

# 大數據分析



Tamkang  
University

Big Data Analysis (IM EMBA, TKU)

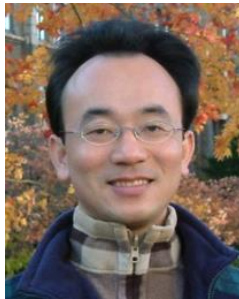
鄭啟斌 教授

## 資料探勘介紹

# (Introduction to Data Mining)

Time: 2015/10/12 (19:20-22:10)

Place: D325



Min-Yuh Day

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2015-10-12



# Outline

- Data Mining and Big Data Analytics
- Data Mining Process
- Data Mining Tasks
- Data Mining Evaluation
- Social Network Analysis

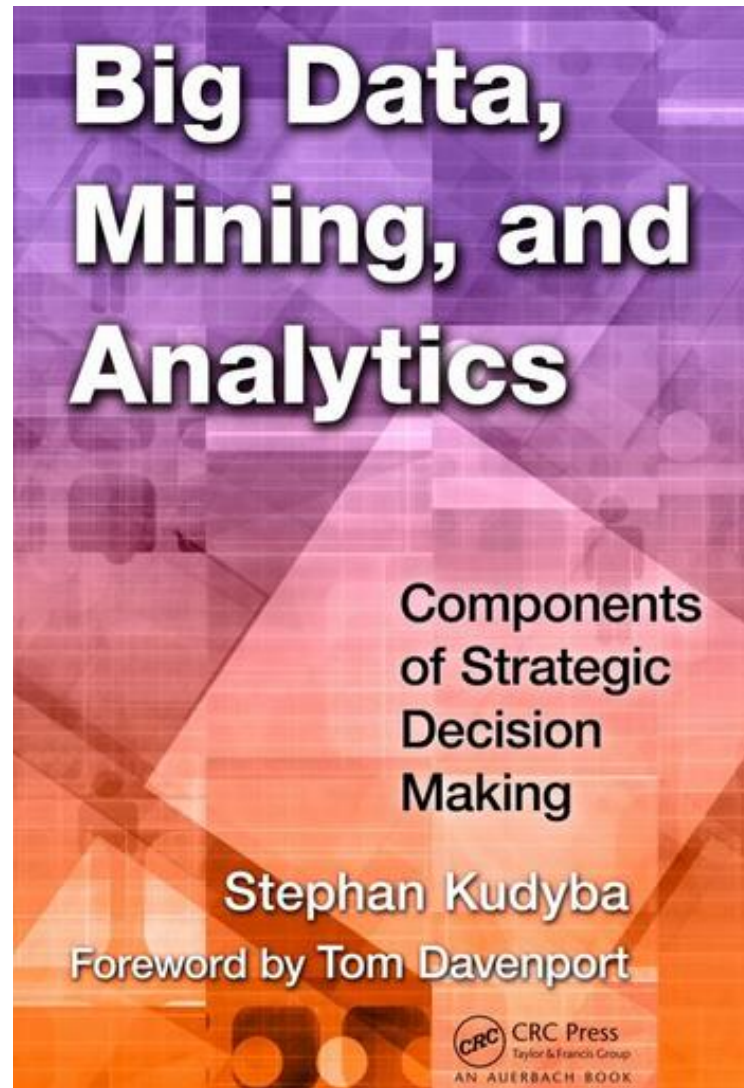
**Data Mining**

and

**Big Data**

**Analytics**

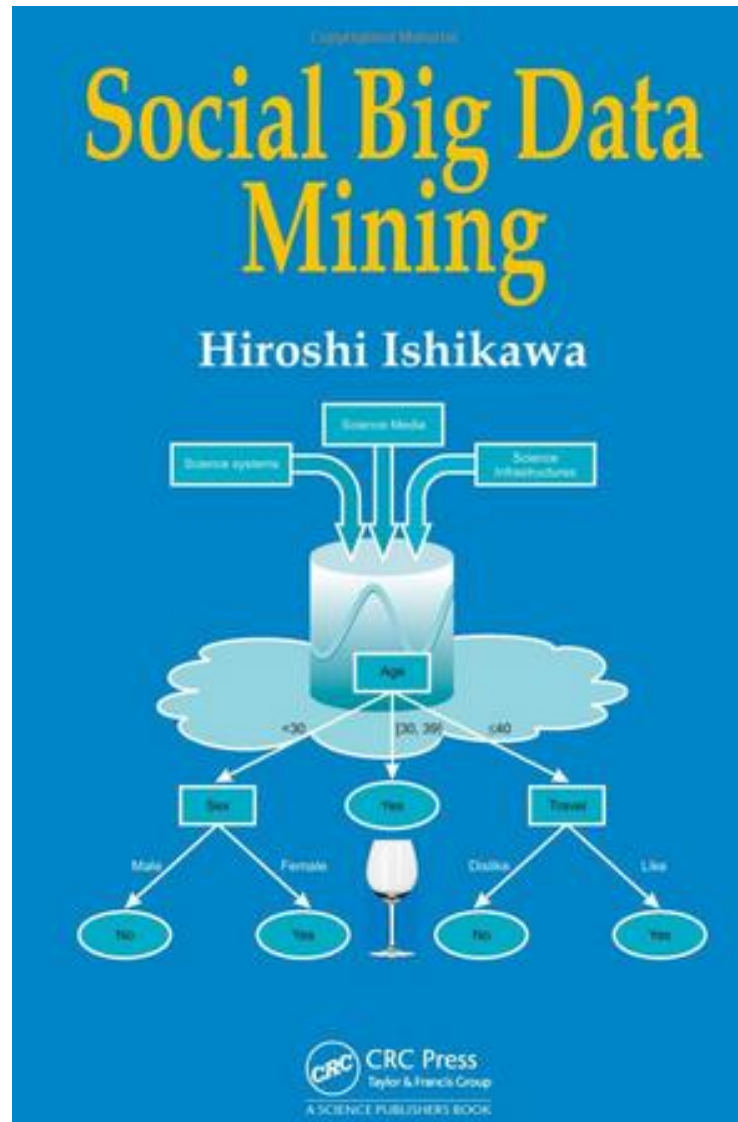
Stephan Kudyba (2014),  
**Big Data, Mining, and Analytics:**  
**Components of Strategic Decision Making**, Auerbach Publications



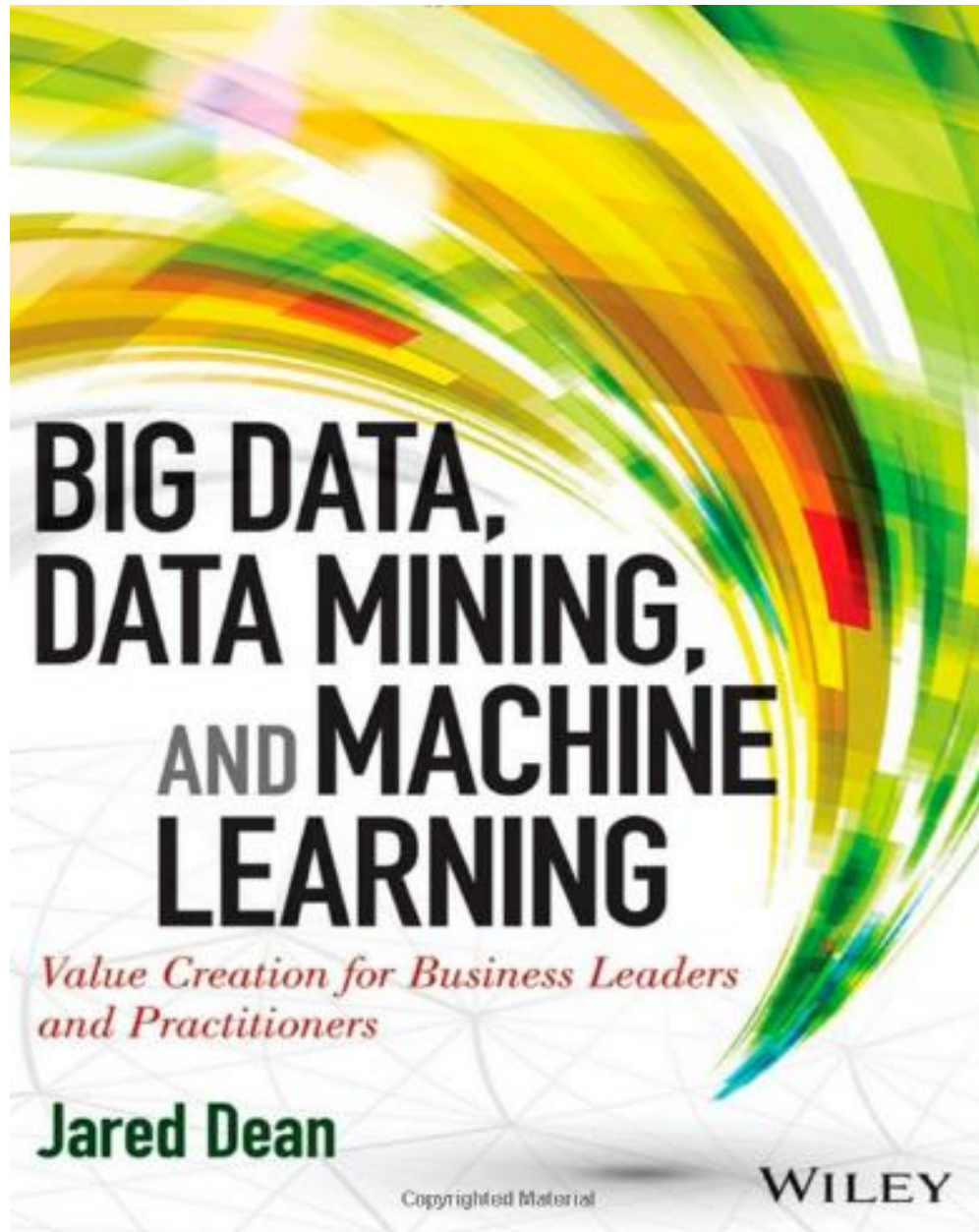
Source: <http://www.amazon.com/gp/product/1466568704>

# Social Big Data Mining

(Hiroshi Ishikawa, 2015)

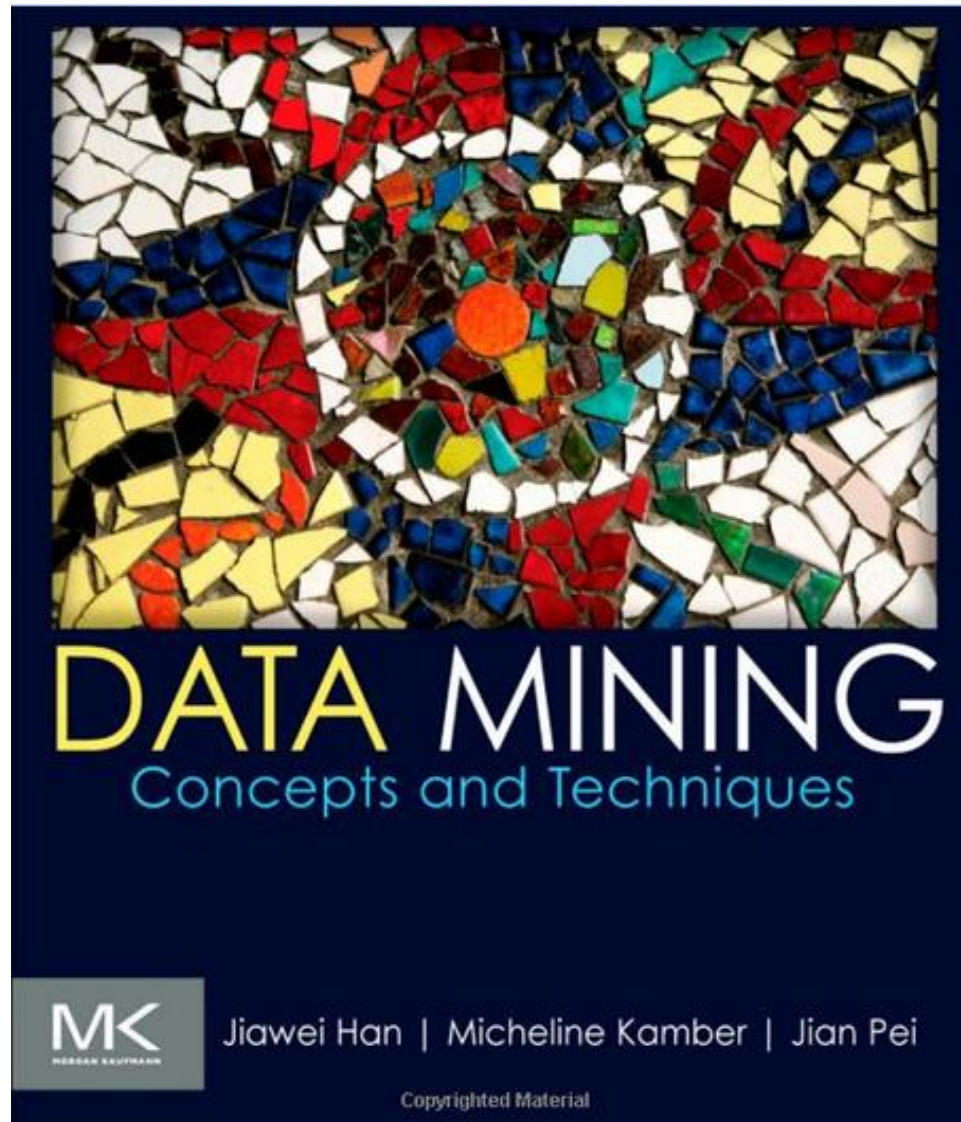


Source: <http://www.amazon.com/Social-Data-Mining-Hiroshi-Ishikawa/dp/149871093X>

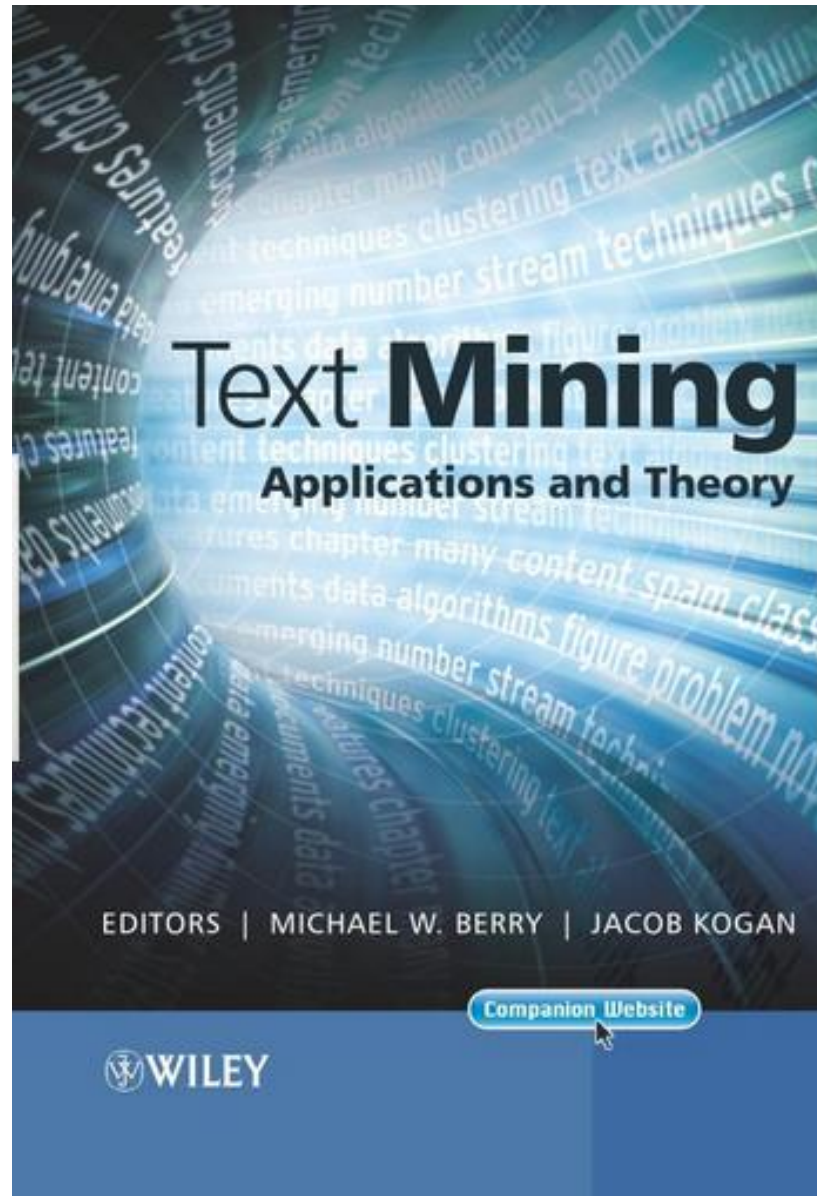




# Data Mining

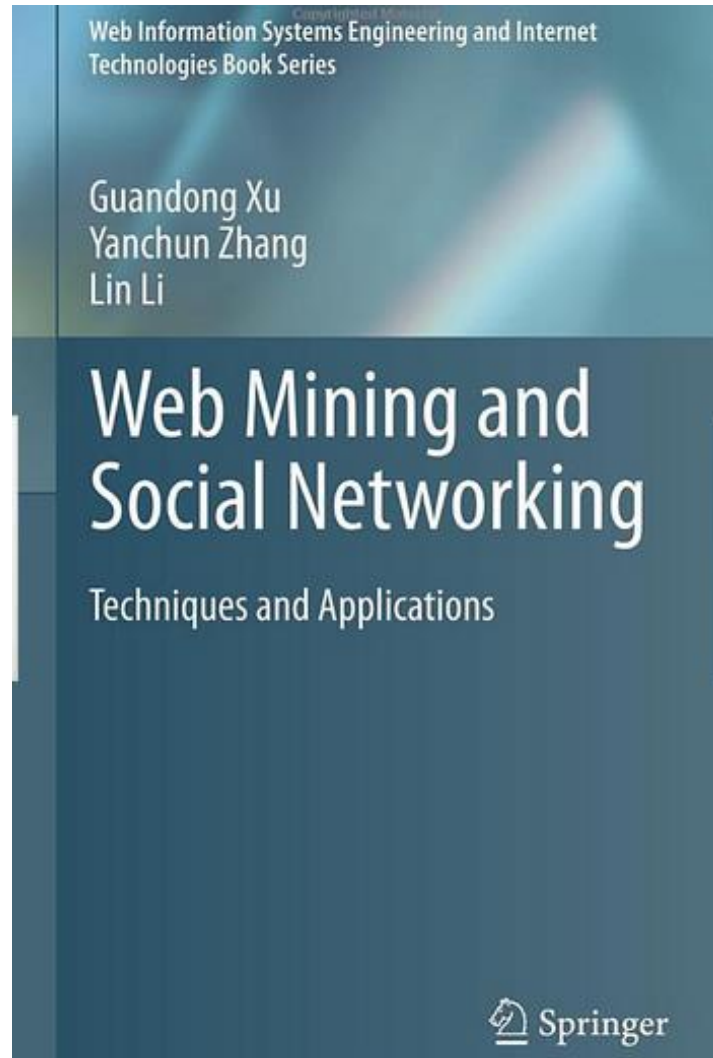


# Text Mining





# Web Mining and Social Networking



# Mining the Social Web: Analyzing Data from Facebook, Twitter, LinkedIn, and Other Social Media Sites

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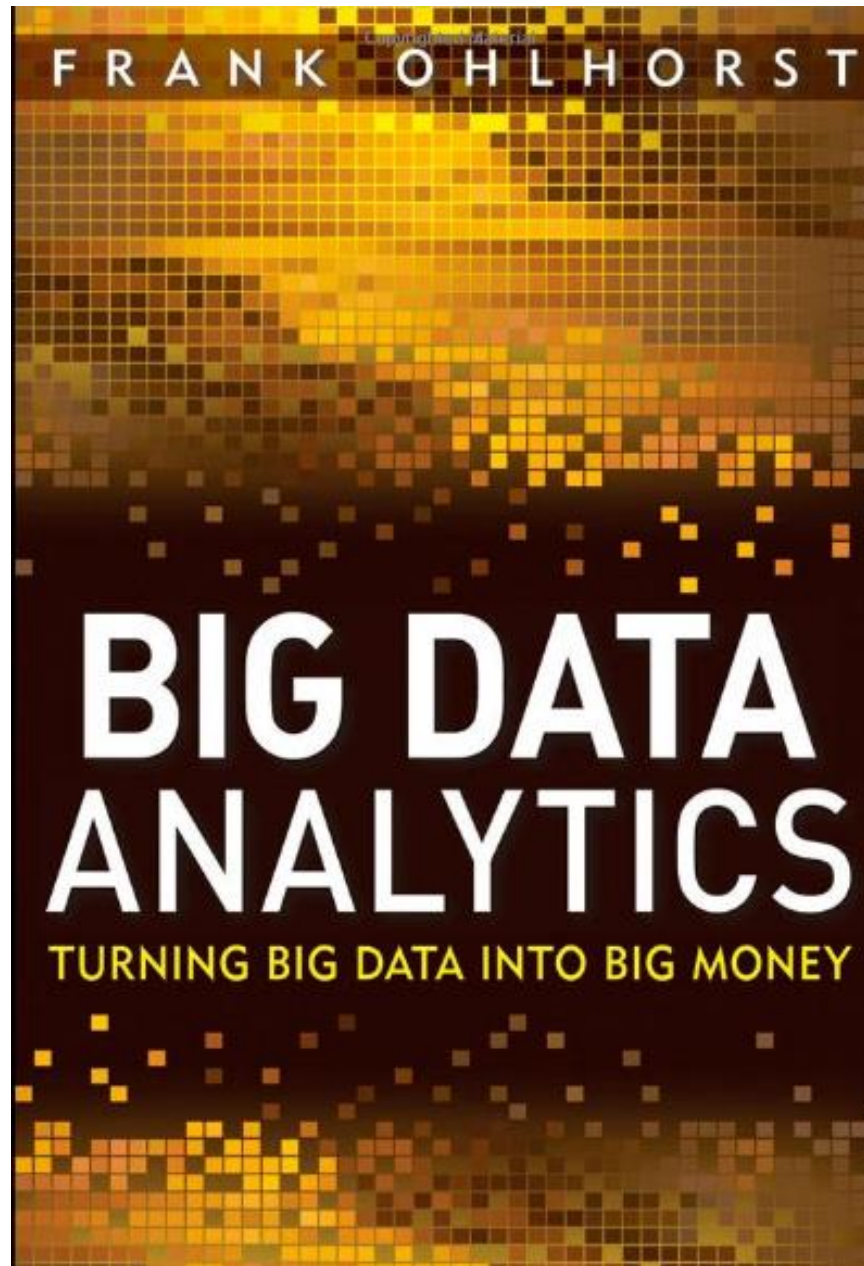
*Analyzing Data from Facebook, Twitter, LinkedIn,  
and Other Social Media Sites*



Mining the  
Social Web

O'REILLY®

*Matthew A. Russell*



# PREDICTIVE ANALYTICS

AN INTRODUCTION  
FOR EVERYONE



THE POWER TO PREDICT WHO WILL  
CLICK, BUY, LIE, OR DIE

ERIC SIEGEL





Wiley CIO Series

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Foreword by  
**JIM STOGDILL**  
General Manager  
Radar,  
O'Reilly Media

# BIG DATA BIG ANALYTICS

EMERGING BUSINESS INTELLIGENCE AND  
ANALYTIC TRENDS FOR TODAY'S  
BUSINESSES

Michael Minelli • Michele Chambers • Ambiga Dhiraj

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# ENTERPRISE ANALYTICS

Optimize Performance, Process, and  
Decisions through Big Data



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# Harvard Business Review



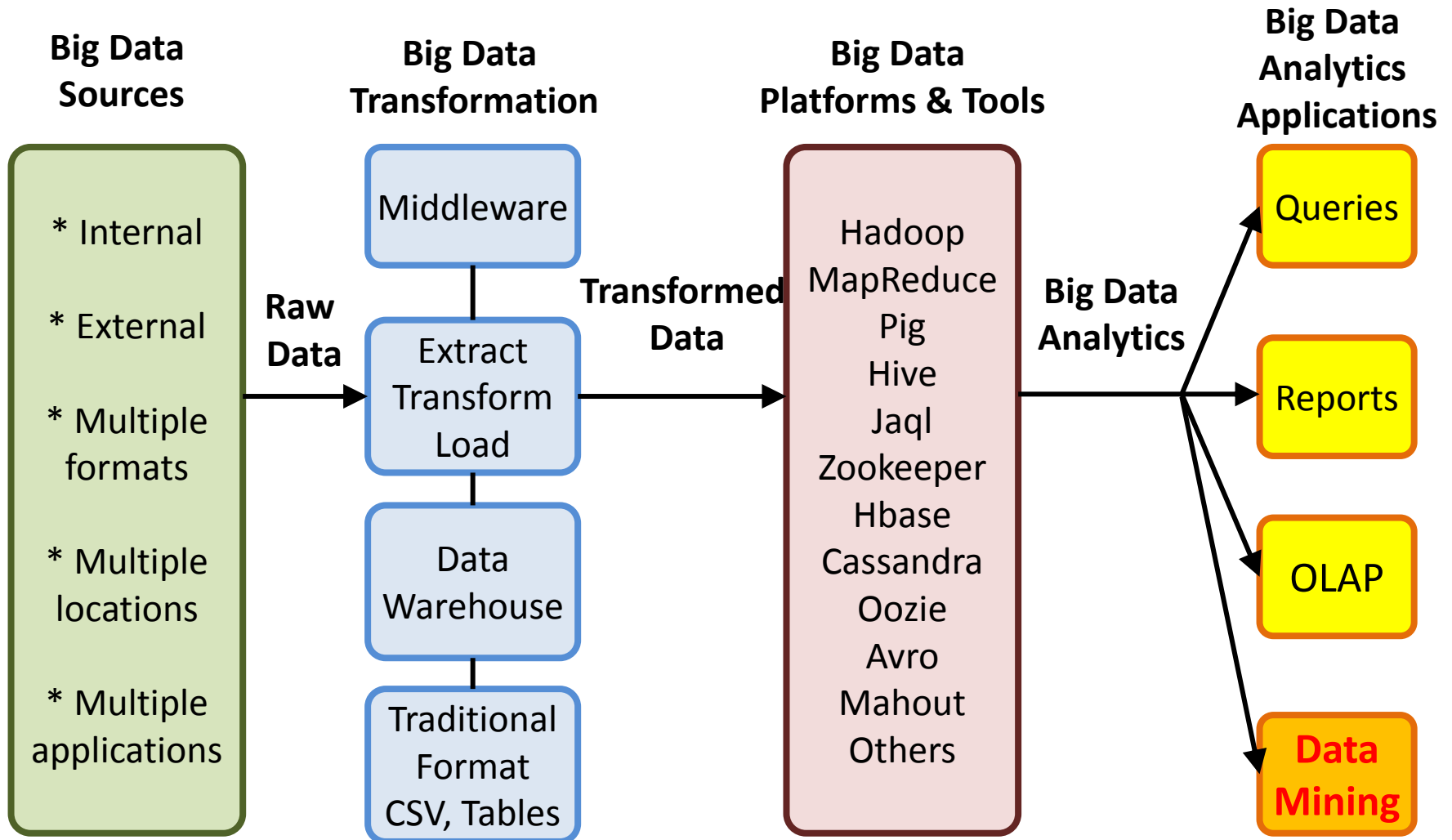
OCTOBER 2012  
REPRINT R1210C

**SPOTLIGHT ON BIG DATA**

## Big Data: The Management Revolution

**Exploiting vast new flows of information can radically improve your company's performance. But first you'll have to change your decision-making culture.**  
*by Andrew McAfee and Erik Brynjolfsson*

# Architecture of Big Data Analytics



# Architecture of Big Data Analytics



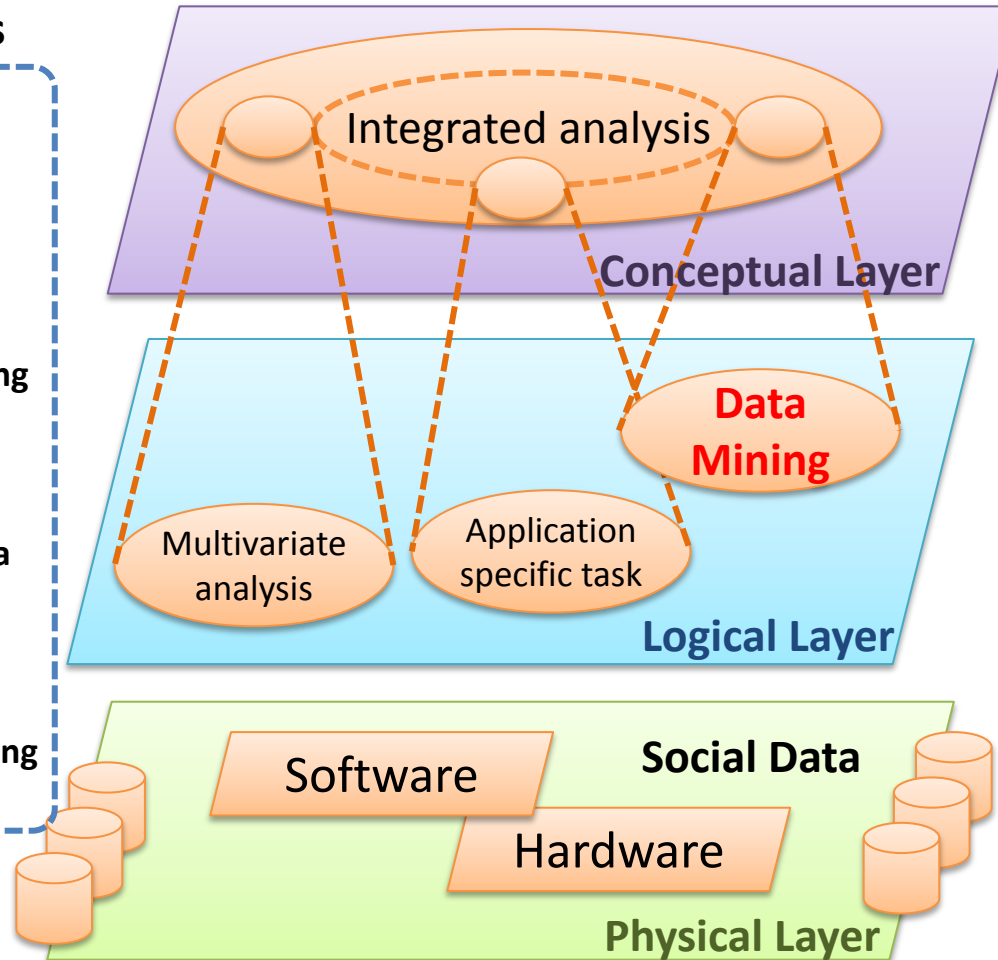
Source: Stephan Kudyba (2014), Big Data, Mining, and Analytics: Components of Strategic Decision Making, Auerbach Publications

# Architecture for Social Big Data Mining

(Hiroshi Ishikawa, 2015)

## Enabling Technologies

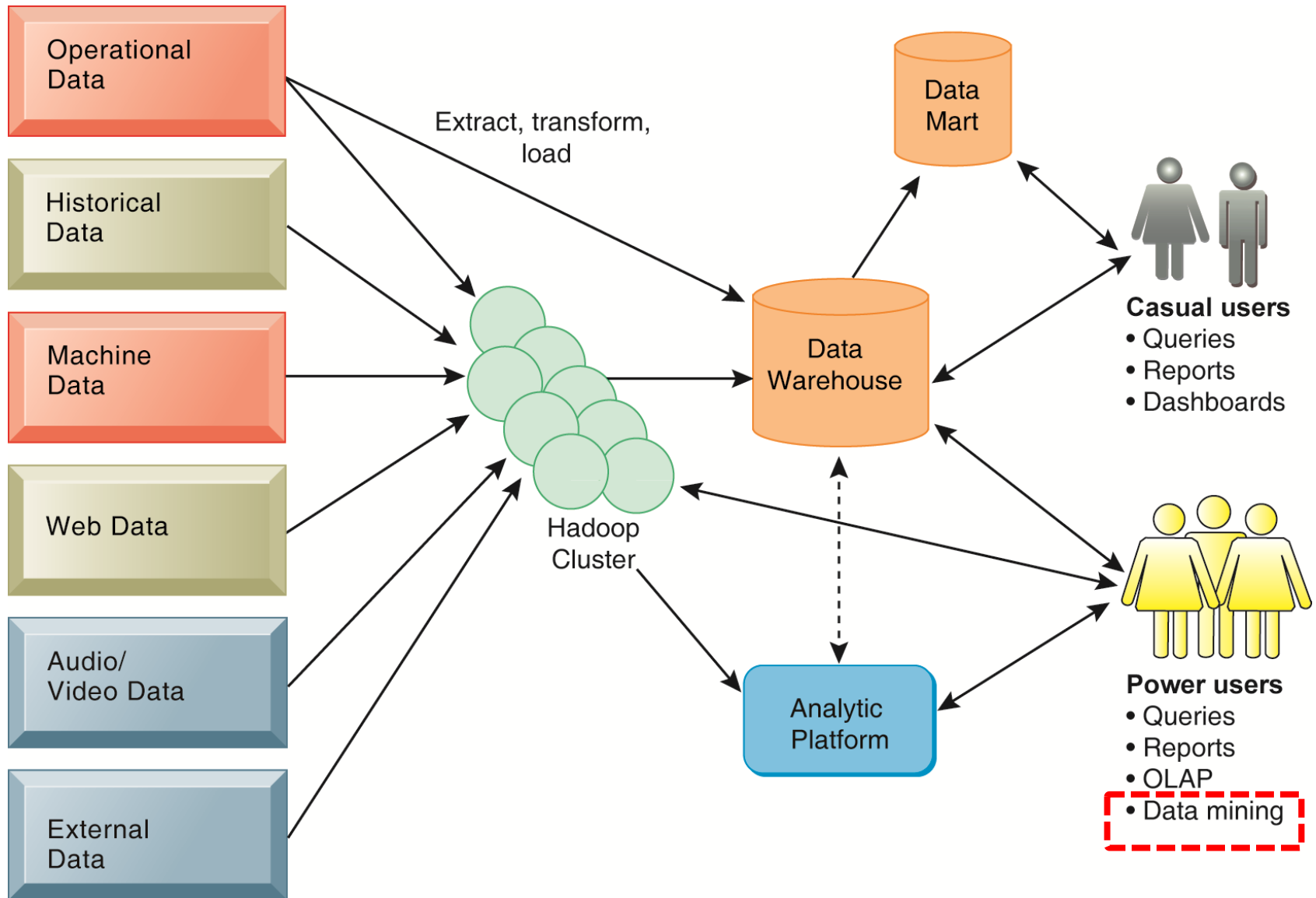
- Integrated analysis model
- Natural Language Processing
- Information Extraction
- Anomaly Detection
- Discovery of relationships among heterogeneous data
- Large-scale visualization
- Parallel distributed processing



## Analysts

- Model Construction
- Explanation by Model
- Construction and confirmation of individual hypothesis
- Description and execution of application-specific task

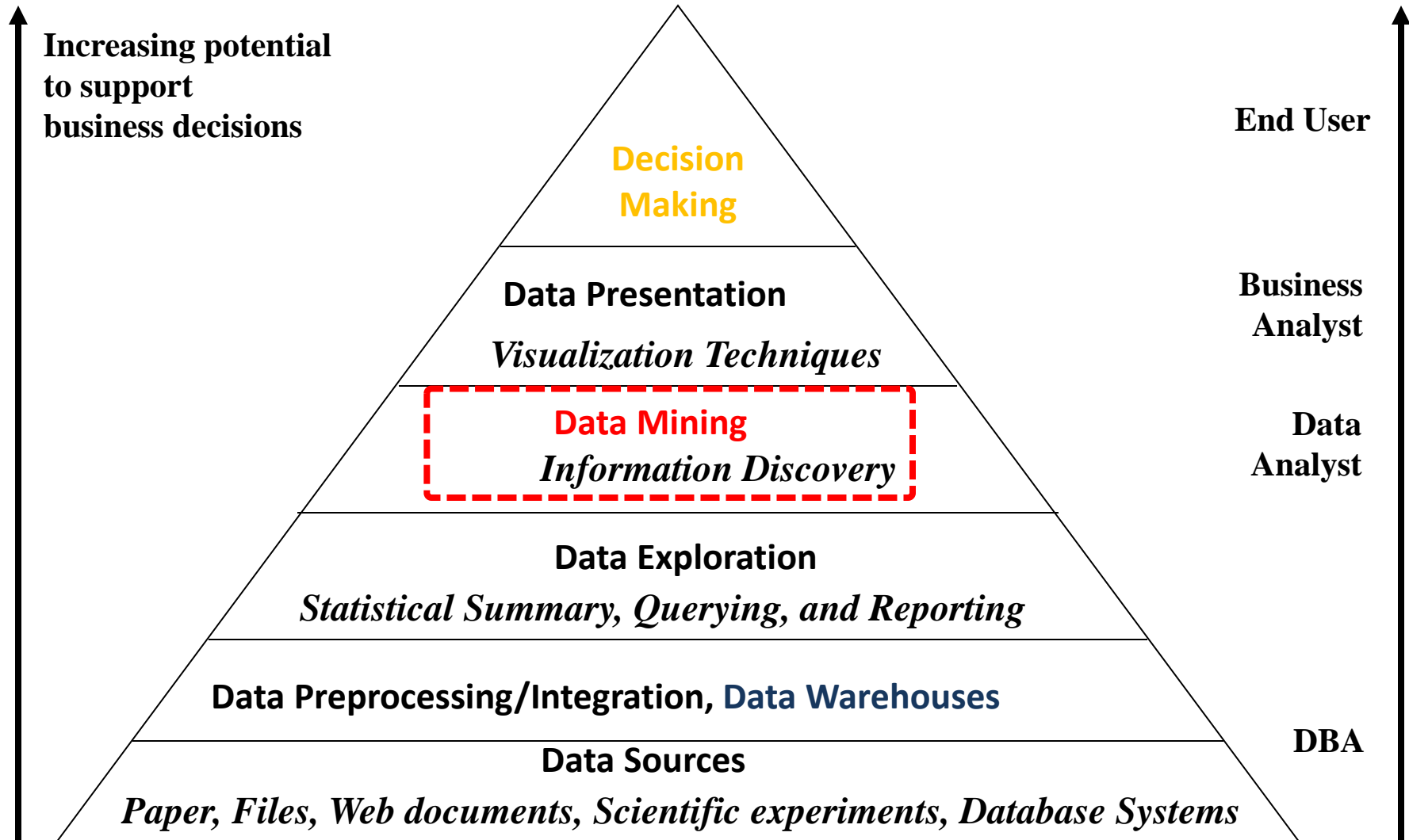
# Business Intelligence (BI) Infrastructure



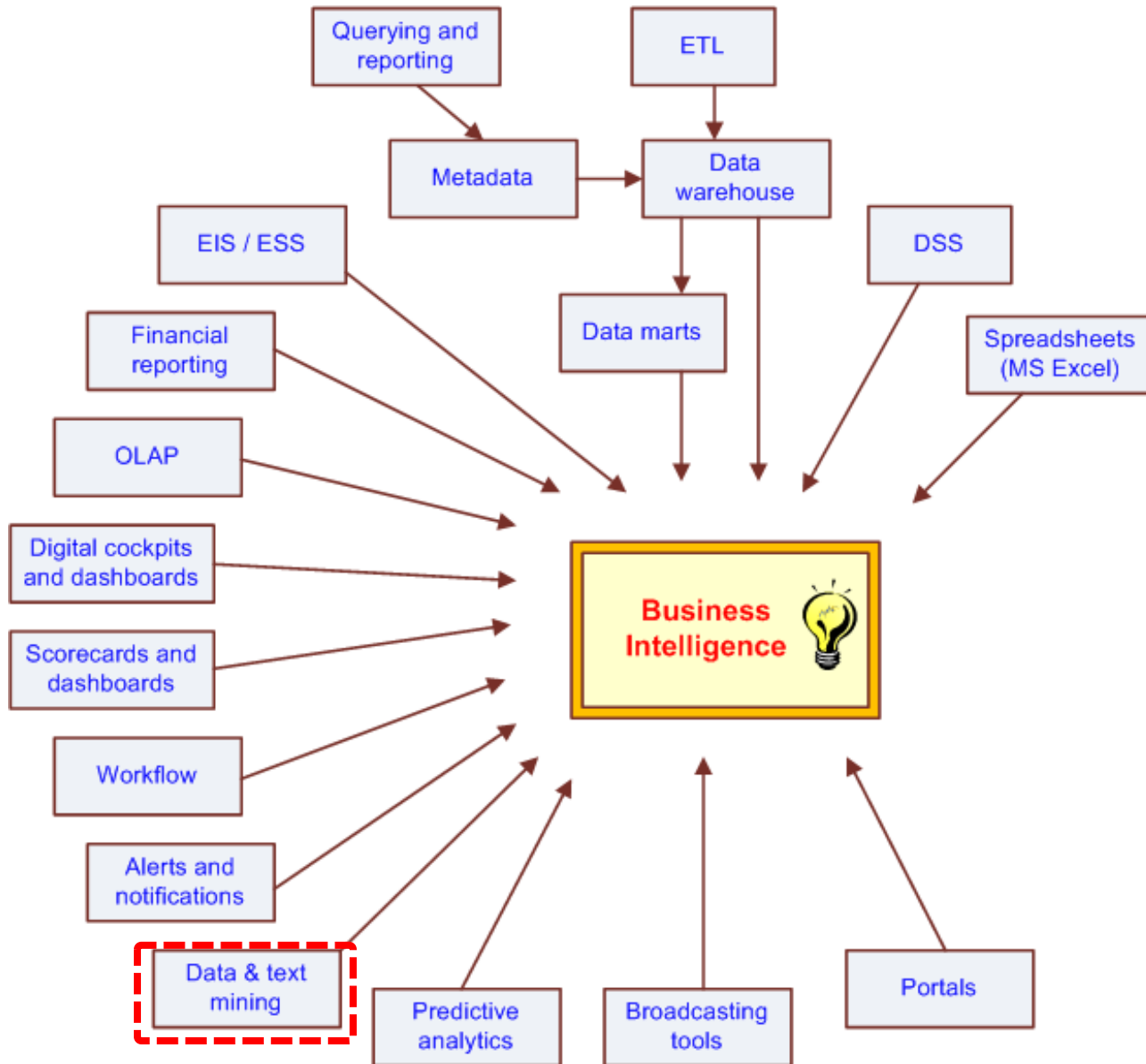


# Data Warehouse

## Data Mining and Business Intelligence



# The Evolution of BI Capabilities



# Business Intelligence and Analytics

- Business Intelligence 2.0 (BI 2.0)
  - Web Intelligence
  - Web Analytics
  - Web 2.0
  - Social Networking and Microblogging sites
- Data Trends
  - Big Data
- Platform Technology Trends
  - Cloud computing platform

