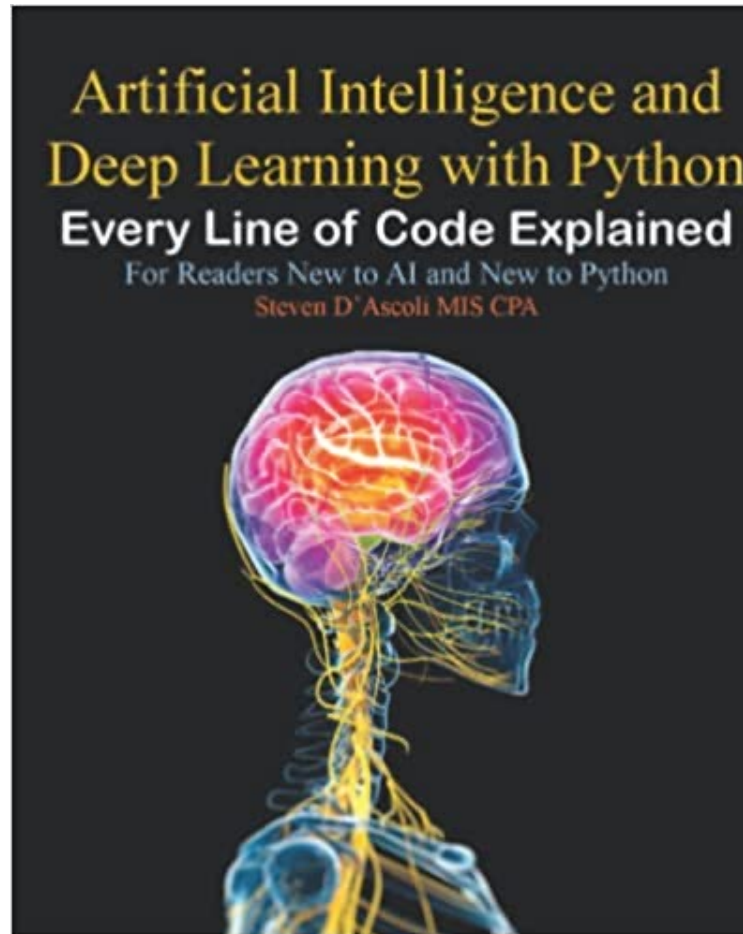
Source: <https://www.amazon.com/Hands-Machine-Learning-Scikit-Learn-TensorFlow/dp/1098125975>

Steven D'Ascoli (2022),

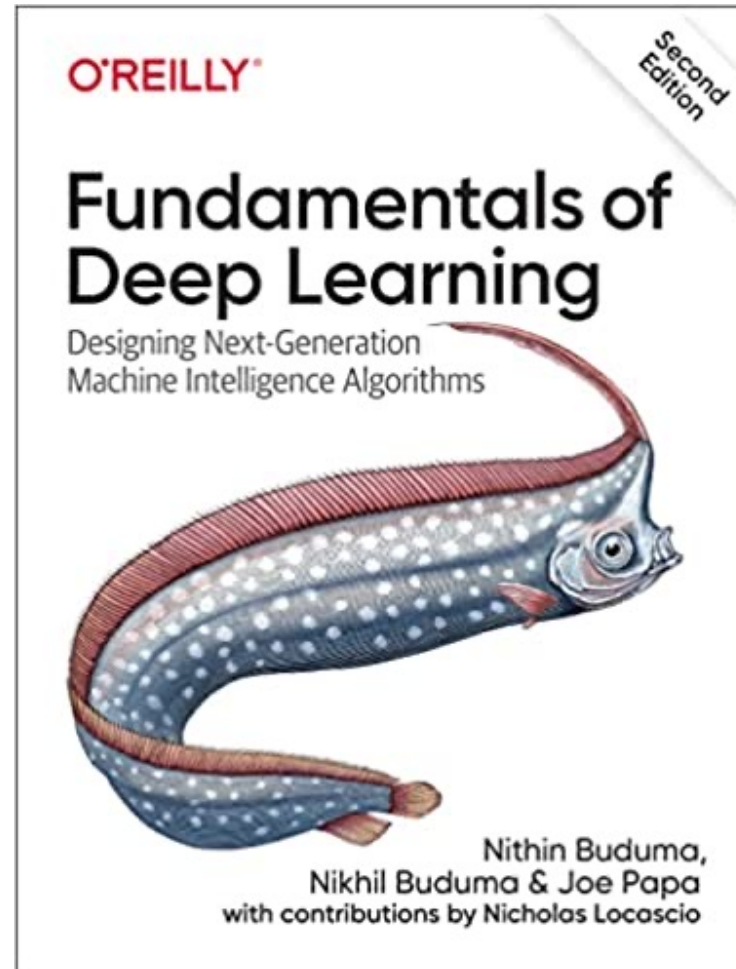
# Artificial Intelligence and Deep Learning with Python:

Every Line of Code Explained For Readers New to AI and New to Python,

Independently published.

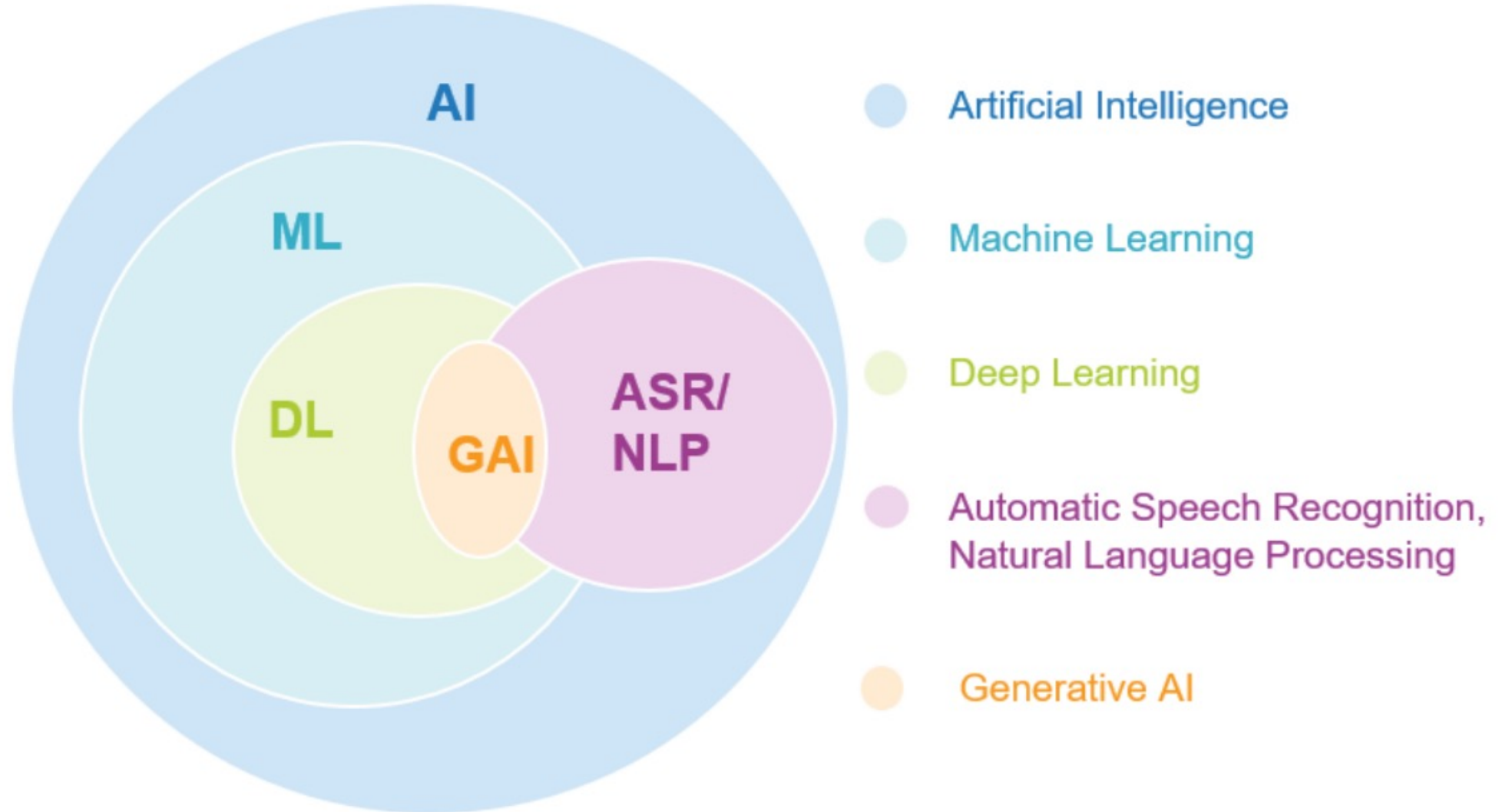


Nithin Buduma, Nikhil Buduma, Joe Papa (2022),  
**Fundamentals of Deep Learning:**  
**Designing Next-Generation Machine Intelligence Algorithms,**  
2nd Edition, O'Reilly Media.



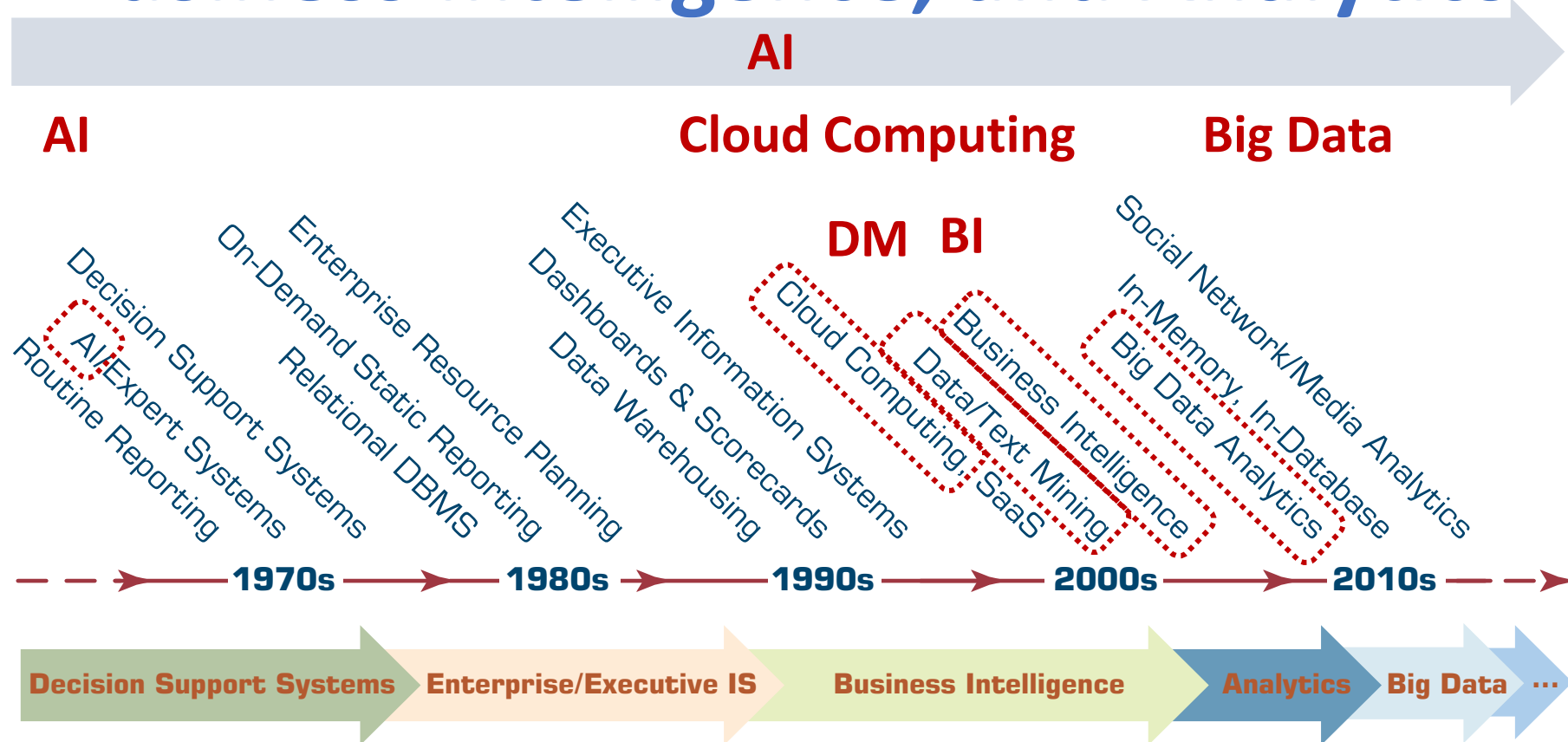
# Artificial Intelligence (AI)

# AI, ML, DL, Generative AI

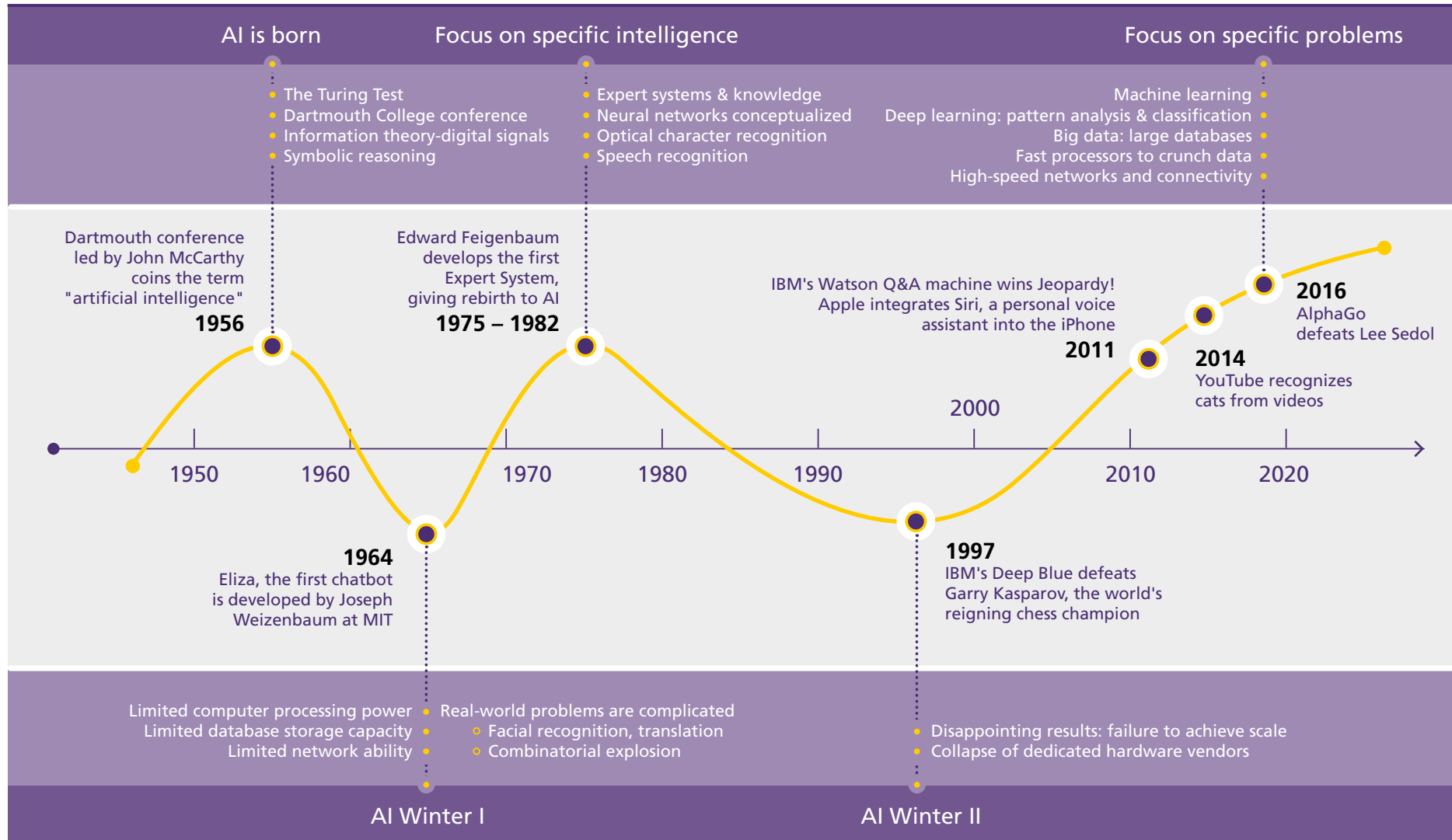


# AI, Big Data, Cloud Computing

## Evolution of Decision Support, Business Intelligence, and Analytics

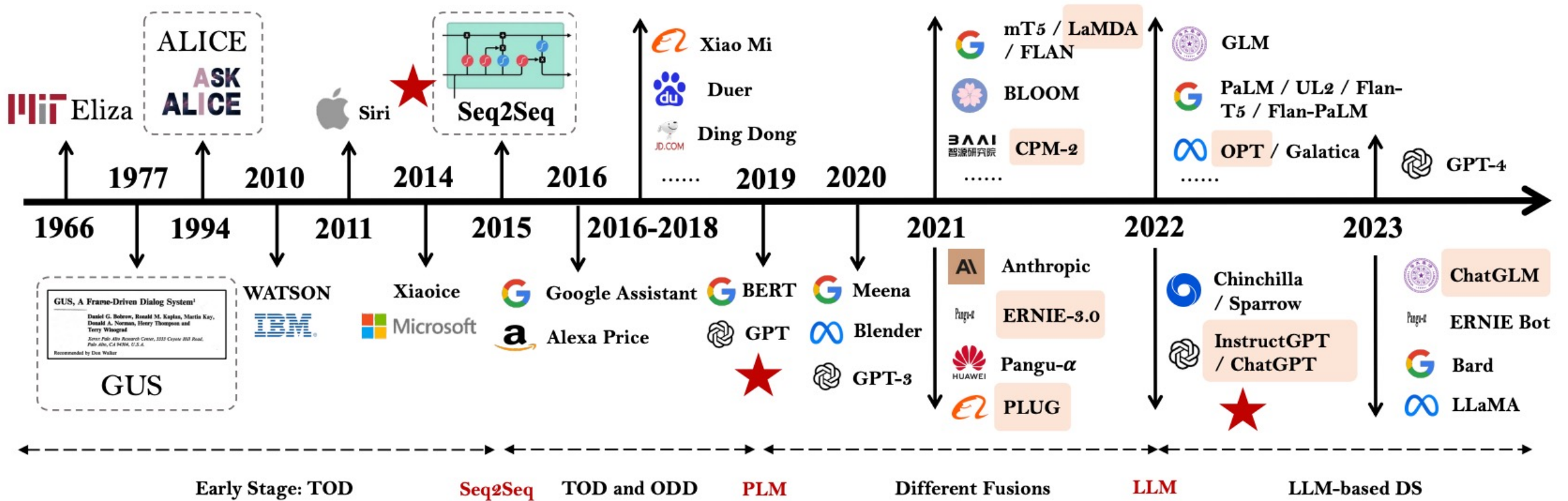


# The Rise of AI



# The Development of LM-based Dialogue Systems

- 1) Early Stage (1966 - 2015)
- 2) The Independent Development of TOD and ODD (2015 - 2019)
- 3) Fusions of Dialogue Systems (2019 - 2022)
- 4) LLM-based DS (2022 - Now)



Task-oriented DS (TOD), Open-domain DS (ODD)

# **Definition of Artificial Intelligence (A.I.)**

# Artificial Intelligence

**“... the science and  
engineering  
of  
making  
intelligent machines”**

**(John McCarthy, 1955)**

# Artificial Intelligence

**“... technology that  
thinks and acts  
like humans”**

# Artificial Intelligence

**“... intelligence  
exhibited by machines  
or software”**

# 4 Approaches of AI

<b>Thinking Humanly</b>	<b>Thinking Rationally</b>
<b>Acting Humanly</b>	<b>Acting Rationally</b>

# 4 Approaches of AI

<p><b>2.</b> <b>Thinking Humanly: The Cognitive Modeling Approach</b></p>	<p><b>3.</b> <b>Thinking Rationally: The “Laws of Thought” Approach</b></p>
<p><b>1.</b> <b>Acting Humanly: The Turing Test Approach</b> (1950)</p>	<p><b>4.</b> <b>Acting Rationally: The Rational Agent Approach</b></p>

# AI Acting Humanly: The Turing Test Approach

(Alan Turing, 1950)

- Knowledge Representation
- Automated Reasoning
- Machine Learning (ML)
  - Deep Learning (DL)
- Computer Vision (Image, Video)
- Natural Language Processing (NLP)
- Robotics

# Artificial Intelligence: A Modern Approach

- 1. Artificial Intelligence**
- 2. Problem Solving**
- 3. Knowledge and Reasoning**
- 4. Uncertain Knowledge and Reasoning**
- 5. Machine Learning**
- 6. Communicating, Perceiving, and Acting**
- 7. Philosophy and Ethics of AI**

# Artificial Intelligence: Intelligent Agents

# Artificial Intelligence:

## 2. Problem Solving

- **Solving Problems by Searching**
- **Search in Complex Environments**
- **Adversarial Search and Games**
- **Constraint Satisfaction Problems**

# Artificial Intelligence:

## 3. Knowledge and Reasoning

- **Logical Agents**
- **First-Order Logic**
- **Inference in First-Order Logic**
- **Knowledge Representation**
- **Automated Planning**

# Artificial Intelligence:

## 4. Uncertain Knowledge and Reasoning

- **Quantifying Uncertainty**
- **Probabilistic Reasoning**
- **Probabilistic Reasoning over Time**
- **Probabilistic Programming**
- **Making Simple Decisions**
- **Making Complex Decisions**
- **Multiagent Decision Making**

# Artificial Intelligence:

## 5. Machine Learning

- **Learning from Examples**
- **Learning Probabilistic Models**
- **Deep Learning**
- **Reinforcement Learning**

# Artificial Intelligence:

## 6. Communicating, Perceiving, and Acting

- **Natural Language Processing**
- **Deep Learning for Natural Language Processing**
- **Computer Vision**
- **Robotics**

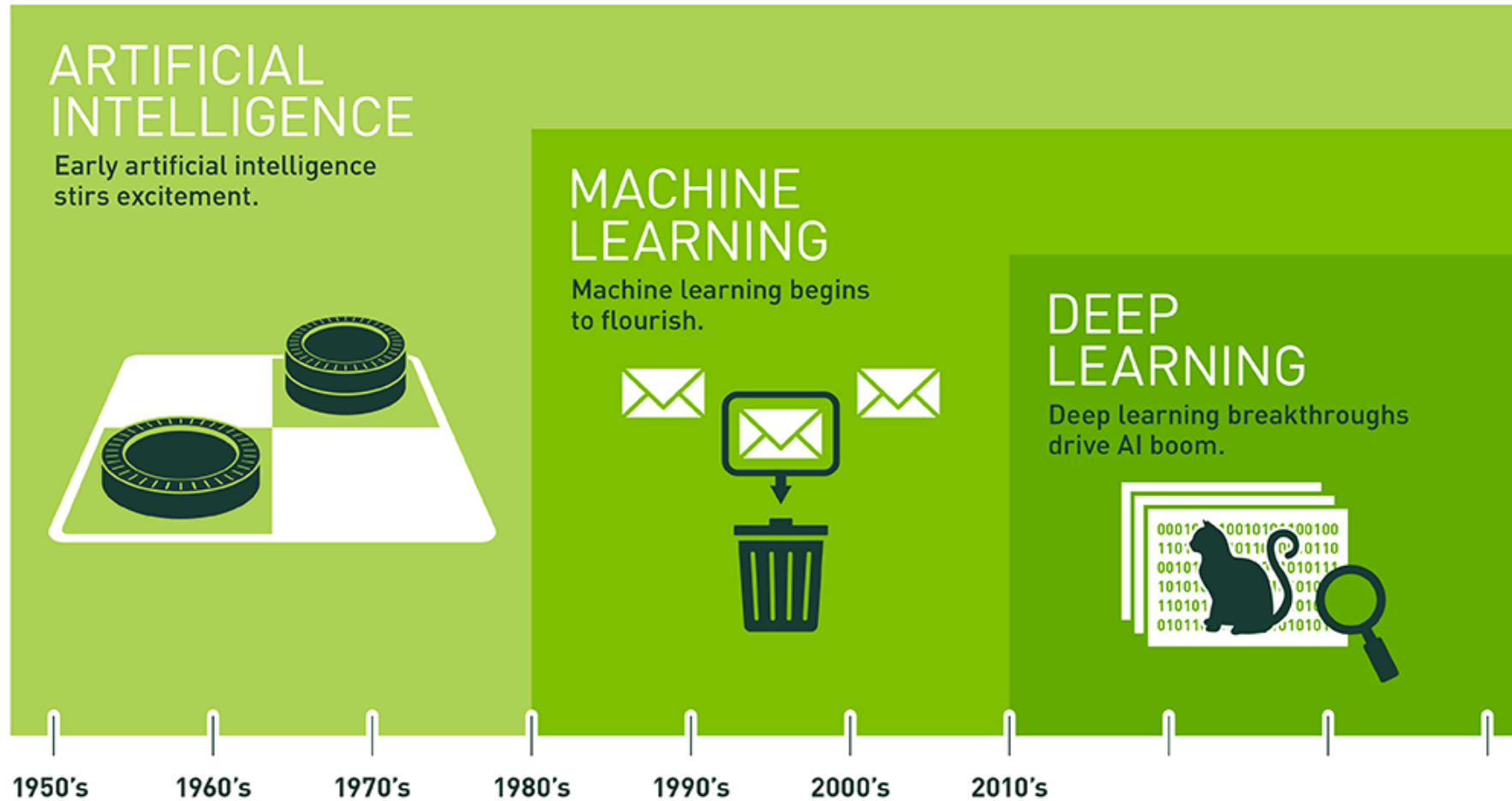
# **Artificial Intelligence:**

## **Philosophy and Ethics of AI**

### **The Future of AI**

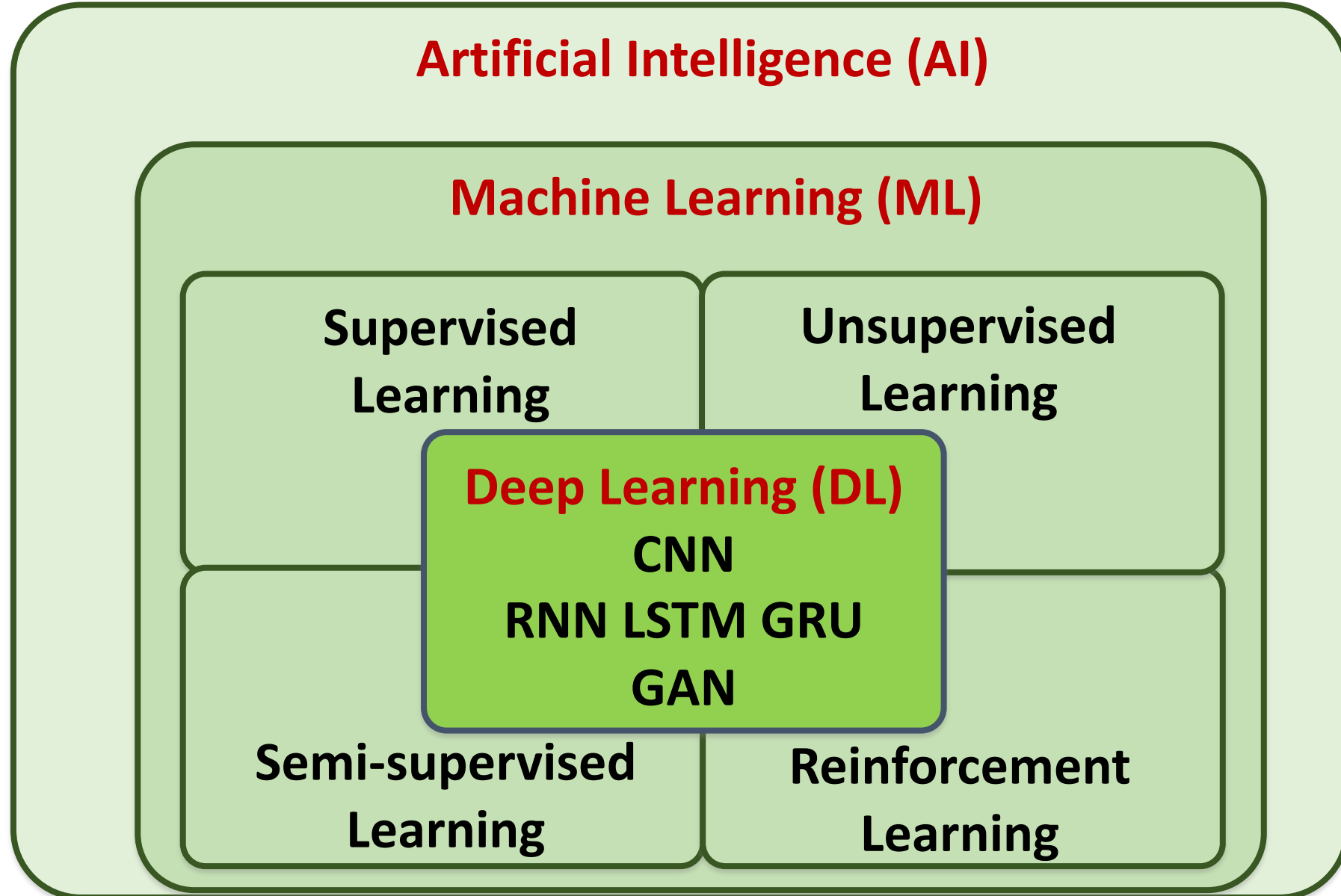
# Artificial Intelligence

## Machine Learning & Deep Learning

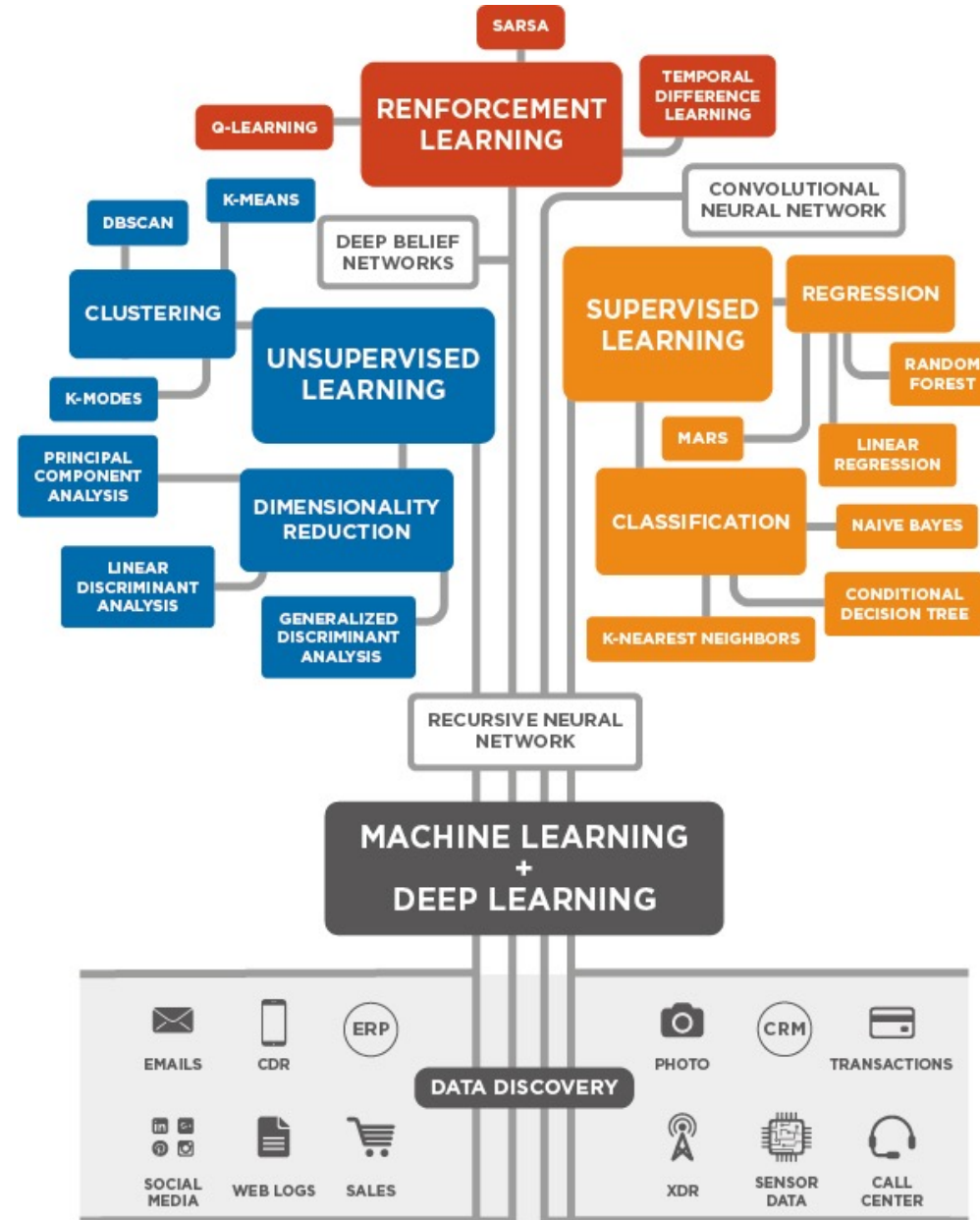


Since an early flush of optimism in the 1950s, smaller subsets of artificial intelligence – first machine learning, then deep learning, a subset of machine learning – have created ever larger disruptions.