# Business Intelligence and Analytics: Research Directions

## 1. Big Data Analytics

- Data analytics using Hadoop / MapReduce framework

## 2. Text Analytics

- From Information Extraction to Question Answering
- From Sentiment Analysis to Opinion Mining

## 3. Network Analysis

- Link mining
- Community Detection
- Social Recommendation

# **Big Data, Big Analytics:**

**Emerging Business Intelligence  
and Analytic Trends  
for Today's Businesses**

# Big Data, Prediction vs. Explanation



# Big Data:

# The Management Revolution

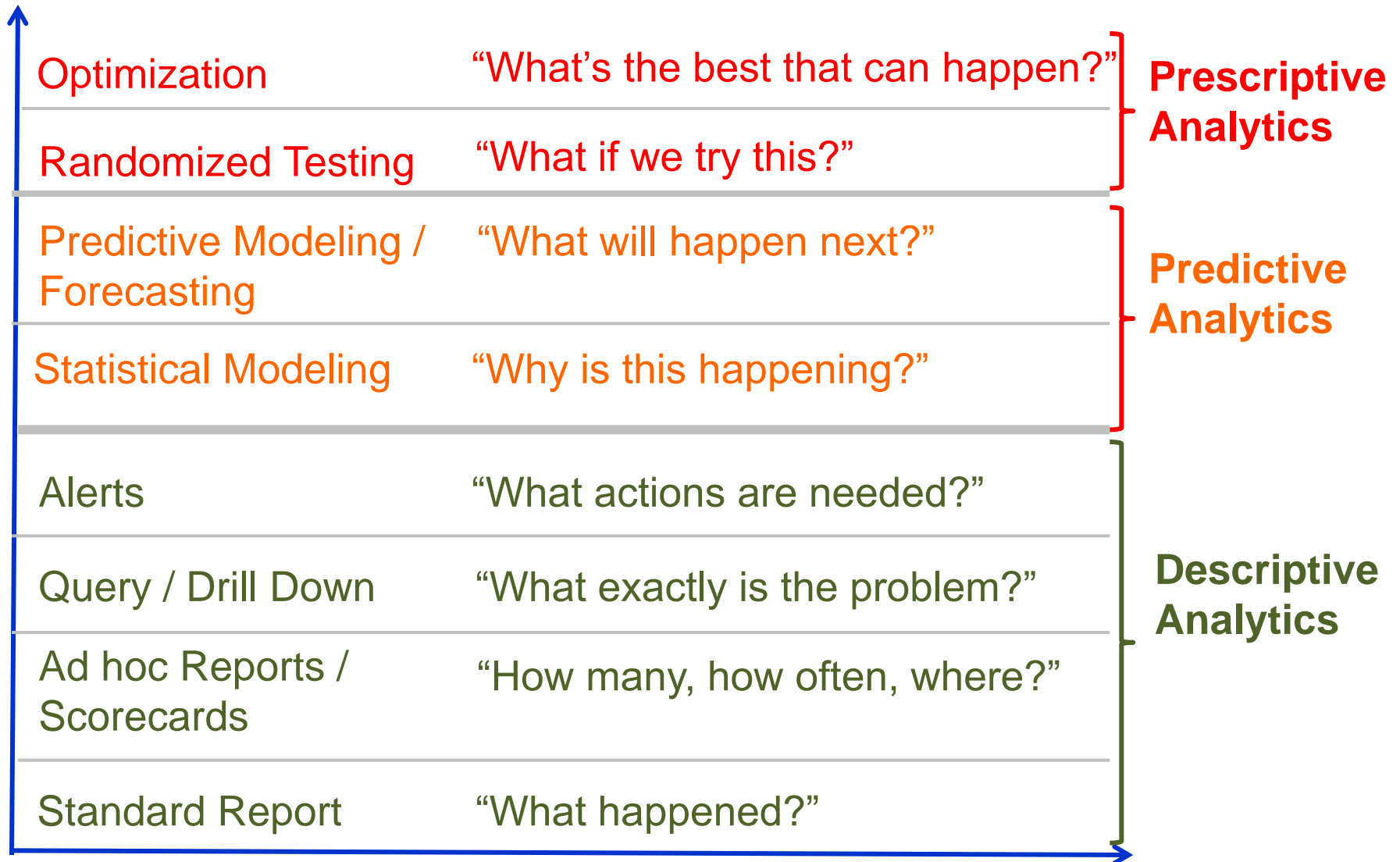
# Business Intelligence and Enterprise Analytics

- Predictive analytics
- Data mining
- Business analytics
- Web analytics
- **Big-data** analytics

# Three Types of Business Analytics

- Prescriptive Analytics
- Predictive Analytics
- Descriptive Analytics

# Three Types of Business Analytics

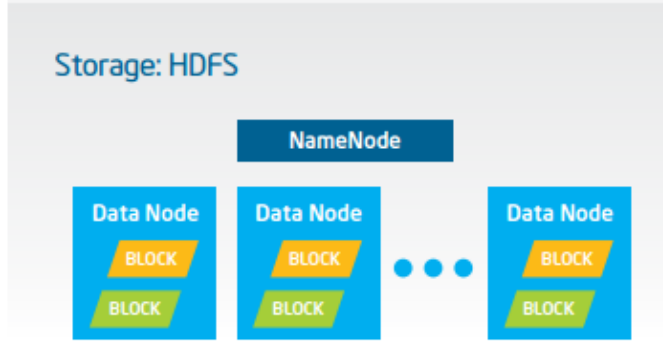
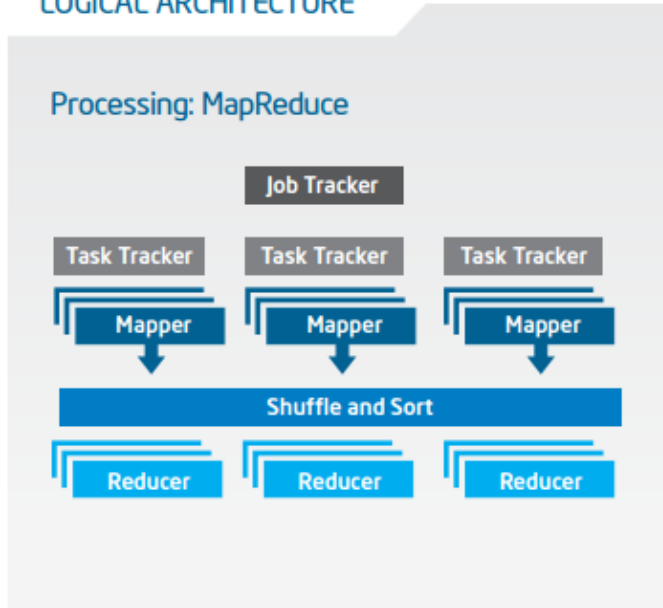


# Big-Data Analysis

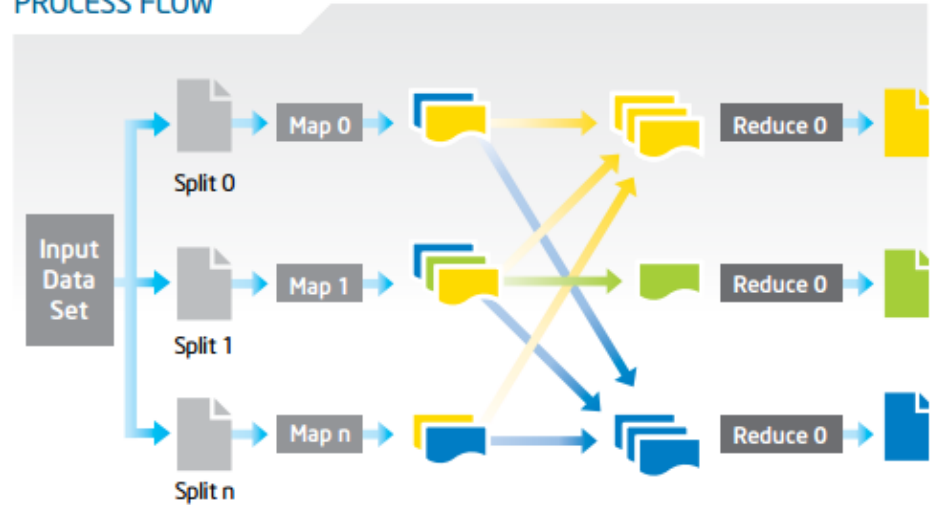
- **Too Big,  
too Unstructured,  
too many different source  
to be manageable through traditional  
databases**

# Big Data with Hadoop Architecture

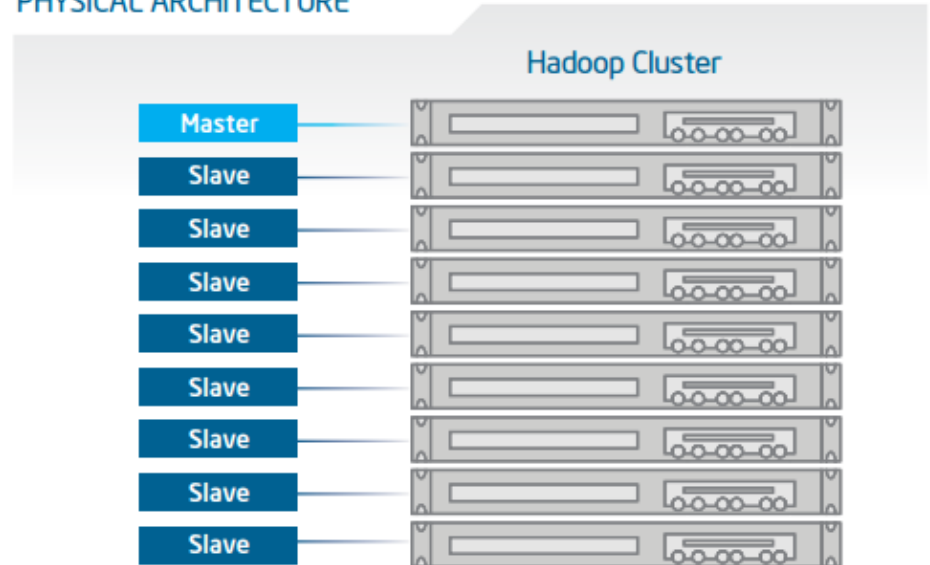
## LOGICAL ARCHITECTURE



## PROCESS FLOW



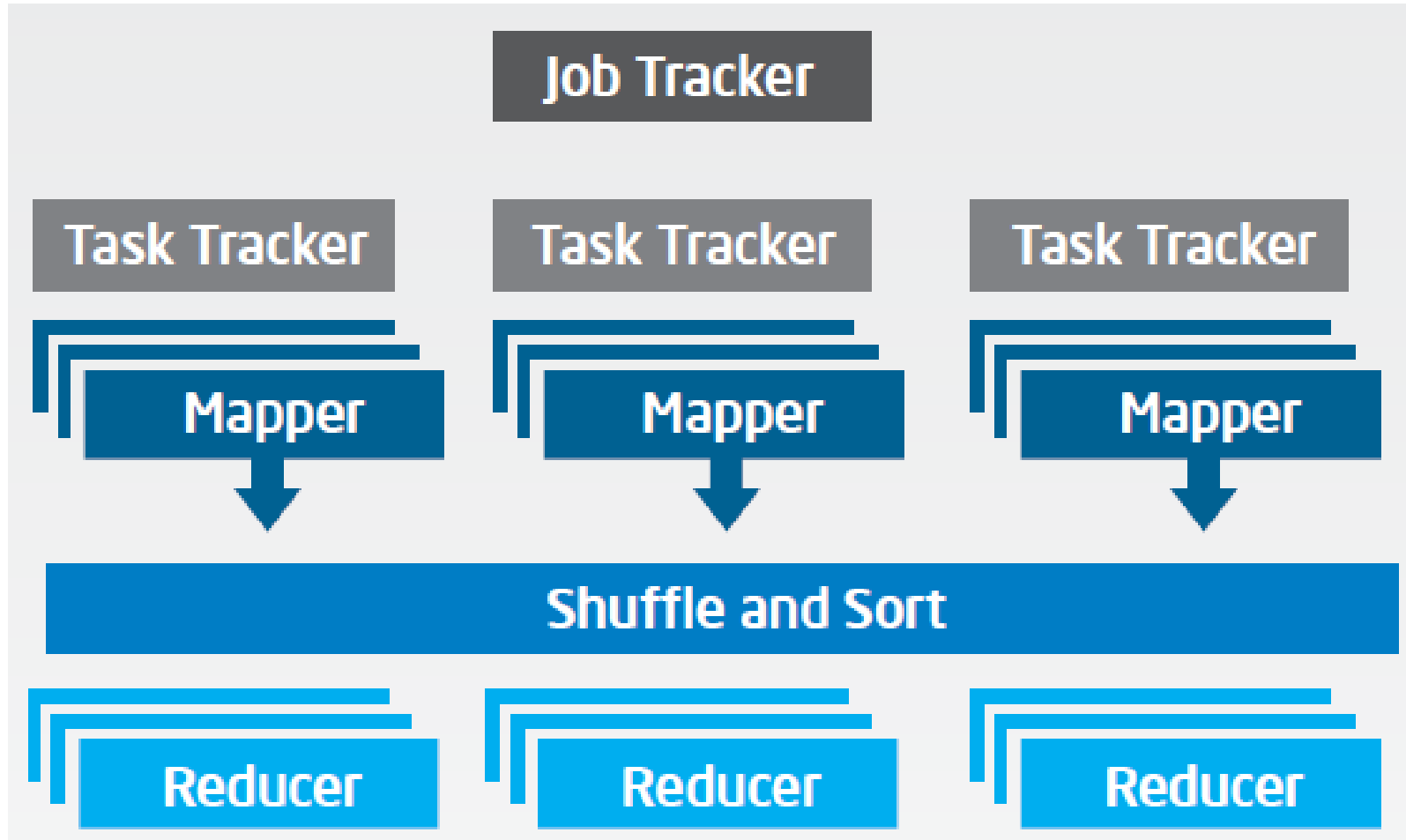
## PHYSICAL ARCHITECTURE



# Big Data with Hadoop Architecture

## Logical Architecture

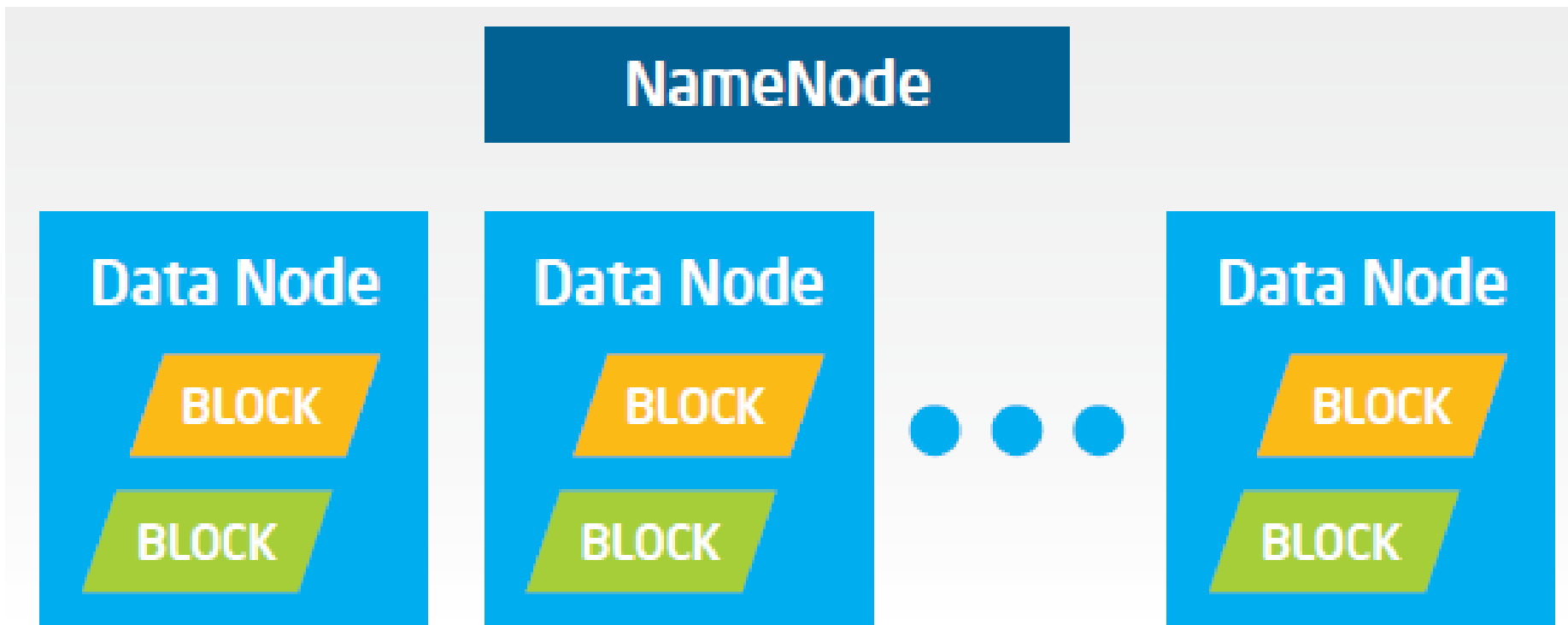
### Processing: MapReduce



# Big Data with Hadoop Architecture

## Logical Architecture

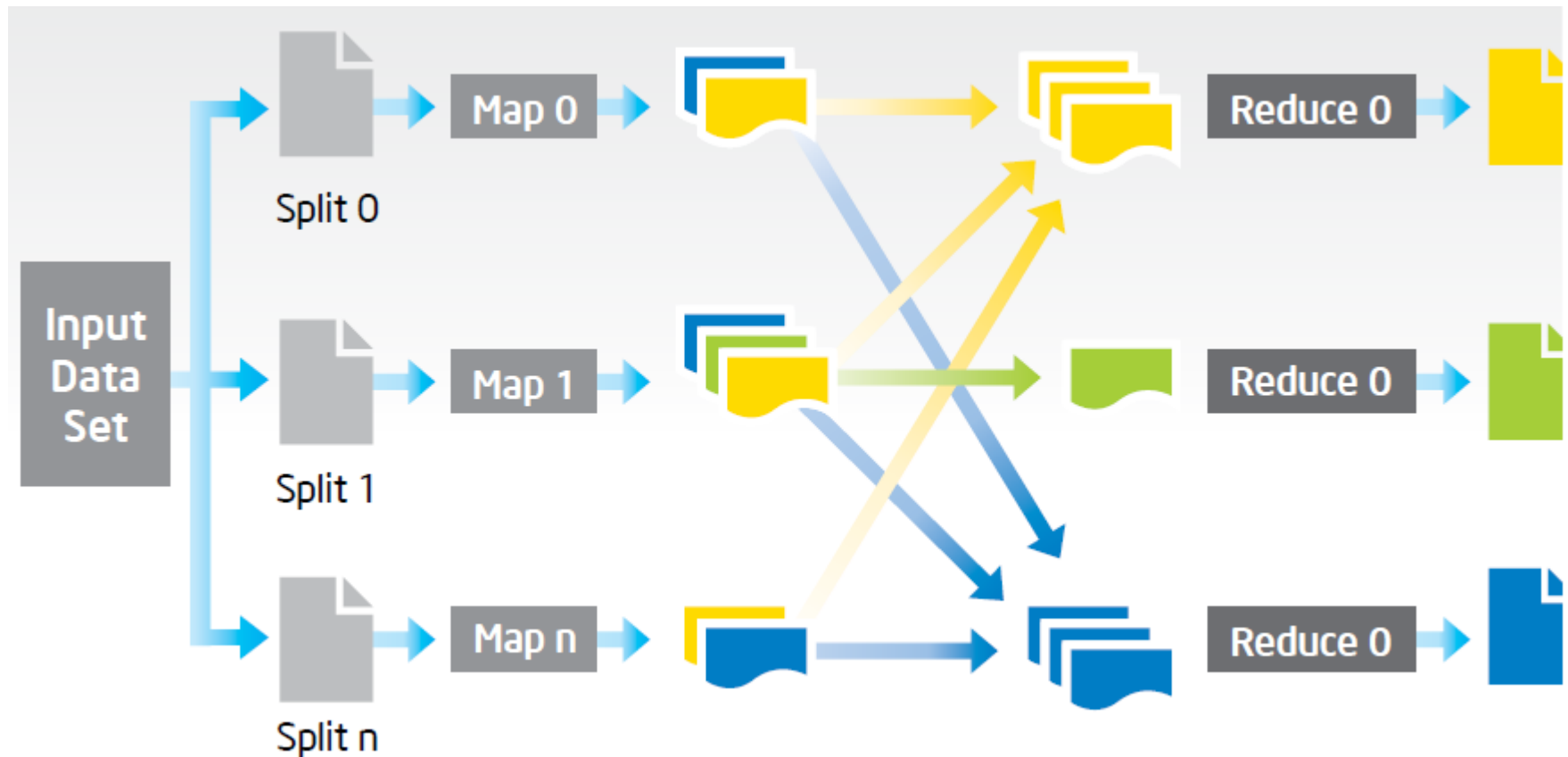
Storage: HDFS





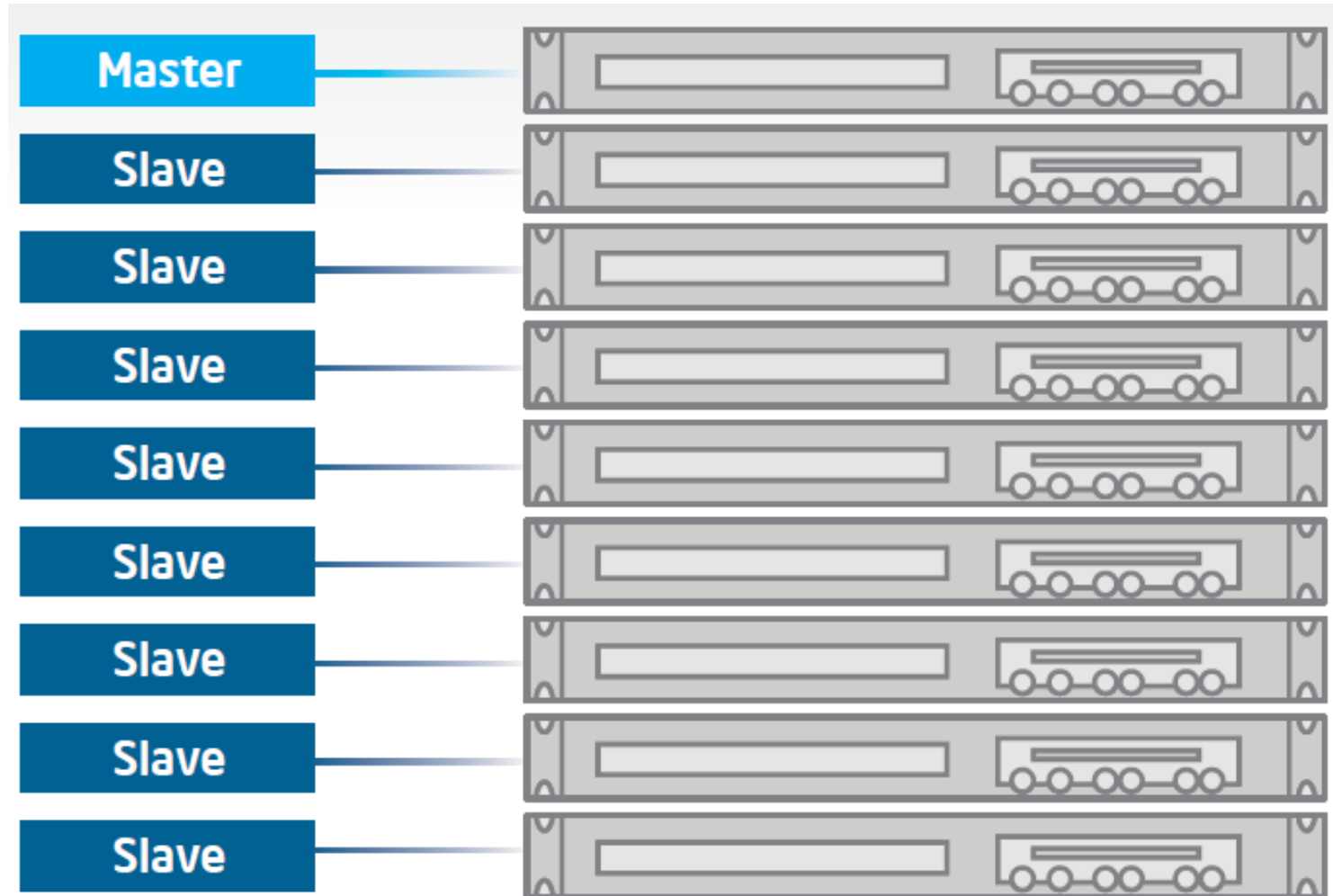
# Big Data with Hadoop Architecture

## Process Flow

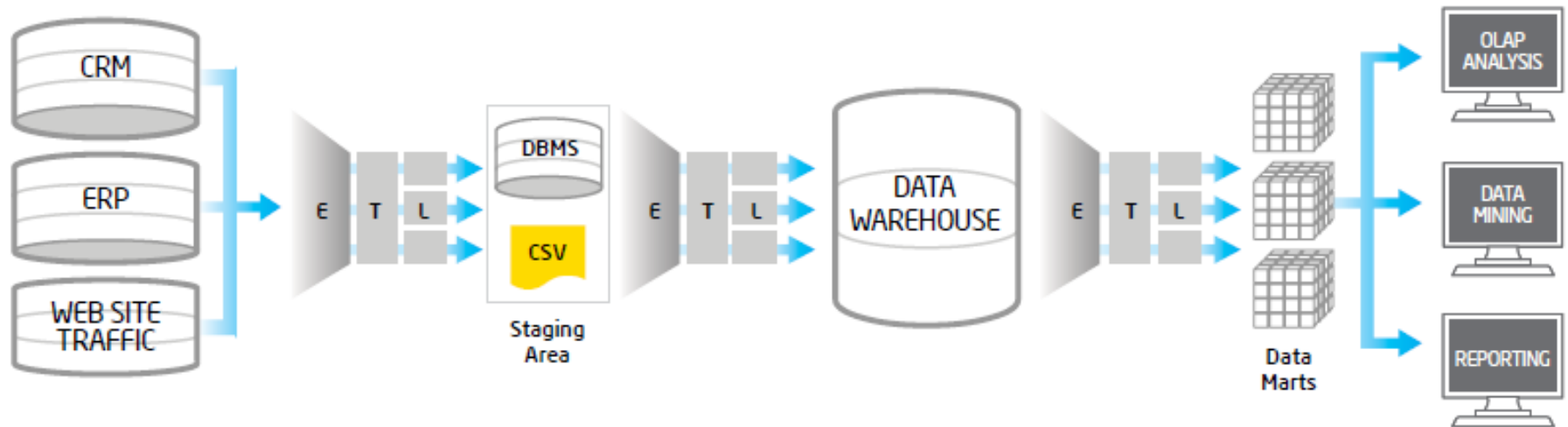


# Big Data with Hadoop Architecture

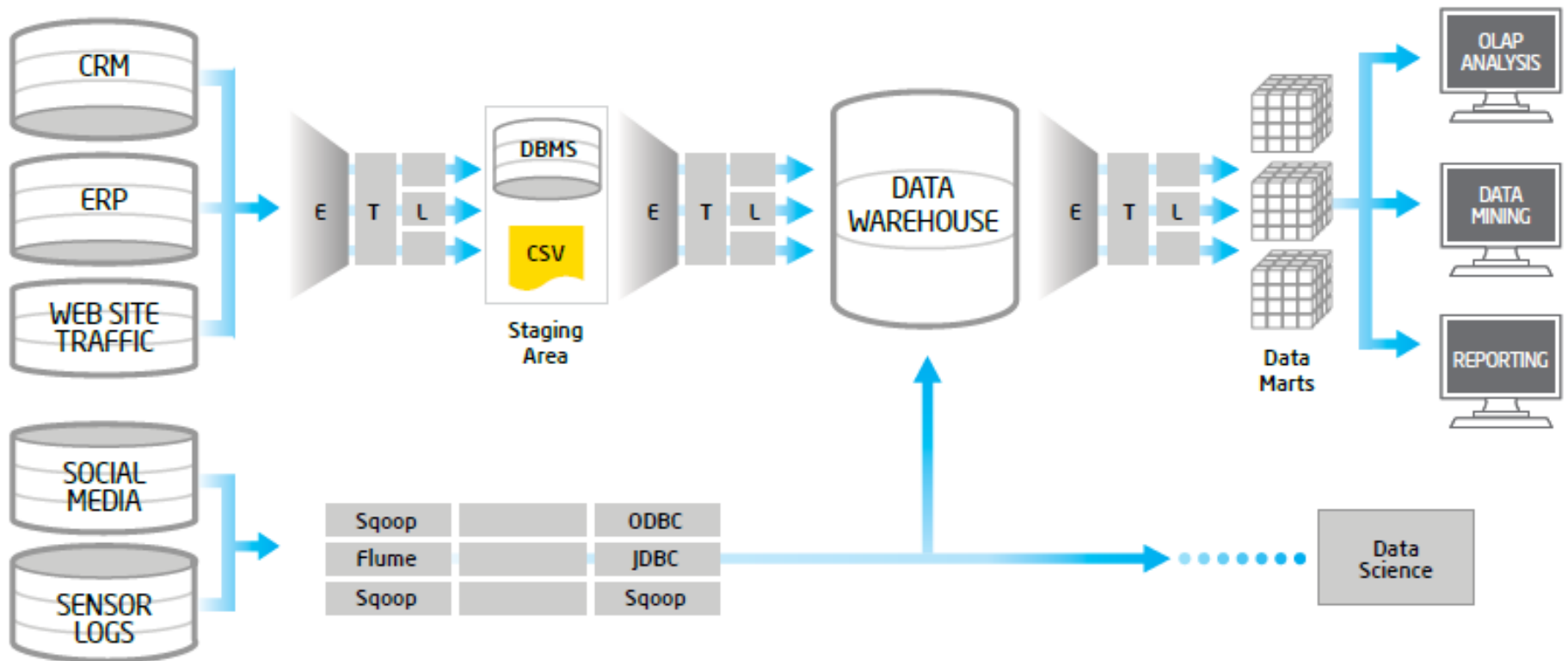
## Hadoop Cluster



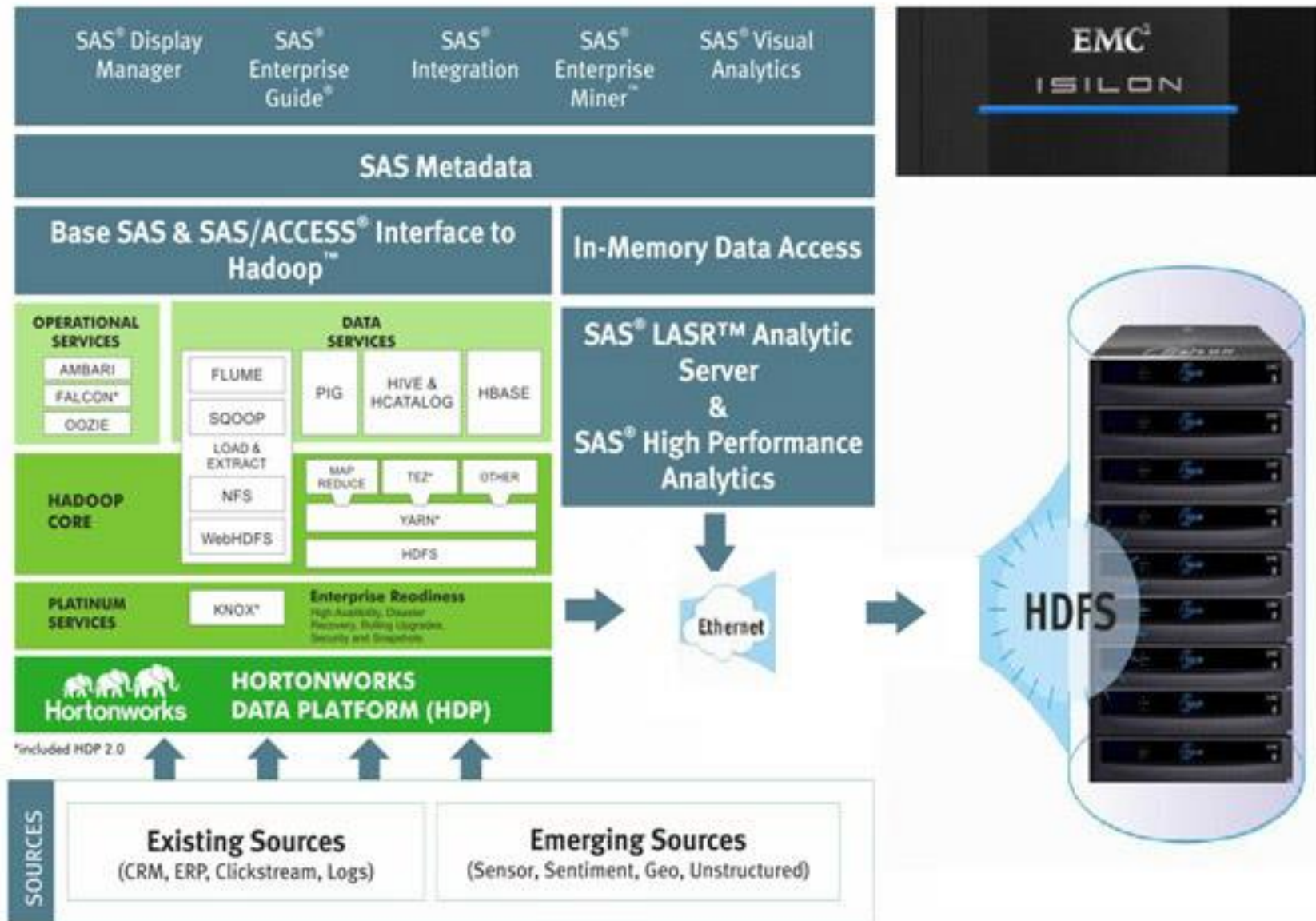
# Traditional ETL Architecture



# Offload ETL with Hadoop (Big Data Architecture)

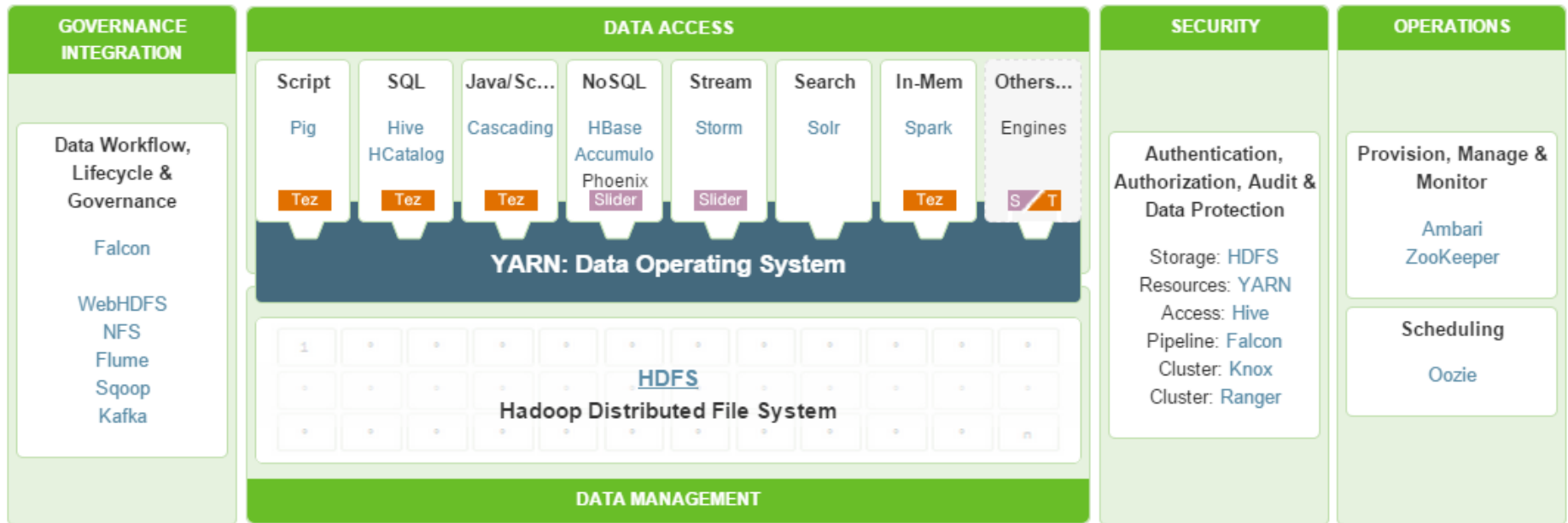


# Big Data Solution



# HDP

## A Complete Enterprise Hadoop Data Platform



# **Data Mining**

## **Advanced Data Analysis**

### **Evolution of Database System Technology**



# Evolution of Database System Technology

## Data Collection and Database Creation

(1960s and earlier)

- Primitive file processing



## Database Management Systems

(1970s–early 1980s)

- Hierarchical and network database systems
  - Relational database systems
  - Query languages: SQL, etc.
- Transactions, concurrency control and recovery
  - On-line transaction processing (OLTP)

## Advanced Database Systems

(mid-1980s–present)

- Advanced data models: extended relational, object-relational, etc.
  - Advanced applications: spatial, temporal, multimedia, active, stream and sensor, scientific and engineering, knowledge-based
  - XML-based database systems
- Integration with information retrieval
  - Data and information integration

## Advanced Data Analysis:

(late 1980s–present)

- Data warehouse and OLAP
- **Data mining and knowledge discovery:** generalization, classification, association, clustering
  - Advanced data mining applications: stream data mining, bio-data mining, time-series analysis, text mining, Web mining, intrusion detection, etc.
  - Data mining applications
  - Data mining and society

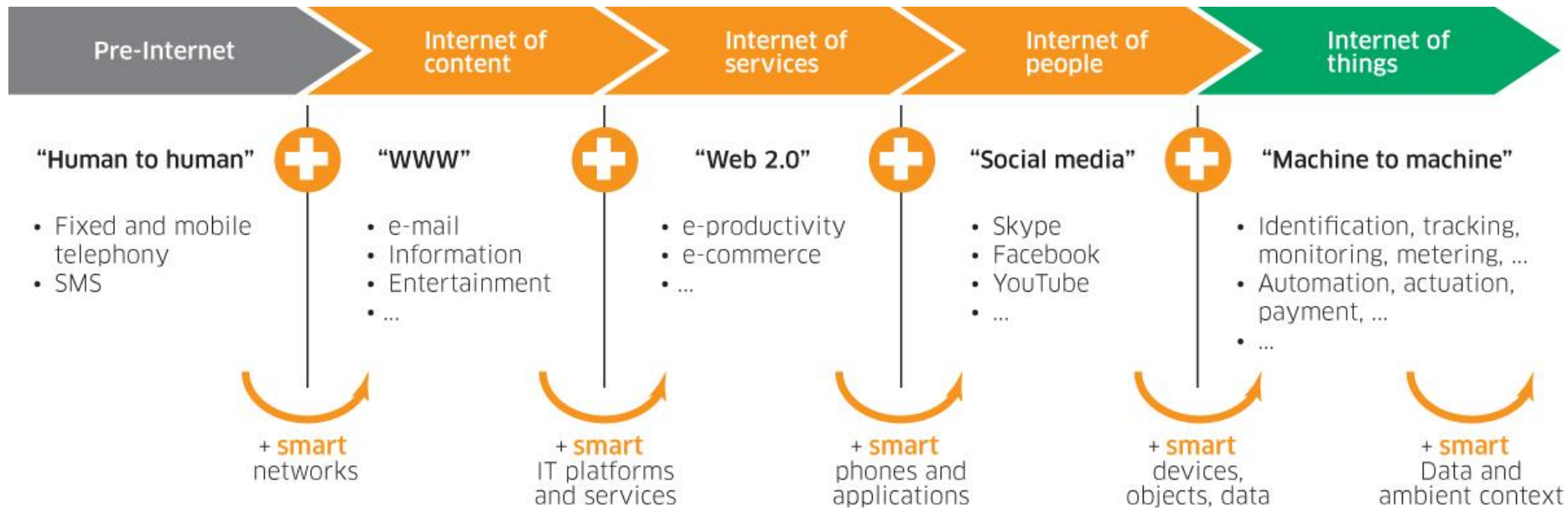
## New Generation of Information Systems

(present–future)

# Internet Evolution

## Internet of People (IoP): Social Media

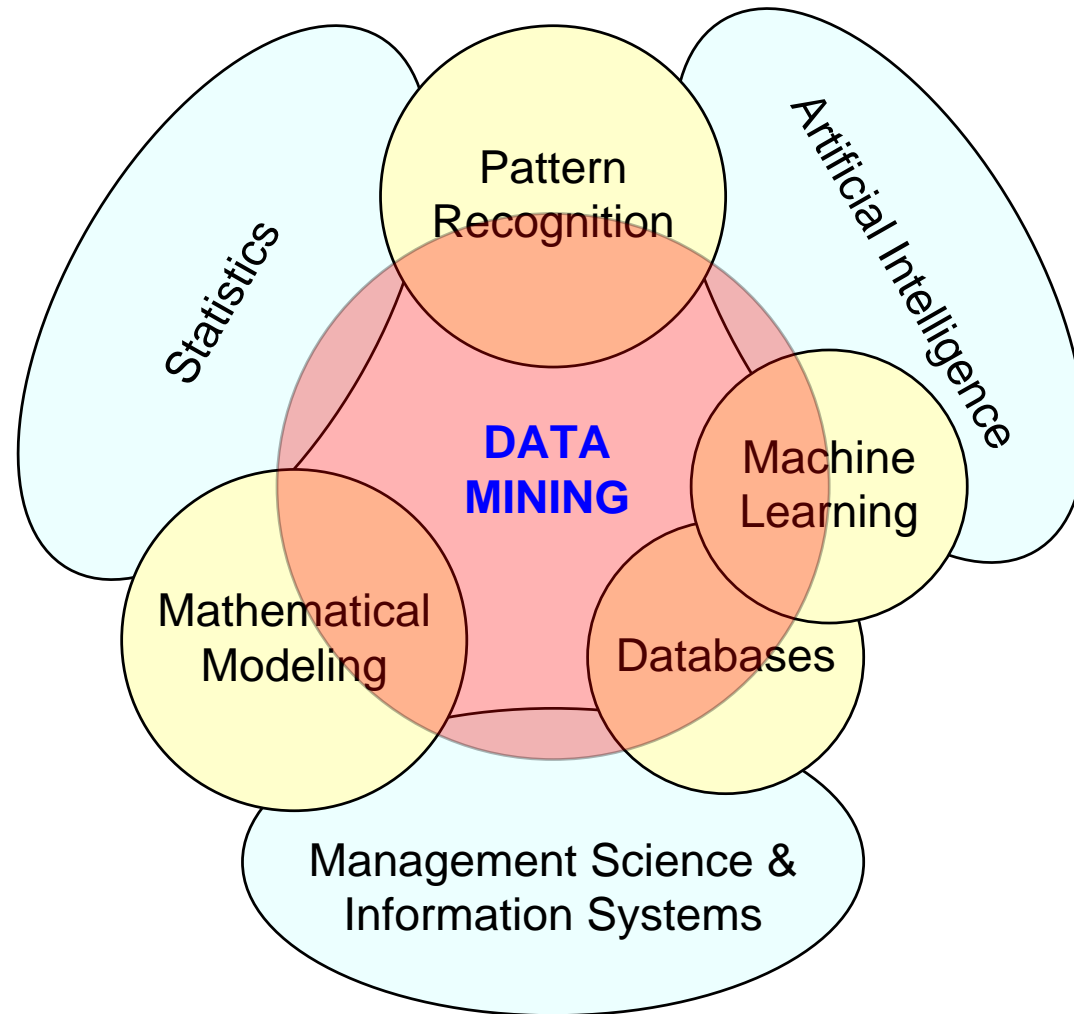
## Internet of Things (IoT): Machine to Machine



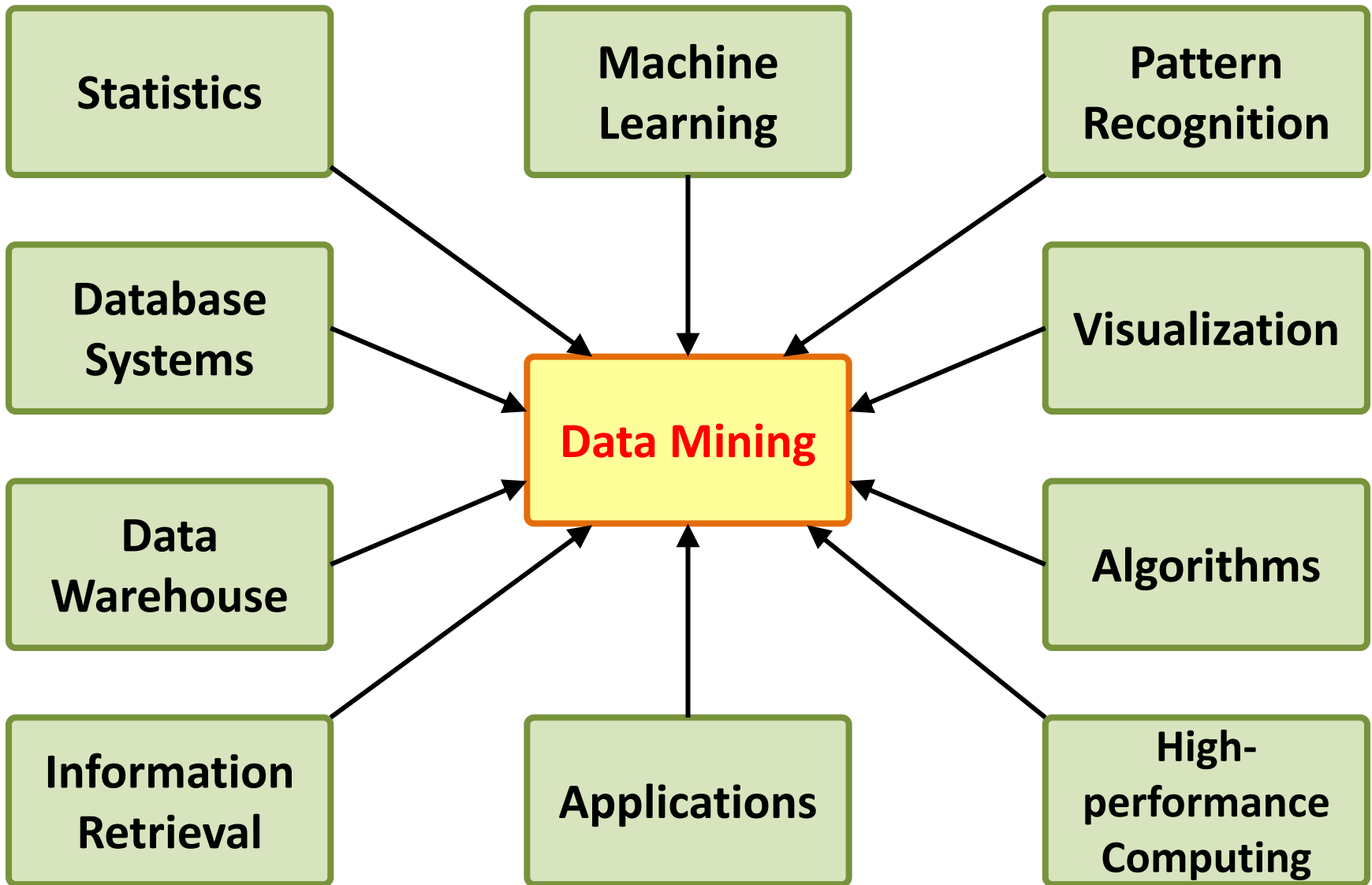
Source: Marc Jadoul (2015), The IoT: The next step in internet evolution, March 11, 2015

<http://www2.alcatel-lucent.com/techzine/iot-internet-of-things-next-step-evolution/>

# Data Mining at the Intersection of Many Disciplines



# Data Mining Technologies



# Data Mining Process

# Data Mining Process

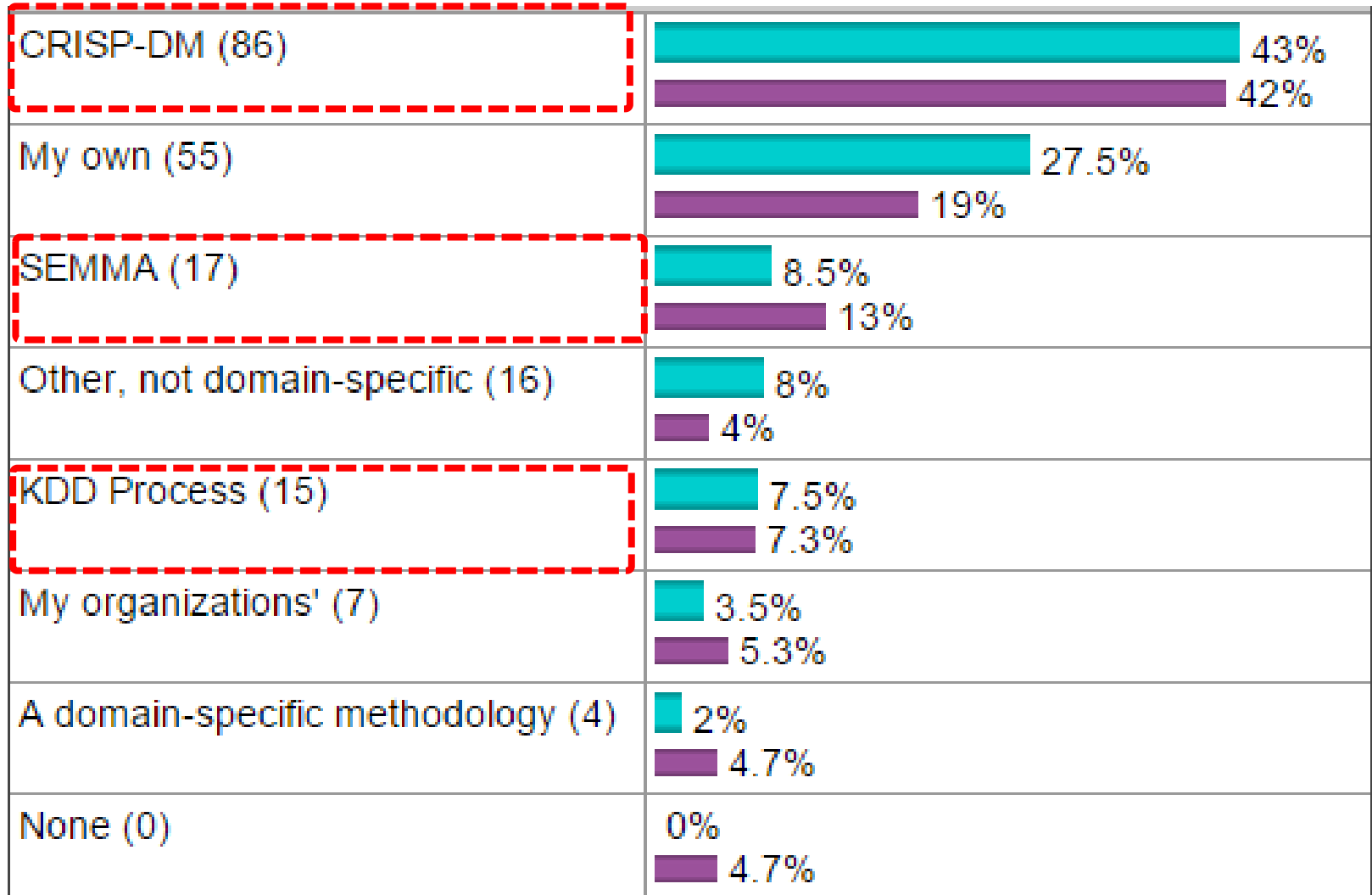
- A manifestation of best practices
- A systematic way to conduct DM projects
- Different groups has different versions
- Most common standard processes:
  - **CRISP-DM**  
(Cross-Industry Standard Process for Data Mining)
  - **SEMMA**  
(Sample, Explore, Modify, Model, and Assess)
  - **KDD**  
(Knowledge Discovery in Databases)

# Data Mining Process (SOP of DM)

What main methodology  
are you using for your  
analytics,  
data mining,  
or data science projects ?



# Data Mining Process



2014 poll 2007 poll



# Data Mining:

Core **Analytics** Process

The **KDD Process** for  
Extracting Useful **Knowledge**  
from Volumes of **Data**

Fayyad, U., Piatetsky-Shapiro, G., & Smyth, P. (1996).

# The **KDD Process** for Extracting Useful **Knowledge** from Volumes of **Data**.

Communications of the ACM, 39(11), 27-34.

Knowledge Discovery in Databases creates the context for developing the tools needed to control the flood of data facing organizations that depend on ever-growing databases of business, manufacturing, scientific, and personal information.

## The KDD Process for Extracting Useful Knowledge from Volumes of Data

AS WE MARCH INTO THE AGE of digital information, the problem of data overload looms ominously ahead. Our ability to analyze and understand massive databases lags far behind our ability to gather and store the data. A new generation of computational techniques and tools is required to support the extraction of useful knowledge from the rapidly growing volumes of data. These techniques and tools are the subject of the emerging field of knowledge discovery in databases (KDD) and data mining.

Large databases of digital information are ubiquitous. Data from the neighborhood store's checkout register, your bank's credit card authorization device, records in your doctor's office, patterns in your telephone calls,

Usama Fayyad,  
Gregory Piatetsky-Shapiro,  
and Padhraic Smyth

and many more applications generate streams of digital records archived in huge databases, sometimes in so-called data warehouses.

Current hardware and database technology allow efficient and inexpensive reliable data storage and access. However, whether the context is business, medicine, science, or government, the datasets themselves (in raw form) are of little direct value. What is of value is the knowledge that can be inferred from the data and put to use. For example, the marketing database of a consumer

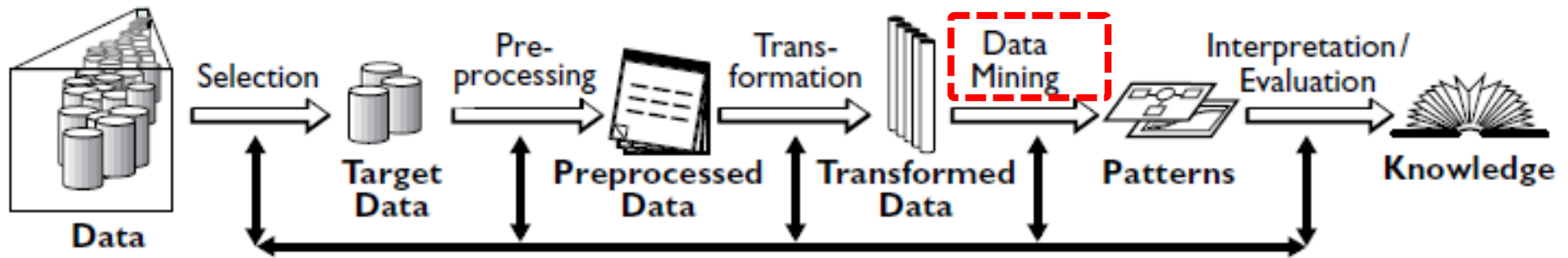


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# Data Mining

## Knowledge Discovery in Databases (KDD) Process

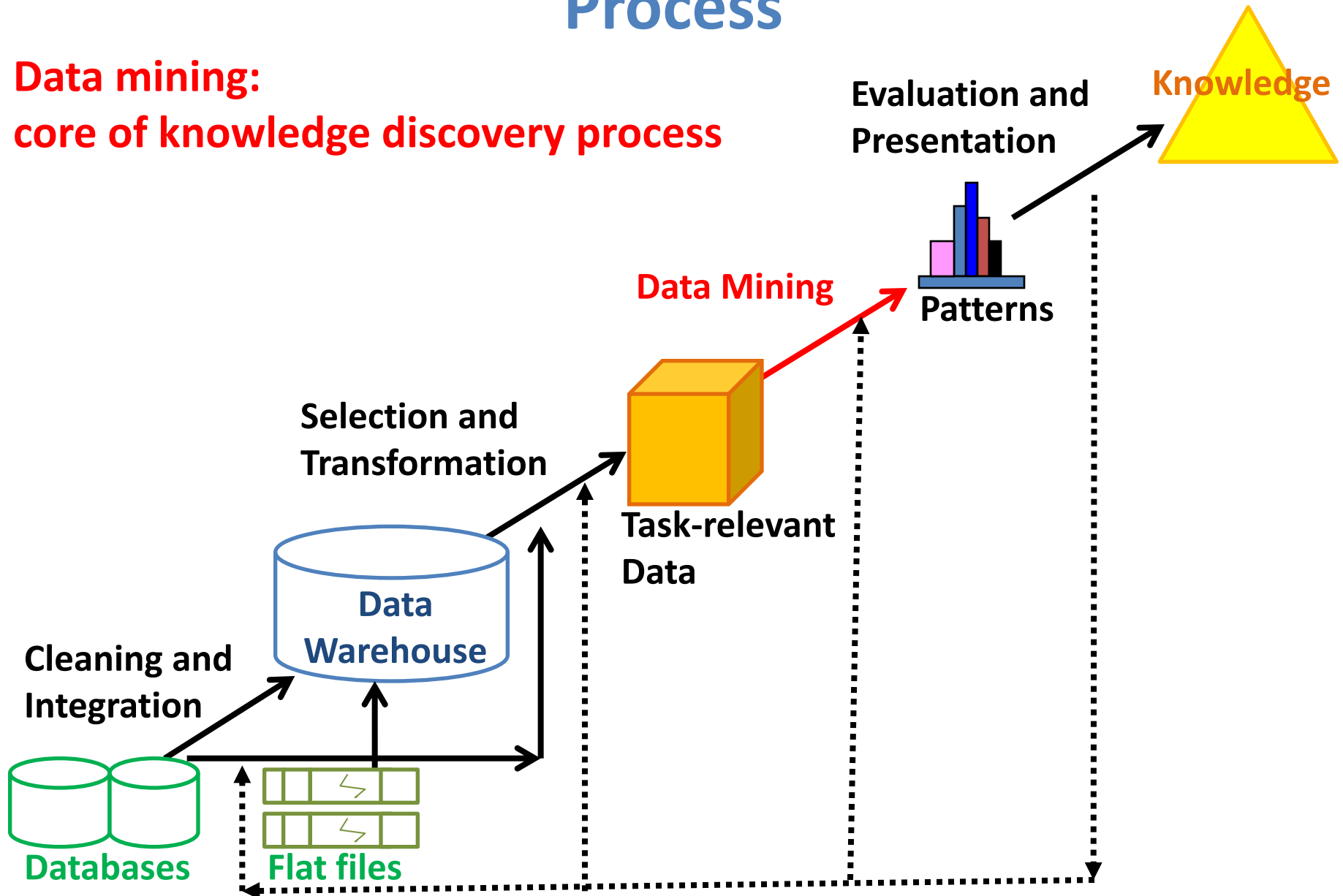
(Fayyad et al., 1996)



# Knowledge Discovery in Databases (KDD)

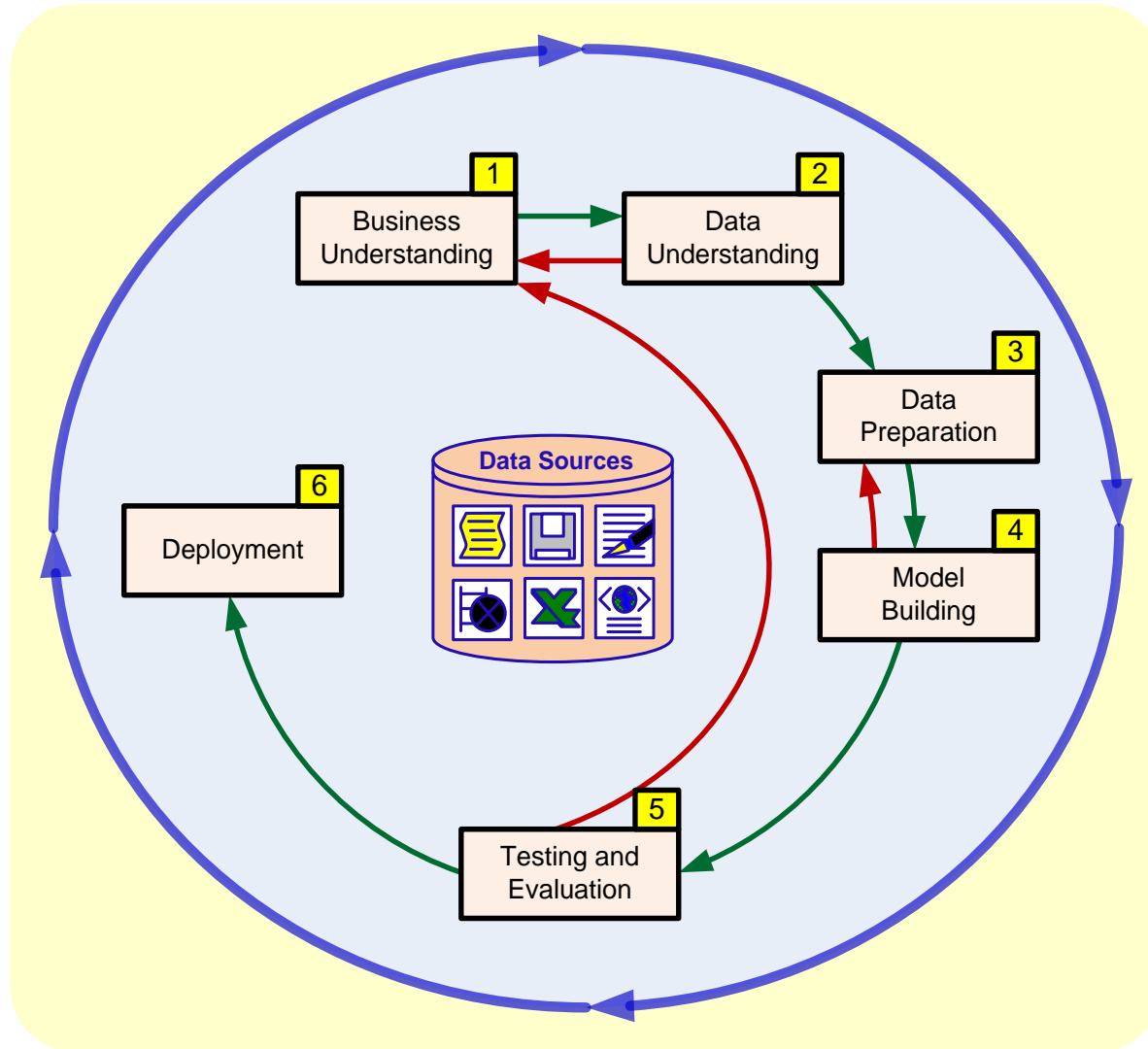
## Process

**Data mining:**  
core of knowledge discovery process



# Data Mining Process:

## CRISP-DM



# Data Mining Process:

## CRISP-DM

Step 1: Business Understanding

Step 2: Data Understanding

Step 3: Data Preparation (!)

Step 4: Model Building

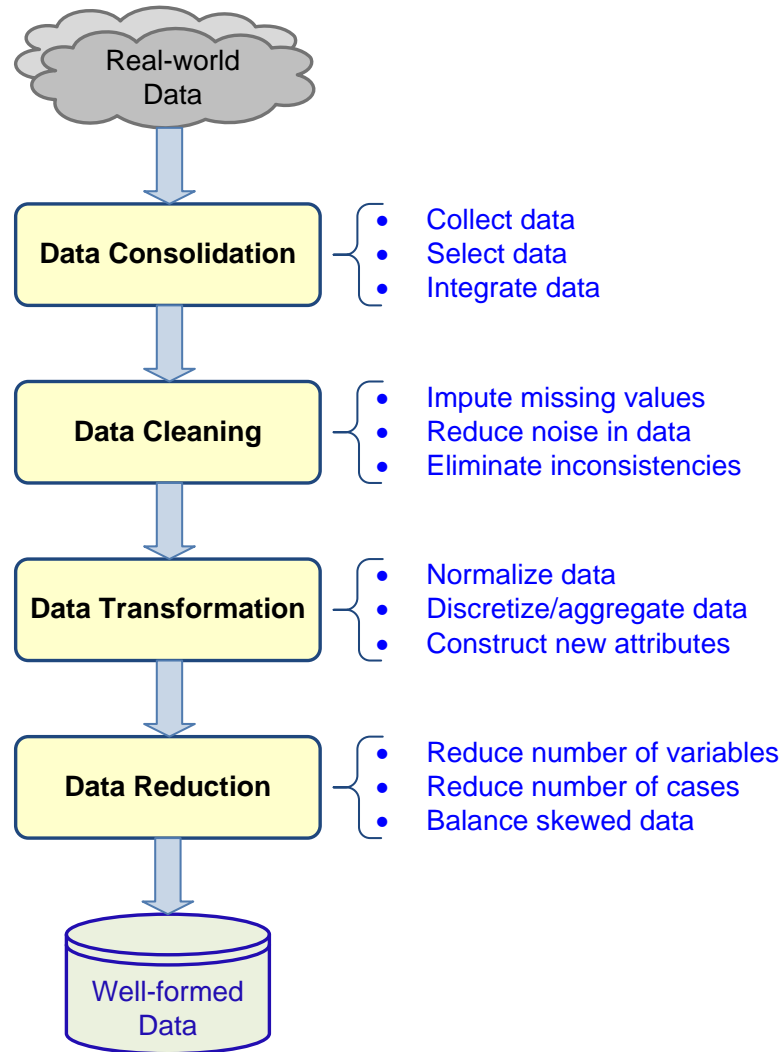
Step 5: Testing and Evaluation

Step 6: Deployment

- The process is highly repetitive and experimental (DM: art versus science?)

Accounts for  
~85% of total  
project time

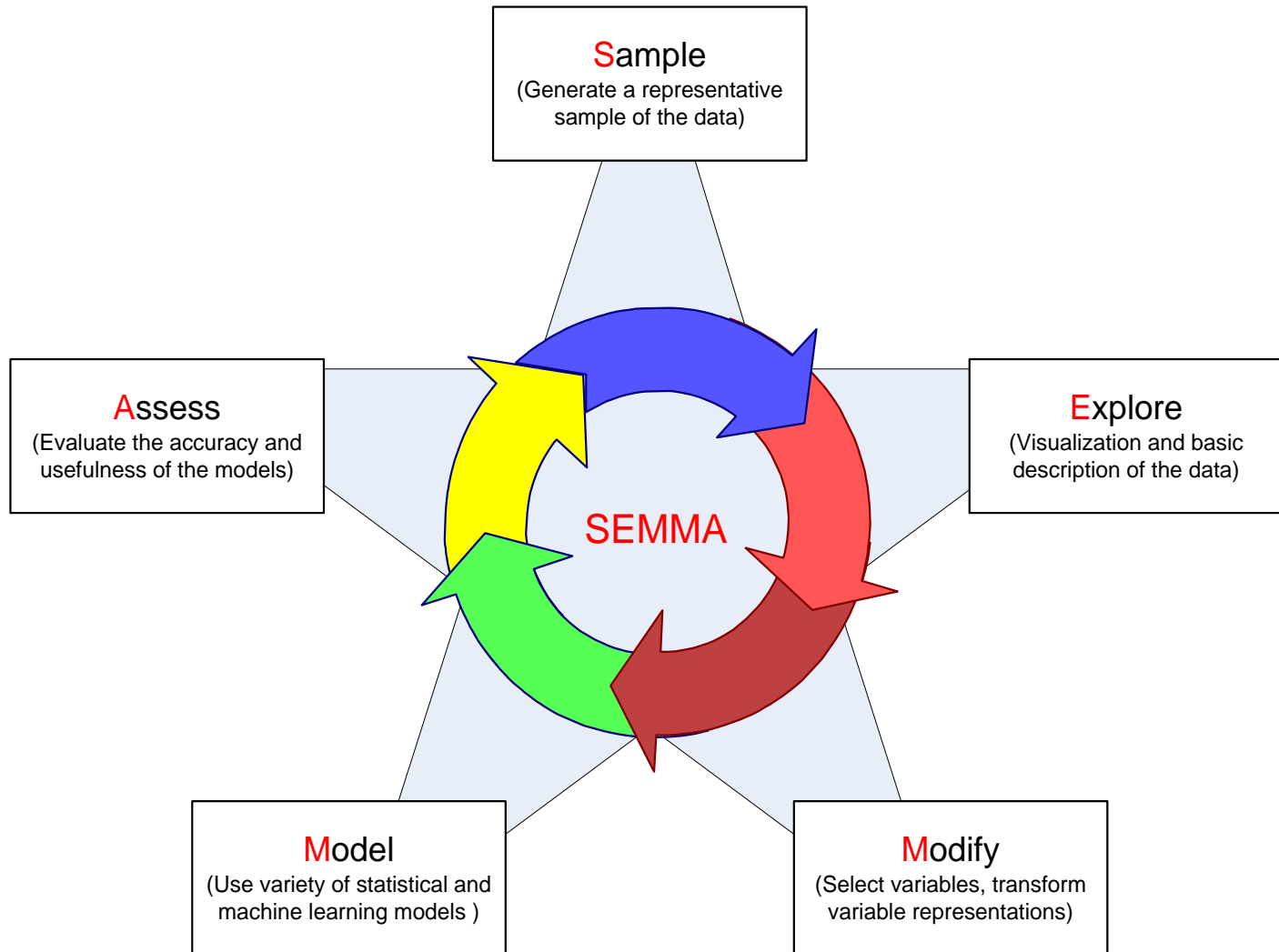
# Data Preparation – A Critical DM Task





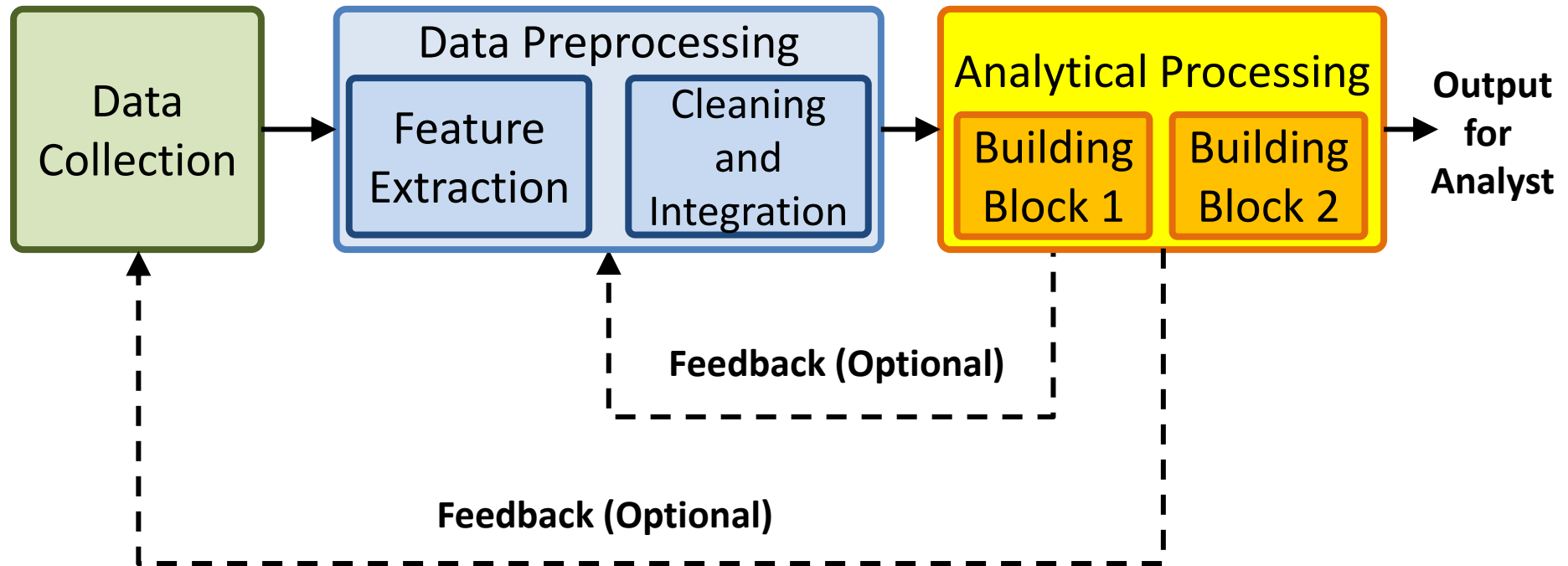
# Data Mining Process:

## SEMMA



# Data Mining Processing Pipeline

(Charu Aggarwal, 2015)



# Using Databases to Improve Business Performance and Decision Making

- **Big data**
  - Massive sets of unstructured/semi-structured data from Web traffic, social media, sensors, and so on
  - Petabytes, exabytes of data
    - Volumes too great for typical DBMS
  - Can reveal more patterns and anomalies

# Using Databases to Improve Business Performance and Decision Making

- **Business intelligence infrastructure**
  - Today includes an array of tools for separate systems, and big data
- **Contemporary tools:**
  - Data warehouses
  - Data marts
  - Hadoop
  - In-memory computing
  - Analytical platforms

# Data Warehouse vs. Data Marts

- **Data warehouse:**
  - Stores current and historical data from many core operational transaction systems
  - Consolidates and standardizes information for use across enterprise, but data cannot be altered
  - Provides analysis and reporting tools
- **Data marts:**
  - Subset of data warehouse
  - Summarized or focused portion of data for use by specific population of users
  - Typically focuses on single subject or line of business

# Hadoop

- Enables distributed parallel processing of big data across inexpensive computers
- Key services
  - **Hadoop Distributed File System (HDFS)**: data storage
  - **MapReduce**: breaks data into clusters for work
  - **Hbase**: NoSQL database
- Used by Facebook, Yahoo, NextBio

# In-memory computing

- Used in **big data analysis**
- Use computers main memory (RAM) for data storage to avoid delays in retrieving data from disk storage
- Can reduce hours/days of processing to seconds
- Requires optimized hardware

# Analytic platforms

- High-speed platforms using both relational and non-relational tools optimized for large datasets
- Examples:
  - IBM Netezza
  - Oracle Exadata



# Analytical tools:

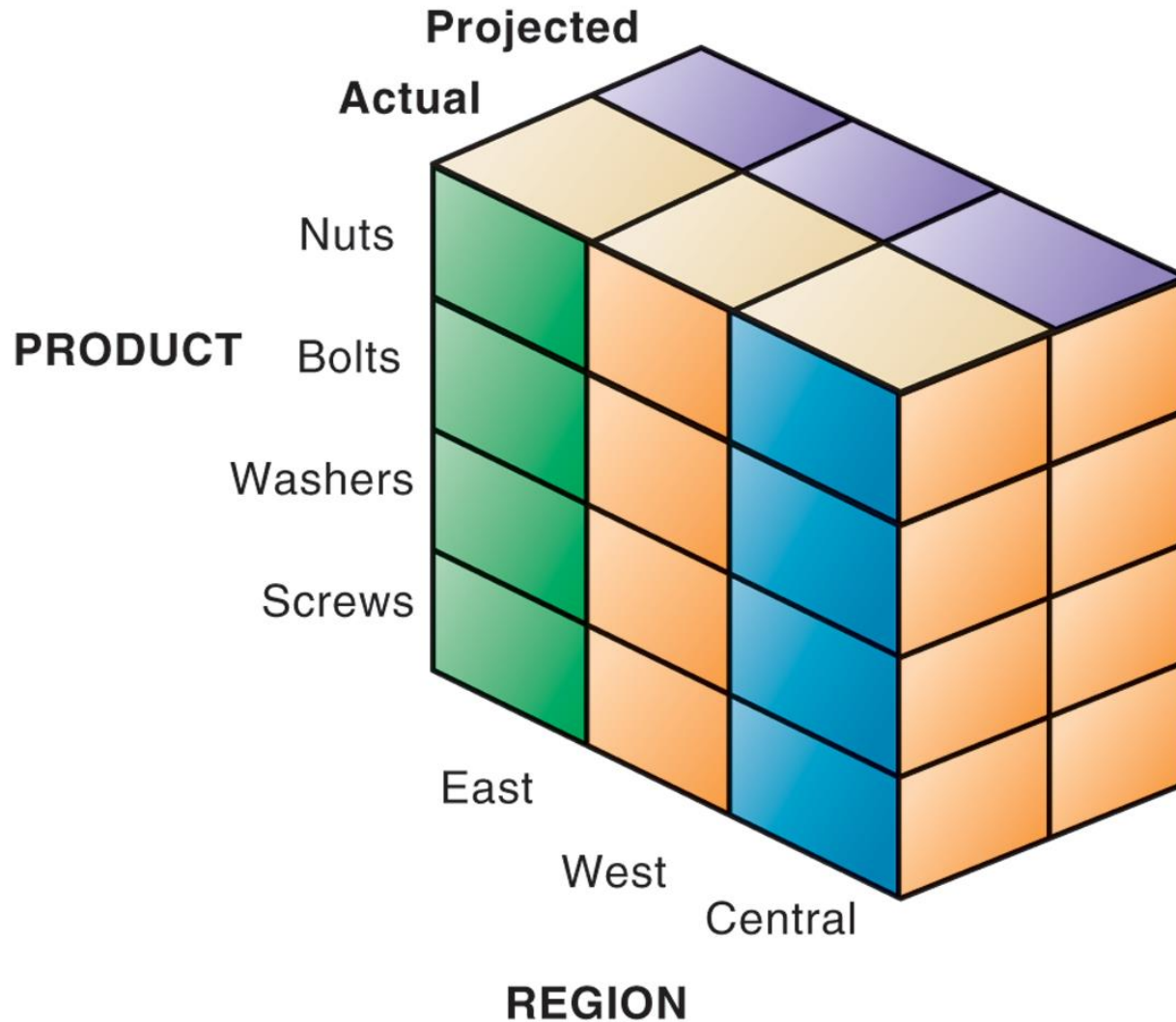
## Relationships, patterns, trends

- **Business Intelligence Analytics and Applications**
- Tools for consolidating, analyzing, and providing access to vast amounts of data to help users make better business decisions
  - **Multidimensional data analysis (OLAP)**
  - **Data mining**
  - **Text mining**
  - **Web mining**

# Online analytical processing (OLAP)

- Supports multidimensional data analysis
  - Viewing data using multiple dimensions
  - Each aspect of information (product, pricing, cost, region, time period) is different dimension
  - Example: How many washers sold in East in June compared with other regions?
- OLAP enables rapid, online answers to ad hoc queries

# MULTIDIMENSIONAL DATA MODEL



# Data mining

- Finds hidden patterns, relationships in datasets
  - Example: customer buying patterns
- Infers rules to predict future behavior
  - Data mining provides insights into data that cannot be discovered through OLAP, by inferring rules from patterns in data.