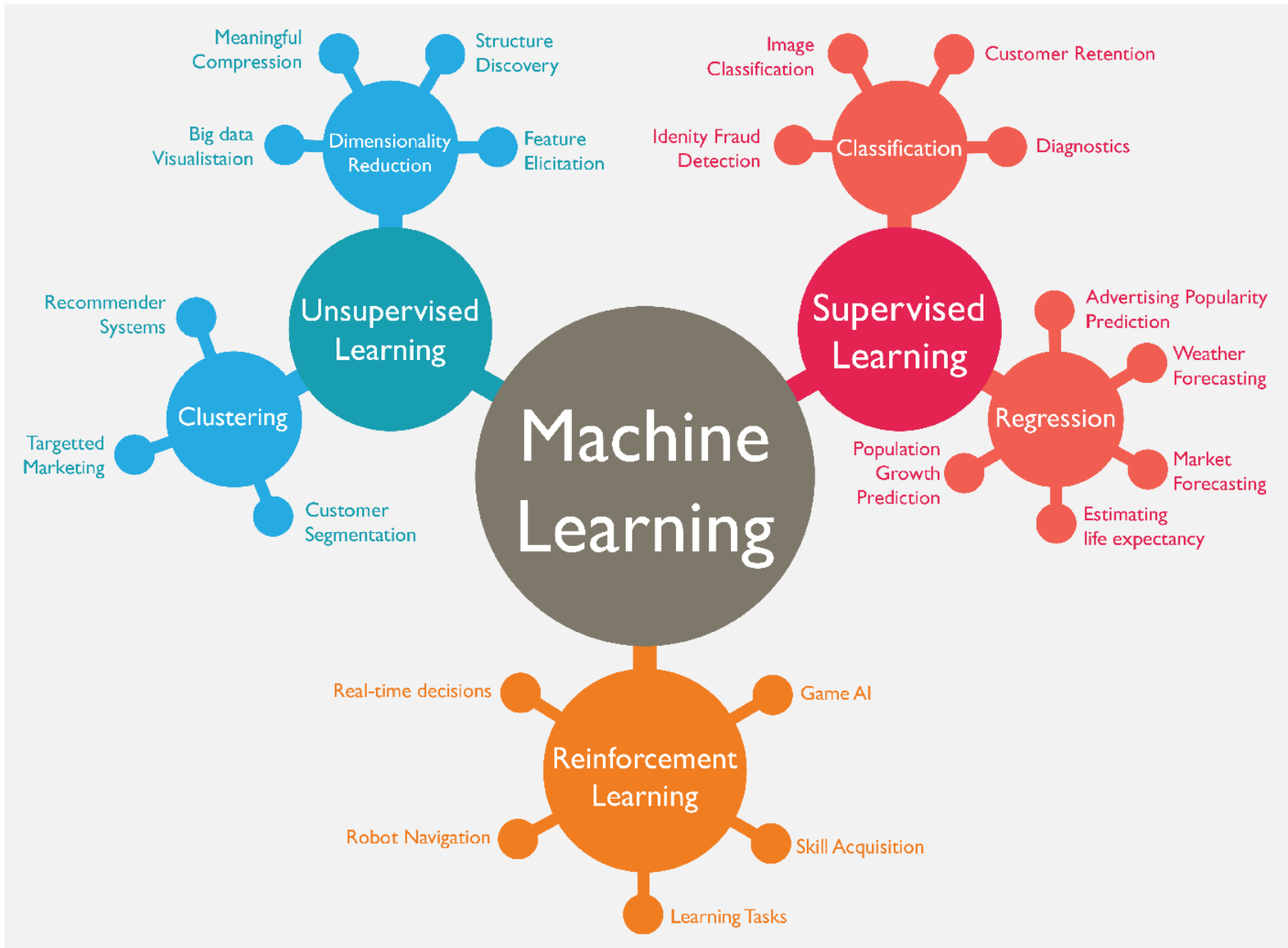
# AI, ML, DL



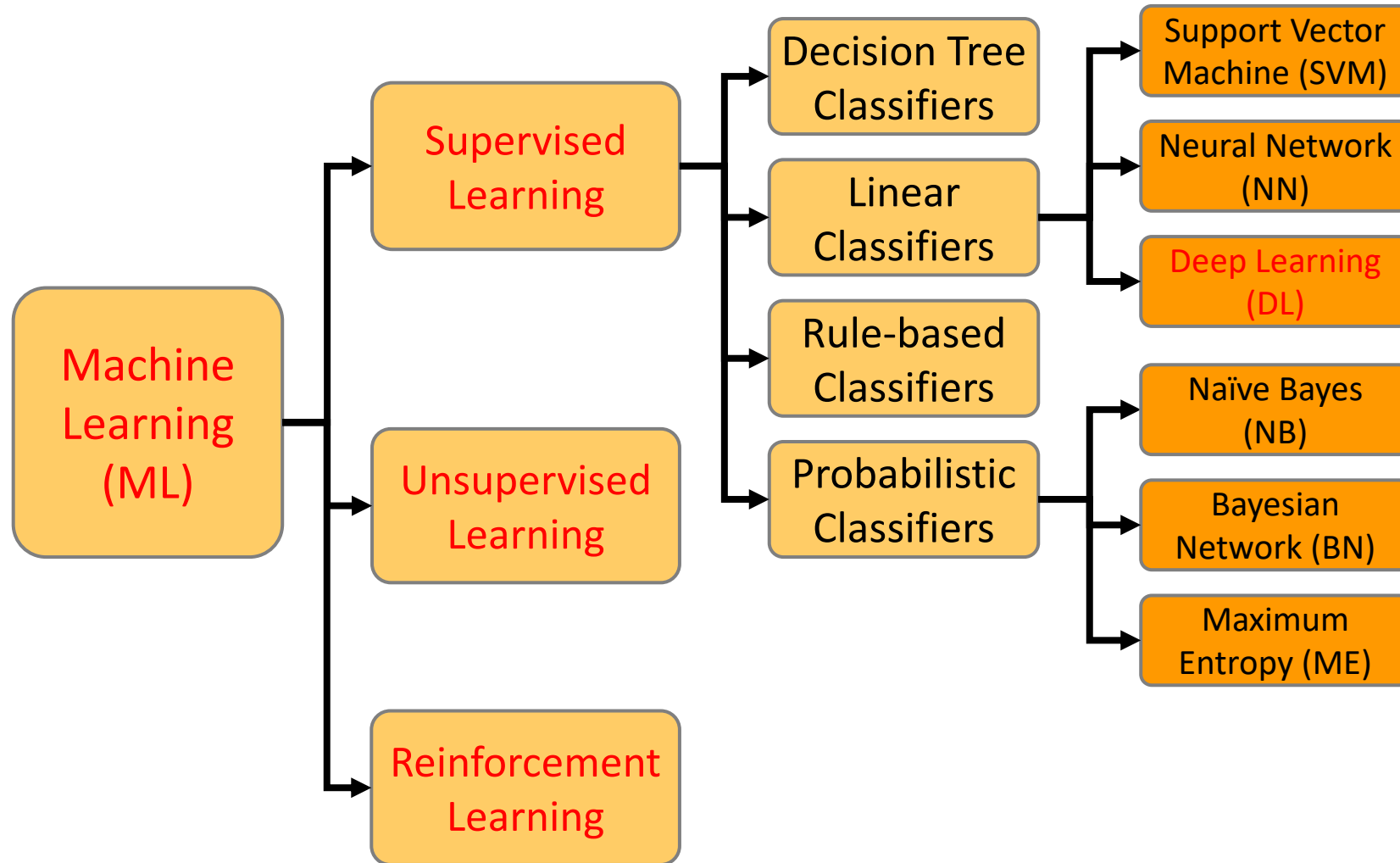
# 3 Machine Learning Algorithms



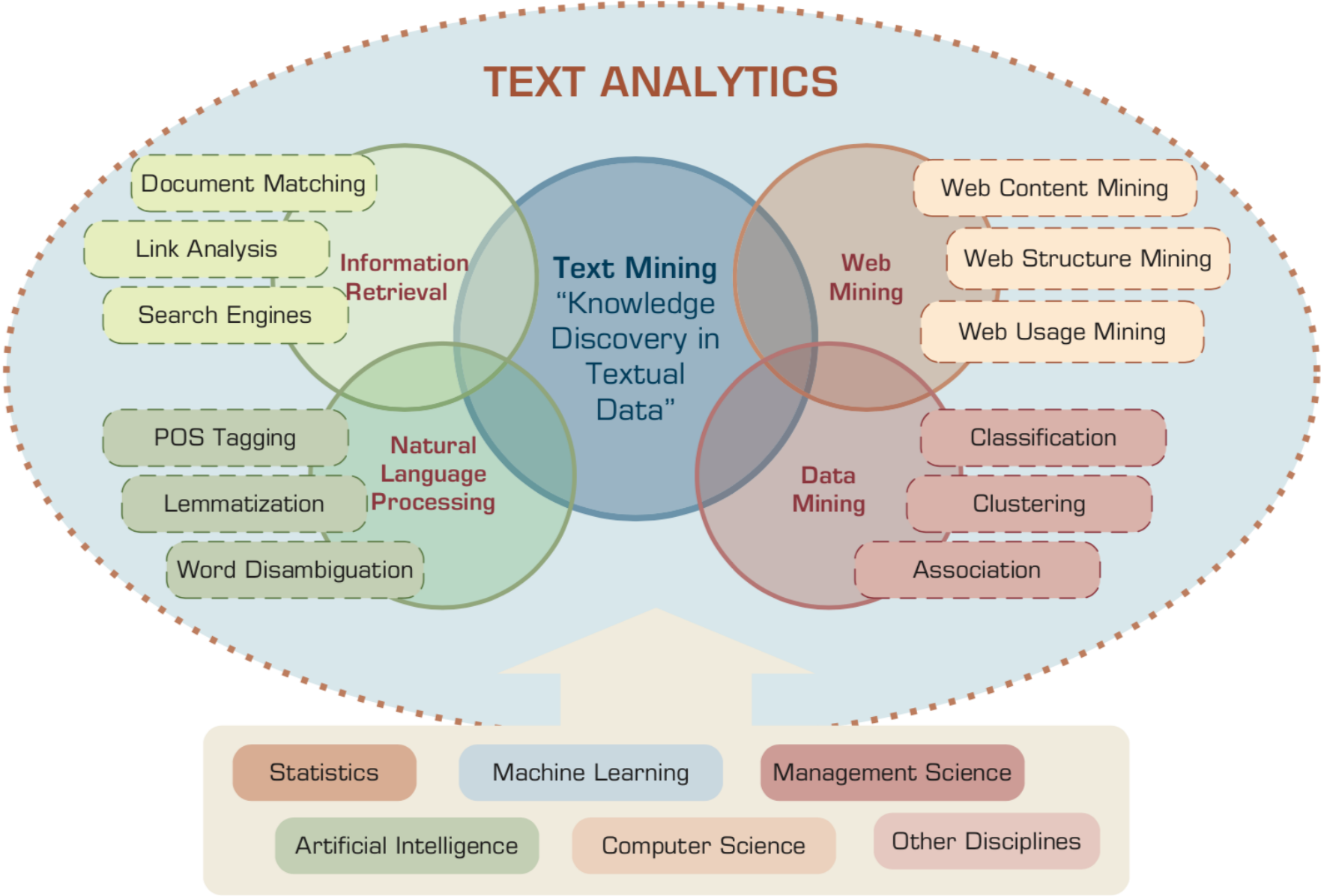
# Machine Learning (ML)



# Machine Learning (ML) / Deep Learning (DL)

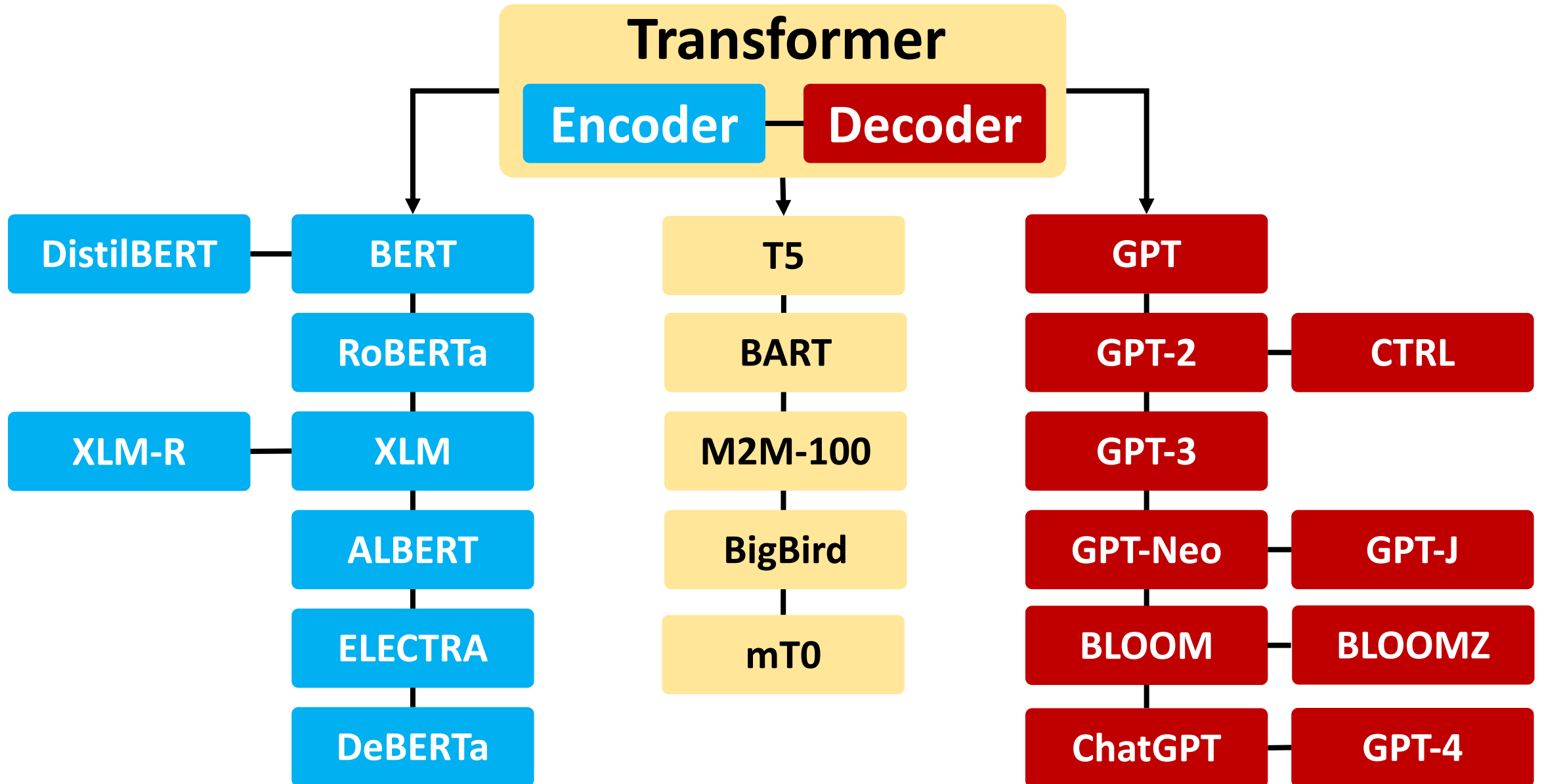


# AI for Text Analytics

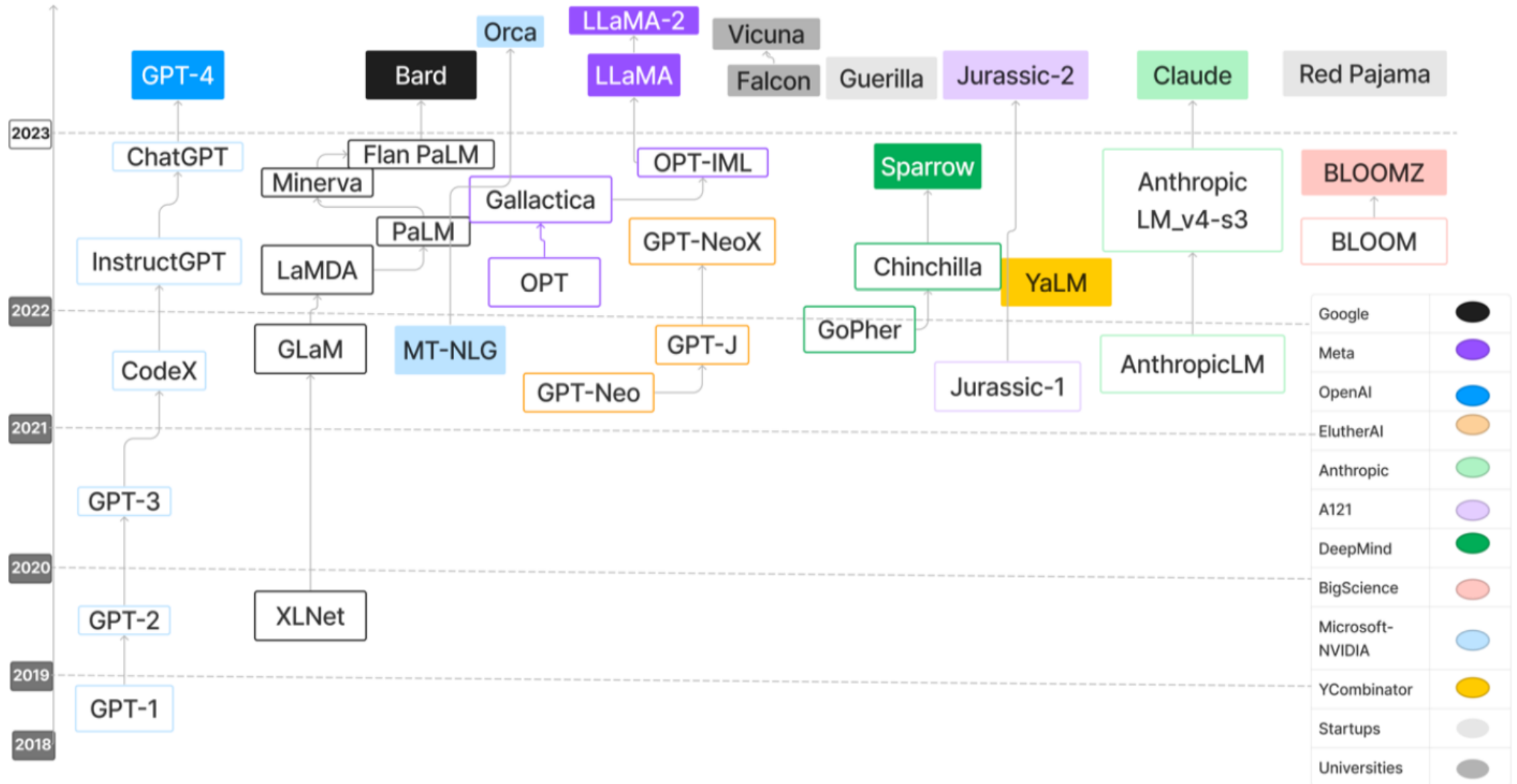


Source: Ramesh Sharda, Dursun Delen, and Efraim Turban (2017), Business Intelligence, Analytics, and Data Science: A Managerial Perspective, 4th Edition, Pearson

# Transformer Models



# Large Language Models (LLMs)



# Four Paradigms in NLP (LM)

Paradigm	Engineering	Task Relation
a. Fully Supervised Learning (Non-Neural Network)	Feature (e.g. word identity, part-of-speech, sentence length)	
b. Fully Supervised Learning (Neural Network)	Architecture (e.g. convolutional, recurrent, self-attentional)	
<b>Transfer Learning: Pre-training, Fine-Tuning (FT)</b>		
c. Pre-train, Fine-tune	Objective (e.g. masked language modeling, next sentence prediction)	
<b>GAI: Pre-train, Prompt, and Predict (Prompting)</b>		
d. Pre-train, Prompt, Predict	Prompt (e.g. cloze, prefix)	

# Generative AI

**Text, Image, Video, Audio  
Applications**

# Comparison of Generative AI and Traditional AI

<b>Feature</b>	<b>Generative AI</b>	<b>Traditional AI</b>
Output type	New content	Classification/Prediction
Creativity	High	Low
Interactivity	Usually more natural	Limited

# Generative AI

- **Generative AI: The Art of Creation**
- **Definition: AI systems capable of creating new content**
- **Characteristics: Creativity, interactivity**

# Popular Generative AI

- **OpenAI ChatGPT (GPT-4o, GPT-4)**
- **Claude.ai (Claude 3.5)**
- **Google Gemini**
- **Chat.LMSys.org**
- **Perplexity.ai**
- **ChatPDF**
- **Stable Diffusion**
- **Video: D-ID, Synthesia**
- **Audio: Speechify**

# OpenAI ChatGPT (GPT-4o, GPT-4)



ChatGPT 4o ▾

Model



GPT-4o

Newest and most advanced model



GPT-4

Advanced model for complex tasks



GPT-3.5

Great for everyday tasks



Temporary chat



Morning routine  
for productivity

Study vocabulary



Experience  
Seoul like a local



Superhero  
shark story



Message ChatGPT



ChatGPT can make mistakes. Check important info.

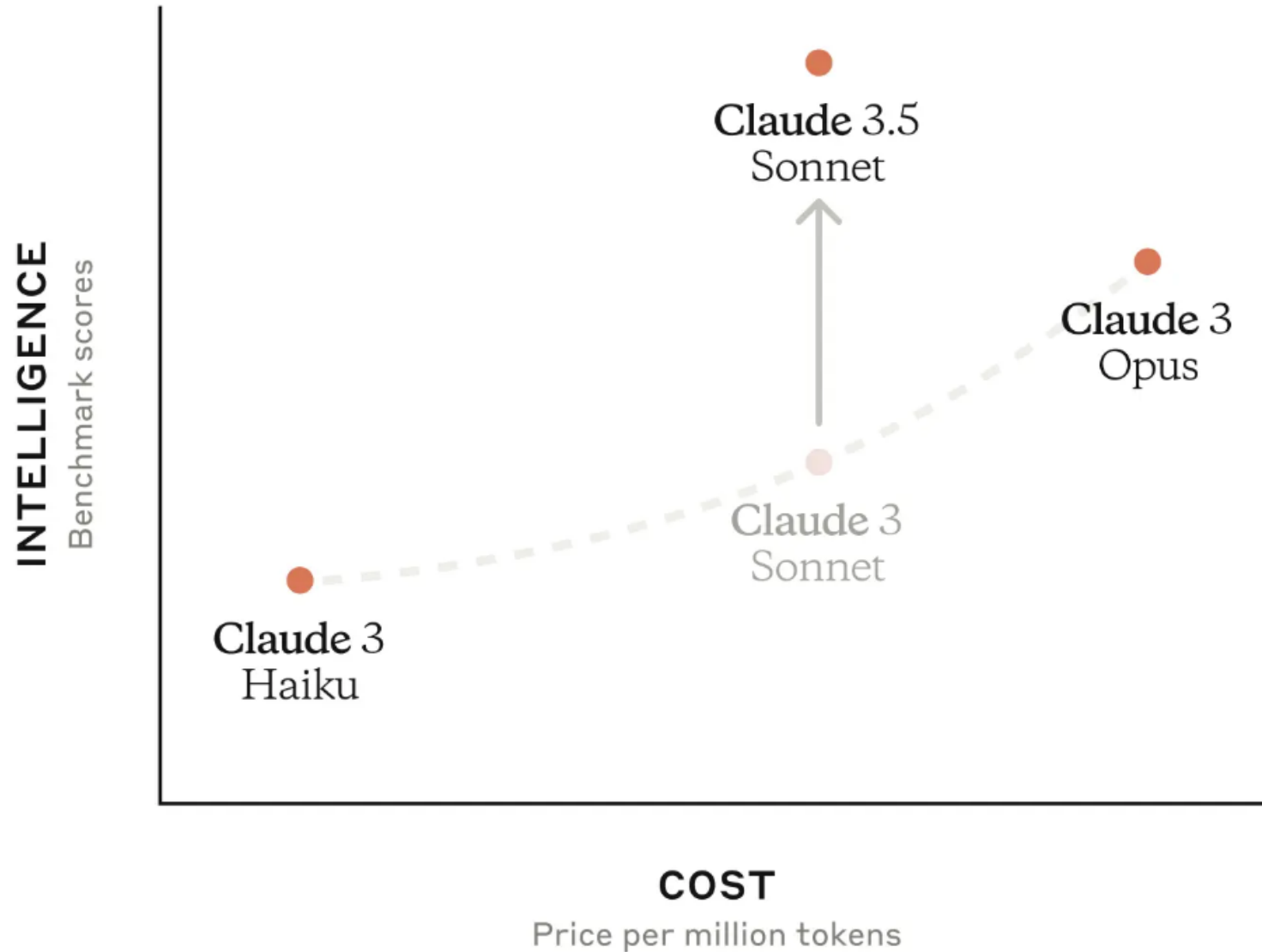
<https://chat.openai.com/>

# OpenAI ChatGPT (GPT-4) DALL·E 3

Vector graphic of a flowchart depicting the integration of generative AI in the education process, from content creation to virtual experiments, personalized learning, and innovative learning.