# Types of Information Obtained from Data Mining

- **Associations:** Occurrences linked to single event
- **Sequences:** Events linked over time
- **Classification:** Recognizes patterns that describe group to which item belongs
- **Clustering:** Similar to classification when no groups have been defined; finds groupings within data
- **Forecasting:** Uses series of existing values to forecast what other values will be

# Text mining

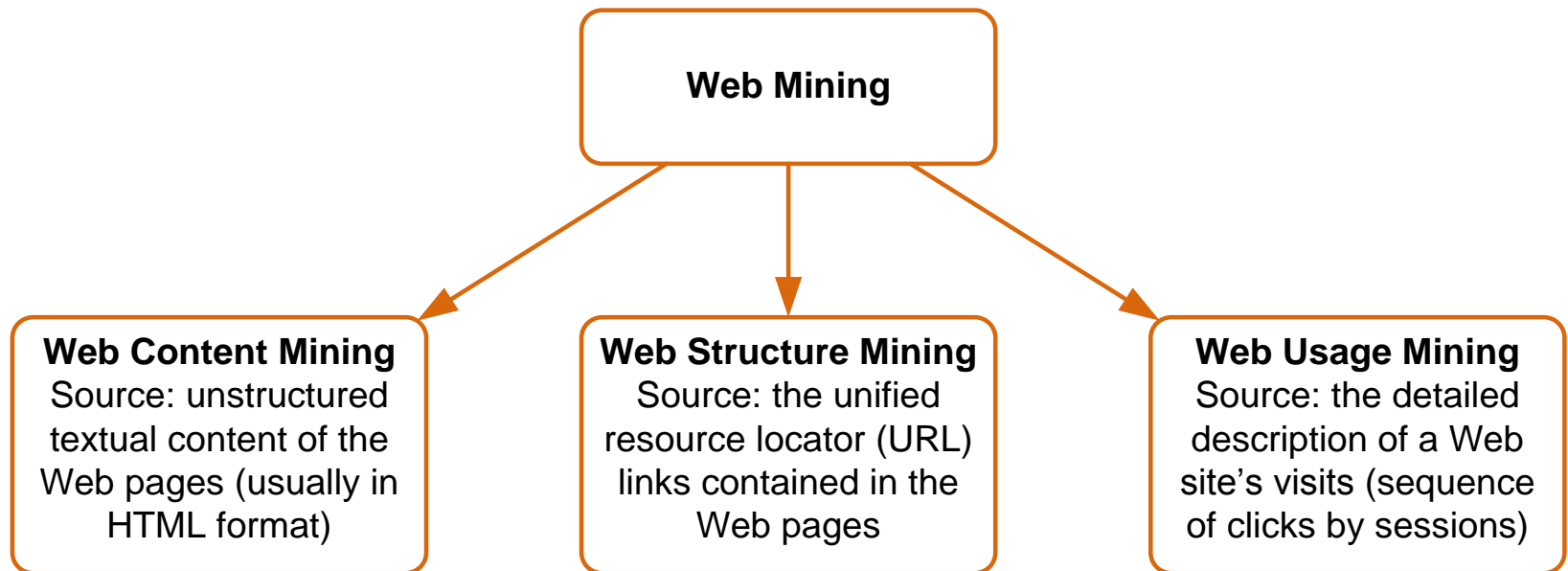
- Extracts key elements from large unstructured data sets
  - Stored e-mails
  - Call center transcripts
  - Legal cases
  - Patent descriptions
  - Service reports, and so on
- Sentiment analysis software
  - Mines e-mails, blogs, social media to detect opinions

# Web mining

- Discovery and analysis of useful patterns and information from Web
  - Understand customer behavior
  - Evaluate effectiveness of Web site, and so on
- 3 Tasks of Web Mining
  - Web content mining
    - Mines content of Web pages
  - Web structure mining
    - Analyzes links to and from Web page
  - Web usage mining
    - Mines user interaction data recorded by Web server

# Web Mining

- Web mining (or Web data mining) is the process of discovering intrinsic relationships from Web data (textual, linkage, or usage)





# Databases and the Web

- Many companies use Web to make some internal databases available to customers or partners
- Typical configuration includes:
  - Web server
  - Application server/middleware/CGI scripts
  - Database server (hosting DBMS)
- Advantages of using Web for database access:
  - Ease of use of browser software
  - Web interface requires few or no changes to database
  - Inexpensive to add Web interface to system

# Web Content/Structure Mining

- Mining of the textual content on the Web
- Data collection via Web crawlers
- Web pages include hyperlinks
  - Authoritative pages
  - Hubs
  - hyperlink-induced topic search (HITS) alg

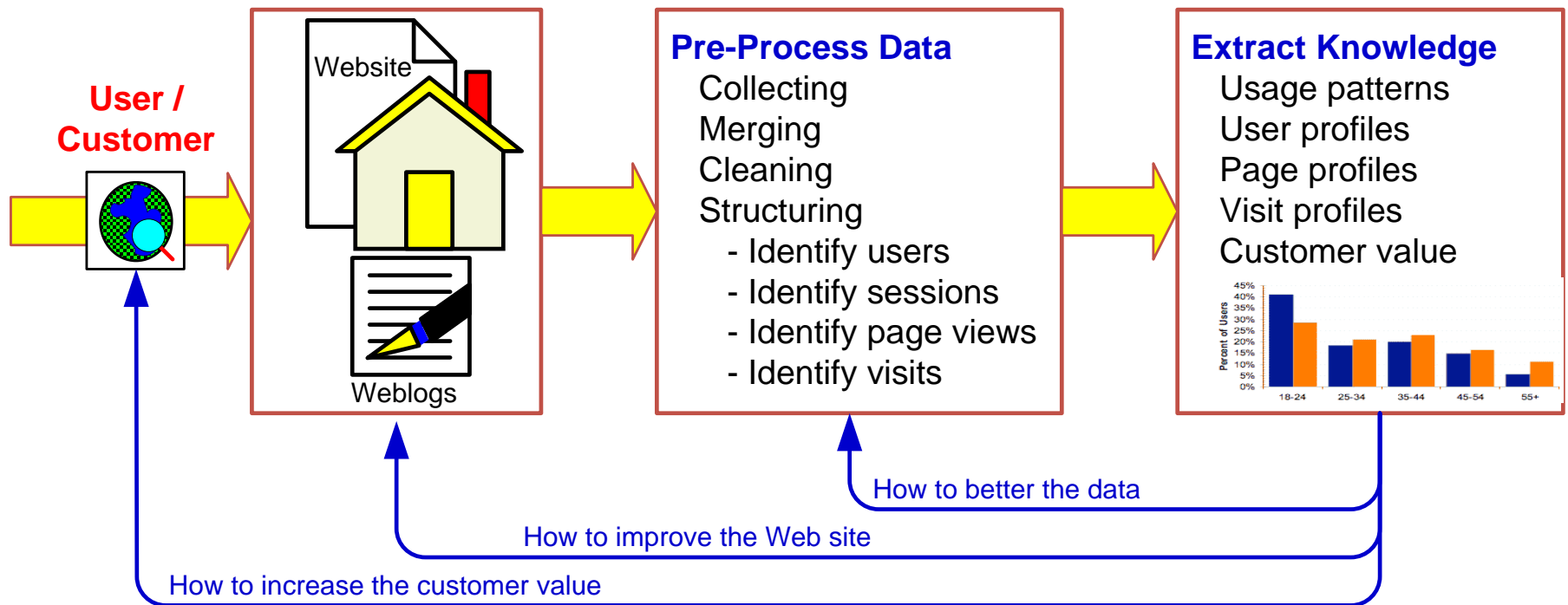
# Web Usage Mining

- Extraction of information from data generated through Web page visits and transactions...
  - data stored in server access logs, referrer logs, agent logs, and client-side cookies
  - user characteristics and usage profiles
  - metadata, such as page attributes, content attributes, and usage data
- Clickstream data
- Clickstream analysis

# Web Usage Mining

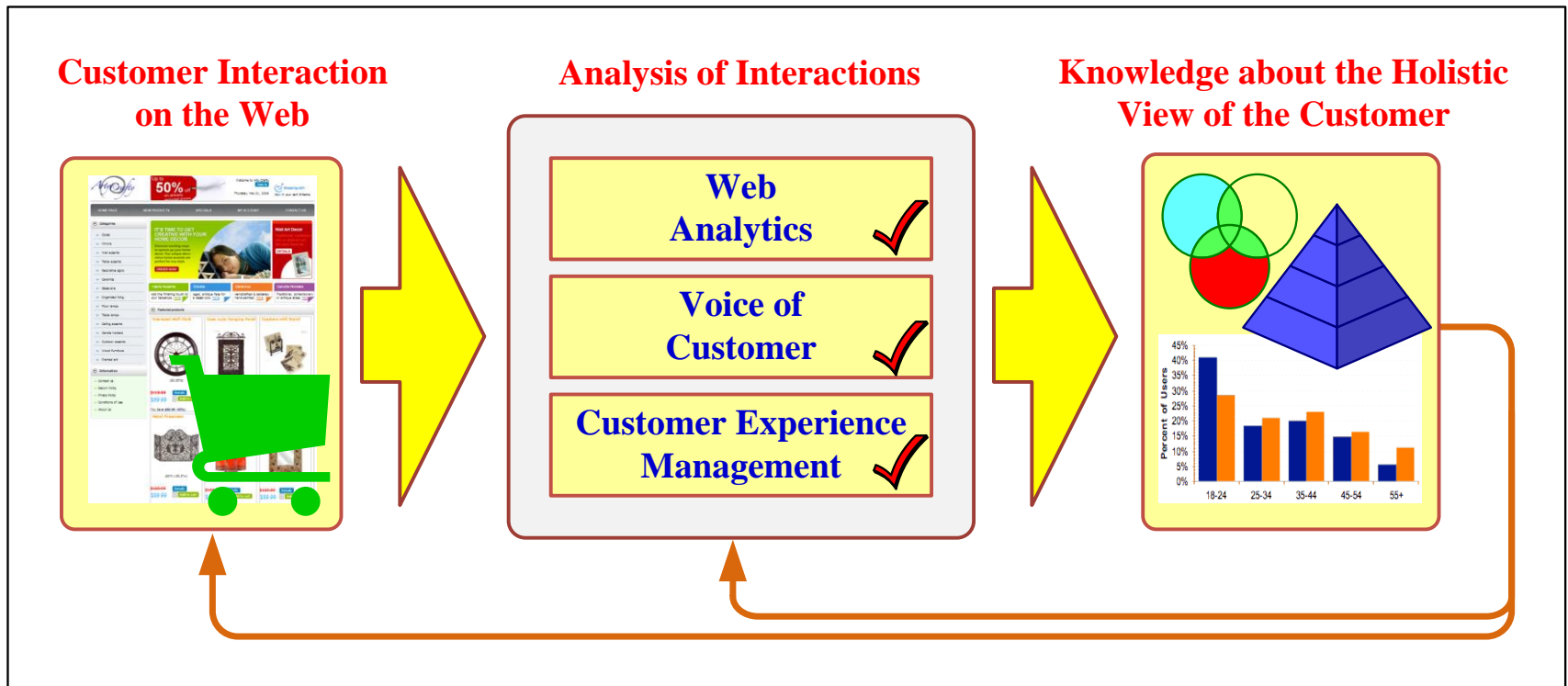
- Web usage mining applications
  - Determine the lifetime value of clients
  - Design cross-marketing strategies across products.
  - Evaluate promotional campaigns
  - Target electronic ads and coupons at user groups based on user access patterns
  - Predict user behavior based on previously learned rules and users' profiles
  - Present dynamic information to users based on their interests and profiles...

# Web Usage Mining (clickstream analysis)



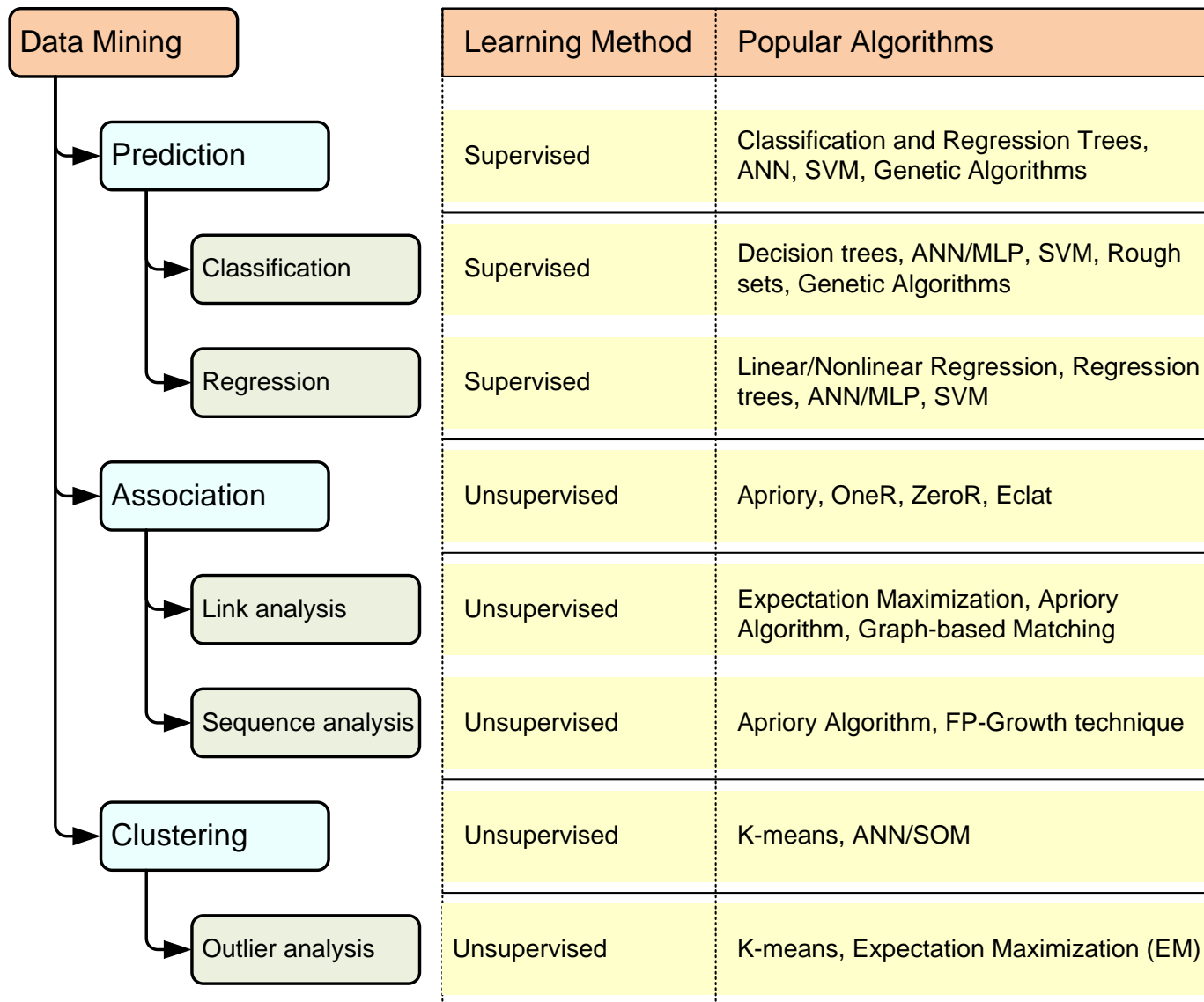
# Web Mining Success Stories

- Amazon.com, Ask.com, Scholastic.com, ...
- Website Optimization Ecosystem



# Data Mining Tasks

# A Taxonomy for Data Mining Tasks





# Why Data Mining?

- More intense competition at the global scale
- Recognition of the value in data sources
- Availability of quality data on customers, vendors, transactions, Web, etc.
- Consolidation and integration of data repositories into data warehouses
- The exponential increase in data processing and storage capabilities; and decrease in cost
- Movement toward conversion of information resources into nonphysical form

# Definition of Data Mining



- The nontrivial process of identifying valid, novel, potentially useful, and ultimately understandable patterns in data stored in structured databases.  
- *Fayyad et al., (1996)*
- Keywords in this definition: Process, nontrivial, valid, novel, potentially useful, understandable.
- Data mining: a misnomer?
- Other names:
  - knowledge extraction, pattern analysis, knowledge discovery, information harvesting, pattern searching, data dredging,...



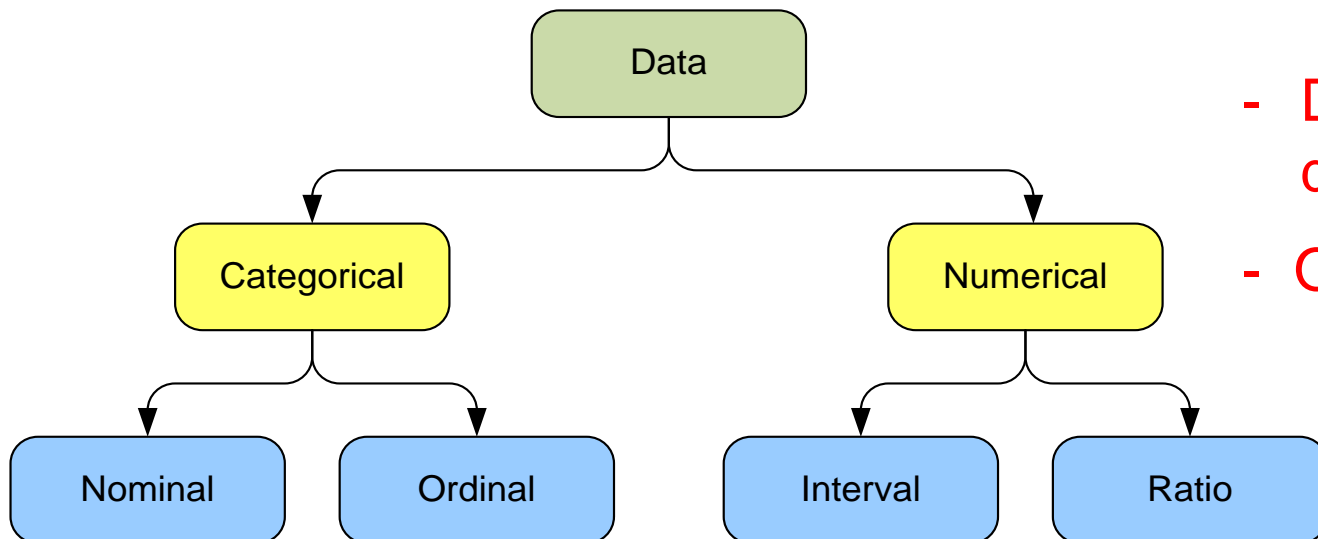
# Data Mining

## Characteristics/Objectives

- Source of data for DM is often a consolidated data warehouse (not always!)
- DM environment is usually a client-server or a Web-based information systems architecture
- Data is the most critical ingredient for DM which may include soft/unstructured data
- The miner is often an end user
- Striking it rich requires creative thinking
- Data mining tools' capabilities and ease of use are essential (Web, Parallel processing, etc.)

# Data in Data Mining

- Data: a collection of facts usually obtained as the result of experiences, observations, or experiments
- Data may consist of numbers, words, images, ...
- Data: lowest level of abstraction (from which information and knowledge are derived)



- DM with different data types?
- Other data types?

# What Does DM Do?

- DM extract patterns from data
  - Pattern?  
A mathematical (numeric and/or symbolic) relationship among data items
- Types of patterns
  - Association
  - Prediction
  - Cluster (segmentation)
  - Sequential (or time series) relationships

# Data Mining Applications

- Customer Relationship Management
  - Maximize return on marketing campaigns
  - Improve customer retention (churn analysis)
  - Maximize customer value (cross-, up-selling)
  - Identify and treat most valued customers
- Banking and Other Financial
  - Automate the loan application process
  - Detecting fraudulent transactions
  - Optimizing cash reserves with forecasting

# Data Mining Applications (cont.)

- Retailing and Logistics
  - Optimize inventory levels at different locations
  - Improve the store layout and sales promotions
  - Optimize logistics by predicting seasonal effects
  - Minimize losses due to limited shelf life
- Manufacturing and Maintenance
  - Predict/prevent machinery failures
  - Identify anomalies in production systems to optimize the use manufacturing capacity
  - Discover novel patterns to improve product quality

# Data Mining Applications (cont.)

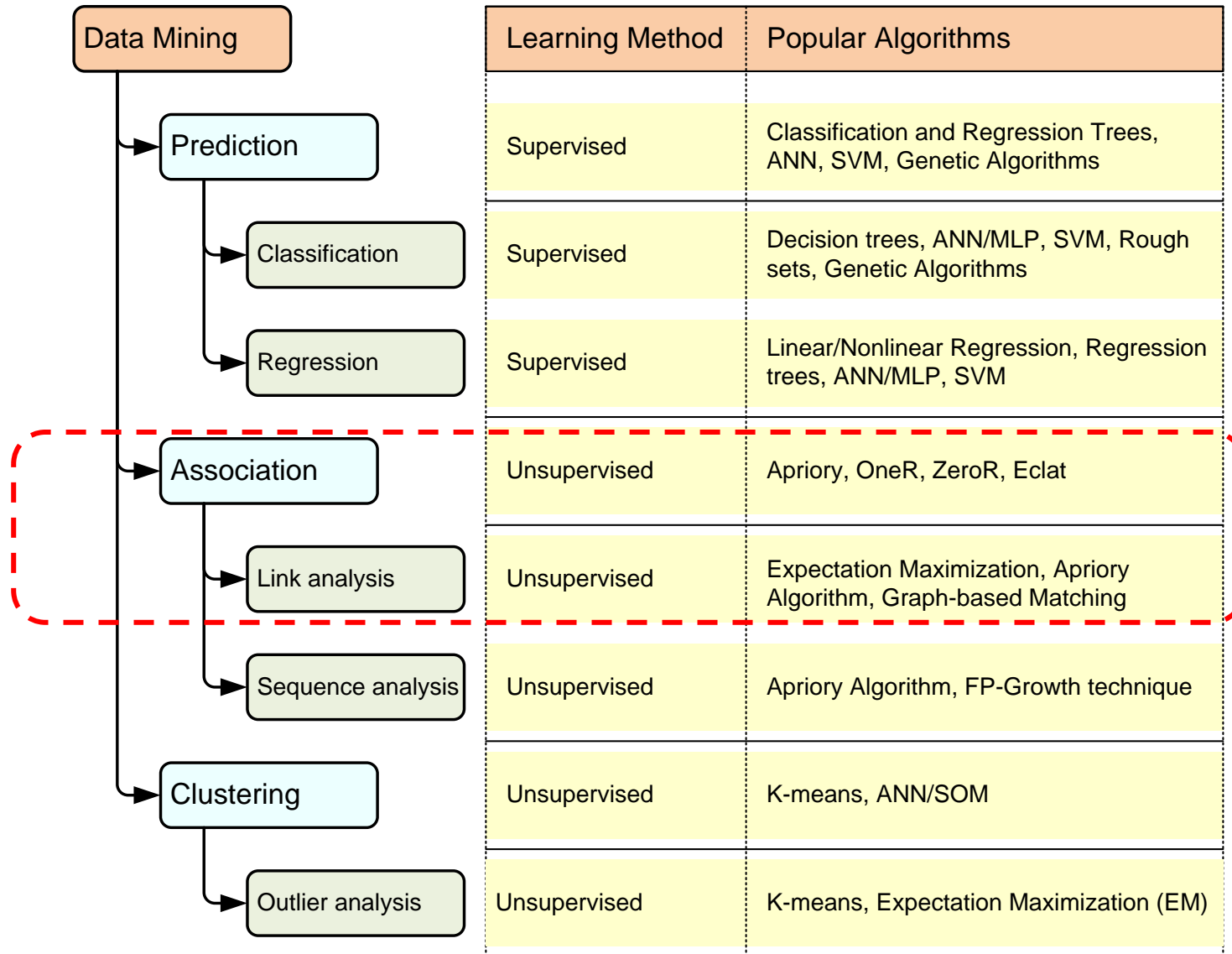
- Brokerage and Securities Trading
  - Predict changes on certain bond prices
  - Forecast the direction of stock fluctuations
  - Assess the effect of events on market movements
  - Identify and prevent fraudulent activities in trading
- Insurance
  - Forecast claim costs for better business planning
  - Determine optimal rate plans
  - Optimize marketing to specific customers
  - Identify and prevent fraudulent claim activities



# Data Mining Applications (cont.)

- Computer hardware and software
  - Science and engineering
  - Government and defense
  - Homeland security and law enforcement
  - Travel industry
  - Healthcare
  - Medicine
  - Entertainment industry
  - Sports
  - Etc.
- } Highly popular application areas for data mining

# A Taxonomy for Data Mining Tasks

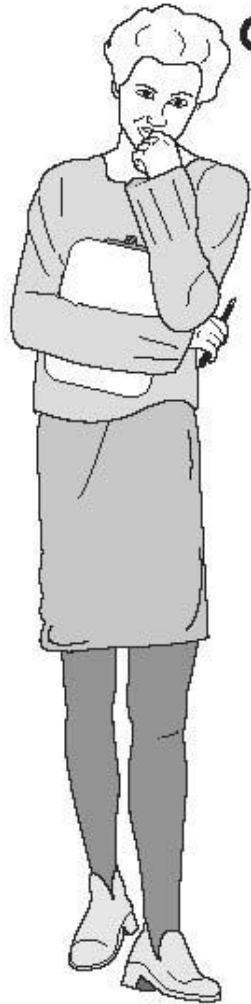


# Association Analysis: Mining Frequent Patterns, Association and Correlations

- Association Analysis
- Mining Frequent Patterns
- Association and Correlations
- Apriori Algorithm

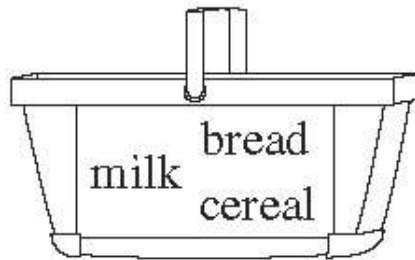
# Market Basket Analysis

Which items are frequently purchased together by my customers?

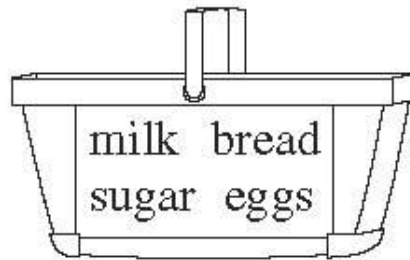


Market Analyst

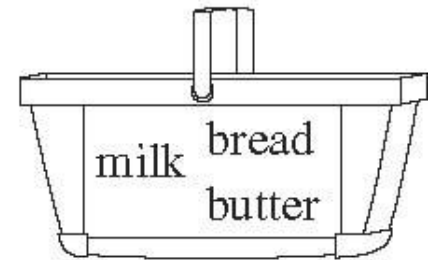
## Shopping Baskets



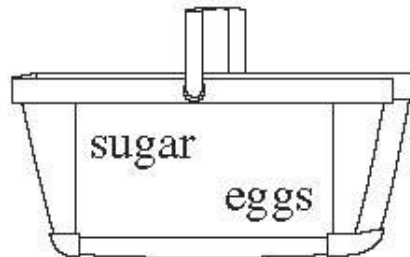
Customer 1



Customer 2



Customer 3



Customer n

# Association Rule Mining

- Apriori Algorithm

Raw Transaction Data

Transaction No	SKUs (Item No)
1	1, 2, 3, 4
1	2, 3, 4
1	2, 3
1	1, 2, 4
1	1, 2, 3, 4
1	2, 4

One-item Itemsets

Itemset (SKUs)	Support
1	3
2	6
3	4
4	5

Two-item Itemsets

Itemset (SKUs)	Support
1, 2	3
1, 3	2
1, 4	3
2, 3	4
2, 4	5
3, 4	3

Three-item Itemsets

Itemset (SKUs)	Support
1, 2, 4	3
2, 3, 4	3

# Association Rule Mining

- A very popular DM method in business
- Finds interesting relationships (affinities) between variables (items or events)
- Part of machine learning family
- Employs unsupervised learning
- There is no output variable
- Also known as **market basket analysis**
- Often used as an example to describe DM to ordinary people, such as the famous “relationship between diapers and beers!”

# Association Rule Mining

- **Input:** the simple point-of-sale transaction data
- **Output:** Most frequent affinities among items
- Example: according to the transaction data...

“Customer who bought a laptop computer and a virus protection software, also bought extended service plan 70 percent of the time.”
- How do you use such a pattern/knowledge?
  - Put the items next to each other for ease of finding
  - Promote the items as a package (do not put one on sale if the other(s) are on sale)
  - Place items far apart from each other so that the customer has to walk the aisles to search for it, and by doing so potentially seeing and buying other items

# Association Rule Mining

- A representative applications of association rule mining include
  - **In business:** cross-marketing, cross-selling, store design, catalog design, e-commerce site design, optimization of online advertising, product pricing, and sales/promotion configuration
  - **In medicine:** relationships between symptoms and illnesses; diagnosis and patient characteristics and treatments (to be used in medical DSS); and genes and their functions (to be used in genomics projects)...



# Association Rule Mining

- Are all association rules interesting and useful?

**A Generic Rule:**  $X \Rightarrow Y$  [S%, C%]

**X, Y:** products and/or services

**X:** Left-hand-side (LHS)

**Y:** Right-hand-side (RHS)

**S:** **Support:** how often **X** and **Y** go together

**C:** **Confidence:** how often **Y** go together with the **X**

Example: {Laptop Computer, Antivirus Software}  $\Rightarrow$   
{Extended Service Plan} [30%, 70%]

# Association Rule Mining

- Algorithms are available for generating association rules
  - Apriori
  - Eclat
  - FP-Growth
  - + Derivatives and hybrids of the three
- The algorithms help identify the **frequent item sets**, which are, then converted to association rules

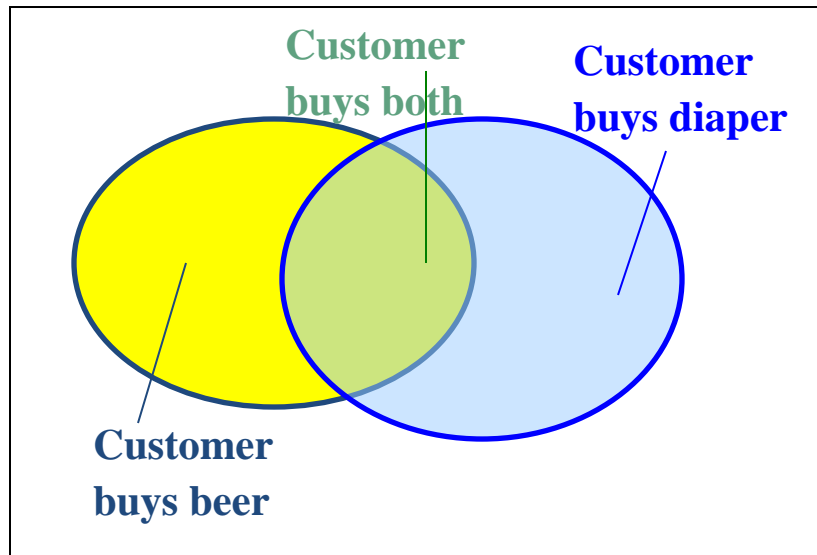
# Association Rule Mining

- Apriori Algorithm
  - Finds subsets that are common to at least a minimum number of the itemsets
  - uses a bottom-up approach
    - frequent subsets are extended one item at a time (the size of frequent subsets increases from one-item subsets to two-item subsets, then three-item subsets, and so on), and
    - groups of candidates at each level are tested against the data for minimum

# Basic Concepts: Frequent Patterns and Association Rules

Transaction-id	Items bought
10	A, B, D
20	A, C, D
30	A, D, E
40	B, E, F
50	B, C, D, E, F

- Itemset  $X = \{x_1, \dots, x_k\}$
- Find all the rules  $X \rightarrow Y$  with minimum support and confidence
  - **support**,  $s$ , **probability** that a transaction contains  $X \cup Y$
  - **confidence**,  $c$ , **conditional probability** that a transaction having  $X$  also contains  $Y$



Let  $sup_{min} = 50\%$ ,  $conf_{min} = 50\%$   
 Freq. Pat.:  $\{A:3, B:3, D:4, E:3, AD:3\}$

Association rules:

$A \rightarrow D$  (60%, 100%)

$D \rightarrow A$  (60%, 75%)

$A \rightarrow D$  (support =  $3/5 = 60\%$ , confidence =  $3/3 = 100\%$ )

$D \rightarrow A$  (support =  $3/5 = 60\%$ , confidence =  $3/4 = 75\%$ )

# Market basket analysis

- Example
  - Which groups or sets of items are customers likely to purchase on a given trip to the store?
- Association Rule
  - *Computer* → *antivirus\_software*  
*[support = 2%; confidence = 60%]*
    - A support of 2% means that 2% of all the transactions under analysis show that computer and antivirus software are purchased together.
    - A confidence of 60% means that 60% of the customers who purchased a computer also bought the software.

# Association rules

- Association rules are considered interesting if they satisfy both
  - a **minimum support threshold** and
  - a **minimum confidence threshold**.

# Frequent Itemsets, Closed Itemsets, and Association Rules

Let  $I = \{I_1, I_2, \dots, I_m\}$  be a set of items. Let  $D$ , the task-relevant data, be a set of database transactions where each transaction  $T$  is a set of items such that  $T \subseteq I$ . Each transaction is associated with an identifier, called TID. Let  $A$  be a set of items. A transaction  $T$  is said to contain  $A$  if and only if  $A \subseteq T$ . An association rule is an implication of the form  $A \Rightarrow B$ , where  $A \subset I$ ,  $B \subset I$ , and  $A \cap B = \phi$ . The rule  $A \Rightarrow B$  holds in the transaction set  $D$  with support  $s$ , where  $s$  is the percentage of transactions in  $D$  that contain  $A \cup B$  (i.e., the *union* of sets  $A$  and  $B$ , or say, both  $A$  and  $B$ ). This is taken to be the probability,  $P(A \cup B)$ .<sup>1</sup> The rule  $A \Rightarrow B$  has confidence  $c$  in the transaction set  $D$ , where  $c$  is the percentage of transactions in  $D$  containing  $A$  that also contain  $B$ . This is taken to be the conditional probability,  $P(B|A)$ . That is,

$$\text{Support } (A \rightarrow B) = P(A \cup B)$$

$$\text{Confidence } (A \rightarrow B) = P(B|A)$$

$$\text{Support } (A \rightarrow B) = P(A \cup B)$$
$$\text{Confidence } (A \rightarrow B) = P(B|A)$$

- The notation  $P(A \cup B)$  indicates the probability that a transaction contains the union of set  $A$  and set  $B$ 
  - (i.e., it contains every item in  $A$  and in  $B$ ).
- This should not be confused with  $P(A \text{ or } B)$ , which indicates the probability that a transaction contains either  $A$  or  $B$ .



# Does diaper purchase predict beer purchase?

- Contingency tables



Beer

Yes

No



Beer

Yes

No

No  
diapers

6	94	100
40	60	100

23	77
23	77

diapers



DEPENDENT (yes)

INDEPENDENT (no predictability)

$$\text{Support } (A \rightarrow B) = P(A \cup B)$$

$$\text{Confidence } (A \rightarrow B) = P(B | A)$$

$$\text{Conf } (A \rightarrow B) = \text{Supp } (A \cup B) / \text{Supp } (A)$$

$$\text{Lift } (A \rightarrow B) = \text{Supp } (A \cup B) / (\text{Supp } (A) \times \text{Supp } (B))$$

**Lift (Correlation)**

$$\text{Lift } (A \rightarrow B) = \text{Confidence } (A \rightarrow B) / \text{Support}(B)$$

# Lift

Lift = Confidence / Expected Confidence if Independent

Checking → Saving ↓	No (1500)	Yes (8500)	(10000)
No	500	3500	4000
Yes	1000	5000	6000

SVG=>CHKG Expect  $8500/10000 = 85\%$  if independent

Observed Confidence is  $5000/6000 = 83\%$

Lift =  $83/85 < 1$ .

Savings account holders actually LESS likely than others to have checking account !!!

- Rules that satisfy both a **minimum support threshold (*min\_sup*)** and a **minimum confidence threshold (*min\_conf*)** are called **strong**.
- By convention, we write support and confidence values so as to occur between 0% and 100%, rather than 0 to 1.0.

- itemset
  - A set of items is referred to as an **itemset**.
- K-itemset
  - An itemset that contains *k items* is a **k-itemset**.
- Example:
  - The set {*computer, antivirus software*} is a **2-itemset**.

# Absolute Support and Relative Support

- Absolute Support

- The **occurrence frequency** of an itemset is the number of transactions that contain the itemset
  - frequency, support count, or count of the itemset
- Ex: 3

- Relative support

- Ex: 60%

- If the **relative support** of an itemset  $I$  satisfies a **prespecified minimum support threshold**, then  $I$  is a **frequent itemset**.
  - i.e., the **absolute support** of  $I$  satisfies the **corresponding minimum support count threshold**
- The set of **frequent  $k$ -itemsets** is commonly denoted by  $L_K$

$$\text{confidence}(A \Rightarrow B) = P(B|A) = \frac{\text{support}(A \cup B)}{\text{support}(A)} = \frac{\text{support\_count}(A \cup B)}{\text{support\_count}(A)}$$

- the **confidence** of rule  $A \rightarrow B$  can be easily derived from the support counts of  $A$  and  $A \cup B$ .
- once the support counts of  $A$ ,  $B$ , and  $A \cup B$  are found, it is straightforward to derive the corresponding association rules  $A \rightarrow B$  and  $B \rightarrow A$  and check whether they are strong.
- Thus the problem of mining association rules can be reduced to that of mining frequent itemsets.



# Association rule mining: Two-step process

## 1. Find all frequent itemsets

- By definition, each of these itemsets will occur at least as frequently as a predetermined minimum support count, *min\_sup*.

## 2. Generate strong association rules from the frequent itemsets

- By definition, these rules must satisfy minimum support and minimum confidence.

# Efficient and Scalable Frequent Itemset Mining Methods

- The Apriori Algorithm
  - Finding Frequent Itemsets Using Candidate Generation

# Apriori Algorithm

- **Apriori** is a seminal algorithm proposed by R. Agrawal and R. Srikant in 1994 for mining frequent itemsets for Boolean association rules.
- The name of the algorithm is based on the fact that the algorithm uses *prior knowledge of frequent itemset properties*, as we shall see following.

# Apriori Algorithm

- Apriori employs an iterative approach known as a *level-wise search*, where *k*-itemsets are used to explore *(k+1)*-itemsets.
- First, the set of frequent 1-itemsets is found by scanning the database to accumulate the count for each item, and collecting those items that satisfy minimum support. The resulting set is denoted  $L_1$ .
- Next,  $L_1$  is used to find  $L_2$ , the set of frequent 2-itemsets, which is used to find  $L_3$ , and so on, until no more frequent *k*-itemsets can be found.
- The finding of each  $L_k$  requires one full scan of the database.

# Apriori Algorithm

- To improve the efficiency of the level-wise generation of frequent itemsets, an important property called the **Apriori property**.
- Apriori property
  - *All nonempty subsets of a frequent itemset must also be frequent.*

# Apriori algorithm

**(1) Frequent Itemsets**

**(2) Association Rules**

# Transaction Database

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

Table 1 shows a database with 10 transactions.  
Let *minimum support* = 20% and *minimum confidence* = 80%.  
Please use **Apriori algorithm** for generating **association rules**  
from frequent itemsets.

Table 1: Transaction Database

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D



## Apriori Algorithm

$$C_1 \rightarrow L_1$$

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

**C<sub>1</sub>**

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

*minimum support = 20%*  
 $= 2 / 10$   
 Min. Support Count = 2

**L<sub>1</sub>**

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

## Apriori Algorithm

$$C_2 \rightarrow L_2$$

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

 $L_1$ 

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

 $C_2$ 

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3
D, E	1

*minimum support = 20%*  
*= 2 / 10*  
 Min. Support Count = 2

 $L_2$ 

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3

## Apriori Algorithm

$$C_3 \rightarrow L_3$$

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

 $C_3$ 

Itemset	Support Count
A, B, C	1
A, B, D	2
A, B, E	1
A, C, D	1
A, C, E	2
B, C, D	2
B, C, E	2

*minimum support = 20%*  
 $= 2 / 10$   
 Min. Support Count = 2

 $L_3$ 

Itemset	Support Count
A, B, D	2
A, C, E	2
B, C, D	2
B, C, E	2

 $L_2$ 

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3

# Generating Association Rules

*minimum confidence = 80%*

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

$L_2$

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3

## Association Rules Generated from $L_2$

$A \rightarrow B: 3/6$	$B \rightarrow A: 3/7$
$A \rightarrow C: 4/6$	$C \rightarrow A: 4/6$
$A \rightarrow D: 3/6$	$D \rightarrow A: 3/7$
$A \rightarrow E: 2/6$	$E \rightarrow A: 2/3$
$B \rightarrow C: 3/7$	$C \rightarrow B: 3/6$
$B \rightarrow D: 6/7=85.7\% *$	$D \rightarrow B: 6/7=85.7\% *$
$B \rightarrow E: 2/7$	$E \rightarrow B: 2/3$
$C \rightarrow D: 3/6$	$D \rightarrow C: 2/7$
$C \rightarrow E: 3/6$	$E \rightarrow C: 3/3=100\% *$

$L_1$

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

# Generating Association Rules

Step **2-2**

*minimum confidence = 80%*

## Association Rules Generated from $L_3$

$L_1$

$L_2$

$L_3$

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3

Itemset	Support Count
A, B, D	2
A, C, E	2
B, C, D	2
B, C, E	2



A → BD: 2/6	B → CD: 2/7
B → AD: 2/7	C → BD: 2/6
D → AB: 2/7	D → BC: 2/7
AB → D: 2/3	BC → D: 2/3
AD → B: 2/3	BD → C: 2/6
BD → A: 2/6	CD → B: 2/3
A → CE: 2/6	B → CE: 2/7
C → AE: 2/6	C → BE: 2/6
E → AC: 2/3	E → BC: 2/3
AC → E: 2/4	BC → E: 2/3
<b>AE → C: 2/2=100%*</b>	<b>BE → C: 2/2=100%*</b>
CE → A: 2/3	CE → B: 2/3

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

# Frequent Itemsets and Association Rules

$L_1$

Itemset	Support Count
A	6
B	7
C	6
D	7
E	3

$L_2$

Itemset	Support Count
A, B	3
A, C	4
A, D	3
A, E	2
B, C	3
B, D	6
B, E	2
C, D	3
C, E	3

$L_3$

Itemset	Support Count
A, B, D	2
A, C, E	2
B, C, D	2
B, C, E	2

*minimum support = 20%*  
*minimum confidence = 80%*

## Association Rules:

$B \rightarrow D$  (60%, 85.7%) (Sup.: 6/10, Conf.: 6/7)  
 $D \rightarrow B$  (60%, 85.7%) (Sup.: 6/10, Conf.: 6/7)  
 $E \rightarrow C$  (30%, 100%) (Sup.: 3/10, Conf.: 3/3)  
 $AE \rightarrow C$  (20%, 100%) (Sup.: 2/10, Conf.: 2/2)  
 $BE \rightarrow C$  (20%, 100%) (Sup.: 2/10, Conf.: 2/2)

Table 1 shows a database with 10 transactions.