# Claude 3.5 Sonnet



# Claude 3.5, GPT-4o, Gemini 1.5 Pro

	Claude 3.5 Sonnet	Claude 3 Opus	GPT-4o	Gemini 1.5 Pro	Llama-400b (early snapshot)
Graduate level reasoning <i>GPQA, Diamond</i>	<b>59.4%*</b> 0-shot CoT	<b>50.4%</b> 0-shot CoT	<b>53.6%</b> 0-shot CoT	—	—
Undergraduate level knowledge <i>MMLU</i>	<b>88.7%**</b> 5-shot	<b>86.8%</b> 5-shot	—	<b>85.9%</b> 5-shot	<b>86.1%</b> 5-shot
	<b>88.3%</b> 0-shot CoT	<b>85.7%</b> 0-shot CoT	<b>88.7%</b> 0-shot CoT	—	—
Code <i>HumanEval</i>	<b>92.0%</b> 0-shot	<b>84.9%</b> 0-shot	<b>90.2%</b> 0-shot	<b>84.1%</b> 0-shot	<b>84.1%</b> 0-shot
Multilingual math <i>MGSM</i>	<b>91.6%</b> 0-shot CoT	<b>90.7%</b> 0-shot CoT	<b>90.5%</b> 0-shot CoT	<b>87.5%</b> 8-shot	—
Reasoning over text <i>DROP, F1 score</i>	<b>87.1</b> 3-shot	<b>83.1</b> 3-shot	<b>83.4</b> 3-shot	<b>74.9</b> Variable shots	<b>83.5</b> 3-shot Pre-trained model
Mixed evaluations <i>BIG-Bench-Hard</i>	<b>93.1%</b> 3-shot CoT	<b>86.8%</b> 3-shot CoT	—	<b>89.2%</b> 3-shot CoT	<b>85.3%</b> 3-shot CoT Pre-trained model
Math problem-solving <i>MATH</i>	<b>71.1%</b> 0-shot CoT	<b>60.1%</b> 0-shot CoT	<b>76.6%</b> 0-shot CoT	<b>67.7%</b> 4-shot	<b>57.8%</b> 4-shot CoT
Grade school math <i>GSM8K</i>	<b>96.4%</b> 0-shot CoT	<b>95.0%</b> 0-shot CoT	—	<b>90.8%</b> 11-shot	<b>94.1%</b> 8-shot CoT

\* Claude 3.5 Sonnet scores 67.2% on 5-shot CoT GPQA with maj@32

\*\* Claude 3.5 Sonnet scores 90.4% on MMLU with 5-shot CoT prompting

# Claude 3.5 Sonnet State-of-the-art vision

	Claude 3.5 Sonnet	Claude 3 Opus	GPT-4o	Gemini 1.5 Pro
Visual math reasoning <i>MathVista (testmini)</i>	<b>67.7%</b> 0-shot CoT	<b>50.5%</b> 0-shot CoT	<b>63.8%</b> 0-shot CoT	<b>63.9%</b> 0-shot CoT
Science diagrams <i>AI2D, test</i>	<b>94.7%</b> 0-shot	<b>88.1%</b> 0-shot	<b>94.2%</b> 0-shot	<b>94.4%</b> 0-shot
Visual question answering <i>MMMU (val)</i>	<b>68.3%</b> 0-shot CoT	<b>59.4%</b> 0-shot CoT	<b>69.1%</b> 0-shot CoT	<b>62.2%</b> 0-shot CoT
Chart Q&A <i>Relaxed accuracy (test)</i>	<b>90.8%</b> 0-shot CoT	<b>80.8%</b> 0-shot CoT	<b>85.7%</b> 0-shot CoT	<b>87.2%</b> 0-shot CoT
Document visual Q&A <i>ANLS score, test</i>	<b>95.2%</b> 0-shot	<b>89.3%</b> 0-shot	<b>92.8%</b> 0-shot	<b>93.1%</b> 0-shot

# Google Gemini

Largest and most capable AI model  
Making AI more helpful for everyone



# LMSYS Chatbot Arena Leaderboard

**GPT-4o**

**Claude 3.5**

Rank* (UB)	Model	Arena Score	95% CI	Votes	Organization	License	Knowledge Cutoff
1	<a href="#">ChatGPT-4o-latest (2024-08-08)</a>	1316	+4/-4	24358	OpenAI	Proprietary	2023/10
2	<a href="#">Gemini-1.5-Pro-Exp-0827</a>	1301	+5/-5	19976	Google	Proprietary	2023/11
2	<a href="#">Gemini-1.5-Pro-Exp-0801</a>	1298	+4/-3	25471	Google	Proprietary	2023/11
2	<a href="#">Grok-2-08-13</a>	1295	+4/-6	10170	xAI	Proprietary	2024/3
5	<a href="#">GPT-4o-2024-05-13</a>	1286	+3/-3	83181	OpenAI	Proprietary	2023/10
6	<a href="#">GPT-4o-mini-2024-07-18</a>	1274	+4/-4	23318	OpenAI	Proprietary	2023/10
6	<a href="#">Gemini-1.5-Flash-Exp-0827</a>	1270	+7/-6	6610	Google	Proprietary	2023/11
6	<a href="#">Claude 3.5 Sonnet</a>	1270	+3/-3	53610	Anthropic	Proprietary	2024/4
6	<a href="#">Gemini Advanced App (2024-05-14)</a>	1266	+3/-3	52225	Google	Proprietary	Online
6	<a href="#">Grok-2-Mini-08-13</a>	1266	+6/-6	10939	xAI	Proprietary	2024/3
7	<a href="#">Meta-Llama-3.1-405b-Instruct</a>	1266	+3/-4	24855	Meta	Llama 3.1 Community	2023/12
7	<a href="#">GPT-4o-2024-08-06</a>	1262	+7/-5	14960	OpenAI	Proprietary	2023/10
10	<a href="#">Gemini-1.5-Pro-001</a>	1259	+3/-3	74909	Google	Proprietary	2023/11

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## Large Language Models for Data Science

### Sources

What Is a Large Language Model and What Can...

snowflake · 1

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View 3 more

### Answer

Large Language Models (LLMs) are advanced AI systems designed to understand human language intricacies and generate intelligent, creative responses to queries <sup>1</sup>. They are deep learning algorithms that can recognize, summarize, translate, predict, and generate content using very large datasets <sup>2</sup>. LLMs are trained on enormous data sets typically measured in petabytes, sourced from books, articles, websites, and other text-based sources <sup>1</sup>. They are dynamic tools that are continuously updated and refined as new data becomes available <sup>1</sup>.

In the field of data science, LLMs can potentially transform how teams source, manage, and analyze data <sup>1</sup>. They are used in numerous data science applications, and their ability to process and interpret vast amounts of text data has made them an indispensable part of

Ask follow-up...

Copilot



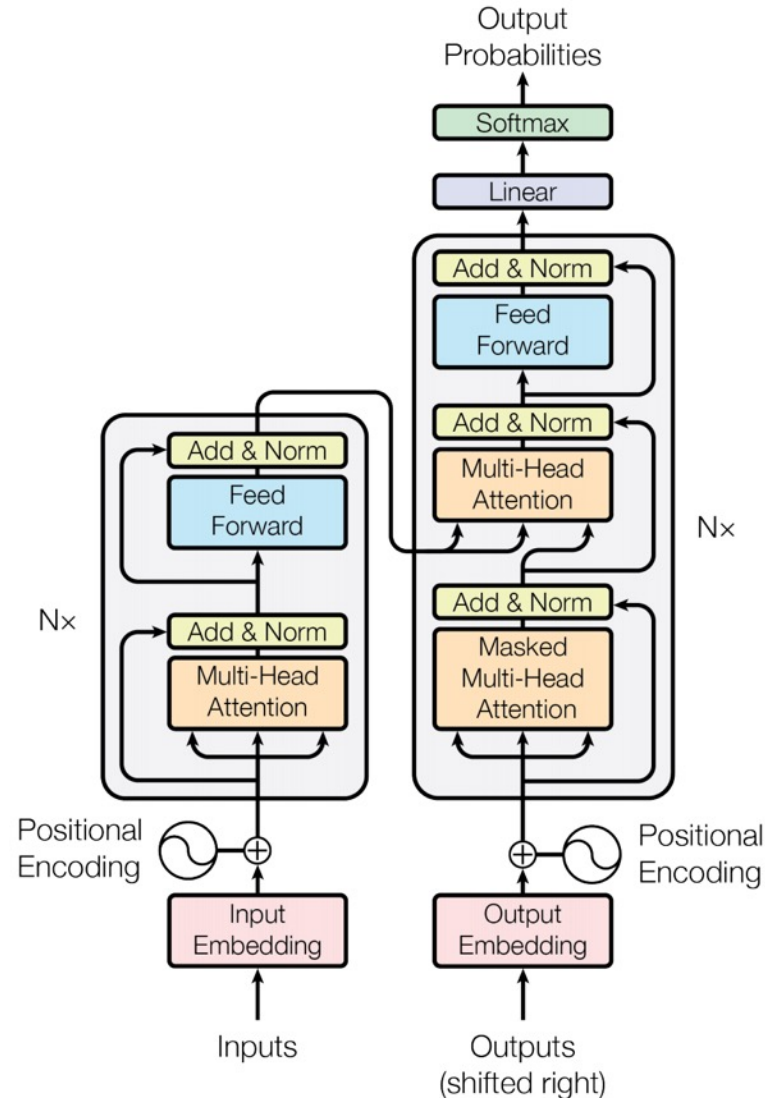
social media posts or customer reviews, to determine whether the overall sentiment is

<https://www.perplexity.ai/>



# Transformer (Attention is All You Need)

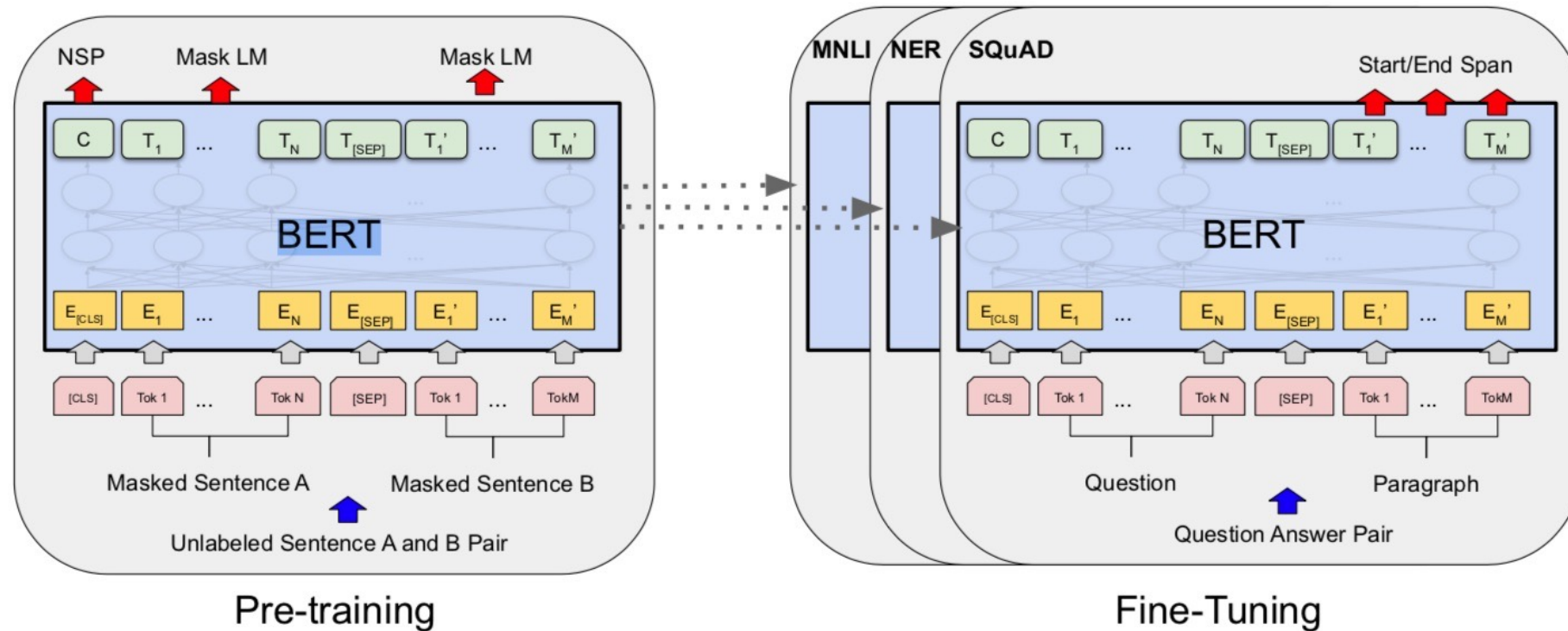
(Vaswani et al., 2017)



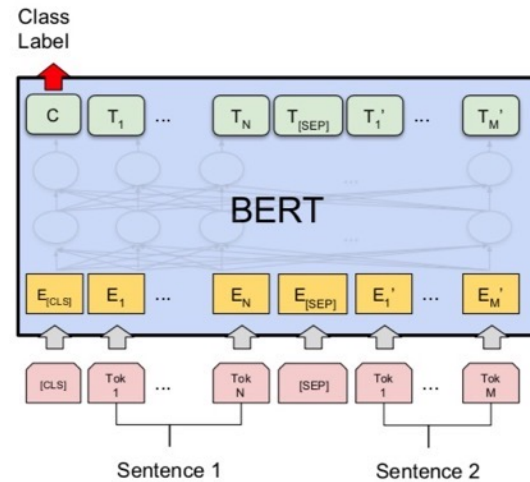
# BERT: Pre-training of Deep Bidirectional Transformers for Language Understanding

BERT (Bidirectional Encoder Representations from Transformers)

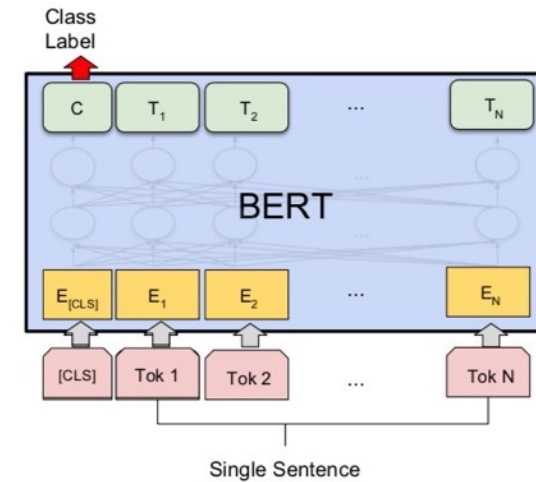
Overall pre-training and fine-tuning procedures for BERT



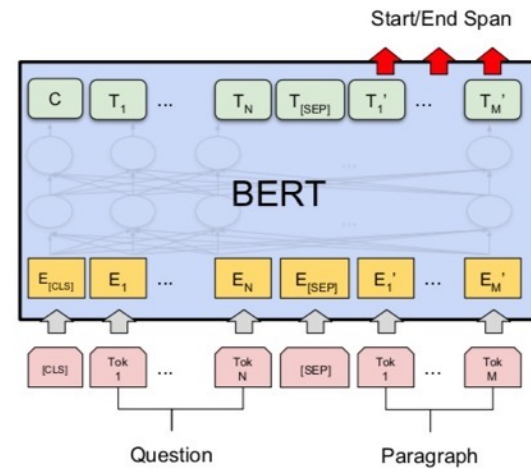
# Fine-tuning BERT on Different Tasks



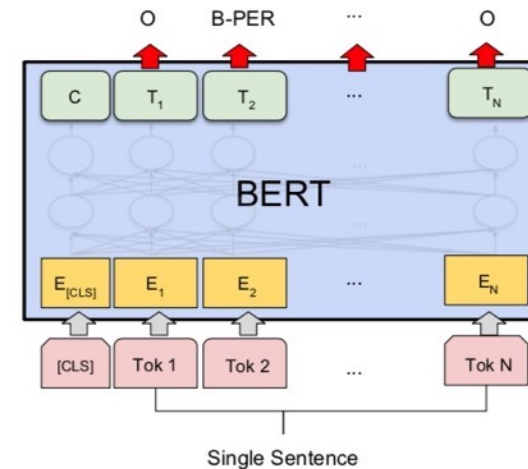
(a) Sentence Pair Classification Tasks:  
MNLI, QQP, QNLI, STS-B, MRPC,  
RTE, SWAG



(b) Single Sentence Classification Tasks:  
SST-2, CoLA



(c) Question Answering Tasks:  
SQuAD v1.1

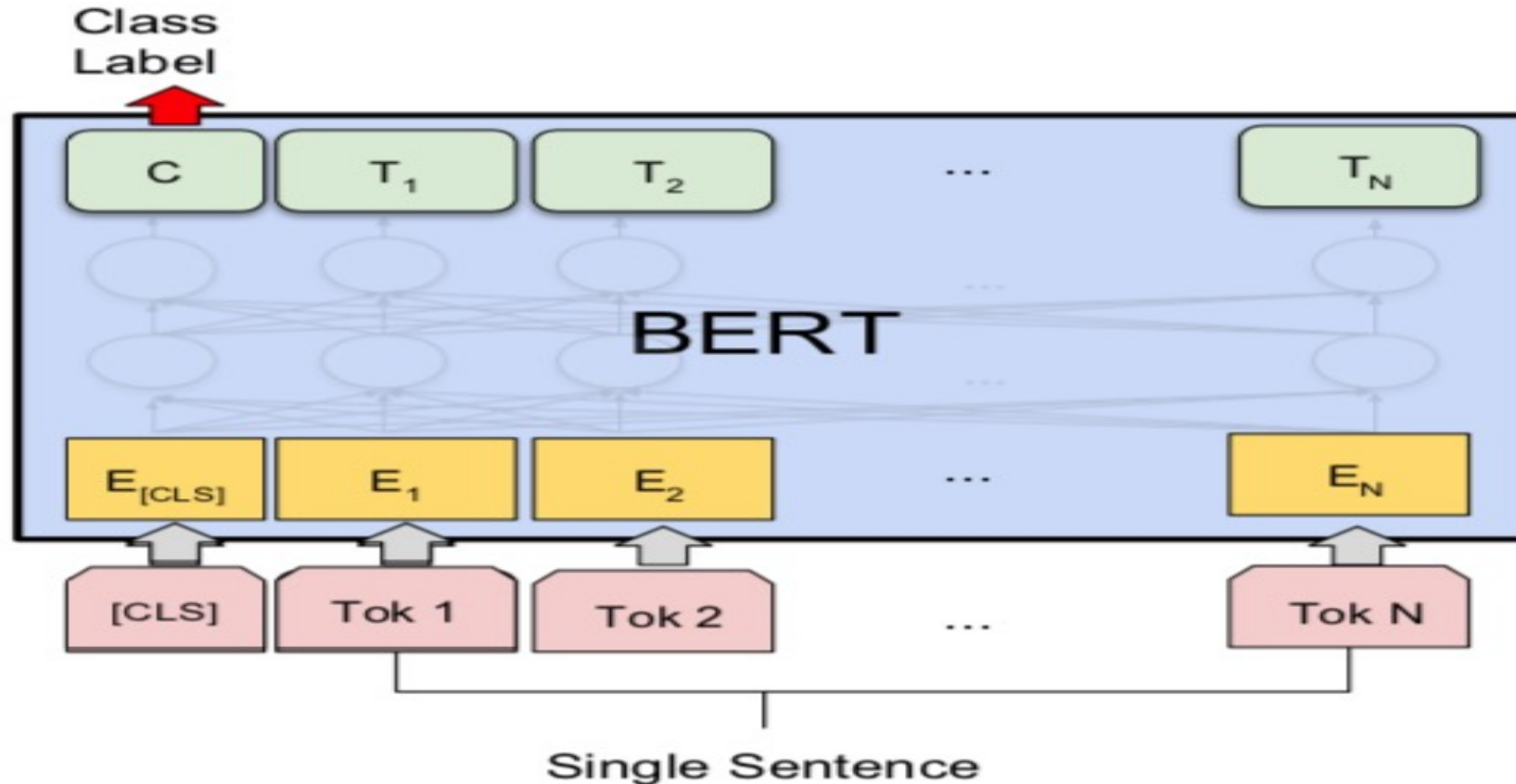


(d) Single Sentence Tagging Tasks:  
CoNLL-2003 NER

Source: Devlin, Jacob, Ming-Wei Chang, Kenton Lee, and Kristina Toutanova (2018).

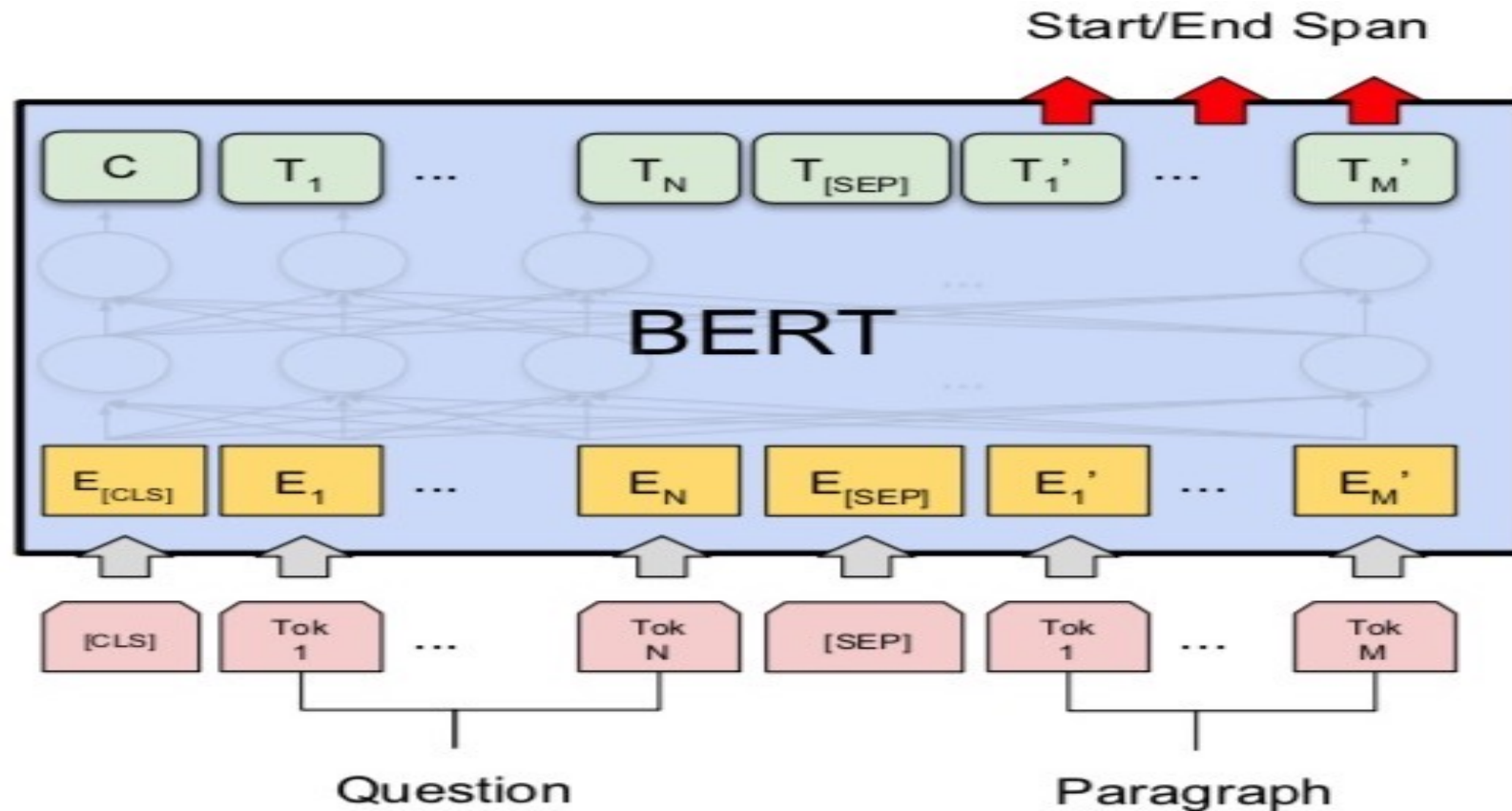
"Bert: Pre-training of deep bidirectional transformers for language understanding." arXiv preprint arXiv:1810.04805.

# Sentiment Analysis: Single Sentence Classification



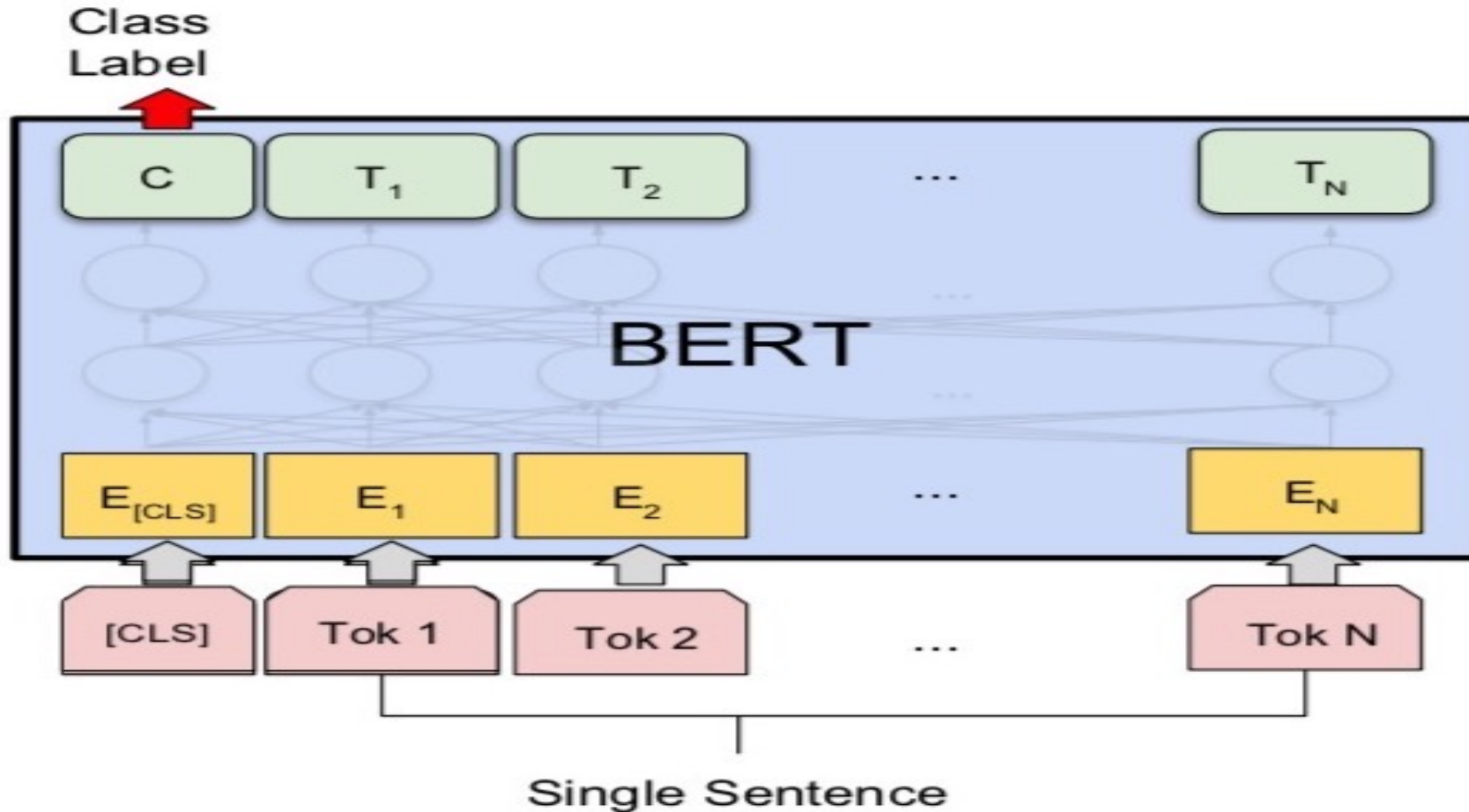
(b) Single Sentence Classification Tasks:  
SST-2, CoLA

# Fine-tuning BERT on Question Answering (QA)



(c) Question Answering Tasks:  
SQuAD v1.1

# Fine-tuning BERT on Dialogue Intent Detection (ID; Classification)



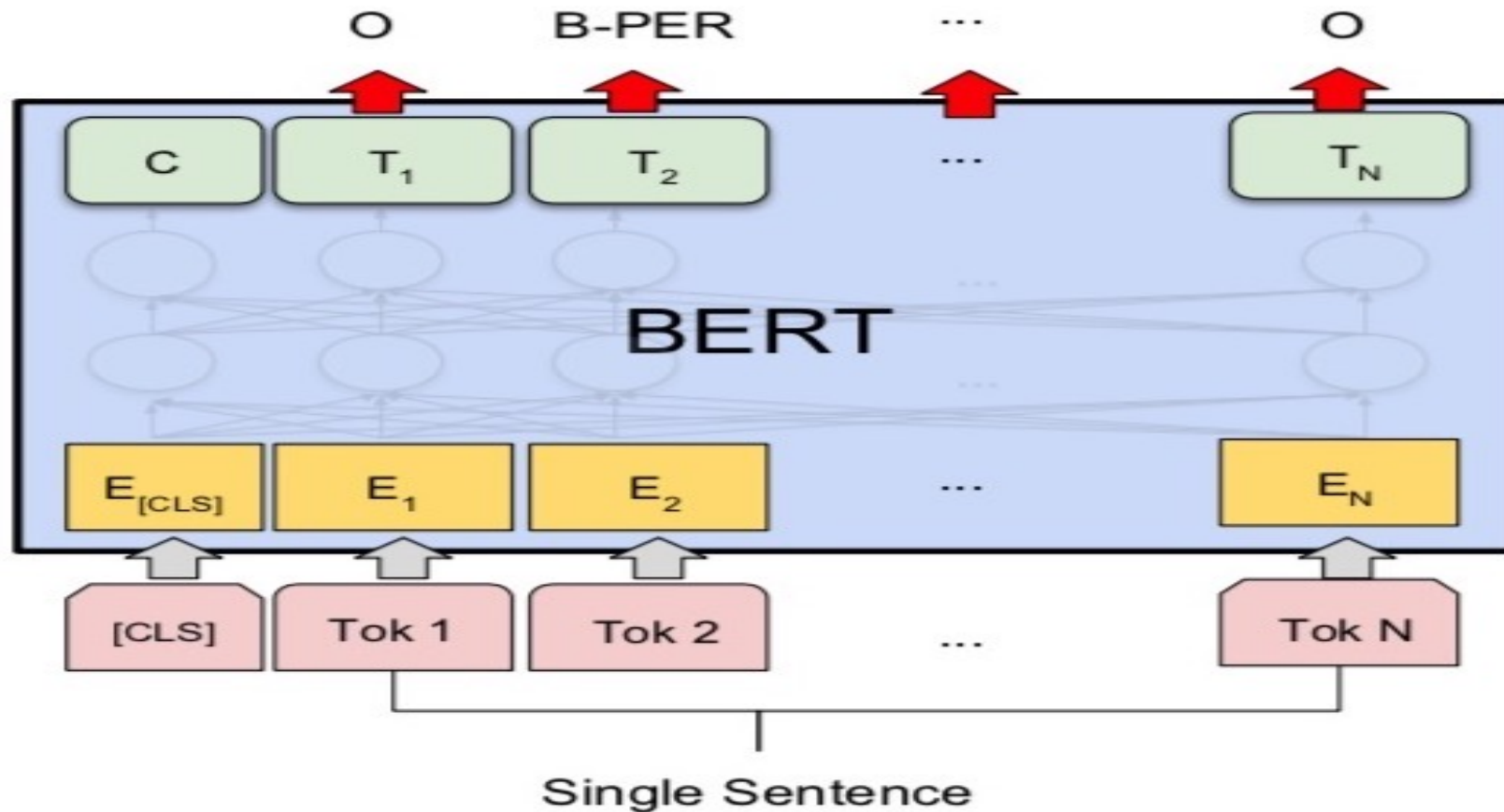
(b) Single Sentence Classification Tasks: SST-2, CoLA

Source: Devlin, Jacob, Ming-Wei Chang, Kenton Lee, and Kristina Toutanova (2018).

"Bert: Pre-training of deep bidirectional transformers for language understanding." arXiv preprint arXiv:1810.04805.

# Fine-tuning BERT on Dialogue

## Slot Filling (SF)



(d) Single Sentence Tagging Tasks:  
CoNLL-2003 NER

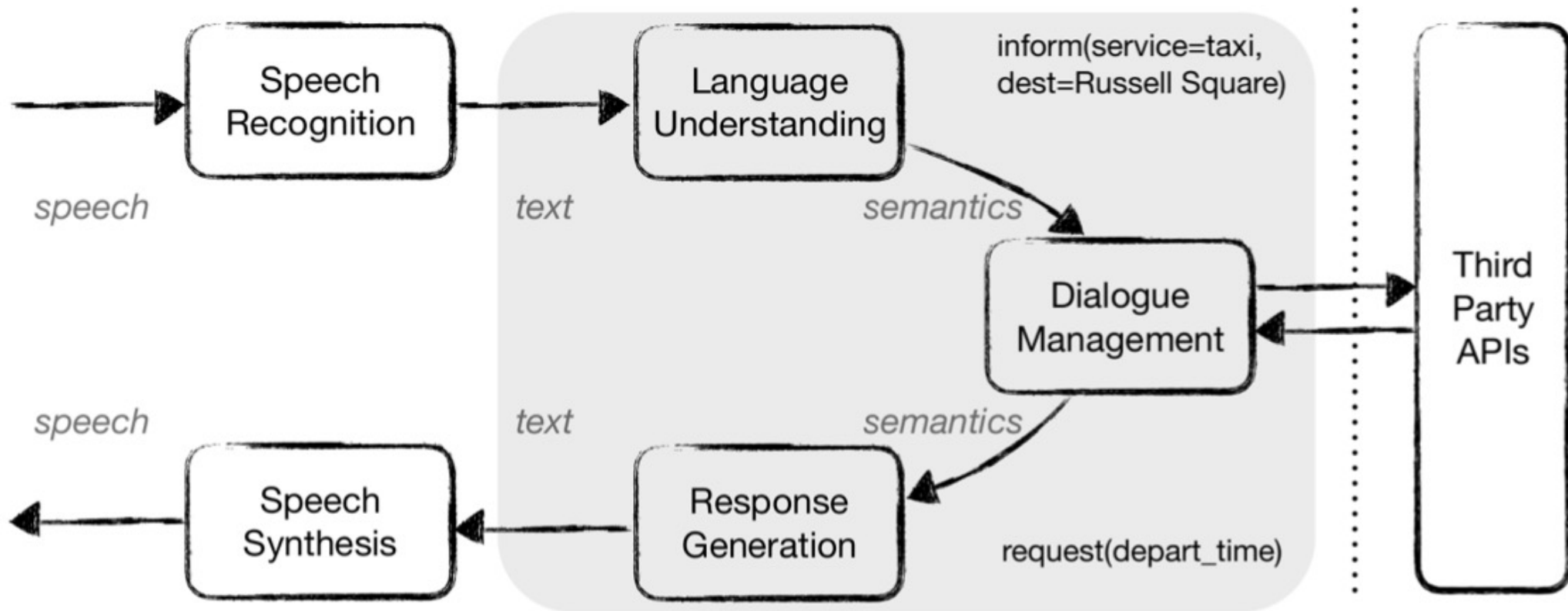
Source: Devlin, Jacob, Ming-Wei Chang, Kenton Lee, and Kristina Toutanova (2018).

"Bert: Pre-training of deep bidirectional transformers for language understanding." arXiv preprint arXiv:1810.04805.

# Task-Oriented Dialogue (ToD) System

## Speech, Text, NLP

*"Book me a cab to Russell Square"*



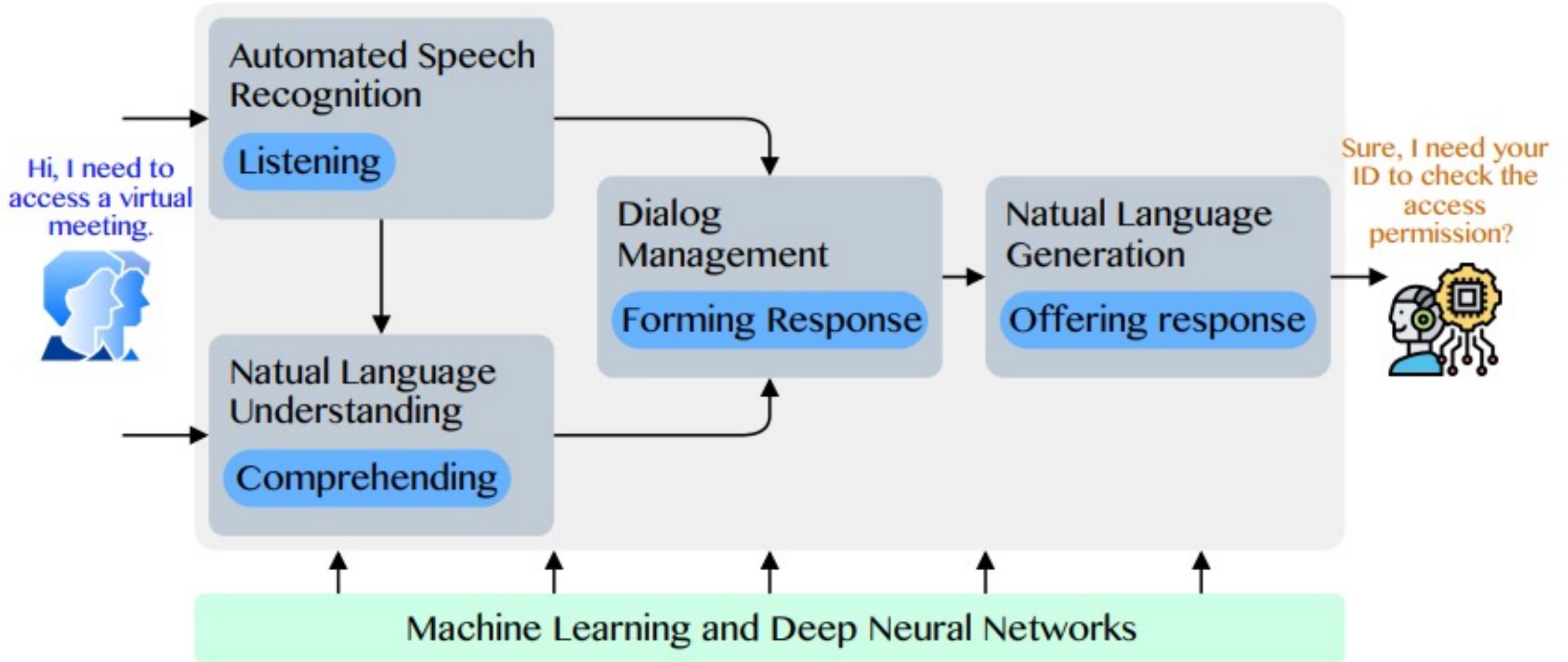
*"When do you want to leave?"*

Source: Razumovskaia, Evgeniia, Goran Glavas, Olga Majewska, Edoardo M. Ponti, Anna Korhonen, and Ivan Vulic.

"Crossing the conversational chasm: A primer on natural language processing for multilingual task-oriented dialogue systems." *Journal of Artificial Intelligence Research* 74 (2022): 1351-1402.