Let *minimum support* = 20% and *minimum confidence* = 80%.

Please use **Apriori algorithm** for generating **association rules** from frequent itemsets.

Transaction ID	Items bought
T01	A, B, D
T02	A, C, D
T03	B, C, D, E
T04	A, B, D
T05	A, B, C, E
T06	A, C
T07	B, C, D
T08	B, D
T09	A, C, E
T10	B, D

## Association Rules:

$B \rightarrow D$  (60%, 85.7%) (Sup.: 6/10, Conf.: 6/7)

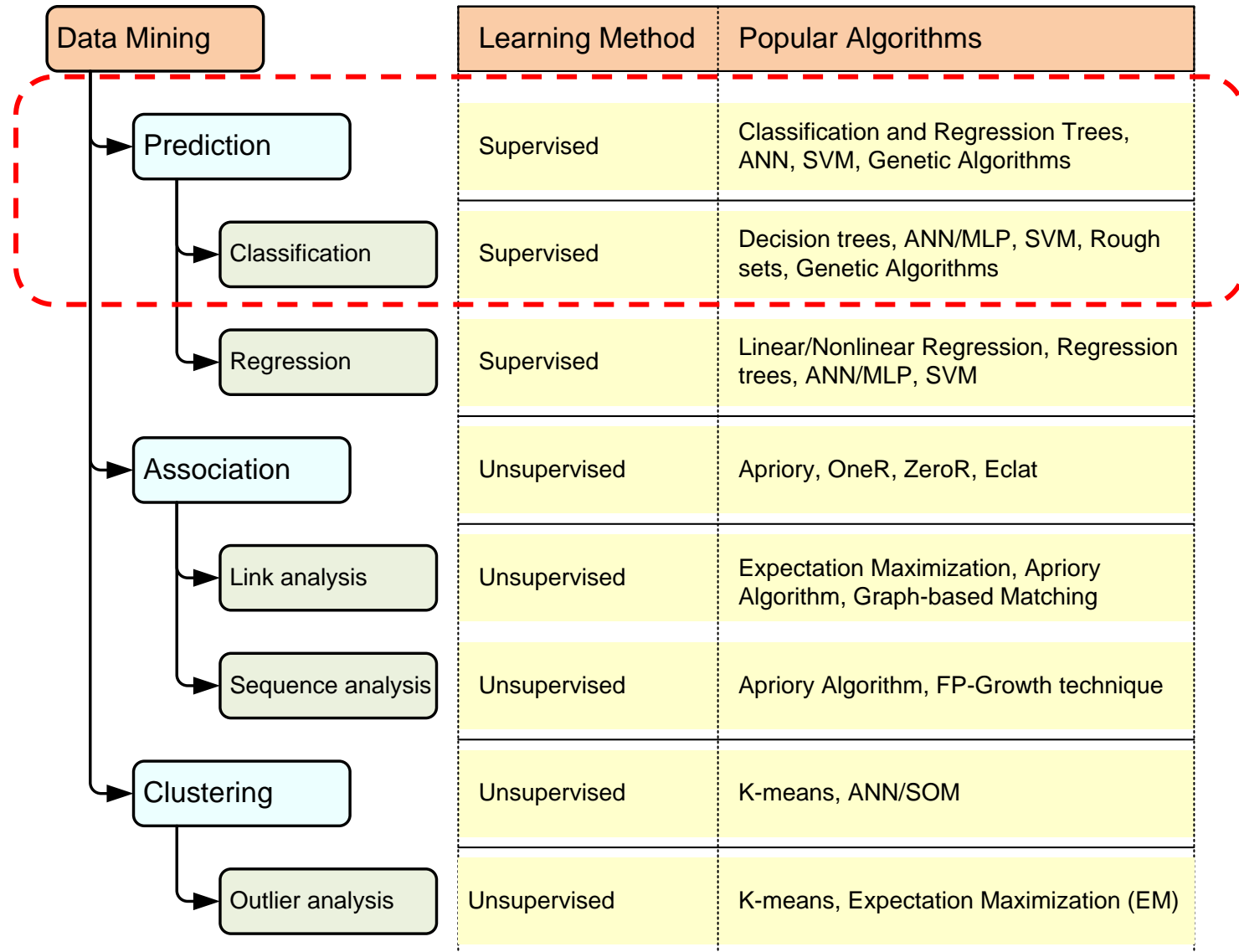
$D \rightarrow B$  (60%, 85.7%) (Sup.: 6/10, Conf.: 6/7)

$E \rightarrow C$  (30%, 100%) (Sup.: 3/10, Conf.: 3/3)

$AE \rightarrow C$  (20%, 100%) (Sup.: 2/10, Conf.: 2/2)

$BE \rightarrow C$  (20%, 100%) (Sup.: 2/10, Conf.: 2/2)

# A Taxonomy for Data Mining Tasks





# Classification vs. Prediction

- Classification
  - predicts **categorical class** labels (discrete or nominal)
  - classifies data (constructs a model) based on the training set and the values (**class labels**) in a classifying attribute and uses it in classifying new data
- Prediction
  - models **continuous-valued** functions
    - i.e., predicts unknown or missing values
- Typical applications
  - Credit approval
  - Target marketing
  - Medical diagnosis
  - Fraud detection

# Data Mining Methods:

## Classification

- Most frequently used DM method
- Part of the machine-learning family
- Employ supervised learning
- Learn from past data, classify new data
- The output variable is categorical (nominal or ordinal) in nature
- Classification versus regression?
- Classification versus clustering?

# Classification Techniques

- Decision tree analysis
- Statistical analysis
- Neural networks
- Support vector machines
- Case-based reasoning
- Bayesian classifiers
- Genetic algorithms
- Rough sets

# Example of Classification

- Loan Application Data
  - Which loan applicants are “safe” and which are “risky” for the bank?
  - “Safe” or “risky” for load application data
- Marketing Data
  - Whether a customer with a given profile will buy a new computer?
  - “yes” or “no” for marketing data
- **Classification**
  - Data analysis task
  - A model or **Classifier** is constructed to predict categorical labels
    - Labels: “safe” or “risky”; “yes” or “no”; “treatment A”, “treatment B”, “treatment C”

# What Is Prediction?

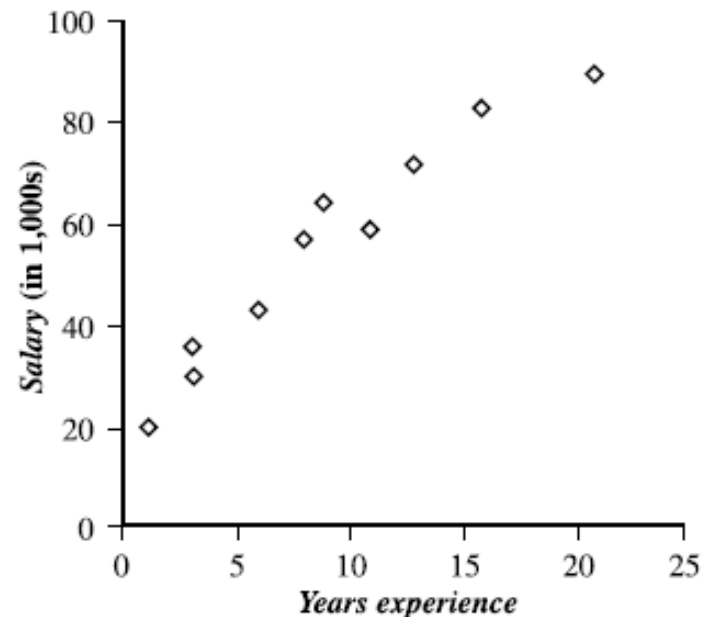
- (Numerical) prediction is similar to classification
  - construct a model
  - use model to predict continuous or ordered value for a given input
- Prediction is different from classification
  - **Classification** refers to predict **categorical class** label
  - **Prediction** models **continuous-valued** functions
- Major method for prediction: **regression**
  - model the relationship between one or more *independent* or **predictor** variables and a *dependent* or **response** variable
- Regression analysis
  - Linear and multiple regression
  - Non-linear regression
  - Other regression methods: generalized linear model, Poisson regression, log-linear models, regression trees

# Prediction Methods

- Linear Regression
- Nonlinear Regression
- Other Regression Methods

Salary data.

<i>x</i> years experience	<i>y</i> salary (in \$1000s)
3	30
8	57
9	64
13	72
3	36
6	43
11	59
21	90
1	20
16	83



# Classification and Prediction

- **Classification** and **prediction** are two forms of data analysis that can be used to extract **models** describing important data classes or to predict future data trends.
- **Classification**
  - Effective and scalable methods have been developed for **decision trees induction**, **Naive Bayesian classification**, **Bayesian belief network**, **rule-based classifier**, **Backpropagation**, **Support Vector Machine (SVM)**, **associative classification**, **nearest neighbor classifiers**, and **case-based reasoning**, and other classification methods such as **genetic algorithms**, **rough set and fuzzy set** approaches.
- **Prediction**
  - **Linear, nonlinear, and generalized linear models of regression** can be used for **prediction**. Many nonlinear problems can be converted to linear problems by performing transformations on the predictor variables. **Regression trees** and **model trees** are also used for prediction.

# Classification—A Two-Step Process

1. **Model construction**: describing a set of predetermined classes
  - Each tuple/sample is assumed to belong to a predefined class, as determined by the **class label attribute**
  - The set of tuples used for model construction is **training set**
  - The model is represented as classification rules, decision trees, or mathematical formulae
2. **Model usage**: for classifying future or unknown objects
  - **Estimate accuracy** of the model
    - The known label of test sample is compared with the classified result from the model
    - **Accuracy rate** is the percentage of test set samples that are correctly classified by the model
    - **Test set** is independent of **training set**, otherwise over-fitting will occur
  - If the accuracy is acceptable, use the model to **classify data** tuples whose class labels are not known



# Supervised vs. Unsupervised Learning

- **Supervised learning (classification)**
  - Supervision: The training data (observations, measurements, etc.) are accompanied by labels indicating the class of the observations
  - New data is classified based on the training set
- **Unsupervised learning (clustering)**
  - The class labels of training data is unknown
  - Given a set of measurements, observations, etc. with the aim of establishing the existence of classes or clusters in the data

# Issues Regarding Classification and Prediction: Data Preparation

- Data cleaning
  - Preprocess data in order to reduce noise and handle missing values
- Relevance analysis (**feature selection**)
  - Remove the irrelevant or redundant attributes
  - Attribute subset selection
    - **Feature Selection** in machine learning
- Data transformation
  - Generalize and/or normalize data
  - Example
    - Income: low, medium, high

# Issues:

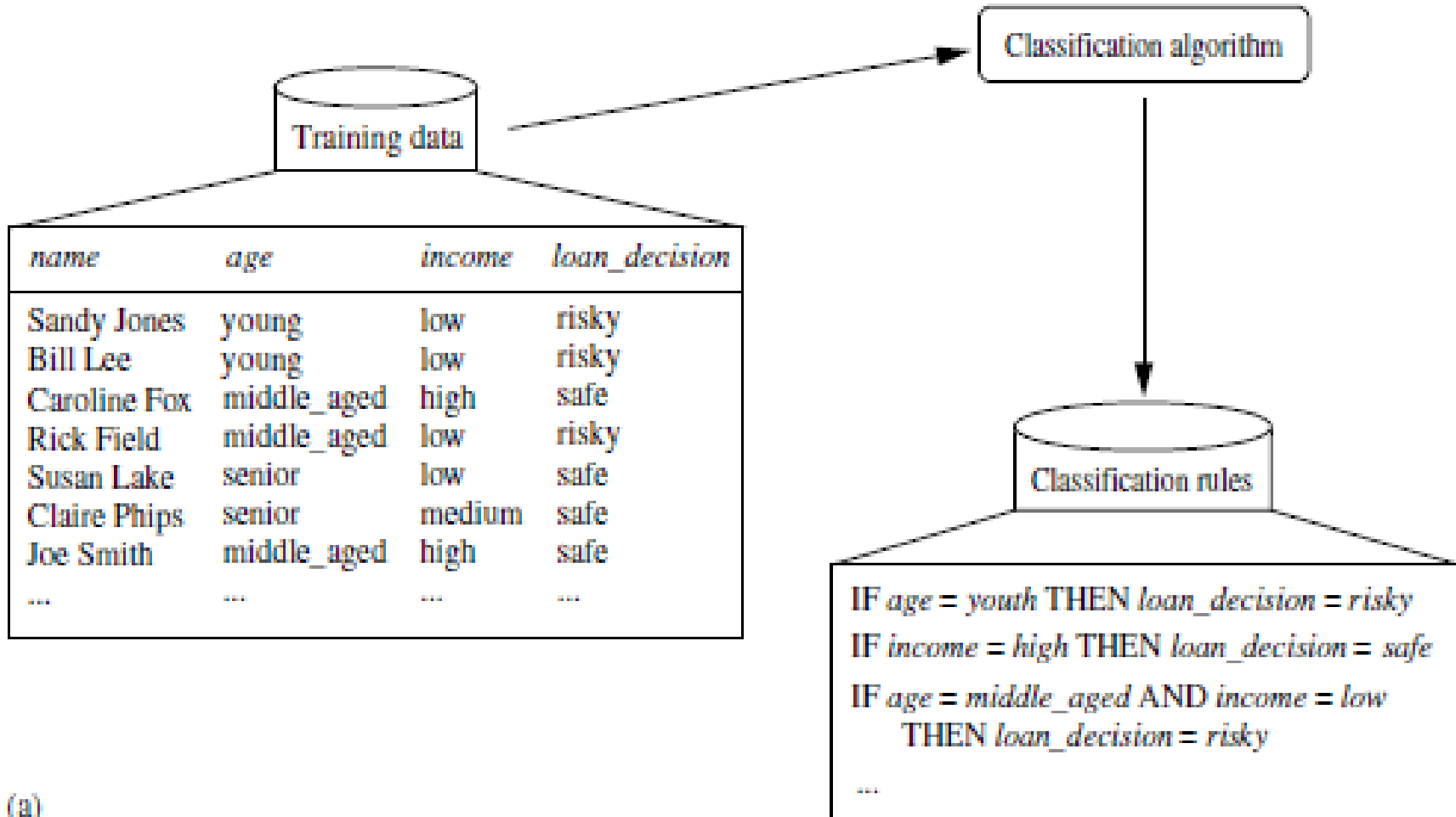
## Evaluating Classification and Prediction Methods

- **Accuracy**
  - classifier accuracy: predicting class label
  - predictor accuracy: guessing value of predicted attributes
  - estimation techniques: cross-validation and bootstrapping
- Speed
  - time to construct the model (training time)
  - time to use the model (classification/prediction time)
- Robustness
  - handling noise and missing values
- Scalability
  - ability to construct the classifier or predictor efficiently given large amounts of data
- Interpretability
  - understanding and insight provided by the model

# Data Classification Process 1: **Learning (Training)** Step

(a) **Learning**: Training data are analyzed by classification algorithm

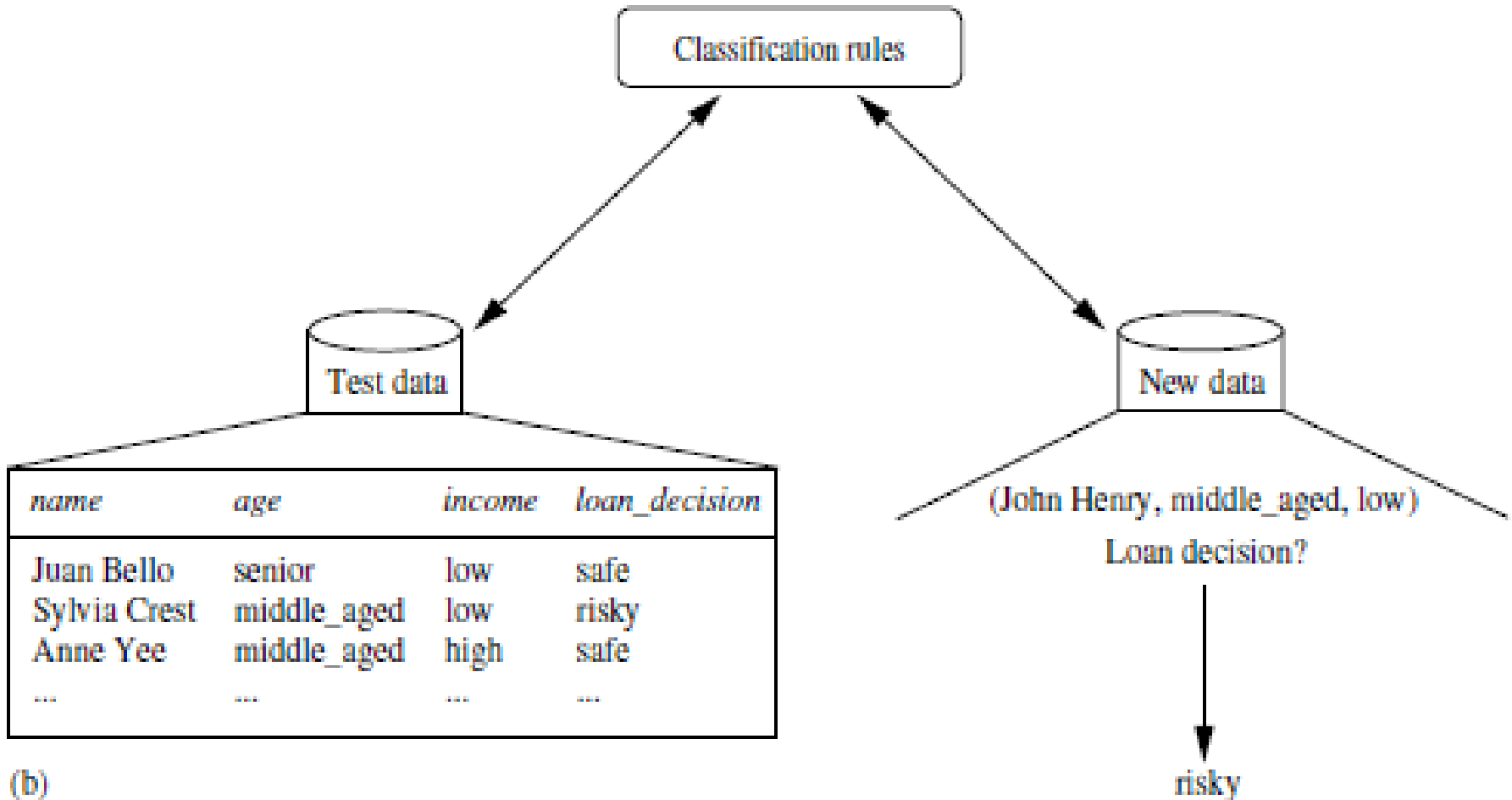
$$y = f(X)$$



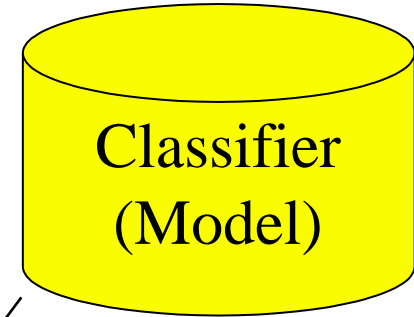
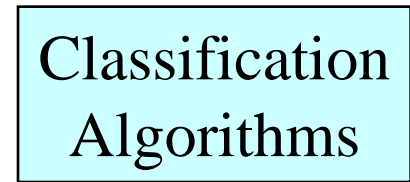
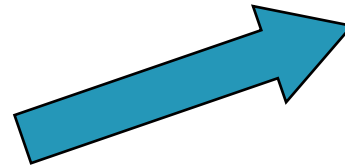
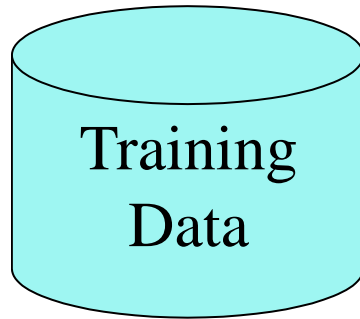
(a)

## Data Classification Process 2

(b) **Classification:** Test data are used to estimate the accuracy of the classification rules.



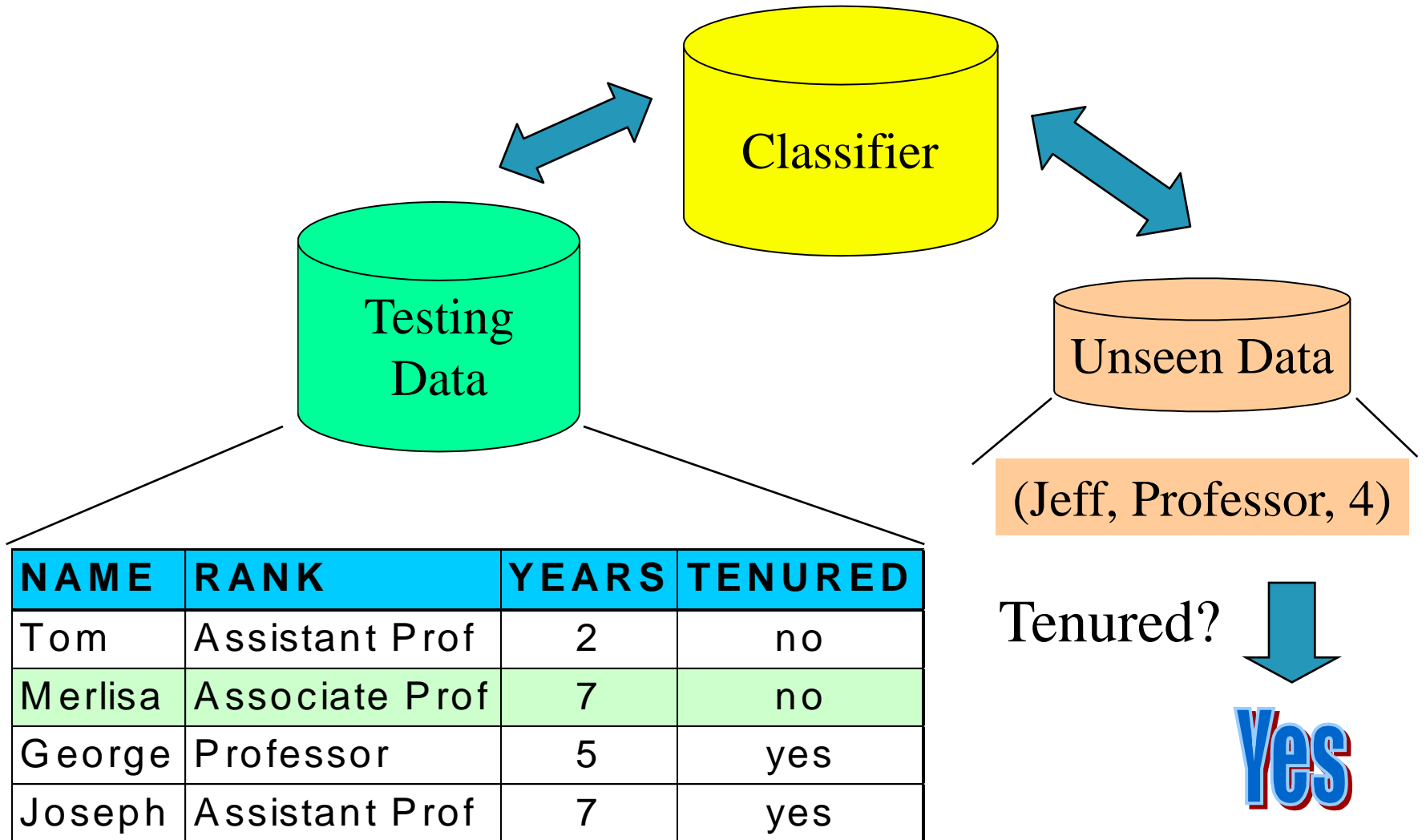
# Process (1): Model Construction



NAME	RANK	YEARS	TENURED
Mike	Assistant Prof	3	no
Mary	Assistant Prof	7	yes
Bill	Professor	2	yes
Jim	Associate Prof	7	yes
Dave	Assistant Prof	6	no
Anne	Associate Prof	3	no

IF rank = 'professor'  
OR years > 6  
THEN tenured = 'yes'

# Process (2): Using the Model in Prediction



# Decision Trees



# Decision Trees

A general algorithm for decision tree building

- Employs the divide and conquer method
- Recursively divides a training set until each division consists of examples from one class
  1. Create a root node and assign all of the training data to it
  2. Select the best splitting attribute
  3. Add a branch to the root node for each value of the split. Split the data into mutually exclusive subsets along the lines of the specific split
  4. Repeat the steps 2 and 3 for each and every leaf node until the stopping criteria is reached

# Decision Trees

- DT algorithms mainly differ on
  - Splitting criteria
    - Which variable to split first?
    - What values to use to split?
    - How many splits to form for each node?
  - Stopping criteria
    - When to stop building the tree
  - Pruning (generalization method)
    - Pre-pruning versus post-pruning
- Most popular DT algorithms include
  - ID3, C4.5, C5; CART; CHAID; M5

# Decision Trees

- Alternative splitting criteria
  - **Gini index** determines the purity of a specific class as a result of a decision to branch along a particular attribute/value
    - Used in CART
  - **Information gain** uses entropy to measure the extent of uncertainty or randomness of a particular attribute/value split
    - Used in ID3, C4.5, C5
  - **Chi-square statistics** (used in CHAID)

# Classification by Decision Tree Induction

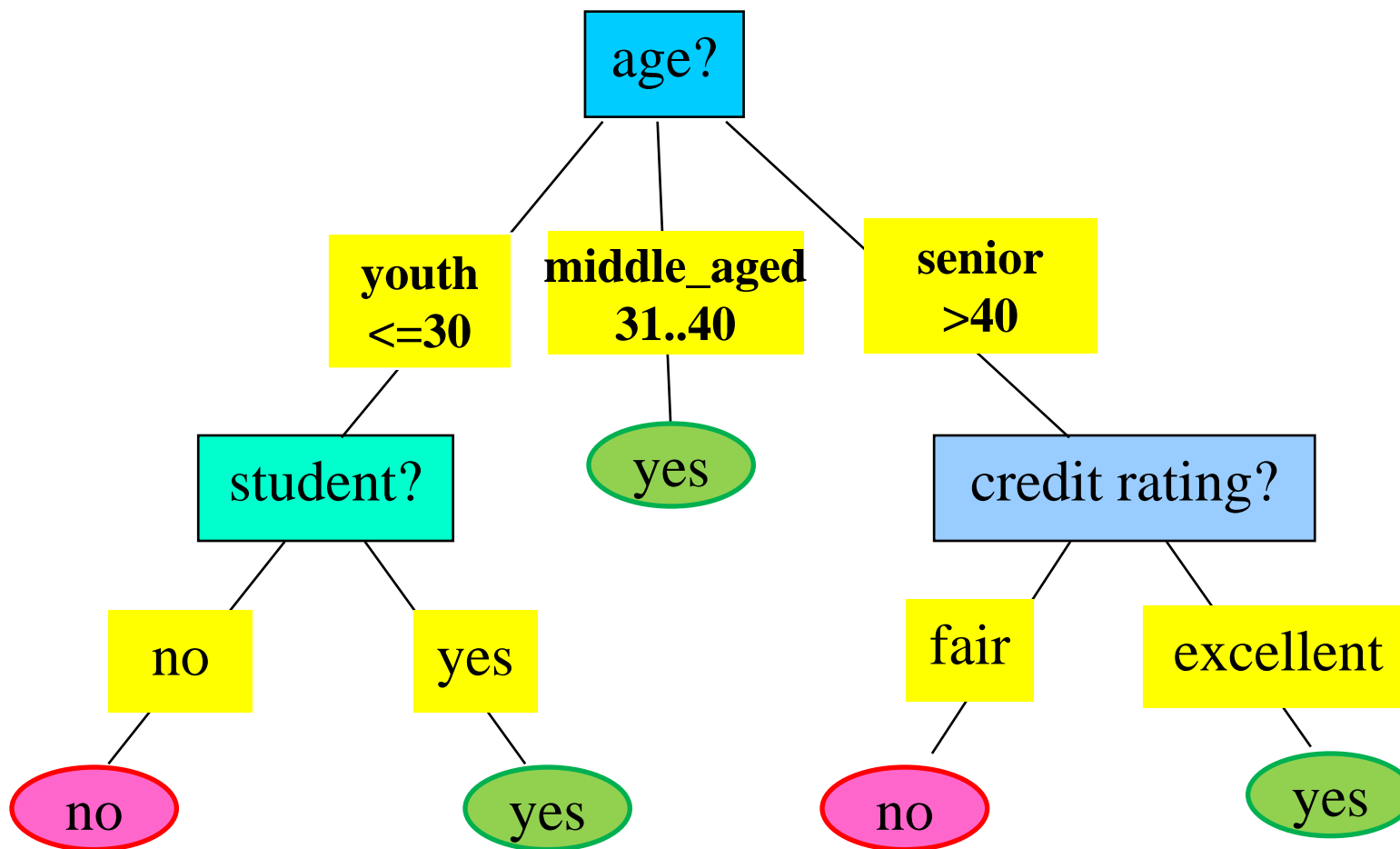
## Training Dataset

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

This follows an example of Quinlan's ID3 (Playing Tennis)

# Classification by Decision Tree Induction

Output: A Decision Tree for “*buys\_computer*”

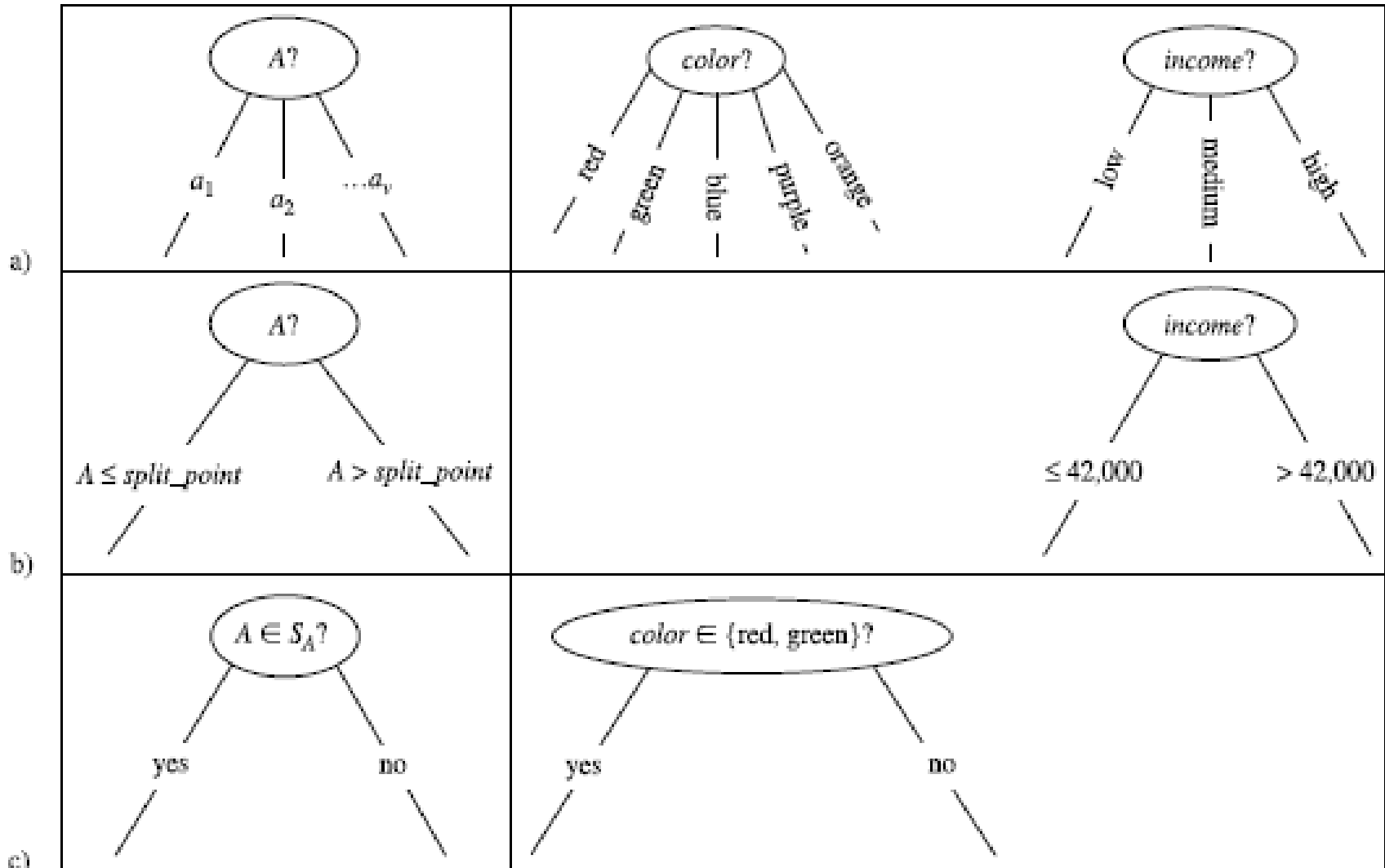


*buys\_computer*="yes" or *buys\_computer*="no"

# Three possibilities for partitioning tuples based on the splitting Criterion

Partitioning Scenarios

Examples



# Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
  - Tree is constructed in a **top-down recursive divide-and-conquer manner**
  - At start, all the training examples are at the root
  - Attributes are categorical (if continuous-valued, they are discretized in advance)
  - Examples are partitioned recursively based on selected attributes
  - Test attributes are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
  - All samples for a given node belong to the same class
  - There are no remaining attributes for further partitioning – **majority voting** is employed for classifying the leaf
  - There are no samples left

# Attribute Selection Measure

- Notation: Let  $D$ , the data partition, be a training set of class-labeled tuples.  
Suppose the class label attribute has  $m$  distinct values defining  $m$  distinct classes,  $C_i$  (for  $i = 1, \dots, m$ ).  
Let  $C_{i,D}$  be the set of tuples of class  $C_i$  in  $D$ .  
Let  $|D|$  and  $|C_{i,D}|$  denote the number of tuples in  $D$  and  $C_{i,D}$ , respectively.
- Example:
  - Class: `buys_computer` = “yes” or “no”
  - Two distinct classes ( $m=2$ )
    - Class  $C_i$  ( $i=1,2$ ):  
 $C_1 = \text{“yes”}$ ,  
 $C_2 = \text{“no”}$



# Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- Let  $p_i$  be the probability that an arbitrary tuple in  $D$  belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$

- **Expected information** (entropy) needed to classify a tuple in  $D$ :

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

- **Information** needed (after using  $A$  to split  $D$  into  $v$  partitions) to classify  $D$ :

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

- **Information gained** by branching on attribute  $A$

$$Gain(A) = Info(D) - Info_A(D)$$

# Decision Tree Information Gain

# Customer database

ID	age	income	student	credit_rating	Class: buys_computer
1	youth	high	no	fair	no
2	middle_aged	high	no	fair	yes
3	youth	high	no	excellent	no
4	senior	medium	no	fair	yes
5	senior	high	yes	fair	yes
6	senior	low	yes	excellent	no
7	middle_aged	low	yes	excellent	yes
8	youth	medium	no	fair	no
9	youth	low	yes	fair	yes
10	senior	medium	yes	excellent	yes

Table 2 shows the class-labeled training tuples from customer database. Please calculate and illustrate the final **decision tree** returned by decision tree induction using **information gain**.

- (1) What is the Information Gain of “age”?
- (2) What is the Information Gain of “income”?
- (3) What is the Information Gain of “student”?
- (4) What is the Information Gain of “credit\_rating”?
- (5) What is the class (buys\_computer = “yes” or buys\_computer = “no”) for a customer (age=youth, income=low, student =yes, credit= fair ) based on the classification result by decision tree induction?

ID	age	income	student	credit_rating	Class: buys_computer
1	youth	high	no	fair	no
2	middle_aged	high	no	fair	yes
3	youth	high	no	excellent	no
4	senior	medium	no	fair	yes
5	senior	high	yes	fair	yes
6	senior	low	yes	excellent	no
7	middle_aged	low	yes	excellent	yes
8	youth	medium	no	fair	no
9	youth	low	yes	fair	yes
10	senior	medium	yes	excellent	yes

# Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- Let  $p_i$  be the probability that an arbitrary tuple in  $D$  belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$

- **Expected information** (entropy) needed to classify a tuple in  $D$ :

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

- **Information** needed (after using  $A$  to split  $D$  into  $v$  partitions) to classify  $D$ :

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

- **Information gained** by branching on attribute  $A$

$$Gain(A) = Info(D) - Info_A(D)$$

ID	age	income	student	credit rating	Class: buys_computer
1	youth	high	no	fair	no
2	middle_aged	high	no	fair	yes
3	youth	high	no	excellent	no
4	senior	medium	no	fair	yes
5	senior	high	yes	fair	yes
6	senior	low	yes	excellent	no
7	middle_aged	low	yes	excellent	yes
8	youth	medium	no	fair	no
9	youth	low	yes	fair	yes
10	senior	medium	yes	excellent	yes

Class P (Positive): buys\_computer = “yes”

Class N (Negative): buys\_computer = “no”

$$P(\text{buys} = \text{yes}) = P_{i=1} = P_1 = 6/10 = 0.6$$

$$P(\text{buys} = \text{no}) = P_{i=2} = P_2 = 4/10 = 0.4$$

$$\log_2(0.1) = -3.3219$$

$$\log_2(0.2) = -2.3219$$

$$\log_2(0.3) = -1.7370$$

$$\log_2(0.4) = -1.3219$$

$$\log_2(0.5) = -1$$

$$\log_2(0.6) = -0.7370$$

$$\log_2(0.7) = -0.5146$$

$$\log_2(0.8) = -0.3219$$

$$\log_2(0.9) = -0.1520$$

$$\log_2(1) = 0$$

$$\log_2(1) = 0$$

$$\log_2(2) = 1$$

$$\log_2(3) = 1.5850$$

$$\log_2(4) = 2$$

$$\log_2(5) = 2.3219$$

$$\log_2(6) = 2.5850$$

$$\log_2(7) = 2.8074$$

$$\log_2(8) = 3$$

$$\log_2(9) = 3.1699$$

$$\log_2(10) = 3.3219$$

## Step 1: Expected information

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$$\begin{aligned} Info(D) = I(6,4) &= -\frac{6}{10} \log_2\left(\frac{6}{10}\right) + \left(-\frac{4}{10} \log_2\left(\frac{4}{10}\right)\right) \\ &= -0.6 \times \log_2(0.6) - 0.4 \times \log_2(0.4) \\ &= -0.6 \times (-0.737) - 0.4 \times (-1.3219) \\ &= 0.4422 + 0.5288 \\ &= 0.971 \end{aligned}$$

$$Info(D) = I(6,4) = 0.971$$

ID	age	income	student	credit_rating	Class: buys_computer
1	youth	high	no	fair	no
2	middle_aged	high	no	fair	yes
3	youth	high	no	excellent	no
4	senior	medium	no	fair	yes
5	senior	high	yes	fair	yes
6	senior	low	yes	excellent	no
7	middle_aged	low	yes	excellent	yes
8	youth	medium	no	fair	no
9	youth	low	yes	fair	yes
10	senior	medium	yes	excellent	yes

<i>age</i>	$p_i$	$n_i$	<i>total</i>
youth	1	3	4
middle_aged	2	0	2
senior	3	1	4

<i>income</i>	$p_i$	$n_i$	<i>total</i>
high	2	2	4
midium	2	1	3
low	2	1	3

<i>student</i>	$p_i$	$n_i$	<i>total</i>
yes	4	1	5
no	2	3	5

<i>credit_rating</i>	$p_i$	$n_i$	<i>total</i>
excellent	2	2	4
fair	4	2	6

<i>age</i>	$p_i$	$n_i$	<i>total</i>	$I(p_i, n_i)$	$I(p_i, n_i)$
youth	1	3	4	$I(1,3)$	0.8112
middle_aged	2	0	2	$I(2,0)$	0
senior	3	1	4	$I(3,1)$	0.8112

**Step 2: Information**

**Step 3: Information Gain**

$$\begin{aligned}
 I(1,3) &= -\frac{1}{4} \log_2\left(\frac{1}{4}\right) + \left(-\frac{3}{4} \log_2\left(\frac{3}{4}\right)\right) \\
 &= -0.25 \times [\log_2 1 - \log_2 4] + (-0.75 \times [\log_2 3 - \log_2 4]) \\
 &= -0.25 \times [0 - 2] - 0.75 \times [1.585 - 2] \\
 &= -0.25 \times [-2] - 0.75 \times [-0.415] \\
 &= 0.5 + 0.3112 = 0.8112
 \end{aligned}$$

$$\text{Info}(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$\text{Info}(D) = I(6,4) = 0.971$

$$\text{Info}_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

$$\begin{aligned}
 I(2,0) &= -\frac{2}{2} \log_2\left(\frac{2}{2}\right) + \left(-\frac{0}{2} \log_2\left(\frac{0}{2}\right)\right) \\
 &= -1 \times \log_2 1 + (-0 \times \log_2 0) \\
 &= -1 \times 0 + (-0 \times -\infty) \\
 &= 0 + 0 = 0
 \end{aligned}$$

$$\begin{aligned}
 \text{Info}_{age}(D) &= \frac{4}{10} I(1,3) + \frac{2}{10} I(2,0) + \frac{4}{10} I(3,1) \\
 &= \frac{4}{10} \times 0.8112 + \frac{2}{10} \times 0 + \frac{4}{10} \times 0.8112 \\
 &= 0.3244 + 0 + 0.3244 = 0.6488
 \end{aligned}$$

$$\begin{aligned}
 I(3,1) &= -\frac{3}{4} \log_2\left(\frac{3}{4}\right) + \left(-\frac{1}{4} \log_2\left(\frac{1}{4}\right)\right) \\
 &= -0.75 \times [\log_2 3 - \log_2 4] + (-0.25 \times [\log_2 1 - \log_2 4]) \\
 &= -0.75 \times [1.585 - 2] - 0.25 \times [0 - 2] \\
 &= -0.75 \times [-0.415] - 0.25 \times [-2] \\
 &= 0.3112 + 0.5 = 0.8112
 \end{aligned}$$

$$\text{Gain}(A) = \text{Info}(D) - \text{Info}_A(D)$$

$$\begin{aligned}
 \text{Gain}(age) &= \text{Info}(D) - \text{Info}_{age}(D) \\
 &= 0.971 - 0.6488 = 0.3221
 \end{aligned}$$

**(1) Gain(age) = 0.3221**



<i>income</i>	$p_i$	$n_i$	<i>total</i>	$I(p_i, n_i)$	$I(p_i, n_i)$
high	2	2	4	$I(2,2)$	1
midium	2	1	3	$I(2,1)$	0.9182
low	2	1	3	$I(2,1)$	0.9182

$$\begin{aligned}
 I(2,2) &= -\frac{2}{4} \log_2\left(\frac{2}{4}\right) + \left(-\frac{2}{4} \log_2\left(\frac{2}{4}\right)\right) \\
 &= -0.5 \times [\log_2 2 - \log_2 4] + (-0.5 \times [\log_2 2 - \log_2 4]) \\
 &= -0.5 \times [1 - 2] - 0.5 \times [1 - 2] \\
 &= -0.5 \times [-1] - 0.5 \times [-1] \\
 &= 0.5 + 0.5 = 1
 \end{aligned}$$

$$\text{Info}(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$\text{Info}(D) = I(6,4) = 0.971$

$$\text{Info}_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

$$\begin{aligned}
 I(2,1) &= -\frac{2}{3} \log_2\left(\frac{2}{3}\right) + \left(-\frac{1}{3} \log_2\left(\frac{1}{3}\right)\right) \\
 &= -0.67 \times [\log_2 2 - \log_2 3] + (-0.33 \times [\log_2 1 - \log_2 3]) \\
 &= -0.67 \times [1 - 1.585] - 0.33 \times [0 - 1.585] \\
 &= -0.67 \times [-0.585] - 0.33 \times [-1.585] \\
 &= 0.9182
 \end{aligned}$$

$$\begin{aligned}
 \text{Info}_{income}(D) &= \frac{4}{10} I(2,2) + \frac{3}{10} I(2,1) + \frac{3}{10} I(2,1) \\
 &= \frac{4}{10} \times 1 + \frac{3}{10} \times 0.9182 + \frac{3}{10} \times 0.9182 \\
 &= 0.4 + 0.2755 + 0.2755 = 0.951
 \end{aligned}$$

$$\text{Gain}(A) = \text{Info}(D) - \text{Info}_A(D)$$

$$\begin{aligned}
 \text{Gain}(income) &= \text{Info}(D) - \text{Info}_{income}(D) \\
 &= 0.971 - 0.951 = 0.02
 \end{aligned}$$

**(2) Gain(income) = 0.02**

<i>student</i>	$p_i$	$n_i$	<i>total</i>	$I(p_i, n_i)$	$I(p_i, n_i)$
yes	4	1	5	$I(4,1)$	0.7219
no	2	3	5	$I(2,3)$	0.971

$$\begin{aligned}
 I(4,1) &= -\frac{4}{5} \log_2\left(\frac{4}{5}\right) + \left(-\frac{1}{5} \log_2\left(\frac{1}{5}\right)\right) \\
 &= -0.8 \times [\log_2 4 - \log_2 5] + (-0.2 \times [\log_2 1 - \log_2 5]) \\
 &= -0.8 \times [2 - 2.3219] - 0.2 \times [0 - 2.3219] \\
 &= -0.8 \times [-0.3219] - 0.2 \times [-2.3219] \\
 &= 0.25752 + 0.46438 = 0.7219
 \end{aligned}$$

$$\text{Info}(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$\text{Info}(D) = I(6,4) = 0.971$

$$\text{Info}_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

$$\begin{aligned}
 I(2,3) &= -\frac{2}{5} \log_2\left(\frac{2}{5}\right) + \left(-\frac{3}{5} \log_2\left(\frac{3}{5}\right)\right) \\
 &= -0.4 \times [\log_2 0.4] + (-0.6 \times [\log_2 0.6]) \\
 &= -0.4 \times [-1.3219] - 0.6 \times [-0.737] \\
 &= 0.5288 + 0.4422 = 0.971
 \end{aligned}$$

$$\begin{aligned}
 \text{Info}_{\text{student}}(D) &= \frac{5}{10} I(4,1) + \frac{5}{10} I(2,3) \\
 &= 0.5 \times 0.7219 + 0.5 \times 0.971 \\
 &= 0.36095 + 0.48545 = 0.8464
 \end{aligned}$$

$$\text{Gain}(A) = \text{Info}(D) - \text{Info}_A(D)$$

$$\begin{aligned}
 \text{Gain}(\text{student}) &= \text{Info}(D) - \text{Info}_{\text{student}}(D) \\
 &= 0.971 - 0.8464 = 0.1245
 \end{aligned}$$

**(3) Gain(student) = 0.1245**

<i>credit</i>	$p_i$	$n_i$	<i>total</i>	$I(p_i, n_i)$	$I(p_i, n_i)$
excellent	2	2	4	$I(2,2)$	1
fair	4	2	6	$I(4,2)$	0.9183

$$\begin{aligned}
 I(2,2) &= -\frac{2}{4} \log_2\left(\frac{2}{4}\right) + \left(-\frac{2}{4} \log_2\left(\frac{2}{4}\right)\right) \\
 &= -0.5 \times [\log_2 2 - \log_2 4] + (-0.5 \times [\log_2 2 - \log_2 4]) \\
 &= -0.5 \times [1 - 2] - 0.5 \times [1 - 2] \\
 &= -0.5 \times [-1] - 0.5 \times [-1] \\
 &= 0.5 + 0.5 = 1
 \end{aligned}$$

$$\text{Info}(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

$\text{Info}(D) = I(6,4) = 0.971$

$$\text{Info}_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times I(D_j)$$

$$\begin{aligned}
 I(4,2) &= -\frac{4}{6} \log_2\left(\frac{4}{6}\right) + \left(-\frac{2}{6} \log_2\left(\frac{2}{6}\right)\right) \\
 &= -0.67 \times [\log_2 2 - \log_2 3] + (-0.33 \times [\log_2 1 - \log_2 3]) \\
 &= -0.67 \times [1 - 1.585] - 0.33 \times [0 - 1.585] \\
 &= -0.67 \times [-0.585] - 0.33 \times [-1.585] \\
 &= 0.9182
 \end{aligned}$$

$$\text{Info}_{\text{credit}}(D) = \frac{4}{10} I(2,2) + \frac{6}{10} I(4,2)$$

$$= \frac{4}{10} \times 1 + \frac{6}{10} \times 0.9182$$

$$= 0.4 + 0.5509 = 0.9509$$

$$\text{Gain}(A) = \text{Info}(D) - \text{Info}_A(D)$$

$$\text{Gain}(\text{credit}) = \text{Info}(D) - \text{Info}_{\text{credit}}(D)$$

$$= 0.971 - 0.9509 = 0.019$$

**(4) Gain(credit) = 0.019**

<i>age</i>	<i>p<sub>i</sub></i>	<i>n<sub>i</sub></i>	<i>total</i>
<b>youth</b>	<b>1</b>	<b>3</b>	<b>4</b>
middle_aged	2	0	2
senior	3	1	4

<i>student</i>	<i>p<sub>i</sub></i>	<i>n<sub>i</sub></i>	<i>total</i>
<b>yes</b>	<b>4</b>	<b>1</b>	<b>5</b>
no	2	3	5

<i>income</i>	<i>p<sub>i</sub></i>	<i>n<sub>i</sub></i>	<i>total</i>
high	2	2	4
midium	2	1	3
<b>low</b>	<b>2</b>	<b>1</b>	<b>3</b>

<i>credit_rating</i>	<i>p<sub>i</sub></i>	<i>n<sub>i</sub></i>	<i>total</i>
excellent	2	2	4
<b>fair</b>	<b>4</b>	<b>2</b>	<b>6</b>

(5) What is the class (buys\_computer = "yes" or buys\_computer = "no") for a customer (age=youth, income=low, student =yes, credit= fair ) based on the classification result by decision three induction?

**(5) Yes =0.0889 (No=0.0167)**

age (0.3221) > student (0.1245) > income (0.02) > credit (0.019)

buys\_computer = "yes"

age:youth (1/4) x student:yes (4/5) x income:low (2/3) x credit:fair (4/6)

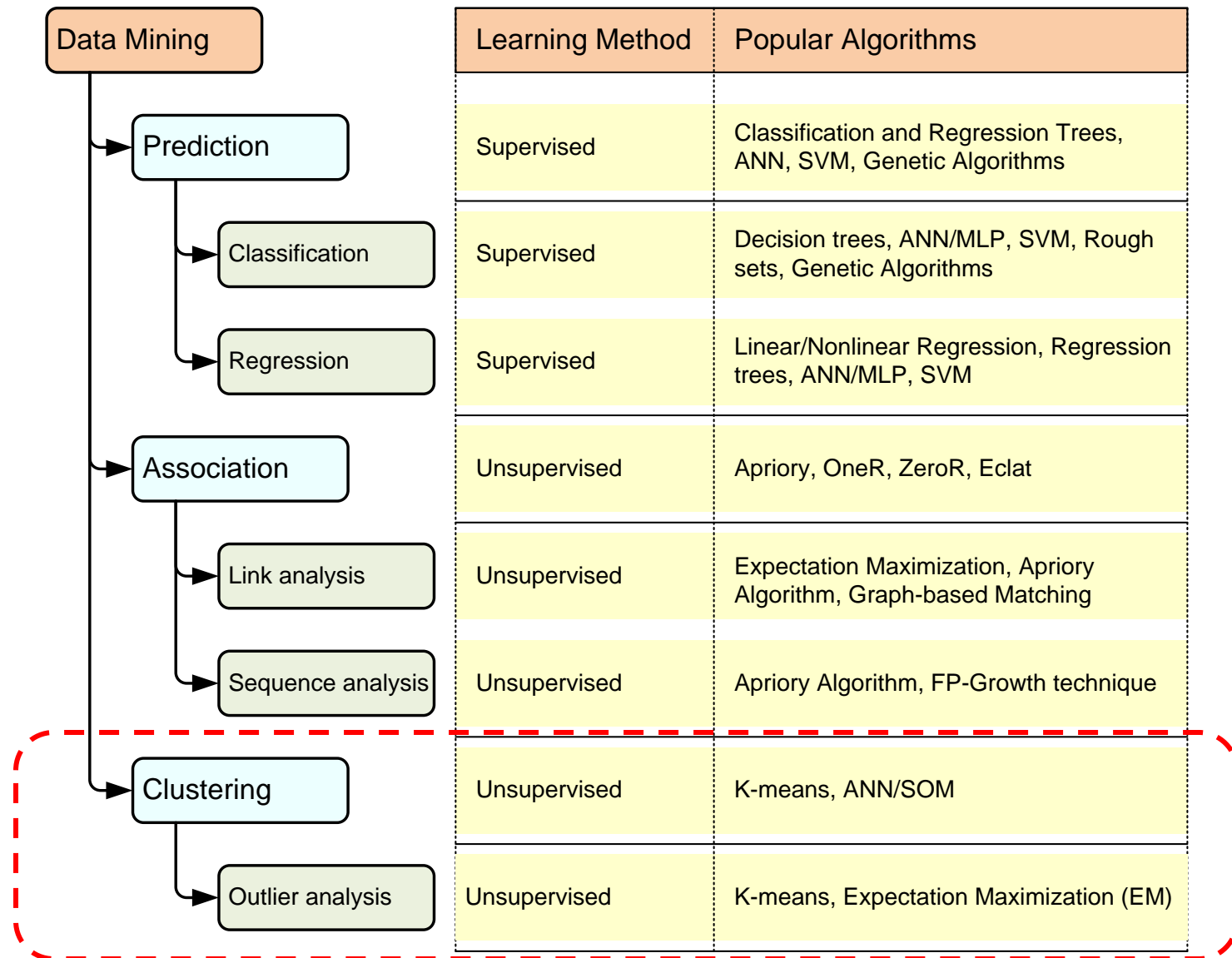
Yes:  $1/4 \times 4/5 \times 2/3 \times 4/6 = 4/45 = 0.0889$

buys\_computer = "no"

age:youth (3/4) x student:yes (1/5) x income:low (1/3) x credit:fair (2/6)

No:  $3/4 \times 1/5 \times 1/3 \times 2/6 = 0.01667$

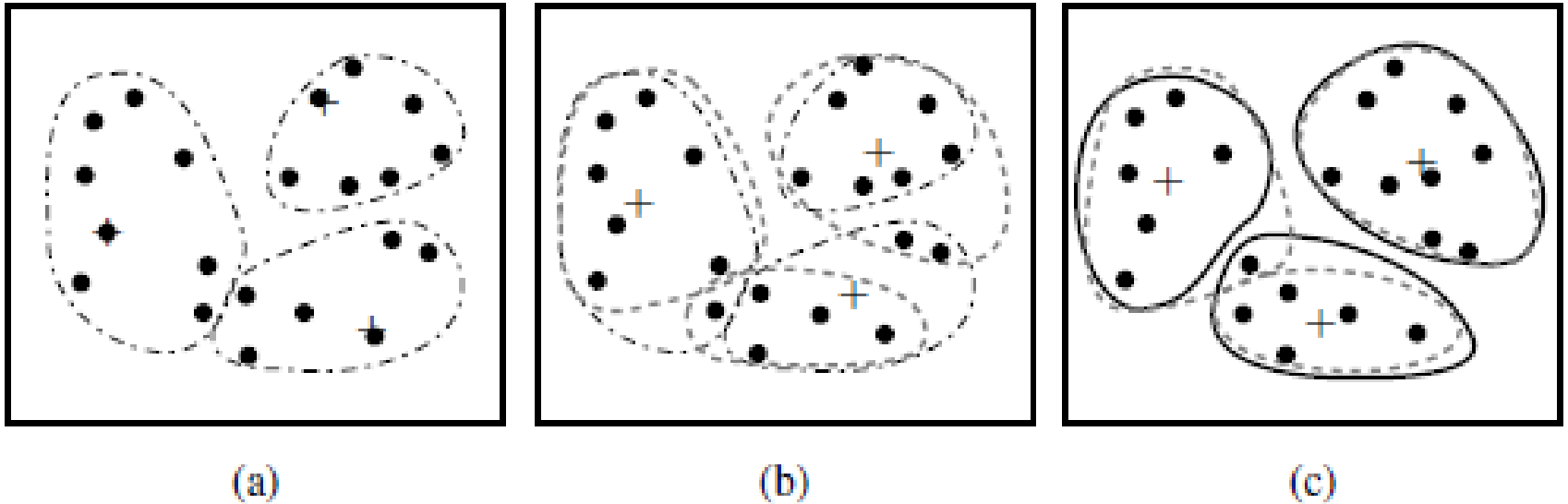
# A Taxonomy for Data Mining Tasks



# Cluster Analysis

- Used for automatic identification of **natural groupings** of things
- Part of the machine-learning family
- Employ **unsupervised learning**
- Learns the clusters of things from past data, then assigns new instances
- There is not an output variable
- Also known as **segmentation**

# Cluster Analysis



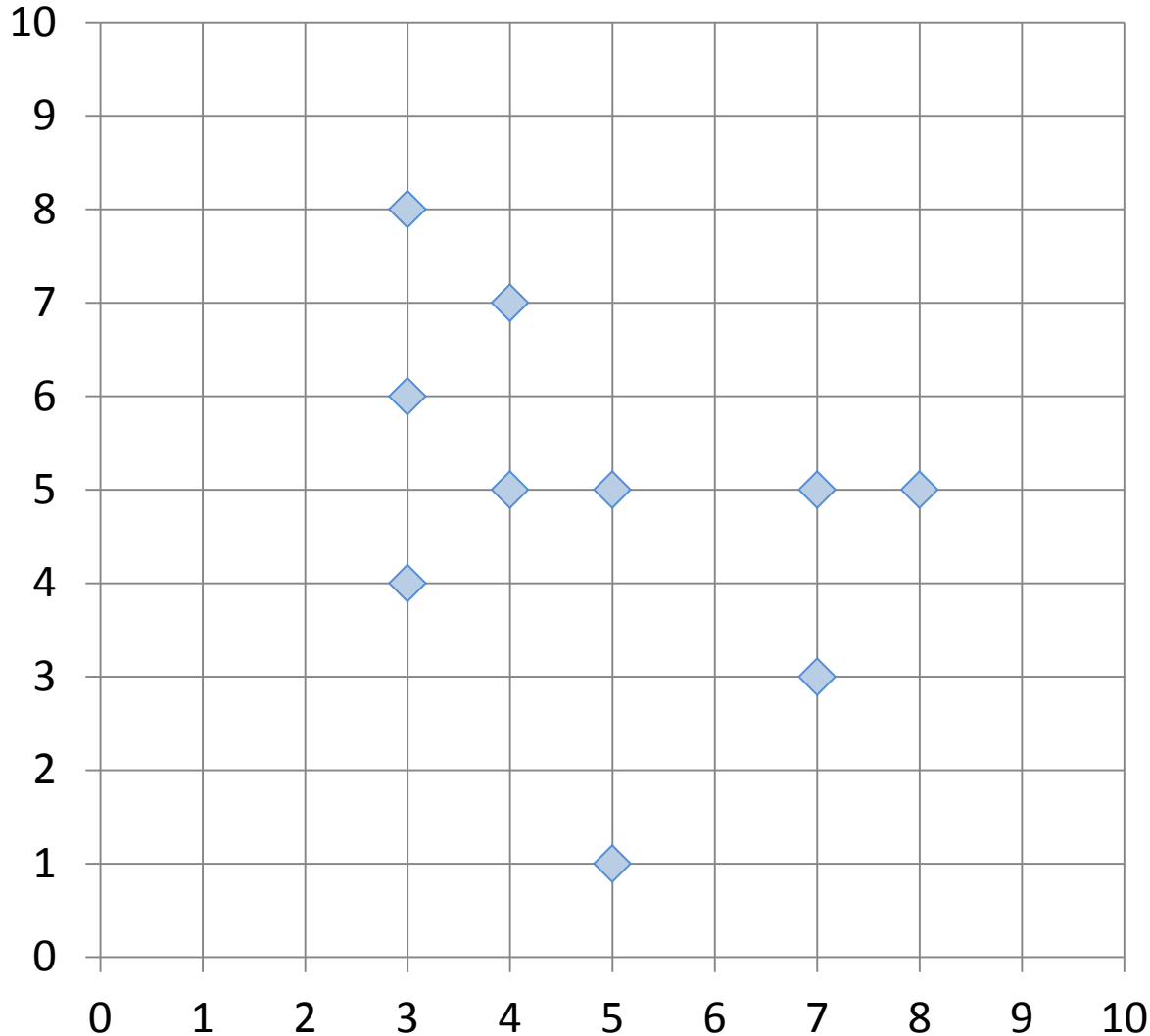
Clustering of a set of objects based on the *k-means method*.  
(The mean of each cluster is marked by a “+”.)

# Cluster Analysis

- Clustering results may be used to
  - Identify natural **groupings of customers**
  - Identify rules for assigning new cases to classes for targeting/diagnostic purposes
  - Provide characterization, definition, labeling of populations
  - Decrease the size and complexity of problems for other data mining methods
  - Identify **outliers** in a specific domain (e.g., rare-event detection)



# Example of Cluster Analysis



Point	P	P(x,y)
p01	a	(3, 4)
p02	b	(3, 6)
p03	c	(3, 8)
p04	d	(4, 5)
p05	e	(4, 7)
p06	f	(5, 1)
p07	g	(5, 5)
p08	h	(7, 3)
p09	i	(7, 5)
p10	j	(8, 5)

# Cluster Analysis for Data Mining

- Analysis methods
  - **Statistical methods**  
(including both hierarchical and nonhierarchical),  
such as *k-means*, *k-modes*, and so on
  - **Neural networks**  
(adaptive resonance theory [**ART**],  
self-organizing map [**SOM**])
  - **Fuzzy logic** (e.g., fuzzy c-means algorithm)
  - **Genetic algorithms**
- Divisive versus Agglomerative methods

# Cluster Analysis for Data Mining

- **How many clusters?**
  - There is not a “truly optimal” way to calculate it
  - Heuristics are often used
    1. Look at the sparseness of clusters
    2. **Number of clusters =  $(n/2)^{1/2}$**  (n: no of data points)
    3. Use Akaike information criterion (AIC)
    4. Use Bayesian information criterion (BIC)
- Most cluster analysis methods involve the use of a **distance measure** to calculate the closeness between pairs of items
  - **Euclidian** versus **Manhattan** (rectilinear) **distance**

# ***k*-Means Clustering Algorithm**

- $k$  : pre-determined number of clusters
- Algorithm (**Step 0**: determine value of  $k$ )

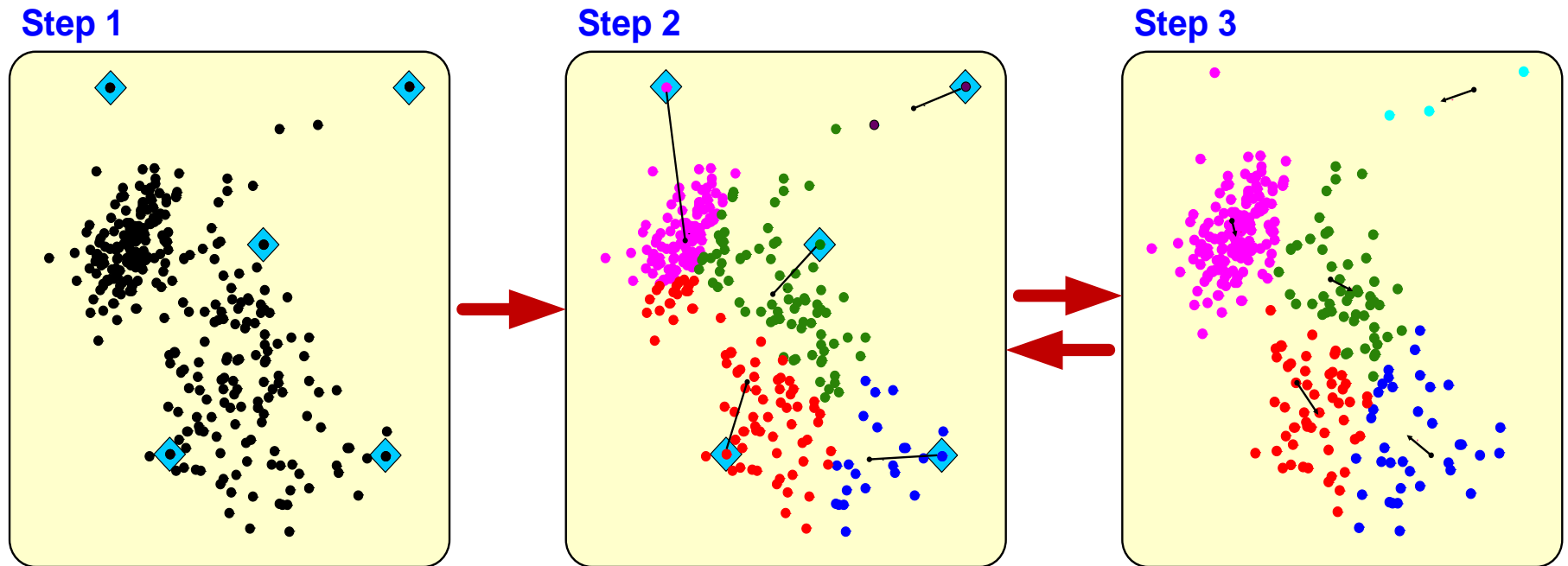
**Step 1**: Randomly generate  $k$  random points as initial cluster centers

**Step 2**: Assign each point to the nearest cluster center

**Step 3**: Re-compute the new cluster centers

**Repetition step**: Repeat steps 2 and 3 until some convergence criterion is met (usually that the assignment of points to clusters becomes stable)

# Cluster Analysis for Data Mining - *k*-Means Clustering Algorithm



# Similarity and Dissimilarity Between Objects

- Distances are normally used to measure the similarity or dissimilarity between two data objects
- Some popular ones include: *Minkowski distance*:

$$d(i, j) = \sqrt[q]{(|x_{i_1} - x_{j_1}|^q + |x_{i_2} - x_{j_2}|^q + \dots + |x_{i_p} - x_{j_p}|^q)}$$

where  $i = (x_{i_1}, x_{i_2}, \dots, x_{i_p})$  and  $j = (x_{j_1}, x_{j_2}, \dots, x_{j_p})$  are two  $p$ -dimensional data objects, and  $q$  is a positive integer

- If  $q = 1$ ,  $d$  is **Manhattan distance**

$$d(i, j) = |x_{i_1} - x_{j_1}| + |x_{i_2} - x_{j_2}| + \dots + |x_{i_p} - x_{j_p}|$$

# Similarity and Dissimilarity Between Objects (Cont.)

- If  $q = 2$ ,  $d$  is **Euclidean distance**:

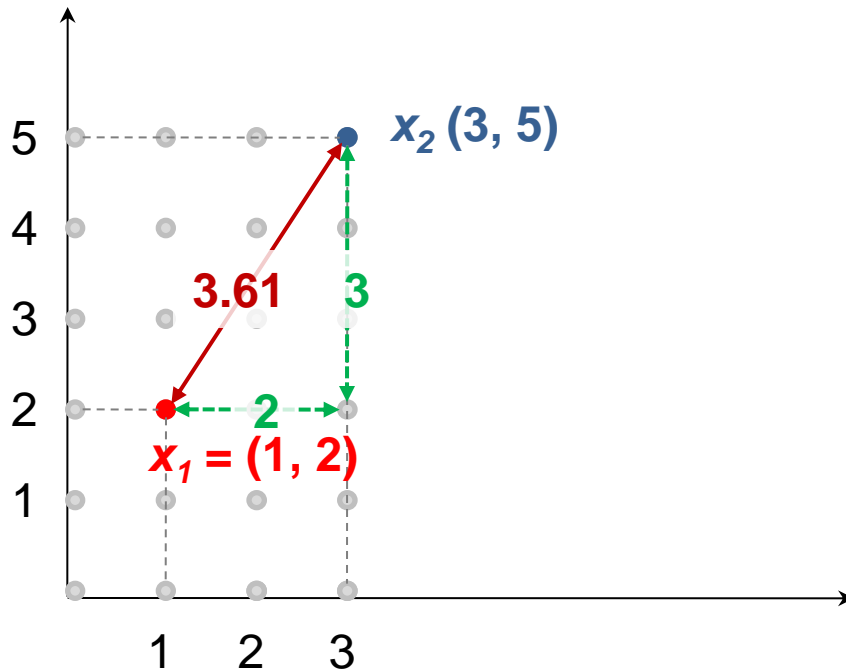
$$d(i, j) = \sqrt{(|x_{i_1} - x_{j_1}|^2 + |x_{i_2} - x_{j_2}|^2 + \dots + |x_{i_p} - x_{j_p}|^2)}$$

– Properties

- $d(i, j) \geq 0$
  - $d(i, i) = 0$
  - $d(i, j) = d(j, i)$
  - $d(i, j) \leq d(i, k) + d(k, j)$
- Also, one can use weighted distance, parametric Pearson product moment correlation, or other dissimilarity measures

# Euclidean distance vs Manhattan distance

- Distance of two point  $x_1 = (1, 2)$  and  $x_2 (3, 5)$



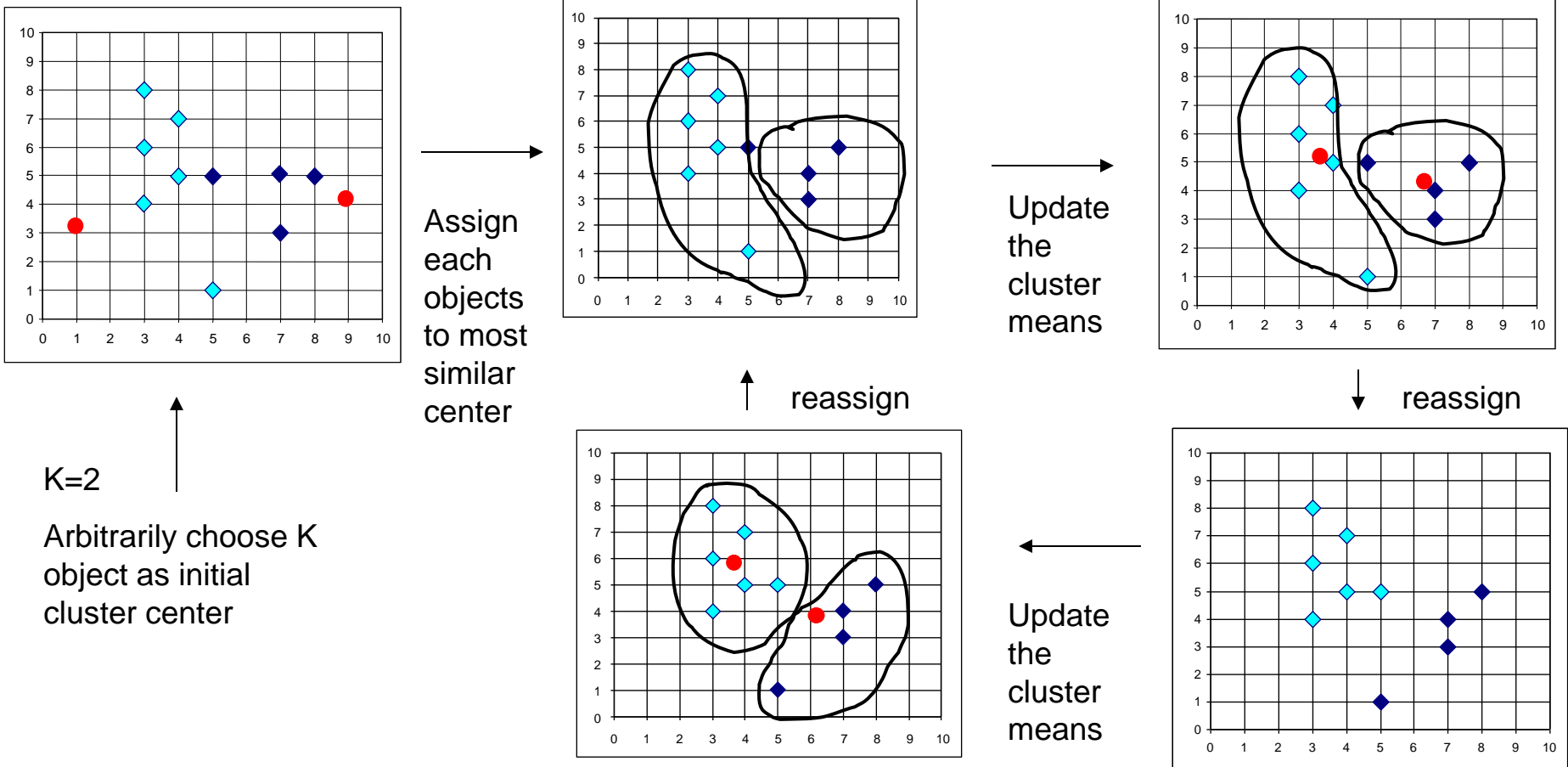
$$\begin{aligned} \text{Euclidean distance:} \\ &= ((3-1)^2 + (5-2)^2)^{1/2} \\ &= (2^2 + 3^2)^{1/2} \\ &= (4 + 9)^{1/2} \\ &= (13)^{1/2} \\ &= 3.61 \end{aligned}$$

$$\begin{aligned} \text{Manhattan distance:} \\ &= (3-1) + (5-2) \\ &= 2 + 3 \\ &= 5 \end{aligned}$$

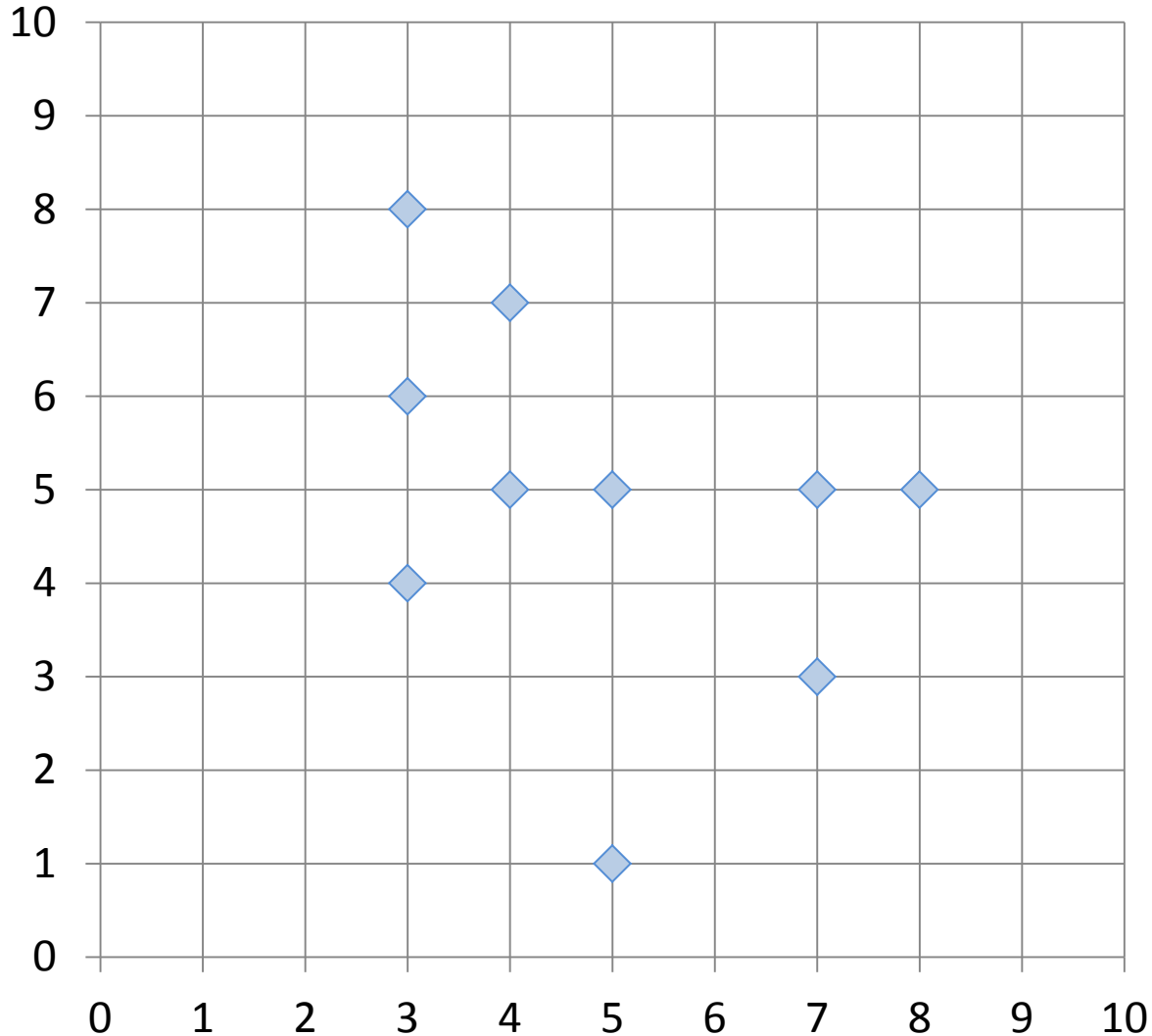


# The *K-Means* Clustering Method

- Example



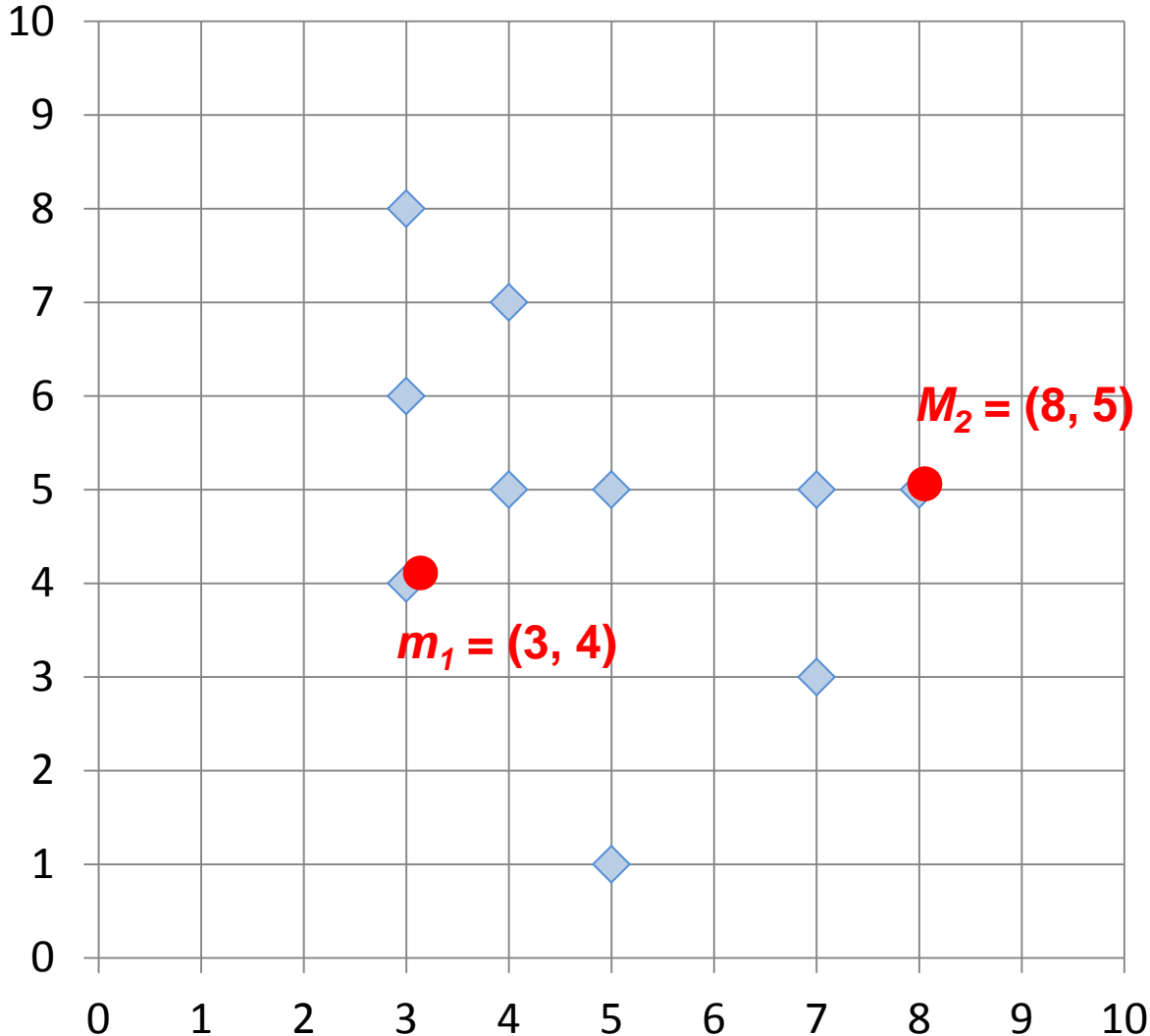
# *K-Means* Clustering Step by Step



Point	P	P(x,y)
p01	a	(3, 4)
p02	b	(3, 6)
p03	c	(3, 8)
p04	d	(4, 5)
p05	e	(4, 7)
p06	f	(5, 1)
p07	g	(5, 5)
p08	h	(7, 3)
p09	i	(7, 5)
p10	j	(8, 5)