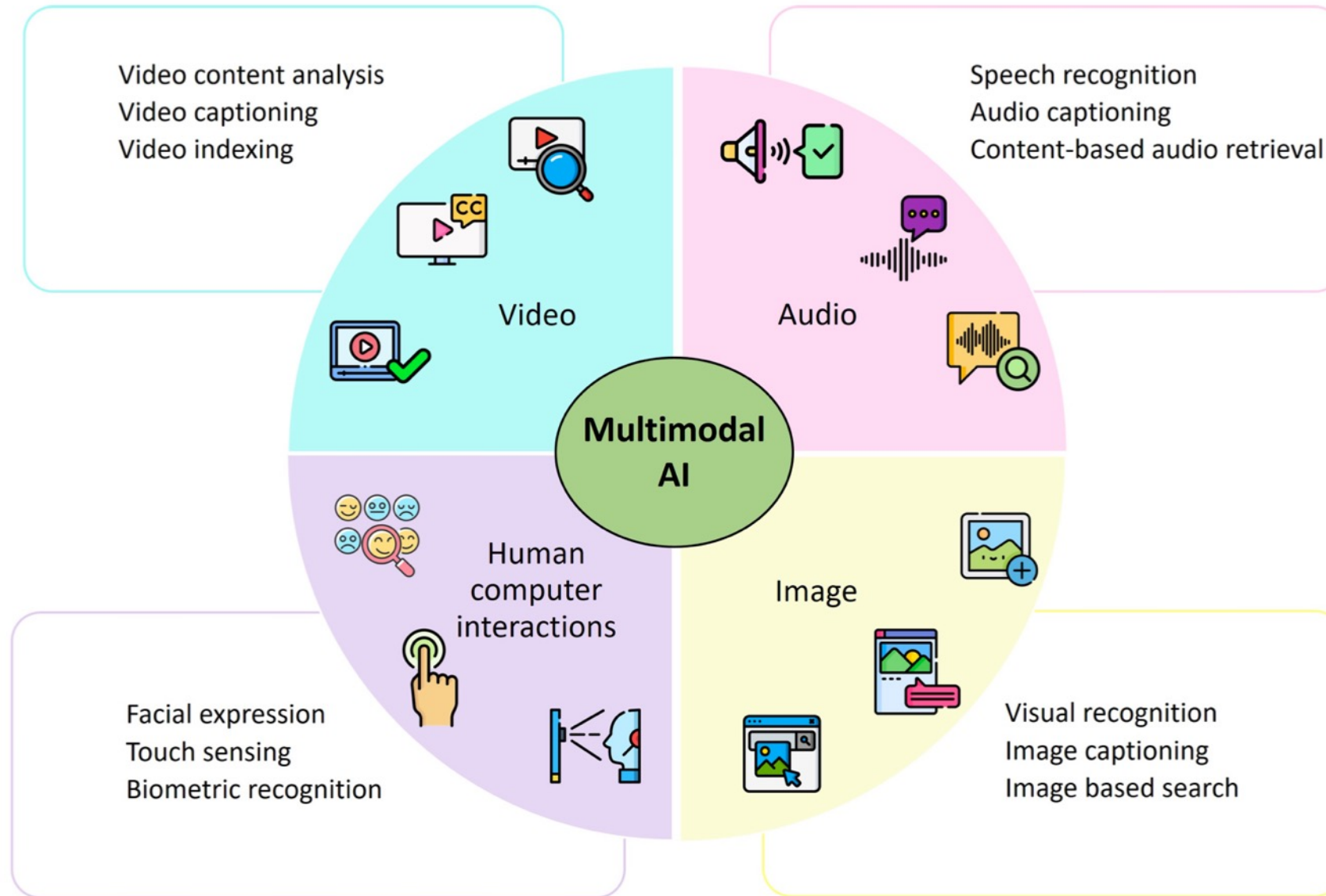
# Conversational AI

to deliver contextual and personal experience to users

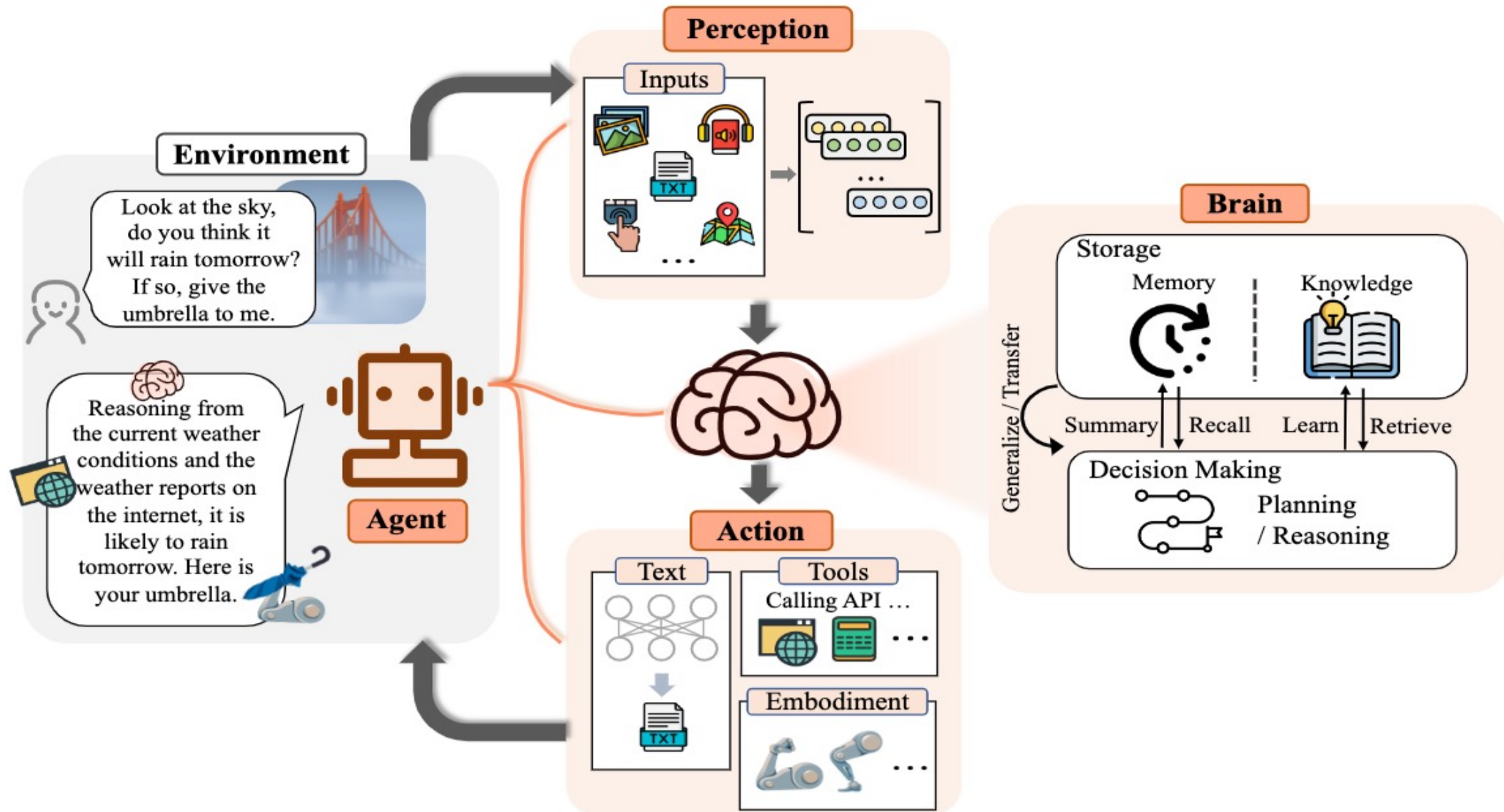


Source: Huynh-The, Thien, Quoc-Viet Pham, Xuan-Quy Pham, Thanh Thi Nguyen, Zhu Han, and Dong-Seong Kim (2022). "Artificial Intelligence for the Metaverse: A Survey." arXiv preprint arXiv:2202.10336.

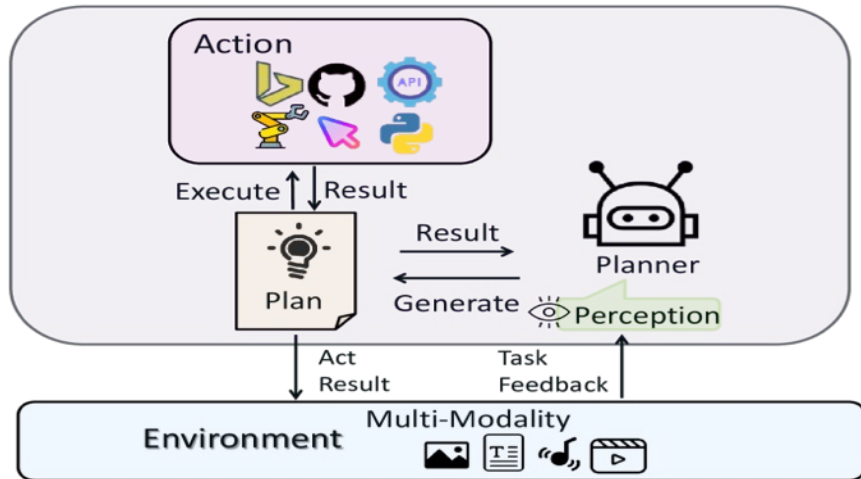
# Technological Integration for Multimodal AI



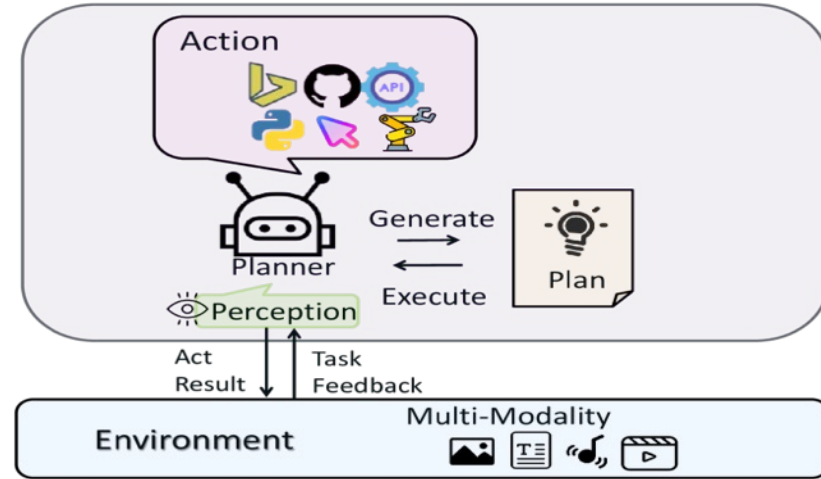
# Large Language Model (LLM) based Agents



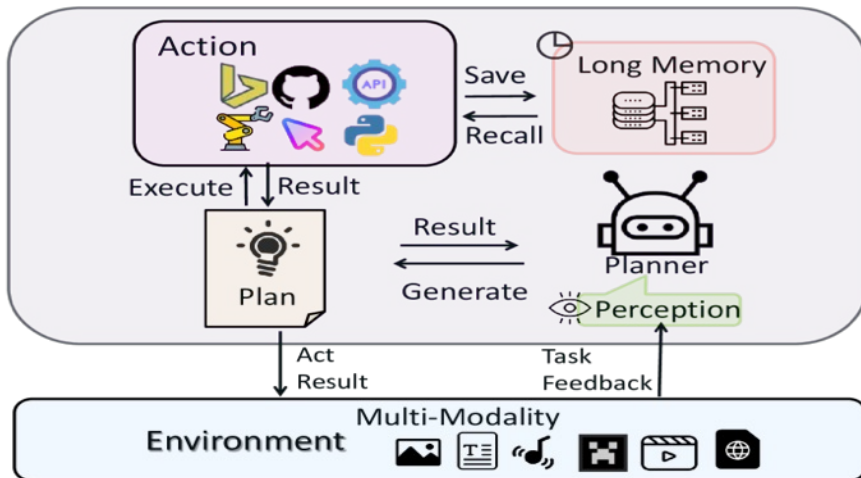
# Large Multimodal Agents (LMA)



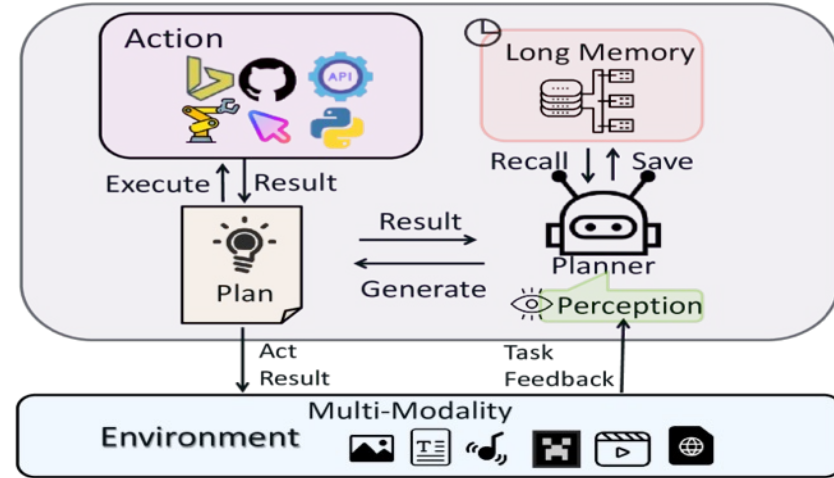
(a)



(b)

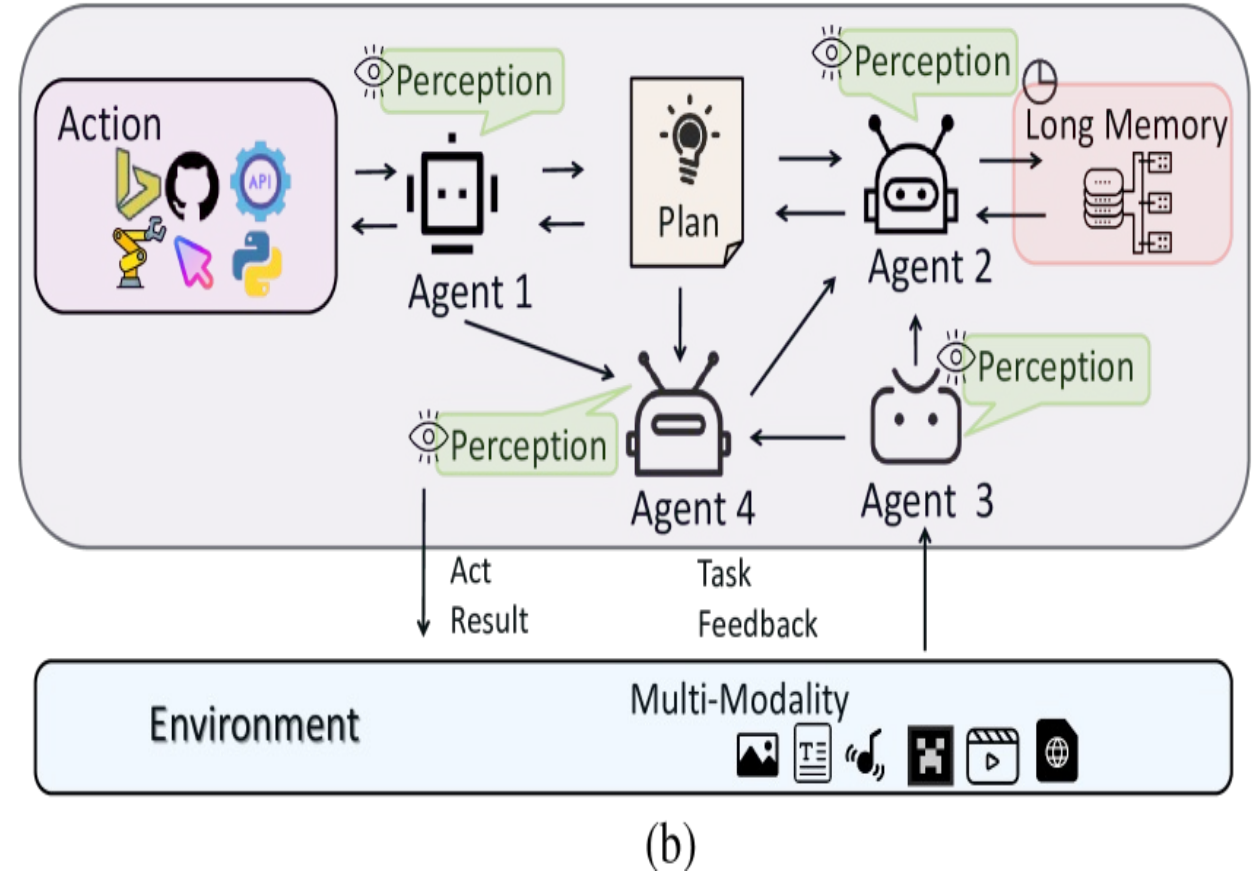
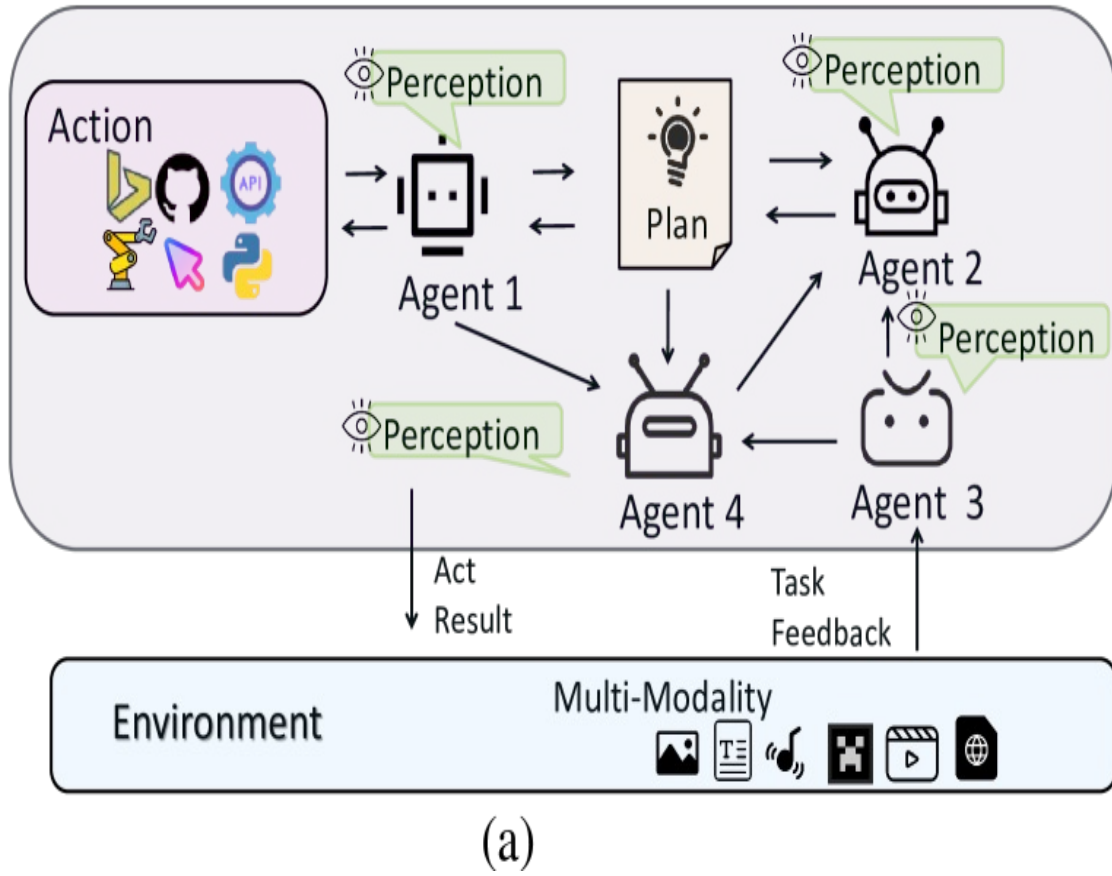


(c)



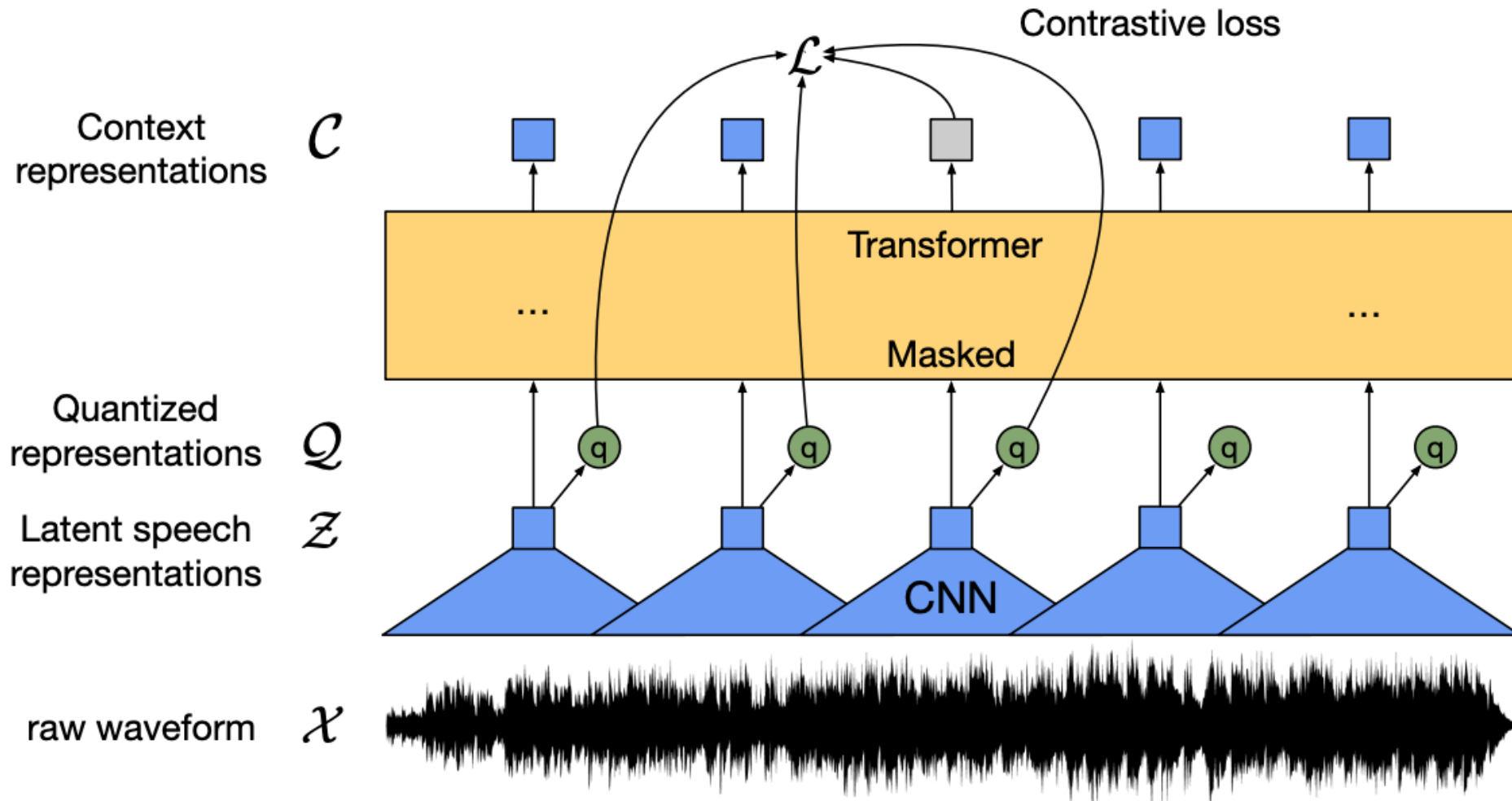
(d)

# Large Multimodal Agents (LMA)



# wav2vec 2.0:

## A framework for self-supervised learning of speech representations



Source: Baevski, Alexei, Yuhao Zhou, Abdelrahman Mohamed, and Michael Auli.

"wav2vec 2.0: A framework for self-supervised learning of speech representations." Advances in Neural Information Processing Systems 33 (2020): 12449-12460.