# K-Means Clustering

Step 1: K=2, Arbitrarily choose K object as initial cluster center

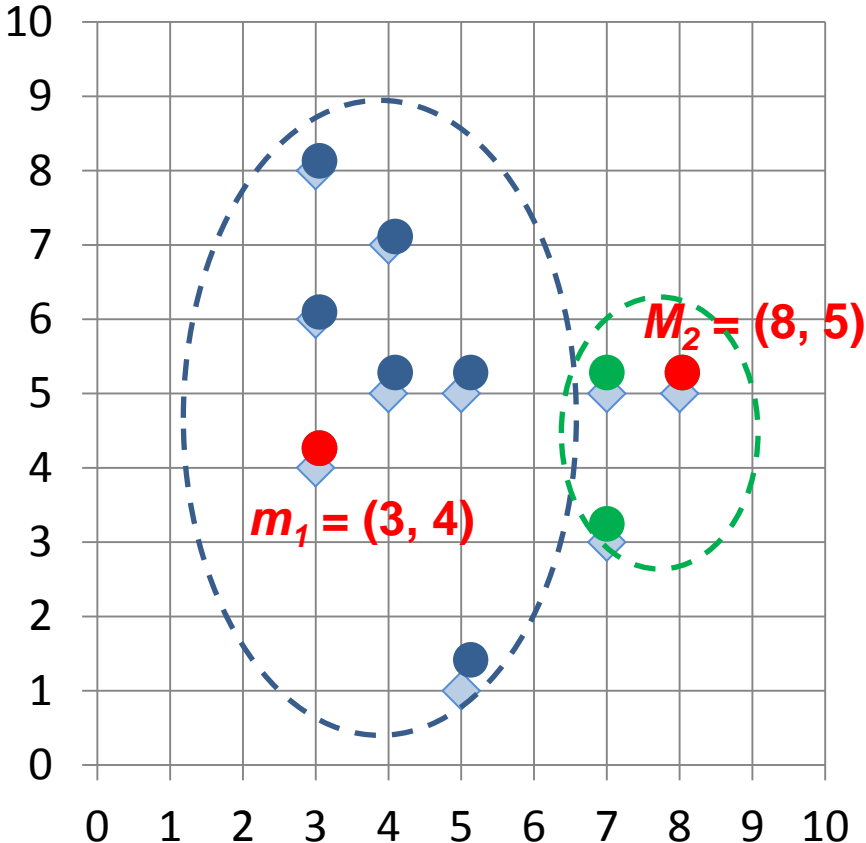


Point	P	P(x,y)
p01	a	(3, 4)
p02	b	(3, 6)
p03	c	(3, 8)
p04	d	(4, 5)
p05	e	(4, 7)
p06	f	(5, 1)
p07	g	(5, 5)
p08	h	(7, 3)
p09	i	(7, 5)
p10	j	(8, 5)

Initial  $m_1$  (3, 4)  
Initial  $m_2$  (8, 5)

**Step 2: Compute seed points as the centroids of the clusters of the current partition**

**Step 3: Assign each objects to most similar center**



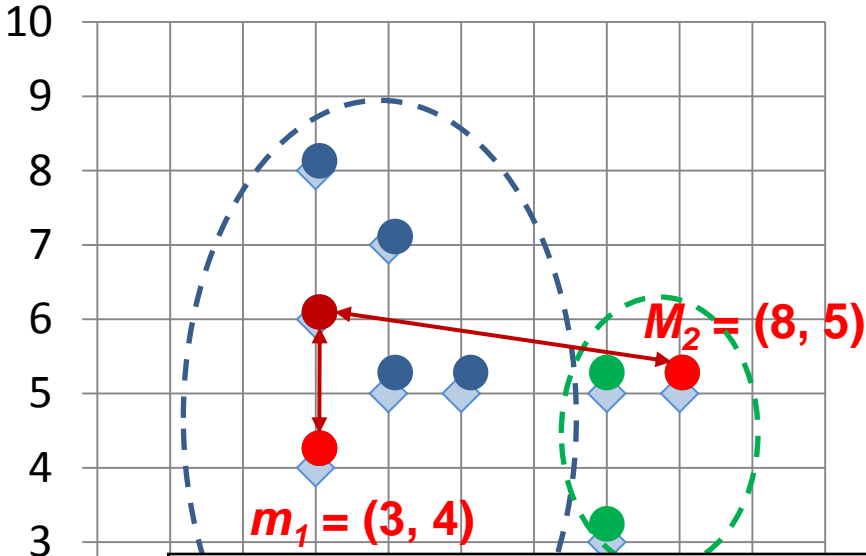
Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	0.00	5.10	Cluster1
p02	b	(3, 6)	2.00	5.10	Cluster1
p03	c	(3, 8)	4.00	5.83	Cluster1
p04	d	(4, 5)	1.41	4.00	Cluster1
p05	e	(4, 7)	3.16	4.47	Cluster1
p06	f	(5, 1)	3.61	5.00	Cluster1
p07	g	(5, 5)	2.24	3.00	Cluster1
p08	h	(7, 3)	4.12	2.24	Cluster2
p09	i	(7, 5)	4.12	1.00	Cluster2
p10	j	(8, 5)	5.10	0.00	Cluster2

# K-Means Clustering

Initial m1 (3, 4)  
Initial m2 (8, 5)

**Step 2: Compute seed points as the centroids of the clusters of the current partition**

**Step 3: Assign each objects to most similar center**



Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	0.00	5.10	Cluster1
p02	b	(3, 6)	2.00	5.10	Cluster1
p03	c	(3, 8)	4.00	5.83	Cluster1
p04	d	(4, 5)	1.41	4.00	Cluster1

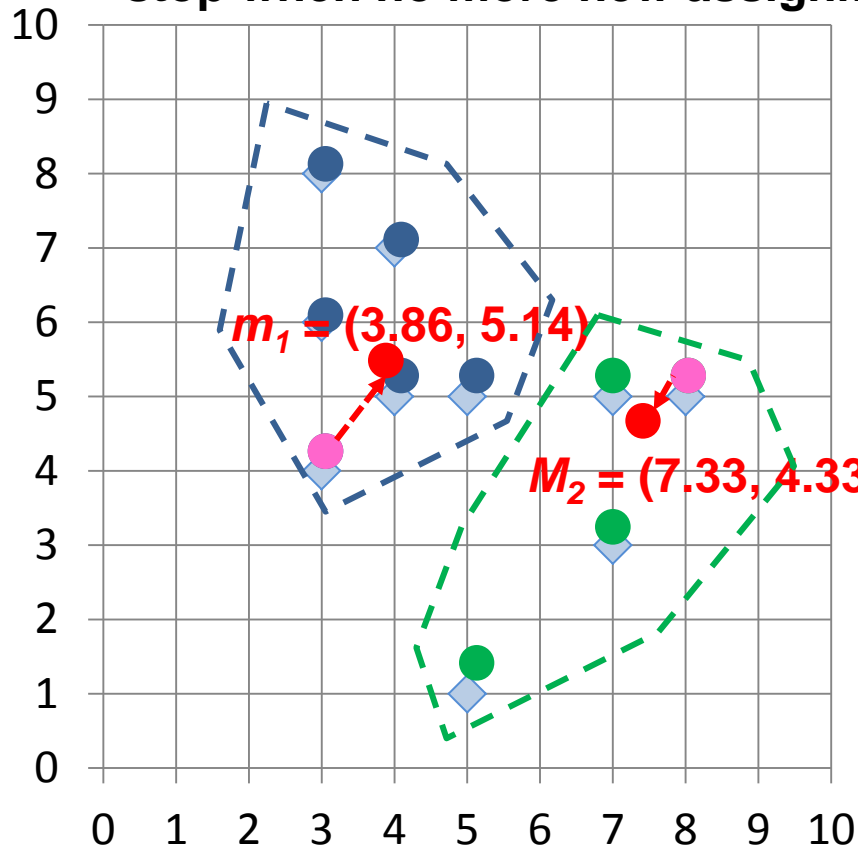
**K-M**

Euclidean distance  
 $b(3,6) \leftrightarrow m1(3,4)$   
 $= ((3-3)^2 + (4-6)^2)^{1/2}$   
 $= (0^2 + (-2)^2)^{1/2}$   
 $= (0 + 4)^{1/2}$   
 $= (4)^{1/2}$   
 $= 2.00$

Euclidean distance  
 $b(3,6) \leftrightarrow m2(8,5)$   
 $= ((8-3)^2 + (5-6)^2)^{1/2}$   
 $= (5^2 + (-1)^2)^{1/2}$   
 $= (25 + 1)^{1/2}$   
 $= (26)^{1/2}$   
 $= 5.10$

Initial m1 (3, 4)  
 Initial m2 (8, 5)

**Step 4: Update the cluster means,  
Repeat Step 2, 3,  
stop when no more new assignment**



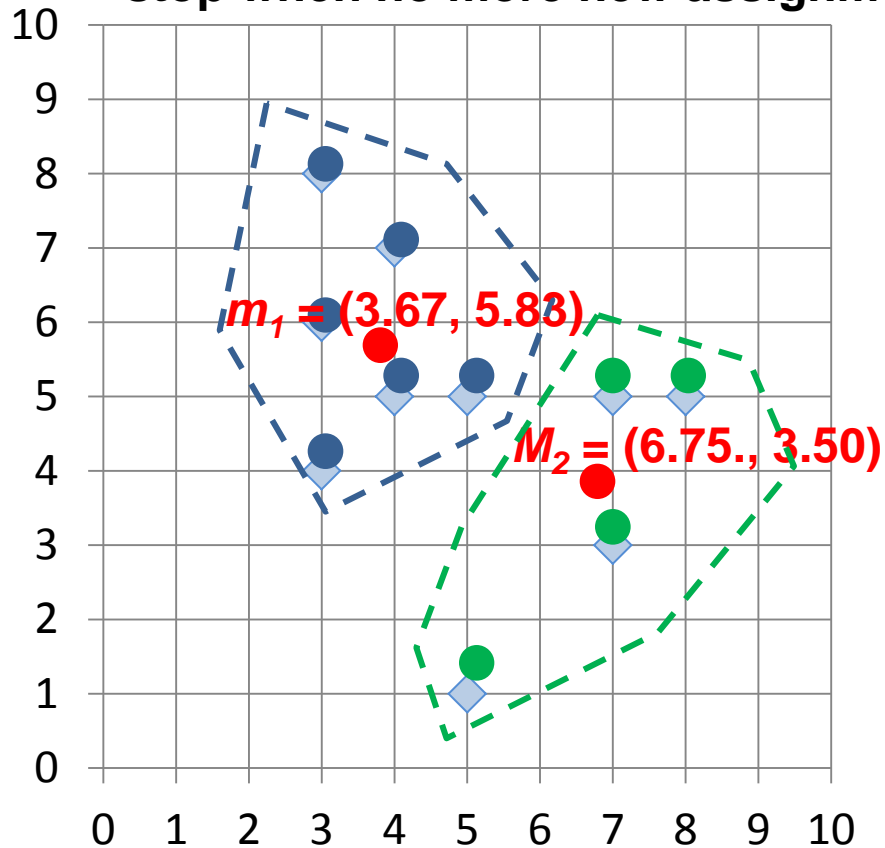
Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	1.43	4.34	Cluster1
p02	b	(3, 6)	1.22	4.64	Cluster1
p03	c	(3, 8)	2.99	5.68	Cluster1
p04	d	(4, 5)	0.20	3.40	Cluster1
p05	e	(4, 7)	1.87	4.27	Cluster1
p06	f	(5, 1)	4.29	4.06	Cluster2
p07	g	(5, 5)	1.15	2.42	Cluster1
p08	h	(7, 3)	3.80	1.37	Cluster2
p09	i	(7, 5)	3.14	0.75	Cluster2
p10	j	(8, 5)	4.14	0.95	Cluster2

$m_1$  (3.86, 5.14)

$m_2$  (7.33, 4.33)

## *K-Means* Clustering

**Step 4: Update the cluster means,  
Repeat Step 2, 3,  
stop when no more new assignment**



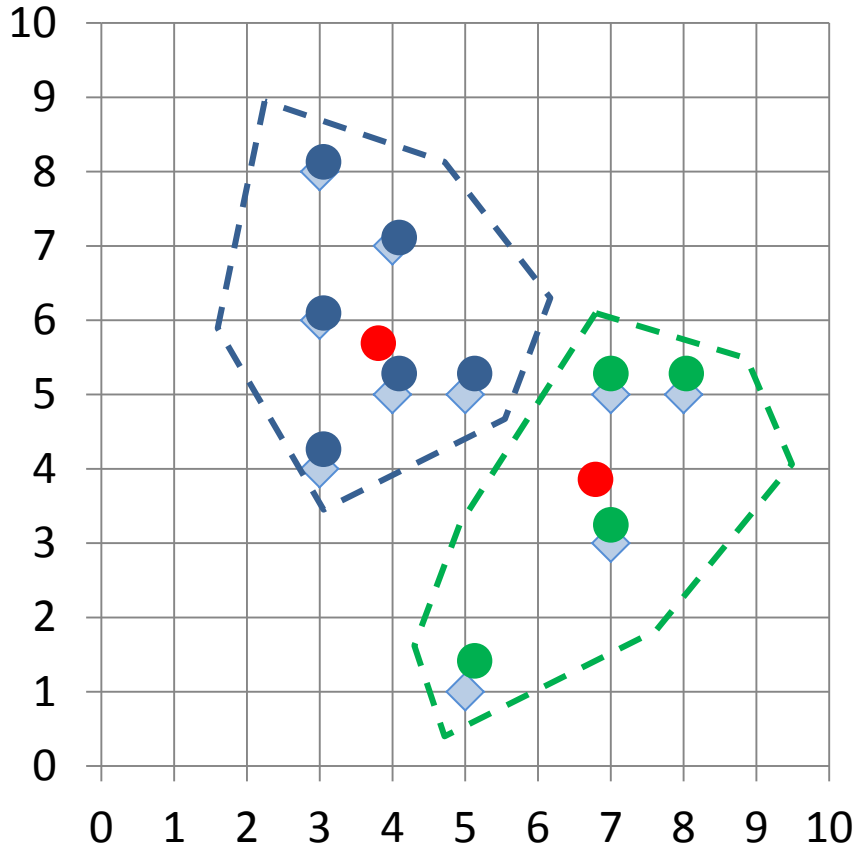
Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	1.95	3.78	Cluster1
p02	b	(3, 6)	0.69	4.51	Cluster1
p03	c	(3, 8)	2.27	5.86	Cluster1
p04	d	(4, 5)	0.89	3.13	Cluster1
p05	e	(4, 7)	1.22	4.45	Cluster1
p06	f	(5, 1)	5.01	3.05	Cluster2
p07	g	(5, 5)	1.57	2.30	Cluster1
p08	h	(7, 3)	4.37	0.56	Cluster2
p09	i	(7, 5)	3.43	1.52	Cluster2
p10	j	(8, 5)	4.41	1.95	Cluster2

m1 (3.67, 5.83)

m2 (6.75, 3.50)

## ***K-Means Clustering***

**stop when no more new assignment**



Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	1.95	3.78	Cluster1
p02	b	(3, 6)	0.69	4.51	Cluster1
p03	c	(3, 8)	2.27	5.86	Cluster1
p04	d	(4, 5)	0.89	3.13	Cluster1
p05	e	(4, 7)	1.22	4.45	Cluster1
p06	f	(5, 1)	5.01	3.05	Cluster2
p07	g	(5, 5)	1.57	2.30	Cluster1
p08	h	(7, 3)	4.37	0.56	Cluster2
p09	i	(7, 5)	3.43	1.52	Cluster2
p10	j	(8, 5)	4.41	1.95	Cluster2

m1 (3.67, 5.83)

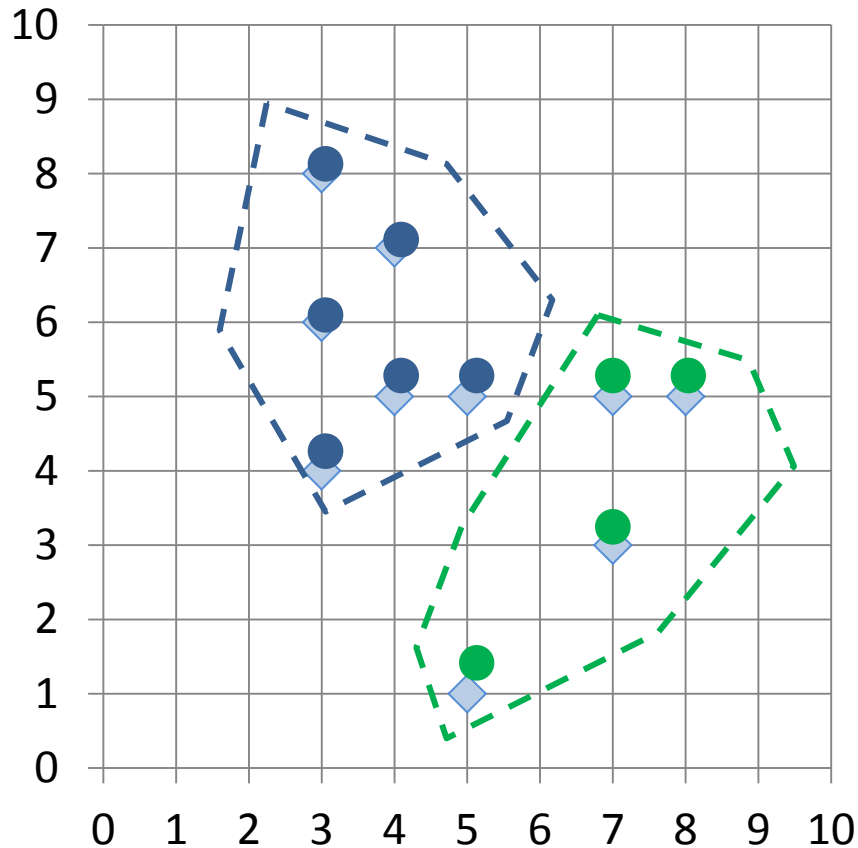
m2 (6.75, 3.50)

# K-Means Clustering



# *K-Means* Clustering ( $K=2$ , two clusters)

stop when no more new assignment



Point	P	P(x,y)	m1 distance	m2 distance	Cluster
p01	a	(3, 4)	1.95	3.78	Cluster1
p02	b	(3, 6)	0.69	4.51	Cluster1
p03	c	(3, 8)	2.27	5.86	Cluster1
p04	d	(4, 5)	0.89	3.13	Cluster1
p05	e	(4, 7)	1.22	4.45	Cluster1
p06	f	(5, 1)	5.01	3.05	Cluster2
p07	g	(5, 5)	1.57	2.30	Cluster1
p08	h	(7, 3)	4.37	0.56	Cluster2
p09	i	(7, 5)	3.43	1.52	Cluster2
p10	j	(8, 5)	4.41	1.95	Cluster2

## *K-Means* Clustering

m1 (3.67, 5.83)

m2 (6.75, 3.50)

# **Data Mining Evaluation**

# Evaluation

## (Accuracy of Classification Model)

# Assessment Methods for Classification

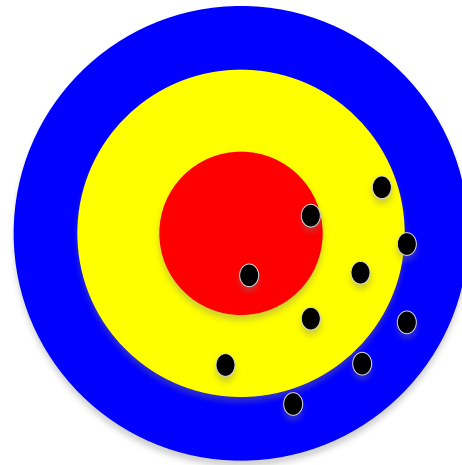
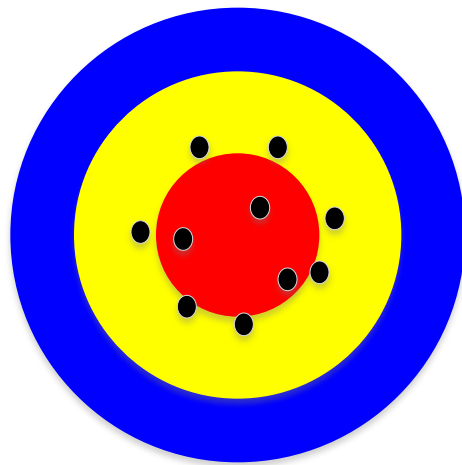
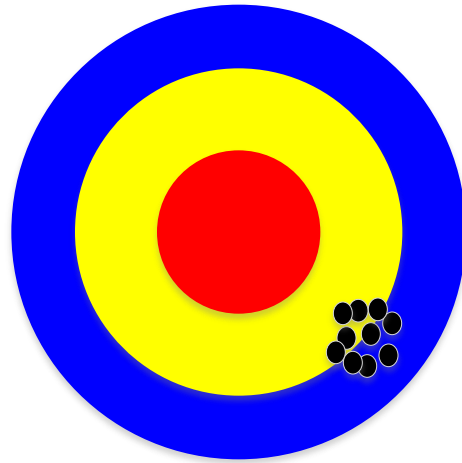
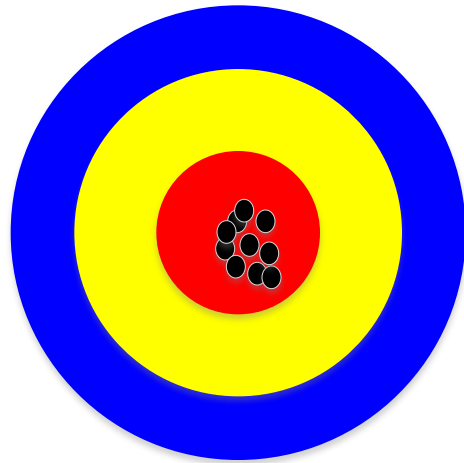
- Predictive accuracy
  - Hit rate
- Speed
  - Model building; predicting
- Robustness
- Scalability
- Interpretability
  - Transparency, explainability

**Accuracy**

**Validity**

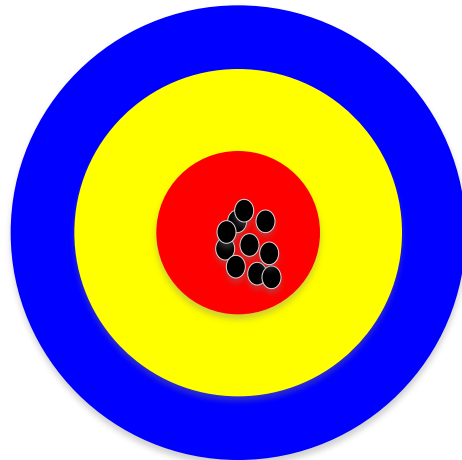
**Precision**

**Reliability**



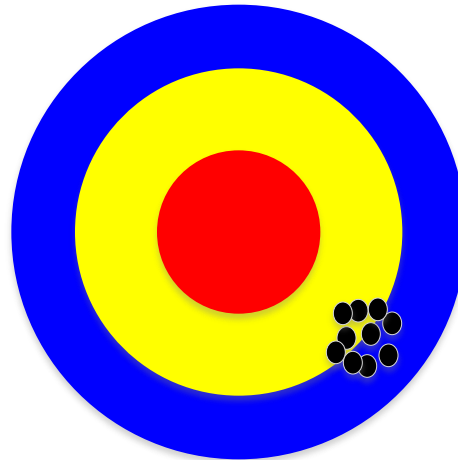
# Accuracy vs. Precision

A



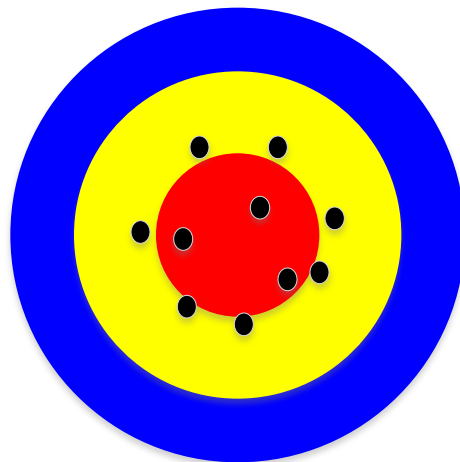
High Accuracy  
High Precision

B



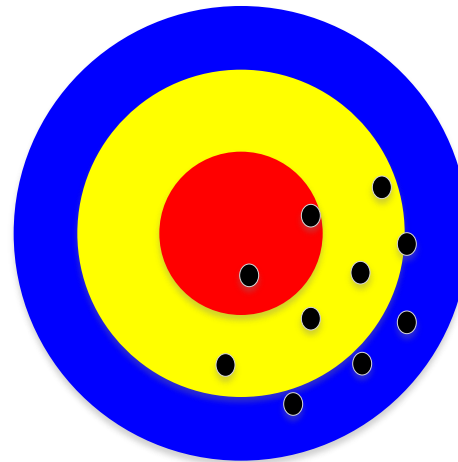
Low Accuracy  
High Precision

C



High Accuracy  
Low Precision

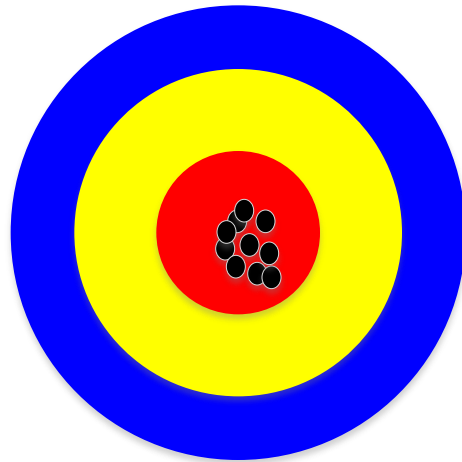
D



Low Accuracy  
Low Precision

# Accuracy vs. Precision

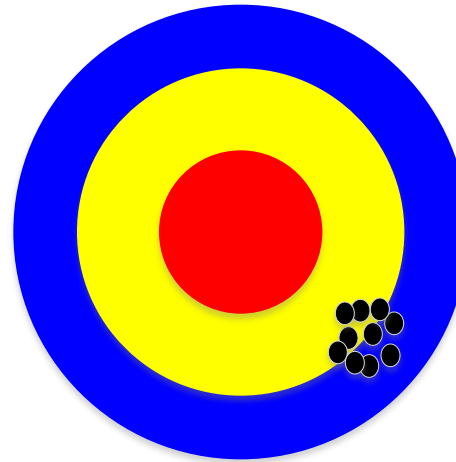
**A**



**High Accuracy  
High Precision**

**High Validity  
High Reliability**

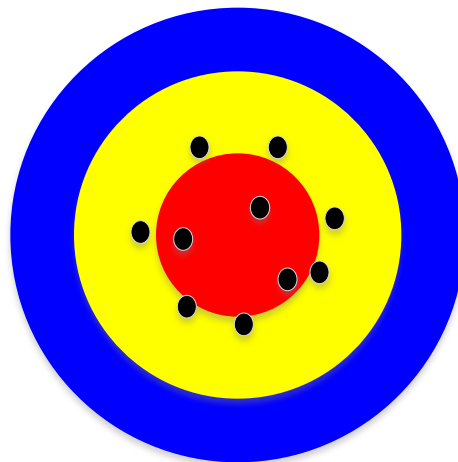
**B**



**Low Accuracy  
High Precision**

**Low Validity  
High Reliability**

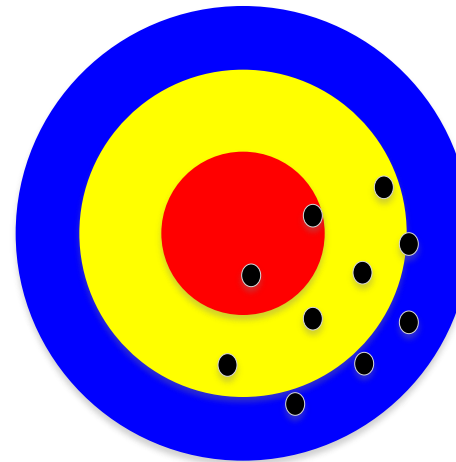
**C**



**High Accuracy  
Low Precision**

**High Validity  
Low Reliability**

**D**



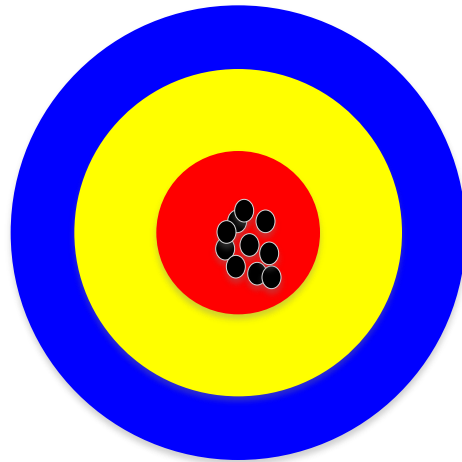
**Low Accuracy  
Low Precision**

**Low Validity  
Low Reliability**



# Accuracy vs. Precision

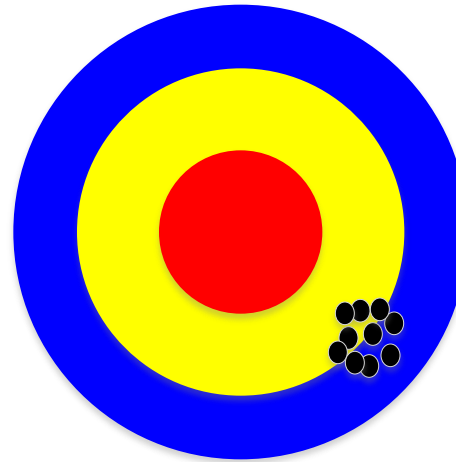
**A**



**High Accuracy**  
**High Precision**

**High Validity**  
**High Reliability**

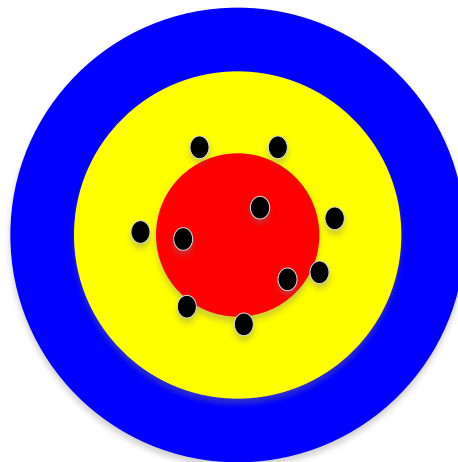
**B**



**Low Accuracy**  
**High Precision**

**Low Validity**  
**High Reliability**

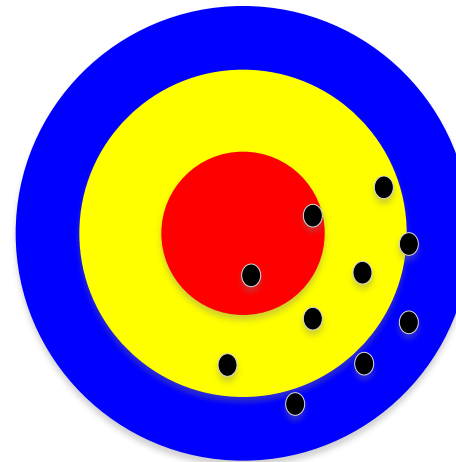
**C**



**High Accuracy**  
**Low Precision**

**High Validity**  
**Low Reliability**

**D**



**Low Accuracy**  
**Low Precision**

**Low Validity**  
**Low Reliability**

# Accuracy of Classification Models

- In classification problems, the primary source for accuracy estimation is the **confusion matrix**

		True Class	
		Positive	Negative
Predicted Class	Positive	True Positive Count (TP)	False Positive Count (FP)
	Negative	False Negative Count (FN)	True Negative Count (TN)

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$

$$True\ Positive\ Rate = \frac{TP}{TP + FN}$$

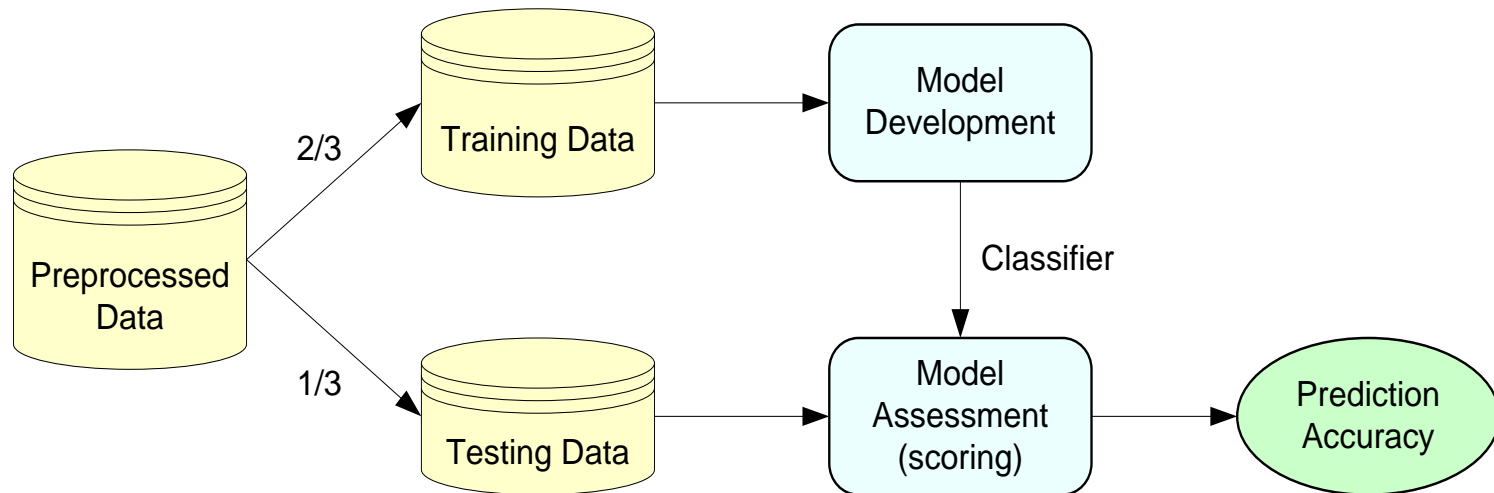
$$True\ Negative\ Rate = \frac{TN}{TN + FP}$$

$$Precision = \frac{TP}{TP + FP}$$

$$Recall = \frac{TP}{TP + FN}$$

# Estimation Methodologies for Classification

- **Simple split** (or holdout or test sample estimation)
  - Split the data into 2 mutually exclusive sets training (~70%) and testing (30%)

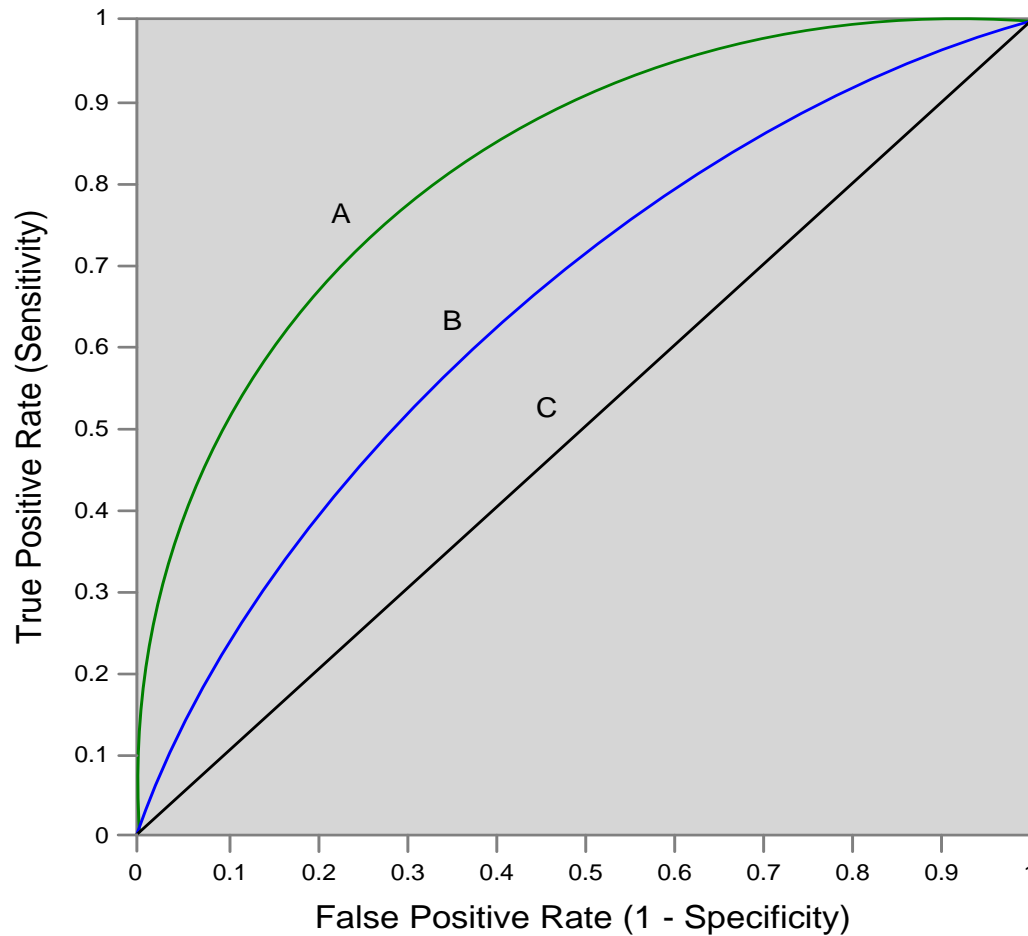


- For ANN, the data is split into three sub-sets (training [~60%], validation [~20%], testing [~20%])

# Estimation Methodologies for Classification

- ***k*-Fold Cross Validation** (rotation estimation)
  - Split the data into  $k$  mutually exclusive subsets
  - Use each subset as testing while using the rest of the subsets as training
  - Repeat the experimentation for  $k$  times
  - Aggregate the test results for true estimation of prediction accuracy training
- Other estimation methodologies
  - **Leave-one-out, bootstrapping, jackknifing**
  - **Area under the ROC curve**

# Estimation Methodologies for Classification – ROC Curve



**Sensitivity = True Positive Rate**

**Specificity = True Negative Rate**

		True Class (actual value)		total
		Positive	Negative	
Predictive Class (prediction outcome)	Positive	True Positive (TP)	False Positive (FP)	P'
	Negative	False Negative (FN)	True Negative (TN)	N'
total		P	N	