# Computer Vision: Image Classification, Object Detection, Object Instance Segmentation

Classification



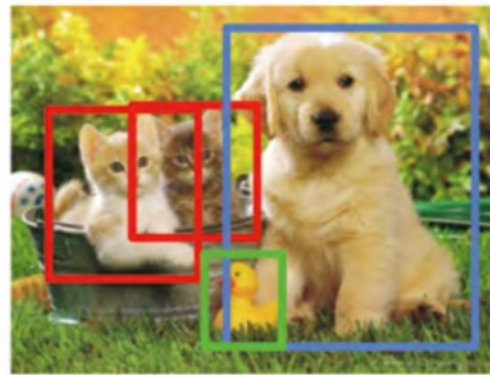
CAT

Classification  
+ Localization



CAT

Object  
Detection



CAT, DOG, DUCK

Instance  
Segmentation



CAT, DOG, DUCK

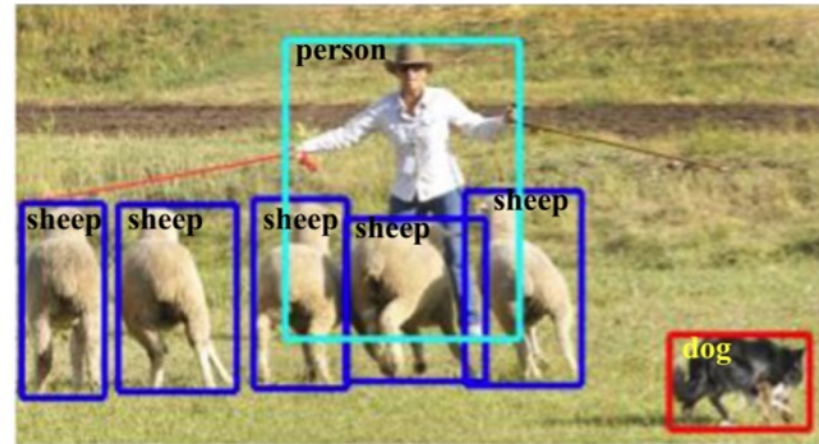
Single Objects

Multiple Objects

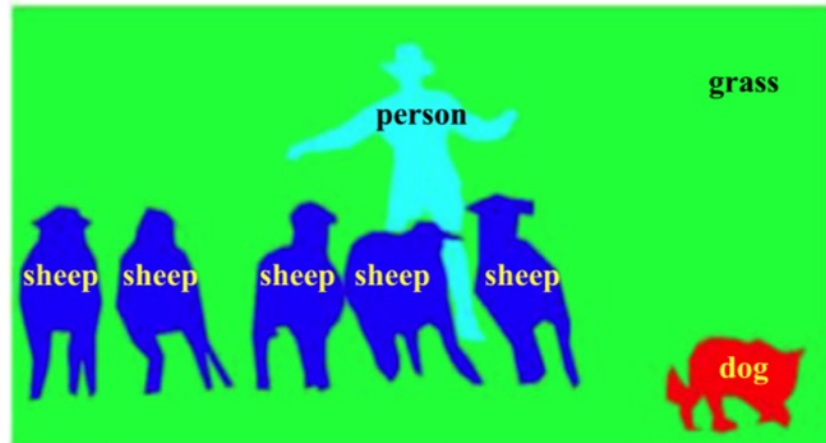
# Computer Vision: Object Detection



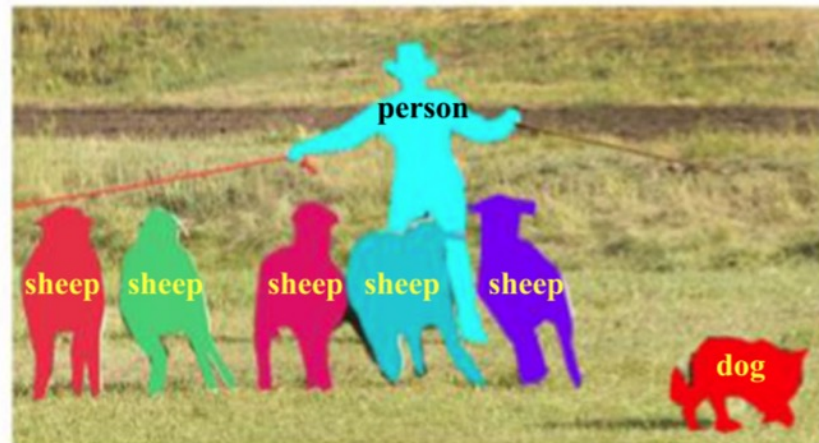
**(a)** Object Classification



**(b)** Generic Object Detection  
(Bounding Box)



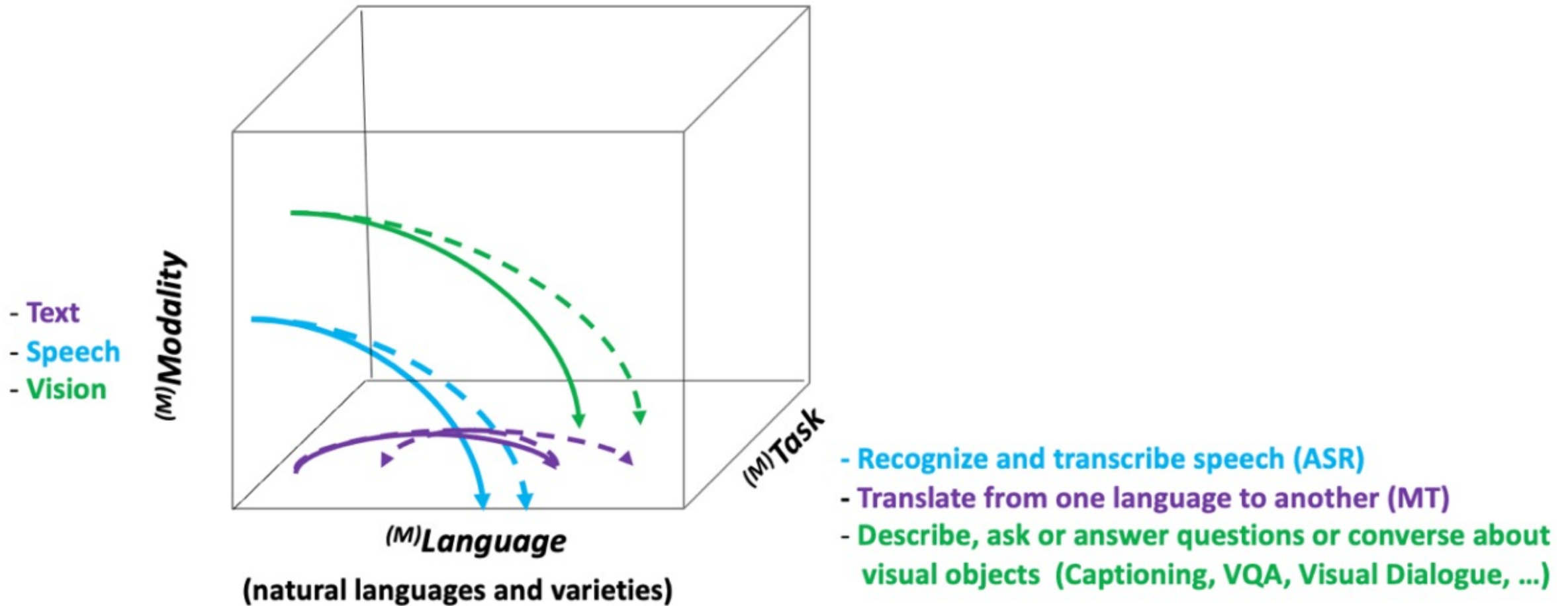
**(c)** Semantic Segmentation



**(d)** Object Instance Segmentation

# NLG from a Multilingual, Multimodal and Multi-task perspective

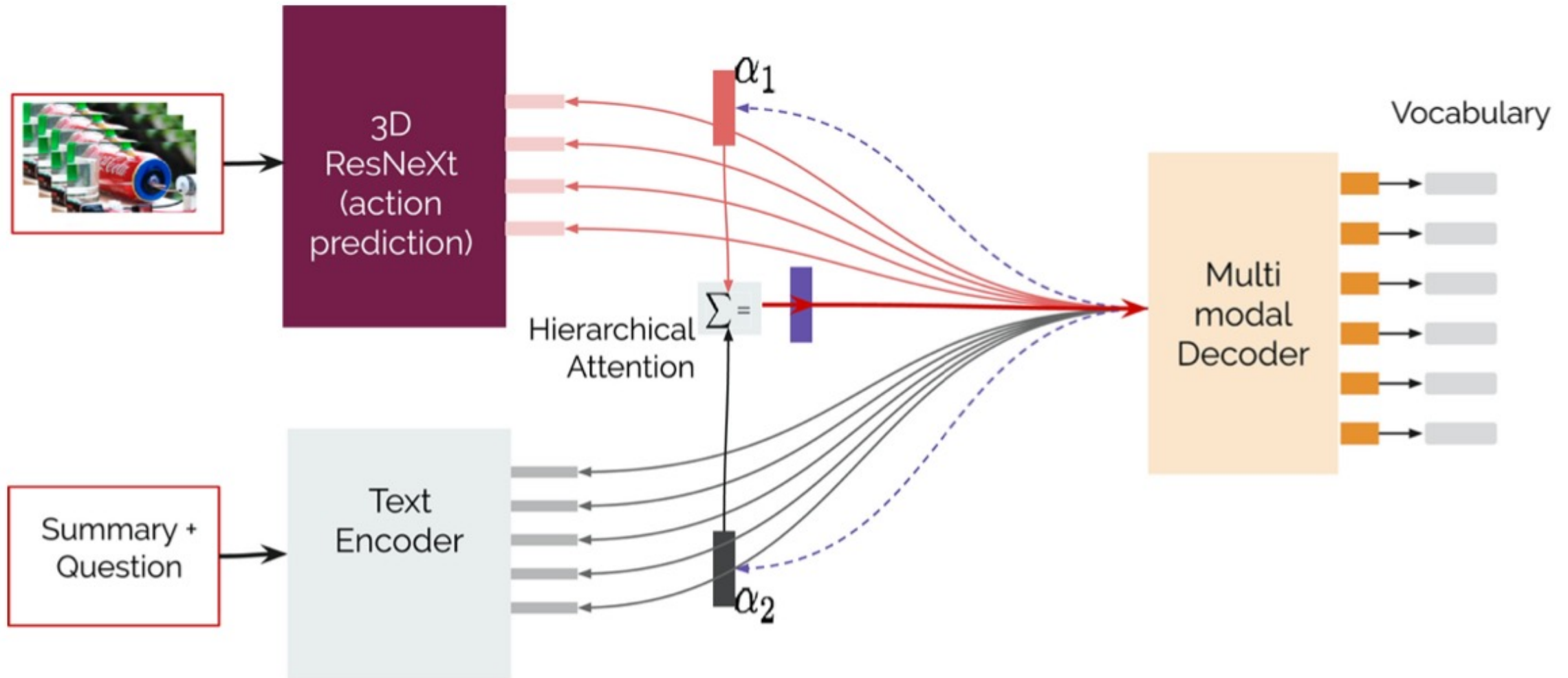
*Multi<sup>3</sup>(Natural Language) Generation*



Source: Erdem, Erkut, Menekse Kuyu, Semih Yagcioglu, Anette Frank, Letitia Parcalabescu, Barbara Plank, Andrii Babii et al.

"Neural Natural Language Generation: A Survey on Multilinguality, Multimodality, Controllability and Learning." Journal of Artificial Intelligence Research 73 (2022): 1131-1207.

# Text-and-Video Dialog Generation Models with Hierarchical Attention

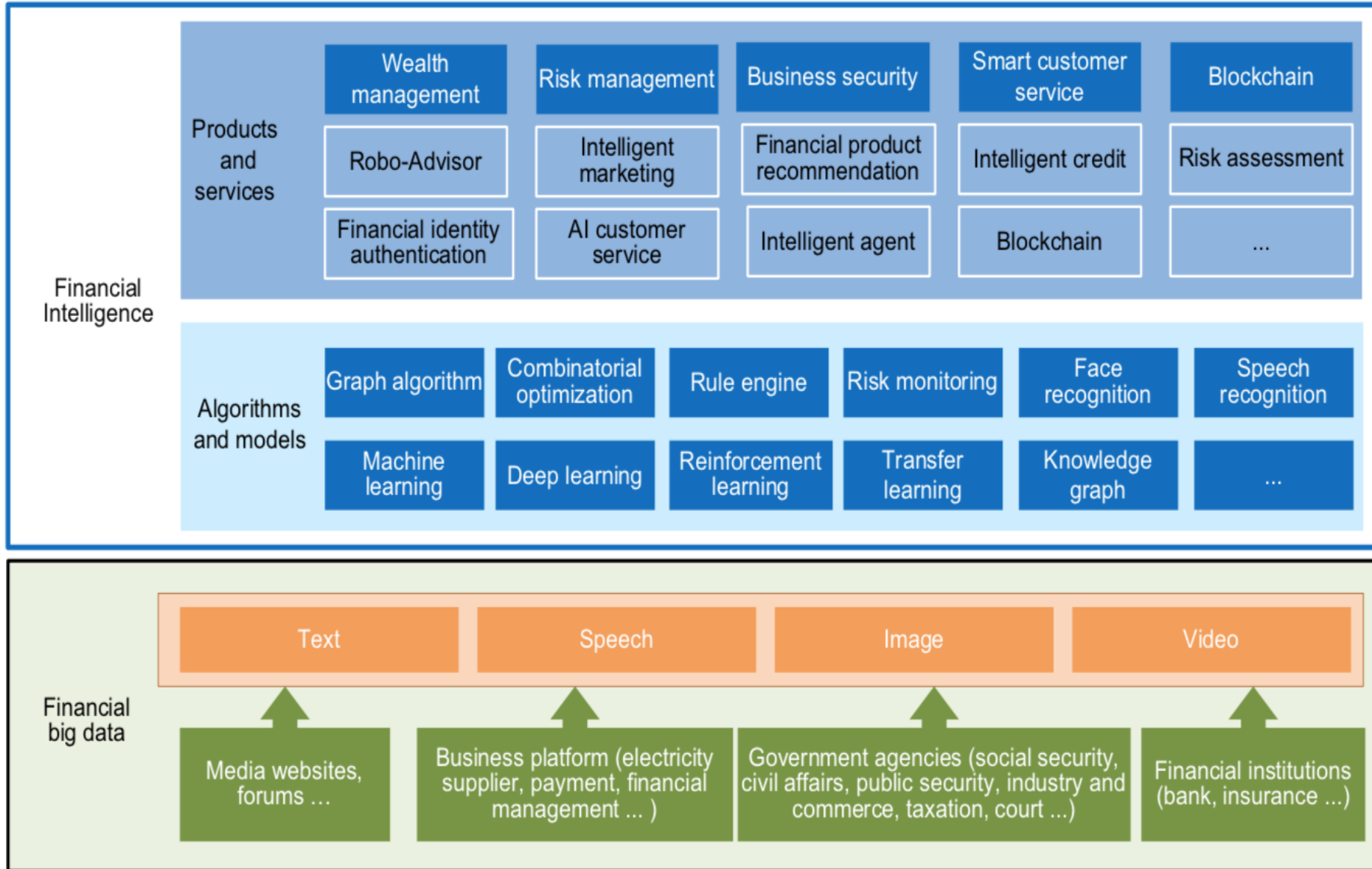


Source: Erdem, Erkut, Menekse Kuyu, Semih Yagcioglu, Anette Frank, Letitia Parcalabescu, Barbara Plank, Andrii Babii et al.

"Neural Natural Language Generation: A Survey on Multilinguality, Multimodality, Controllability and Learning." Journal of Artificial Intelligence Research 73 (2022): 1131-1207.

# FinBrain: when Finance meets AI 2.0

(Zheng et al., 2019)



Source: Xiao-lin Zheng, Meng-ying Zhu, Qi-bing Li, Chao-chao Chen, and Yan-chao Tan (2019), "Finbrain: When finance meets AI 2.0." Frontiers of Information Technology & Electronic Engineering 20, no. 7, pp. 914-924

# Technology-driven Financial Industry Development

Development stage	Driving technology	Main landscape	Inclusive finance	Relationship between technology and finance
Fintech 1.0 (financial IT)	Computer	Credit card, ATM, and CRMS	Low	Technology as a tool
Fintech 2.0 (Internet finance)	Mobile Internet	Marketplace lending, third-party payment, crowdfunding, and Internet insurance	Medium	Technology- driven change
Fintech 3.0 (financial intelligence)	AI, Big Data, Cloud Computing, Blockchain	Intelligent finance	High	Deep fusion

# **Deep learning for financial applications: A survey**

## **Applied Soft Computing (2020)**

Source:

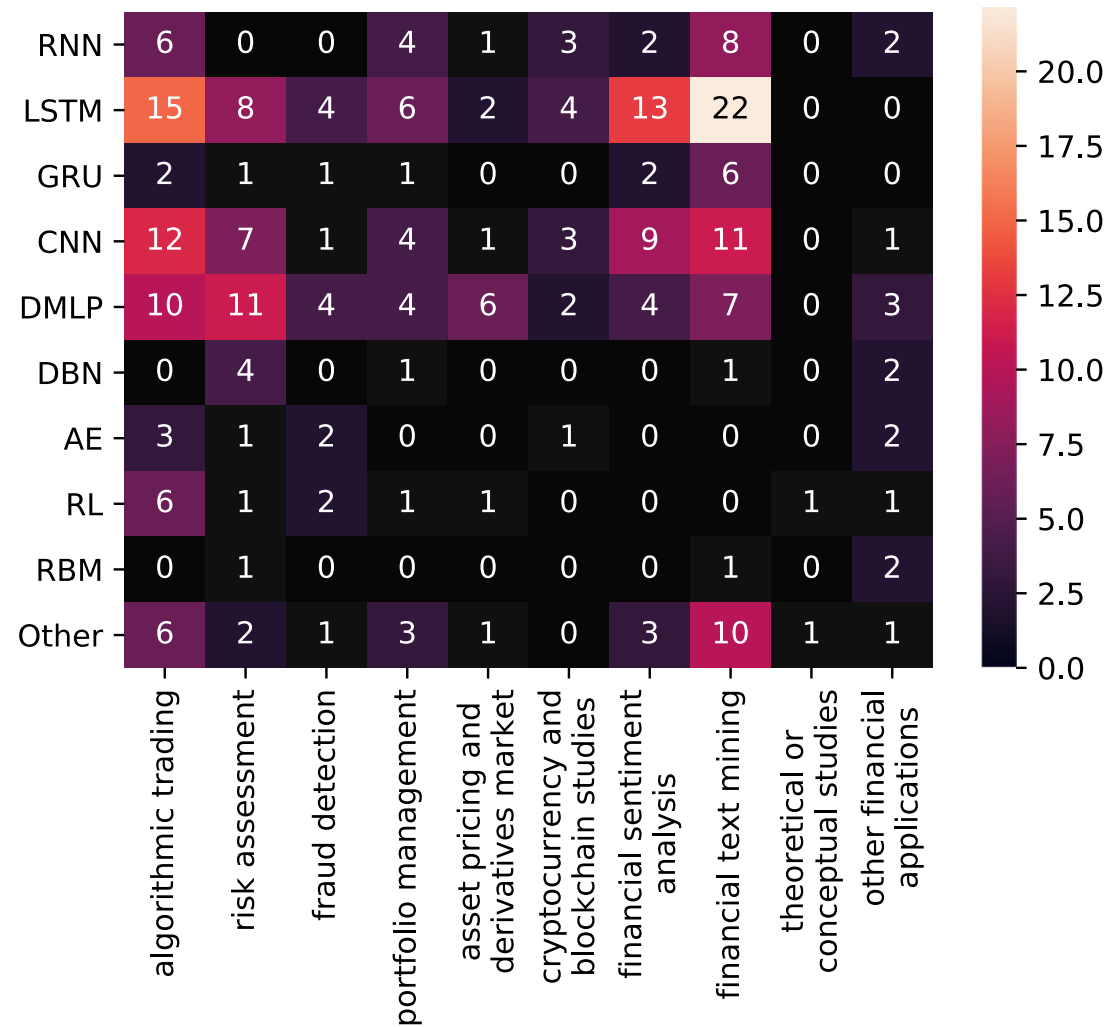
Ahmet Murat Ozbayoglu, Mehmet Ugur Gudelek, and Omer Berat Sezer (2020). "Deep learning for financial applications: A survey." Applied Soft Computing (2020): 106384.

**Financial  
time series forecasting with  
deep learning:  
A systematic literature review:  
2005–2019  
Applied Soft Computing (2020)**

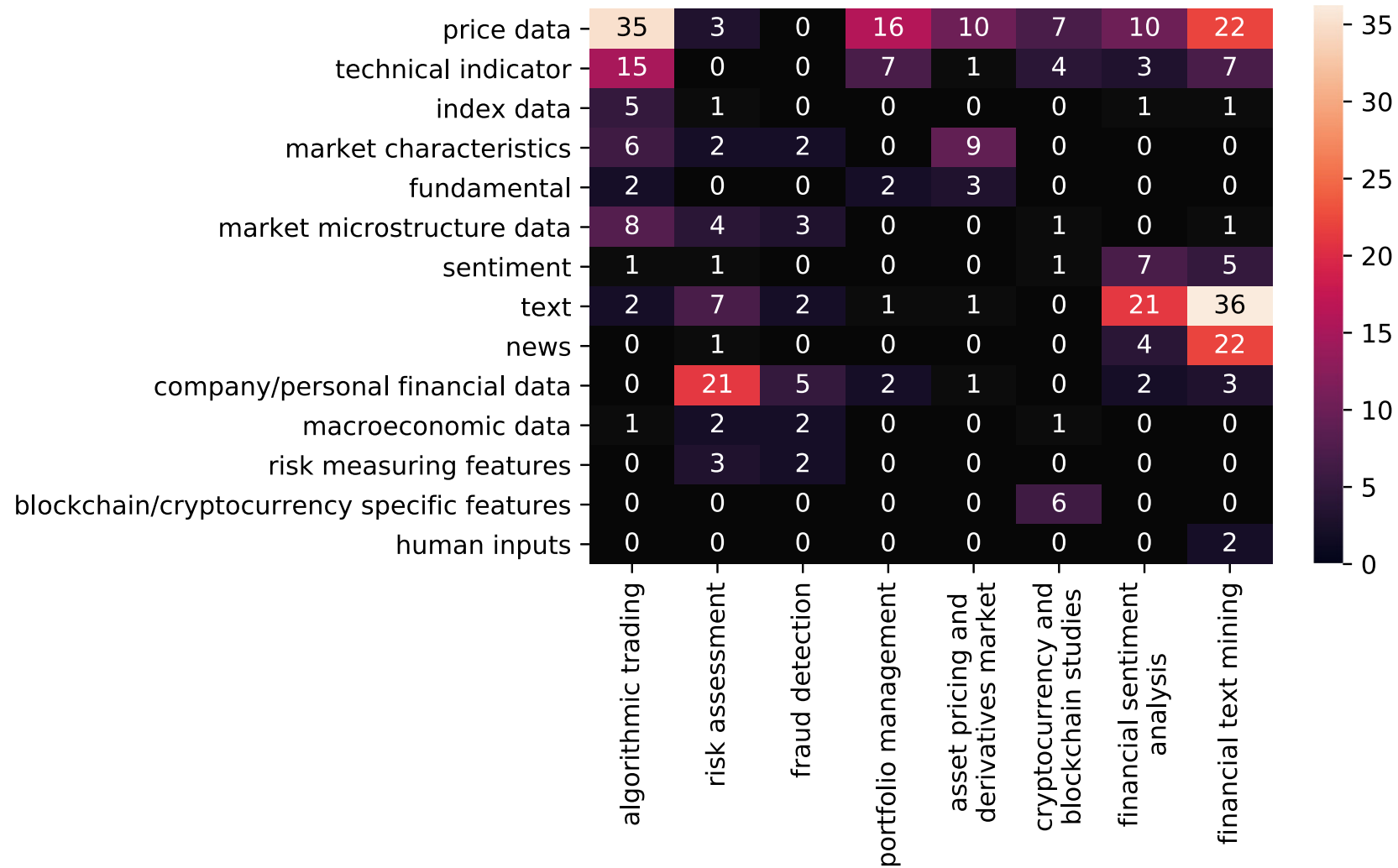
Source:

Omer Berat Sezer, Mehmet Ugur Gudelek, and Ahmet Murat Ozbayoglu (2020),  
"Financial time series forecasting with deep learning: A systematic literature review:  
2005–2019." *Applied Soft Computing* 90 (2020): 106181.

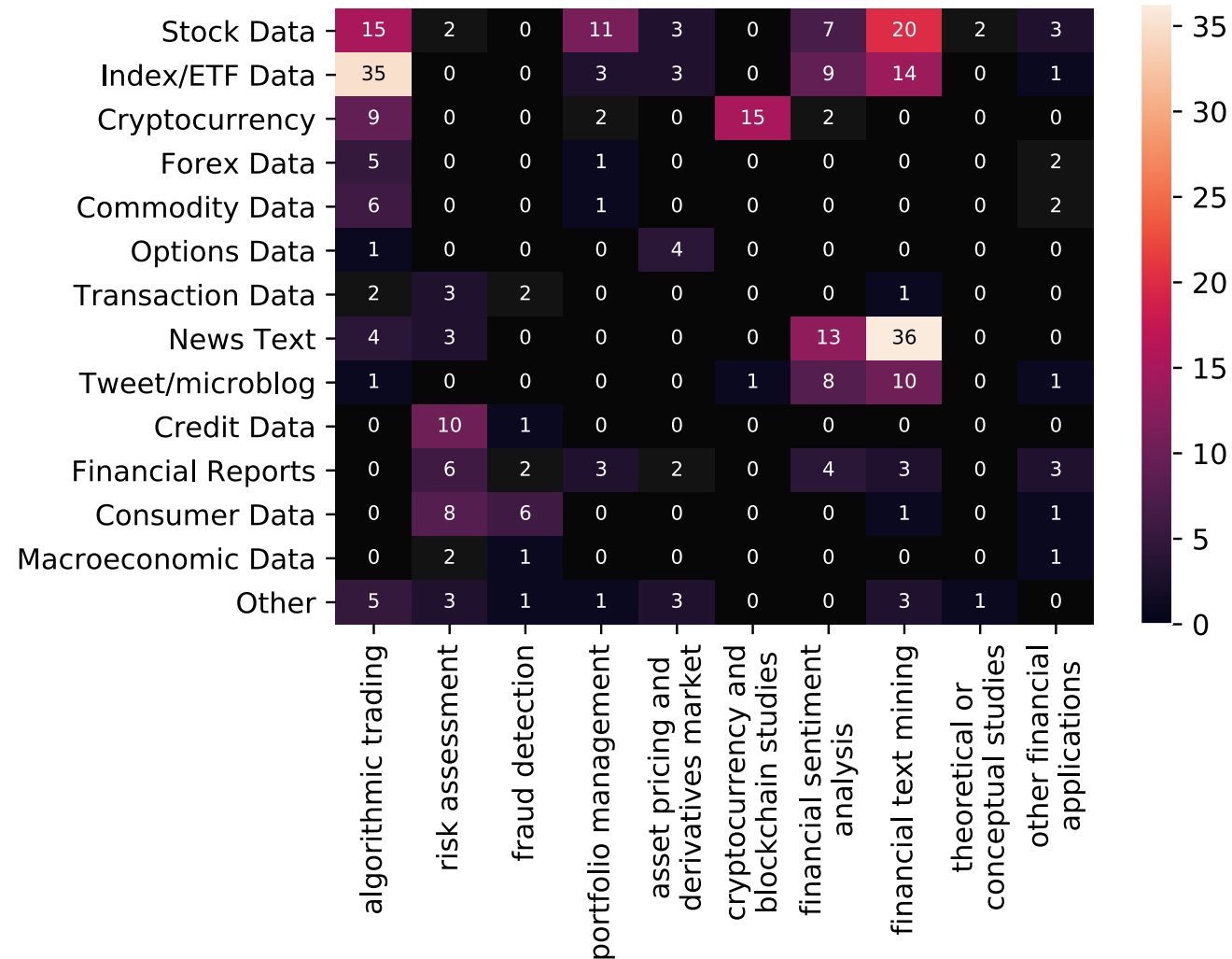
# Deep learning for financial applications: Topic-Model Heatmap



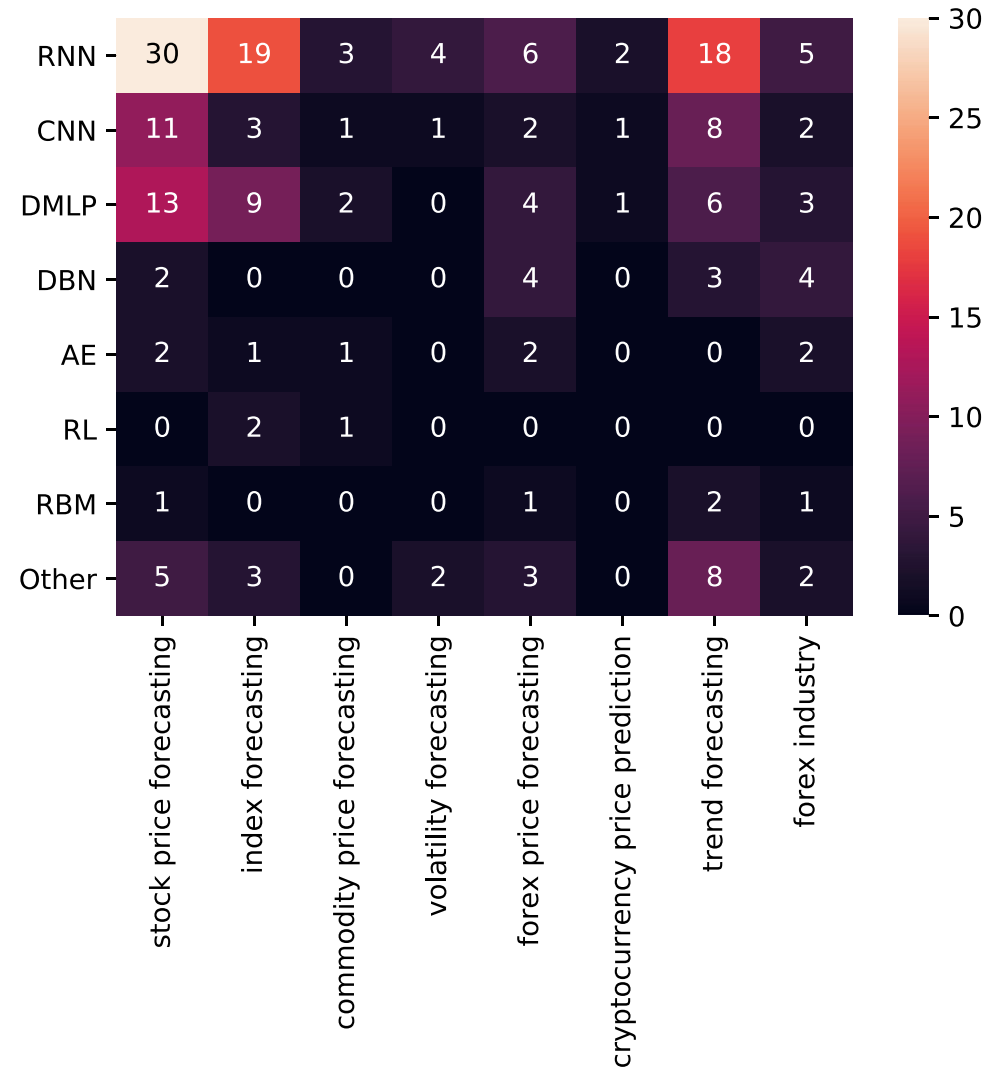
# Deep learning for financial applications: Topic-Feature Heatmap



# Deep learning for financial applications: Topic-Dataset Heatmap



# Financial time series forecasting with deep learning: Topic-model heatmap



# Papers with Code State-of-the-Art (SOTA)



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## Computer Vision



Semantic Segmentation

33 leaderboards  
667 papers with code



Image Classification

52 leaderboards  
564 papers with code



Object Detection

54 leaderboards  
467 papers with code



Image Generation

51 leaderboards  
231 papers with code



Pose Estimation

40 leaderboards  
231 papers with code

[See all 707 tasks](#)

## Natural Language Processing



Machine Translation



Language Modelling



Question Answering



Sentiment Analysis

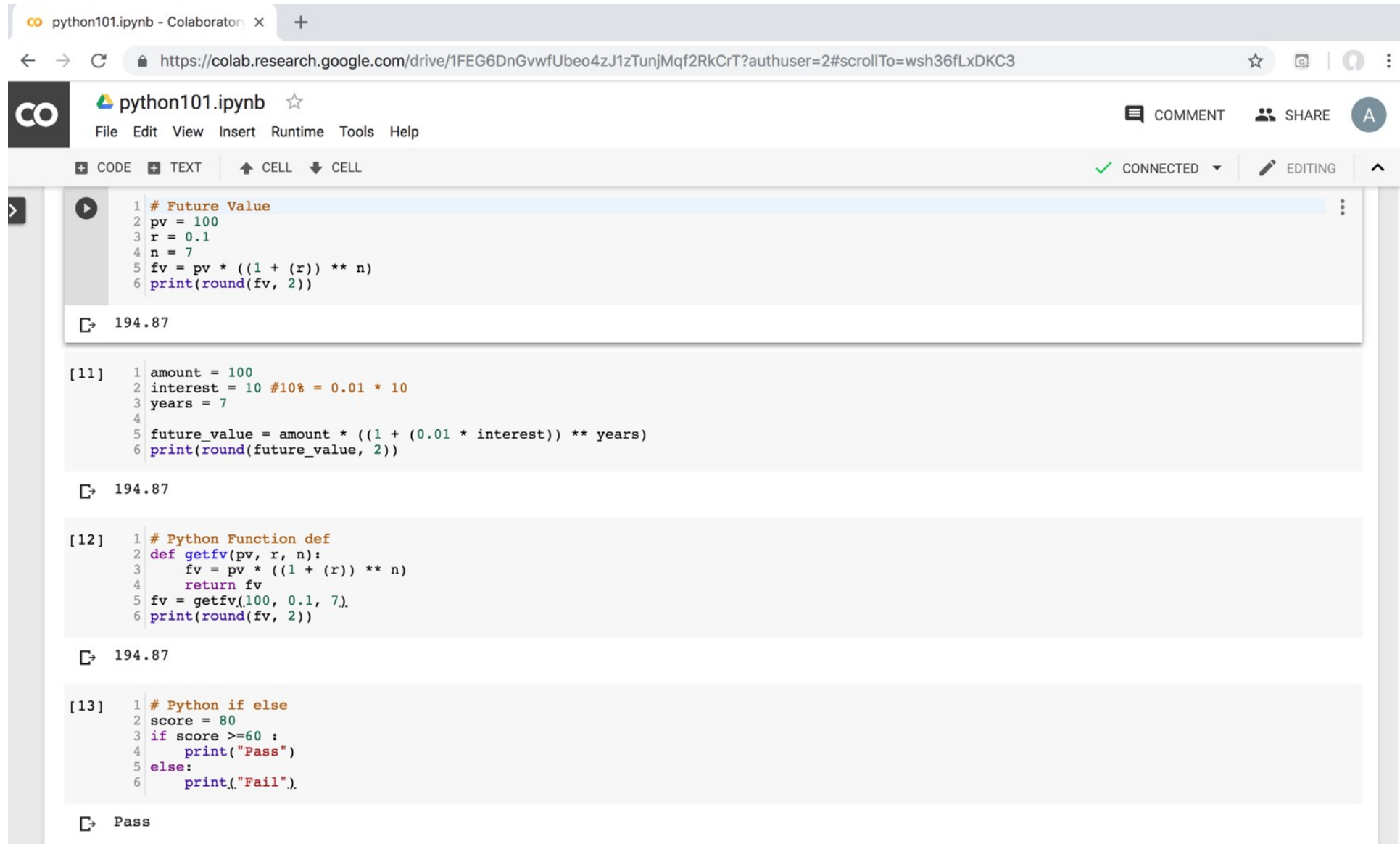


Text Generation

<https://paperswithcode.com/sota>

# Python in Google Colab (Python101)

<https://colab.research.google.com/drive/1FEG6DnGvwfUbeo4zJ1zTunjMqf2RkCrT>



The screenshot shows a Google Colab notebook titled "python101.ipynb". The interface includes a browser address bar, a menu bar (File, Edit, View, Insert, Runtime, Tools, Help), and a toolbar with options for CODE, TEXT, CELL, and a status indicator showing "CONNECTED" and "EDITING".

The notebook contains four code cells:

- Cell 1:** A code cell with the following Python code:

```
1 # Future Value
2 pv = 100
3 r = 0.1
4 n = 7
5 fv = pv * ((1 + (r)) ** n)
6 print(round(fv, 2))
```

The output is "194.87".
- Cell [11]:** A code cell with the following Python code:

```
1 amount = 100
2 interest = 10 #10% = 0.01 * 10
3 years = 7
4
5 future_value = amount * ((1 + (0.01 * interest)) ** years)
6 print(round(future_value, 2))
```

The output is "194.87".
- Cell [12]:** A code cell with the following Python code:

```
1 # Python Function def
2 def getfv(pv, r, n):
3     fv = pv * ((1 + (r)) ** n)
4     return fv
5 fv = getfv(100, 0.1, 7)
6 print(round(fv, 2))
```

The output is "194.87".
- Cell [13]:** A code cell with the following Python code:

```
1 # Python if else
2 score = 80
3 if score >=60 :
4     print("Pass")
5 else:
6     print("Fail").
```

The output is "Pass".

<https://tinyurl.com/aintpupython101>

# Teaching



- **Artificial Intelligence**
  - Spring 2021, Fall 2022, Fall 2024
- **Sustainability and ESG Data Analytics**
  - Spring 2024, Fall 2024
- **Big Data Analytics**
  - Fall 2020, Spring 2023, Spring 2024
- **Software Engineering**
  - Fall 2020, Fall, 2021, Spring 2022, Spring 2023, Spring 2024
- **Artificial Intelligence in Finance and Quantitative**
  - Fall 2021, Fall 2022, Fall 2023
- **Artificial Intelligence for Text Analytics**
  - Spring 2022, Fall 2023
- **Python for Accounting Applications**
  - Fall 2023, Fall 2024
- **Foundation of Business Cloud Computing**
  - Spring 2021, Spring 2022, Spring 2023, Spring 2024

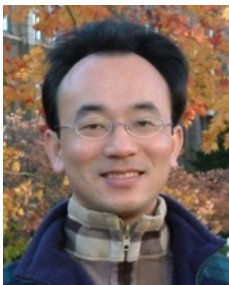
# Research Projects



- 1. Fintech Green Finance for Carbon Market Index, Corporate Finance, and Environmental Policies. Carbon Emission Sentiment Index with AI Text Analytics**
  - NTPU, 113-NTPU\_ORDA-F-003, 2023/01/01~2024/12/31
- 2. Digital Support, Unimpeded Communication: The Development, Support and Promotion of AI-assisted Communication Assistive Devices for Speech Impairment (2/3). Multimodal Cross-lingual Task-Oriented Dialogue System for Inclusive Communication Support**
  - NSTC 113-2425-H-305-002-, 3 Years (2023/05/01-2026/04/30) Year 1: 2024/05/01~2025/04/30
- 3. Research on speech processing, synthesis, recognition, and sentence construction of people with language disabilities. Multimodal Cross-lingual Task-Oriented Dialogue System**
  - NTPU, 113-NTPU\_ORDA-F-004, 2023/01/01~2025/12/31
- 4. Metaverse AI Multimodal Cross-Language Task-Oriented Dialogue System**
  - ATEC Group, Fintech and Green Finance Center (FGFC, NTPU), NTPU-112A413E01, 3 Years (2023/05/01~2026/04/30)
- 5. Generative AI-Driven ESG Report Generation Technology**
  - Industrial Technology Research Institute (ITRI), Fintech and Green Finance Center (FGFC, NTPU), NTPU-113A513E01, 2024/03/01~2024/12/31
- 6. Establishment and Implement of Smart Assistive Technology for Dementia Care and Its Socio-Economic Impacts (3/3). Intelligent, individualized and precise care with smart AT and system integration**
  - NSTC, 113-2627-M-038-001-, 2024/08/01~2025/07/31
- 7. Prospective longitudinal study on peri-implant bone loss associated with peri-implantitis**
  - USTP (NTPU, TMU), USTP-NTPU-TMU-113-03, 2024/01/01~2024/12/31

# Summary

- This course introduces the **fundamental concepts, research issues, and hands-on practices of Artificial Intelligence.**
- Topics include:
  1. Introduction to Artificial Intelligence
  2. Artificial Intelligence and Intelligent Agents
  3. Problem Solving,
  4. Knowledge, Reasoning and Knowledge Representation
  5. Uncertain Knowledge and Reasoning
  6. Machine Learning: Supervised and Unsupervised Learning
  7. The Theory of Learning and Ensemble Learning
  8. Deep Learning and Reinforcement Learning
  9. Deep Learning for Natural Language Processing
  10. Computer Vision and Robotics
  11. Generative AI, Philosophy and Ethics of AI and the Future of AI
  12. Case Study on AI



# Artificial Intelligence

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2020 Cohort

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Architect  
Associate

aws certified

Cloud  
Practitioner

## Contact Information

**Min-Yuh Day, Ph.D.**

Professor

[Institute of Information Management, National Taipei University](#)

Tel: 02-86741111 ext. 66873

Office: B8F12

Address: 151, University Rd., San Shia District, New Taipei City, 23741 Taiwan

Email: [myday@gm.ntpu.edu.tw](mailto:myday@gm.ntpu.edu.tw)

Web: <http://web.ntpu.edu.tw/~myday/>