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$

$$True\ Positive\ Rate = \frac{TP}{TP + FN}$$

$$True\ Negative\ Rate = \frac{TN}{TN + FP}$$

$$Precision = \frac{TP}{TP + FP}$$

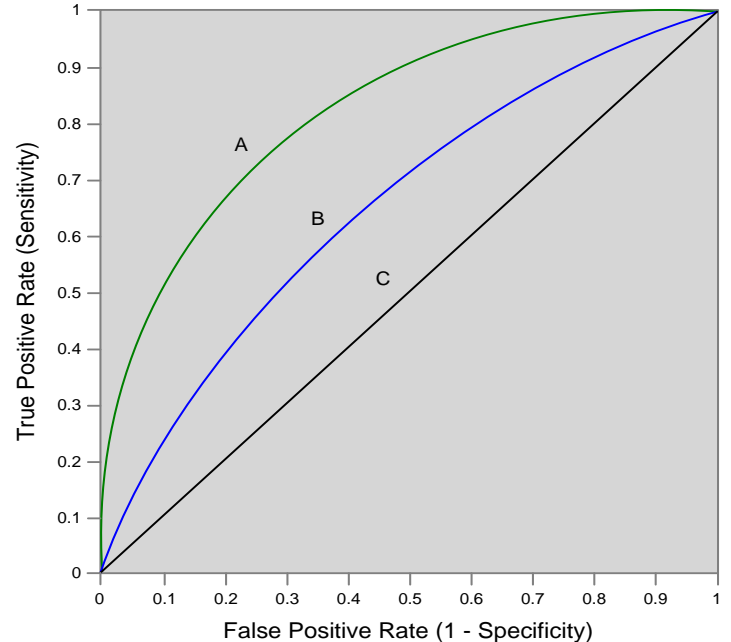
$$Recall = \frac{TP}{TP + FN}$$

$$True\ Positive\ Rate\ (Sensitivity) = \frac{TP}{TP + FN}$$

$$True\ Negative\ Rate\ (Specificity) = \frac{TN}{TN + FP}$$

$$False\ Positive\ Rate = \frac{FP}{FP + TN}$$

$$False\ Positive\ Rate\ (1 - Specificity) = \frac{FP}{FP + TN}$$



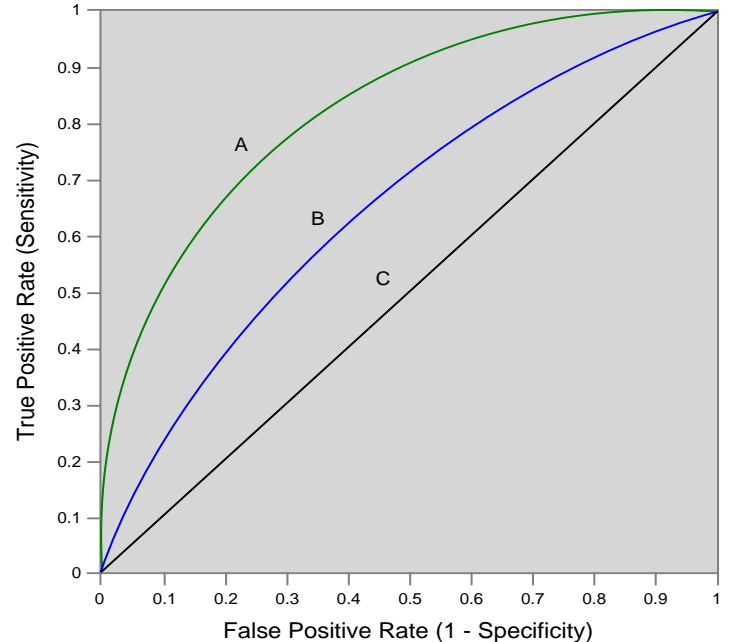
		True Class (actual value)		total
		Positive	Negative	
Predictive Class (prediction outcome)	Positive	True Positive (TP)	False Positive (FP)	P'
	Negative	False Negative (FN)	True Negative (TN)	N'
total		P	N	

$$\text{True Positive Rate} = \frac{TP}{TP + FN}$$

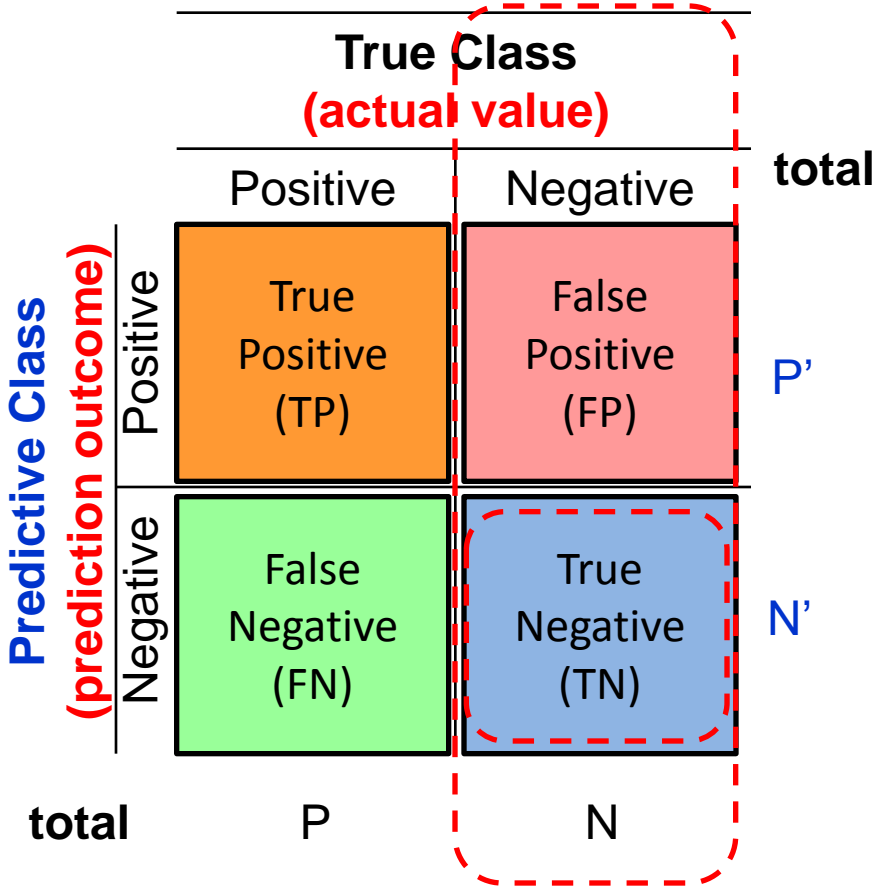
$$\text{Recall} = \frac{TP}{TP + FN}$$

$$\text{True Positive Rate (Sensitivity)} = \frac{TP}{TP + FN}$$

- Sensitivity**
- = True Positive Rate
- = Recall
- = Hit rate
- =  $TP / (TP + FN)$





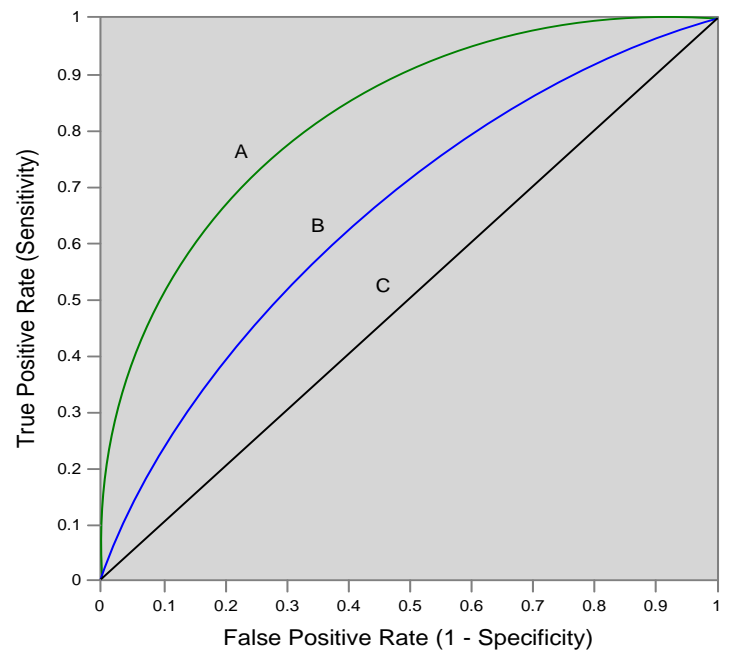


$$\text{True Negative Rate} = \frac{TN}{TN + FP}$$

**Specificity**  
 = True Negative Rate  
 =  $TN / N$   
 =  $TN / (TN + FP)$

$$\text{True Negative Rate (Specificity)} = \frac{TN}{TN + FP}$$

$$\text{False Positive Rate (1 - Specificity)} = \frac{FP}{FP + TN}$$



Source: [http://en.wikipedia.org/wiki/Receiver\\_operating\\_characteristic](http://en.wikipedia.org/wiki/Receiver_operating_characteristic)

		True Class (actual value)		total
		Positive	Negative	
Predictive Class (prediction outcome)	Positive	True Positive (TP)	False Positive (FP)	P'
	Negative	False Negative (FN)	True Negative (TN)	N'
total		P	N	

## Precision

= Positive Predictive Value (PPV)

$$Precision = \frac{TP}{TP + FP}$$

## Recall

= True Positive Rate (TPR)

= Sensitivity

= Hit Rate

$$Recall = \frac{TP}{TP + FN}$$

## F1 score (F-score)(F-measure)

is the harmonic mean of precision and recall

$$= 2TP / (P + P')$$

$$= 2TP / (2TP + FP + FN)$$

$$F = 2 * \frac{precision * recall}{precision + recall}$$

<b>A</b>		
63 (TP)	28 (FP)	91
37 (FN)	72 (TN)	109
100	100	200

### Recall

= True Positive Rate (TPR)  
 = Sensitivity  
 = Hit Rate  
 =  $TP / (TP + FN)$

### Specificity

= True Negative Rate  
 =  $TN / N$   
 =  $TN / (TN + FP)$

$$TPR = 0.63$$

$$Recall = \frac{TP}{TP + FN}$$

$$True\ Negative\ Rate\ (Specificity) = \frac{TN}{TN + FP}$$

$$FPR = 0.28$$

$$False\ Positive\ Rate\ (1 - Specificity) = \frac{FP}{FP + TN}$$

$$PPV = 0.69$$

$$= 63 / (63 + 28)$$

$$= 63 / 91$$

$$Precision = \frac{TP}{TP + FP}$$

### Precision

= Positive Predictive Value (PPV)

$$F1 = 0.66$$

$$= 2 * (0.63 * 0.69) / (0.63 + 0.69)$$

$$= (2 * 63) / (100 + 91)$$

$$= (0.63 + 0.69) / 2 = 1.32 / 2 = 0.66$$

$$F = 2 * \frac{precision * recall}{precision + recall}$$

### F1 score (F-score) (F-measure)

is the harmonic mean of precision and recall

$$= 2TP / (P + P')$$

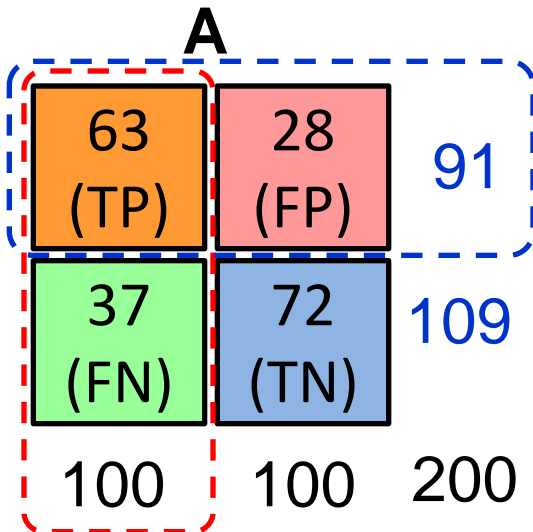
$$= 2TP / (2TP + FP + FN)$$

$$ACC = 0.68$$

$$= (63 + 72) / 200$$

$$= 135 / 200 = 67.5$$

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$



$$\text{TPR} = 0.63$$

$$\text{FPR} = 0.28$$

$$\begin{aligned} \text{PPV} &= 0.69 \\ &= 63 / (63 + 28) \\ &= 63 / 91 \end{aligned}$$

$$\text{F1} = 0.66$$

$$= 2 * (0.63 * 0.69) / (0.63 + 0.69)$$

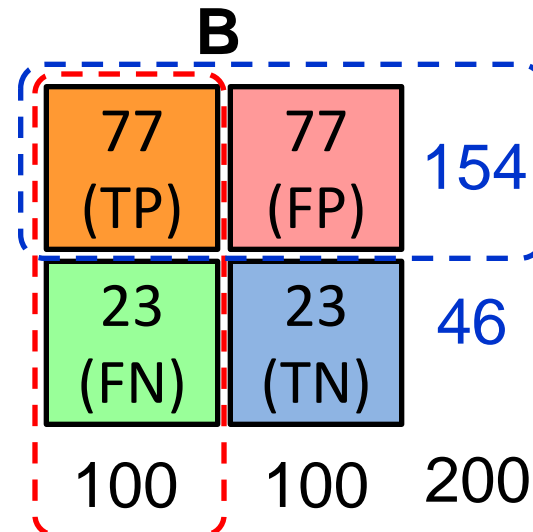
$$= (2 * 63) / (100 + 91)$$

$$= (0.63 + 0.69) / 2 = 1.32 / 2 = 0.66$$

$$\text{ACC} = 0.68$$

$$= (63 + 72) / 200$$

$$= 135 / 200 = 67.5$$



$$\text{TPR} = 0.77$$

$$\text{FPR} = 0.77$$

$$\text{PPV} = 0.50$$

$$\text{F1} = 0.61$$

$$\text{ACC} = 0.50$$

**Recall**

- = True Positive Rate (TPR)
- = Sensitivity
- = Hit Rate

$$\text{Recall} = \frac{TP}{TP + FN}$$

**Precision**

- = Positive Predictive Value (PPV)

$$\text{Precision} = \frac{TP}{TP + FP}$$

**C**

24 (TP)	88 (FP)	112
76 (FN)	12 (TN)	88
100	100	200

$$\text{TPR} = 0.24$$

$$\text{FPR} = 0.88$$

$$\text{PPV} = 0.21$$

$$\text{F1} = 0.22$$

$$\text{ACC} = 0.18$$

**C'**

76 (TP)	12 (FP)	88
24 (FN)	88 (TN)	112
100	100	200

$$\text{TPR} = 0.76$$

$$\text{FPR} = 0.12$$

$$\text{PPV} = 0.86$$

$$\text{F1} = 0.81$$

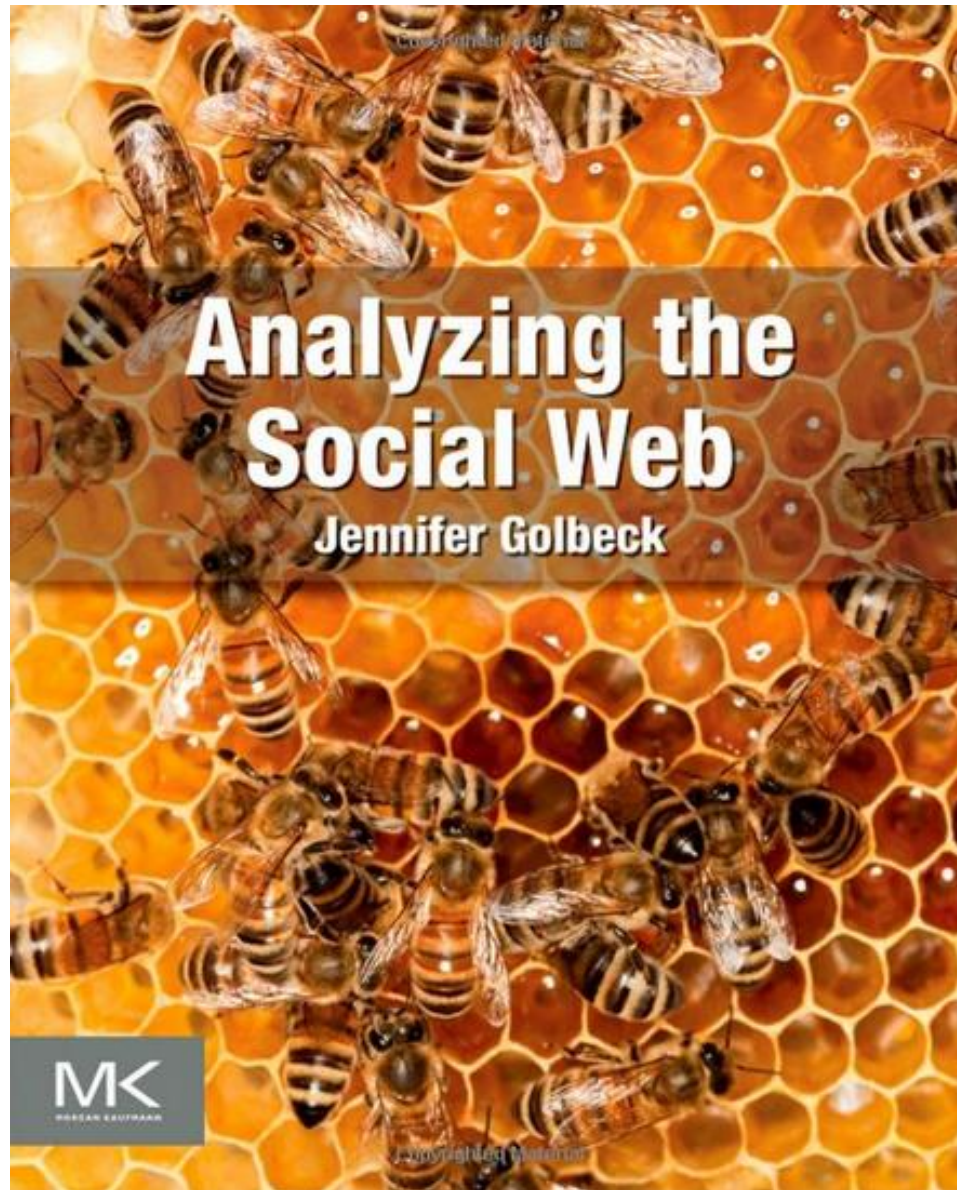
$$\text{ACC} = 0.82$$

**Recall**  
 = True Positive Rate (TPR)  $\text{Recall} = \frac{TP}{TP + FN}$   
 = Sensitivity  
 = Hit Rate

**Precision**  
 = Positive Predictive Value (PPV)  $\text{Precision} = \frac{TP}{TP + FP}$

# Social Network Analysis

Jennifer Golbeck (2013), *Analyzing the Social Web*, Morgan Kaufmann





# Social Network Analysis (SNA)

## Facebook TouchGraph

TouchGraph Photos x

box.touchgraph.com/facebook/TGFacebookBrowser.php?&signed\_request=Gi-L3\_6HrZ0S3SjxAXGdHR0rhMzqBjUnvFJ9vE4W6vg.eyJhbGdvcm00aG0iOiJITUFDI

Profiles Networks

Show Top 100 Friends Show All Friends Upload Advanced Restart

Zoom: Spacing:

Min-Yuh Day  
Networks: None  
Mutual Friends: 681  
[Facebook Profile](#)

Network All All List Photo

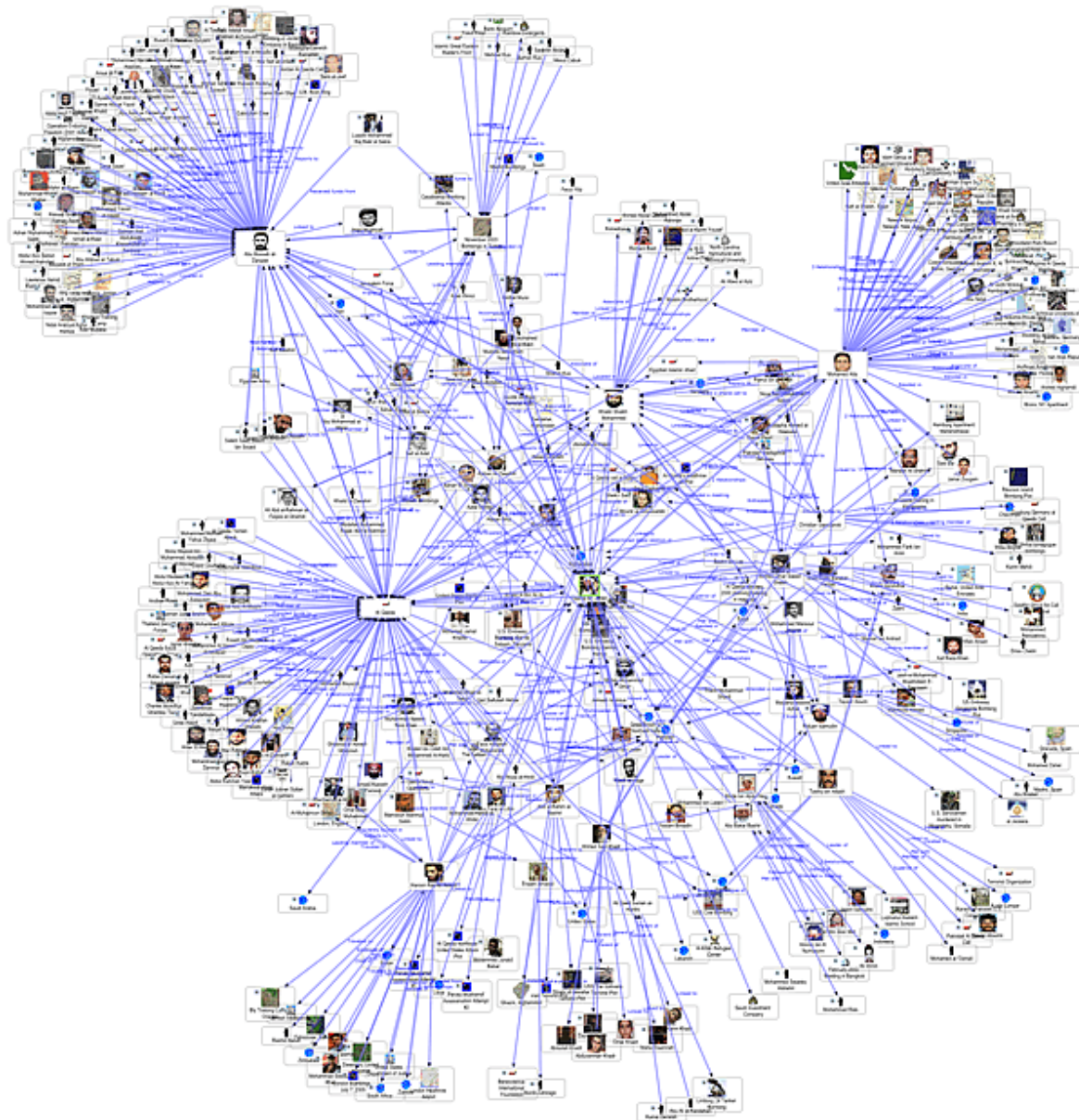
Name	Rank #	Friend #
Min-Yuh Day	1	681
Gladys Hsieh	2	85
黃西田	3	74
施盛賓	4	67
John Lee	5	104
Kevin Tu	6	61
Yung Yu Shih	7	45
Wei Chen	8	107
Chichang Jou	9	50
Allen Green	10	81
黃煒勳	11	65
梁德昭	12	44
Eric Chen	13	51
吳錦波	14	39
Jessica Tien	15	49
蔡名宜	16	112
Enrico Lu	17	59
YaHan Hsieh	18	64
王慧雯	19	56
薛聖譚	20	80
蝦米	21	73

powered by TouchGraph

Done!



# Social Network Analysis



# Social Network Analysis

- A **social network** is a social structure of people, related (directly or indirectly) to each other through a common relation or interest
- **Social network analysis (SNA)** is the study of social networks to understand their structure and behavior

# Social Network Analysis

- Using Social Network Analysis, you can get answers to questions like:
  - How highly connected is an entity within a network?
  - What is an entity's overall importance in a network?
  - How central is an entity within a network?
  - How does information flow within a network?

# Social Network Analysis

- Social network is the study of social entities (people in an organization, called **actors**), and their **interactions and relationships**.
- The interactions and relationships can be represented with **a network or graph**,
  - each **vertex** (or **node**) represents an actor and
  - each link represents a relationship.
- From the network, we can study the properties of its structure, and **the role, position** and **prestige** of each social actor.
- We can also find various kinds of sub-graphs, e.g., **communities** formed by groups of actors.

# Social Network and the Web

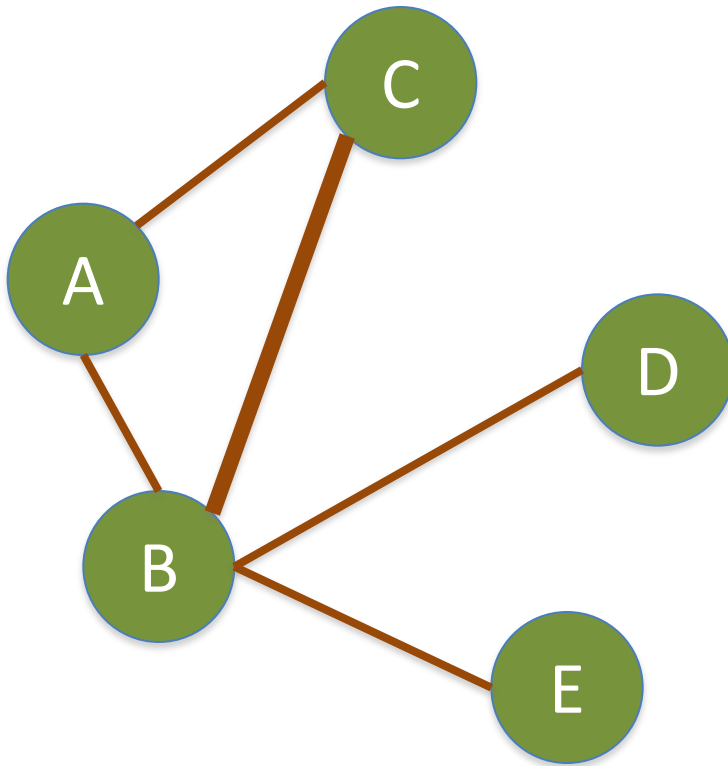
- Social network analysis is useful for the Web because the Web is essentially a virtual society, and thus a virtual social network,
  - Each **page**: a **social actor** and
  - each **hyperlink**: a **relationship**.
- Many results from social network can be adapted and extended for use in the Web context.
- Two types of social network analysis,
  - **Centrality**
  - **Prestige**closely related to hyperlink analysis and search on the Web

# Social Network Analysis (SNA)

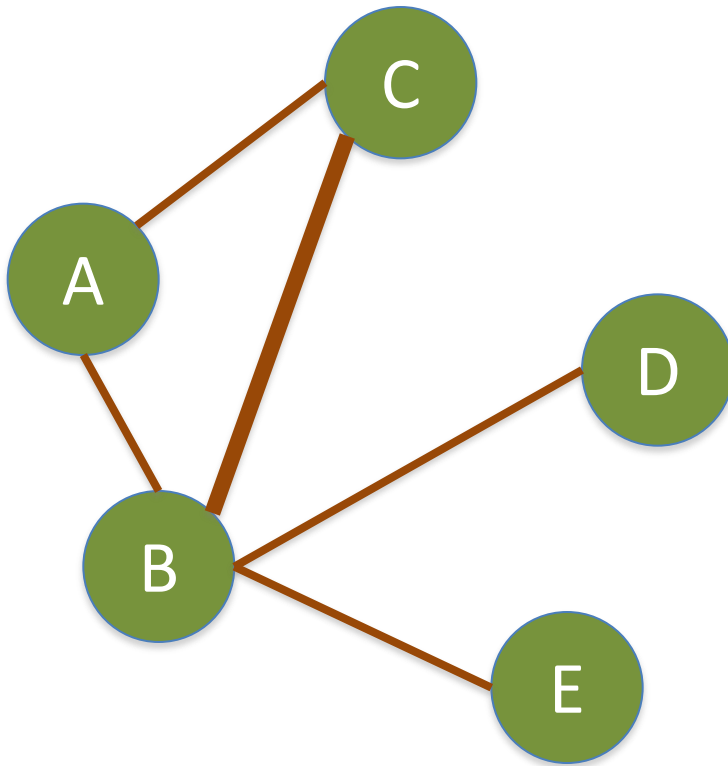
**Centrality**

**Prestige**

# Degree



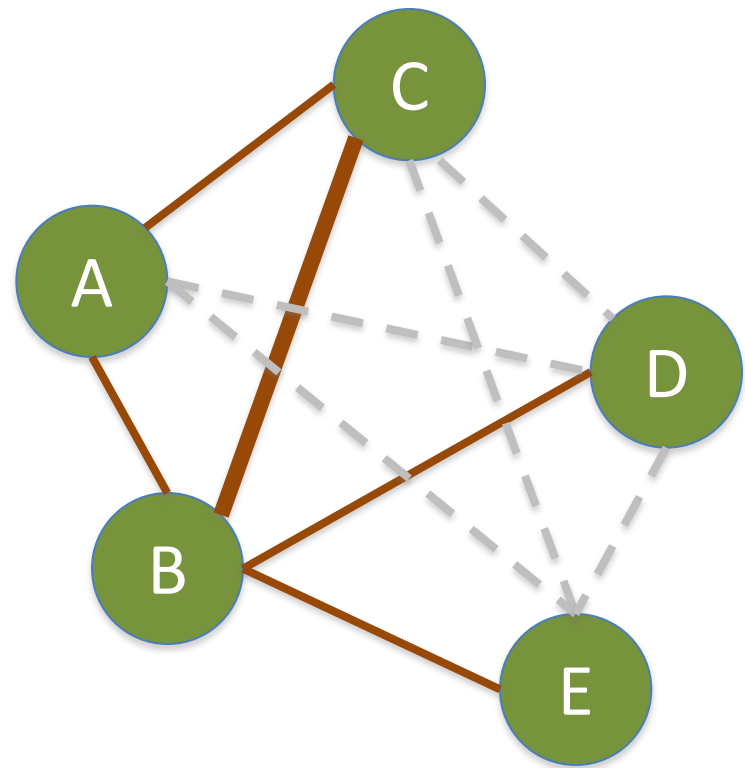
# Degree



A: 2  
B: 4  
C: 2  
D: 1  
E: 1



# Density

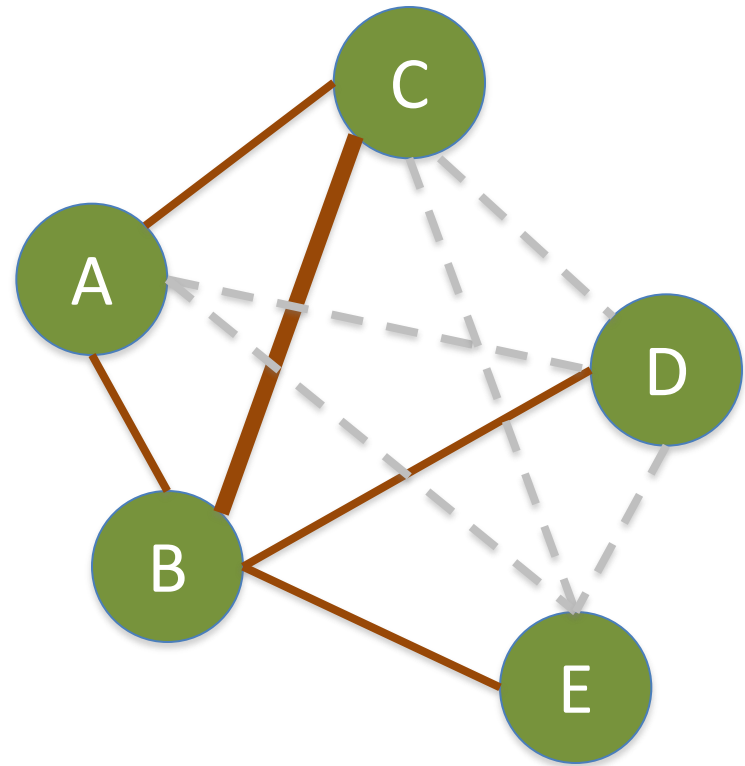


# Density

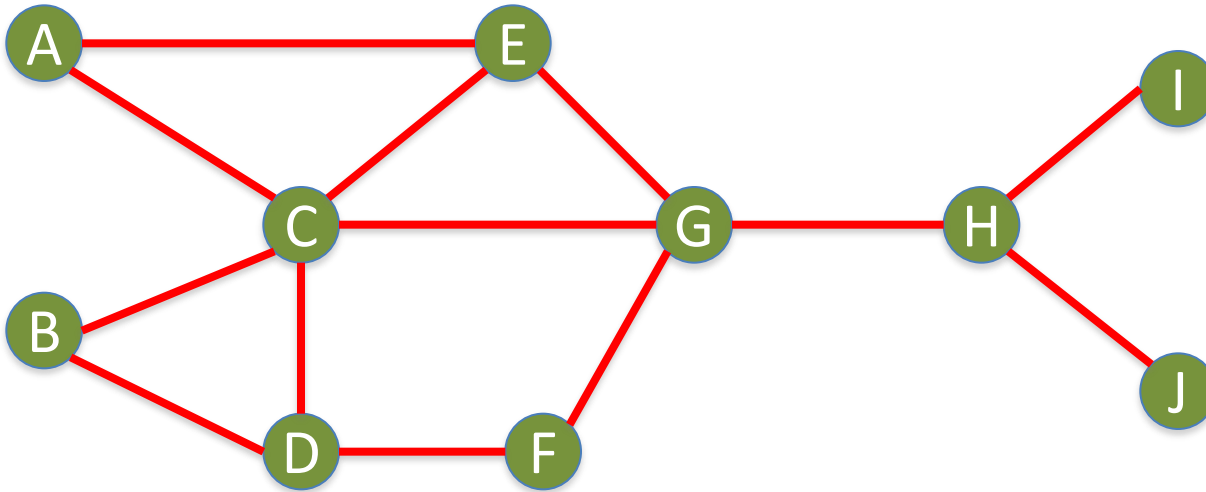
Edges (Links): 5

Total Possible Edges: 10

Density:  $5/10 = 0.5$



# Density



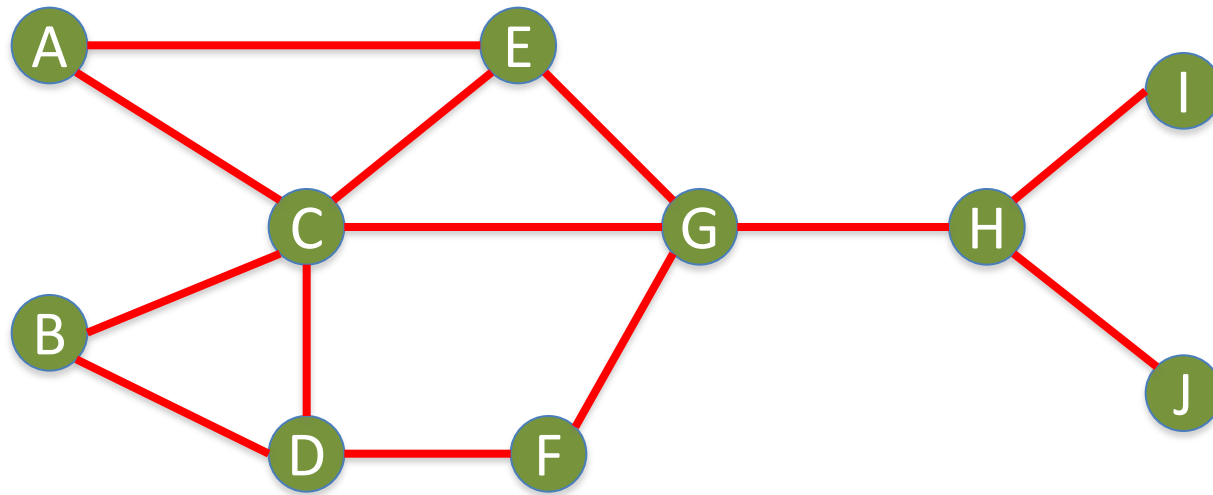
Nodes (n): 10

Edges (Links): 13

Total Possible Edges:  $(n * (n-1)) / 2 = (10 * 9) / 2 = 45$

Density:  $13/45 = 0.29$

# Which Node is Most **Important**?



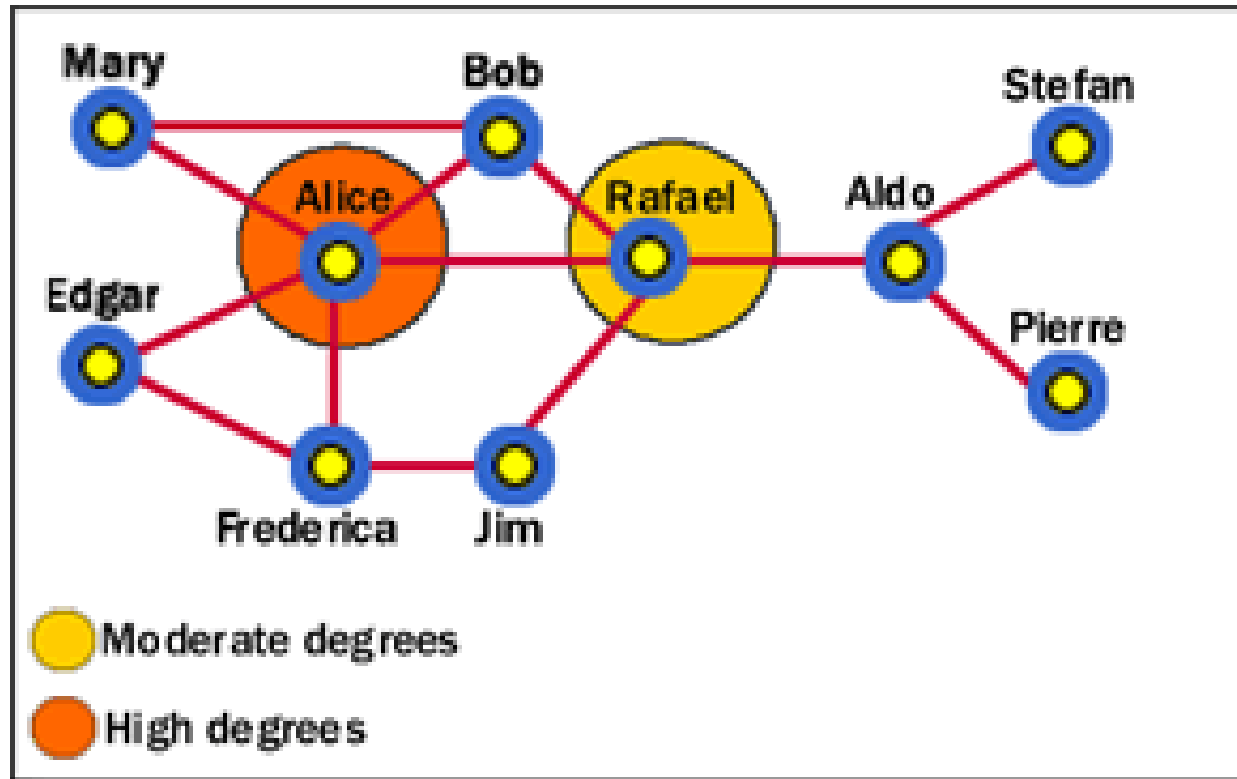
# Centrality

- **Important or prominent actors** are those that are linked or involved with other actors extensively.
- A person with extensive contacts (links) or communications with many other people in the organization is considered more important than a person with relatively fewer contacts.
- The links can also be called **ties**.  
A **central actor** is one involved in many ties.

# Social Network Analysis (SNA)

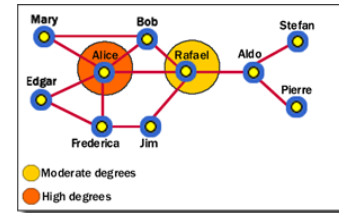
- Degree Centrality
- Betweenness Centrality
- Closeness Centrality

# Social Network Analysis: Degree Centrality



Alice has the highest degree centrality, which means that she is quite active in the network. However, she is not necessarily the most powerful person because she is only directly connected within one degree to people in her clique—she has to go through Rafael to get to other cliques.

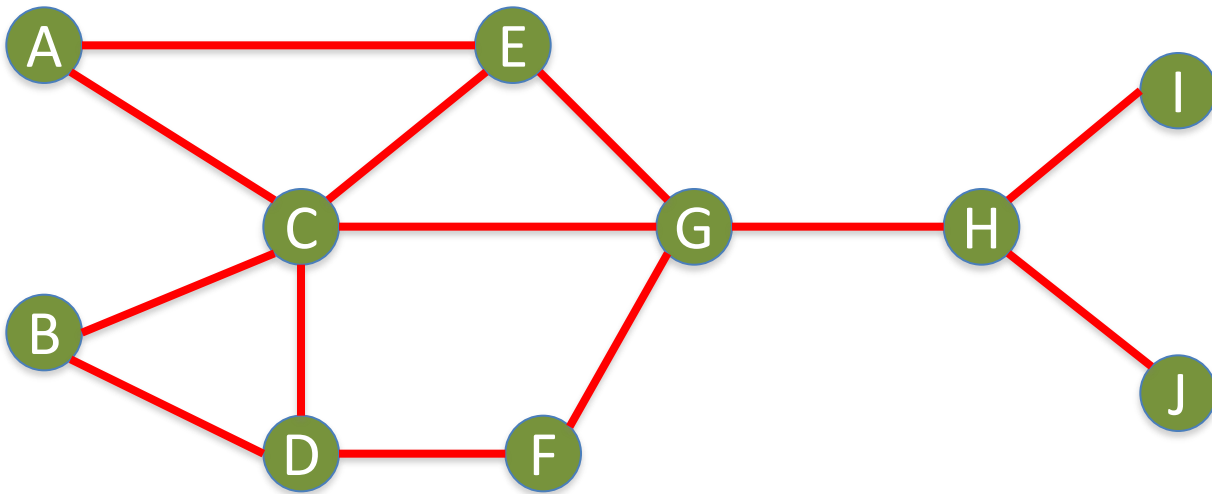
# Social Network Analysis: Degree Centrality



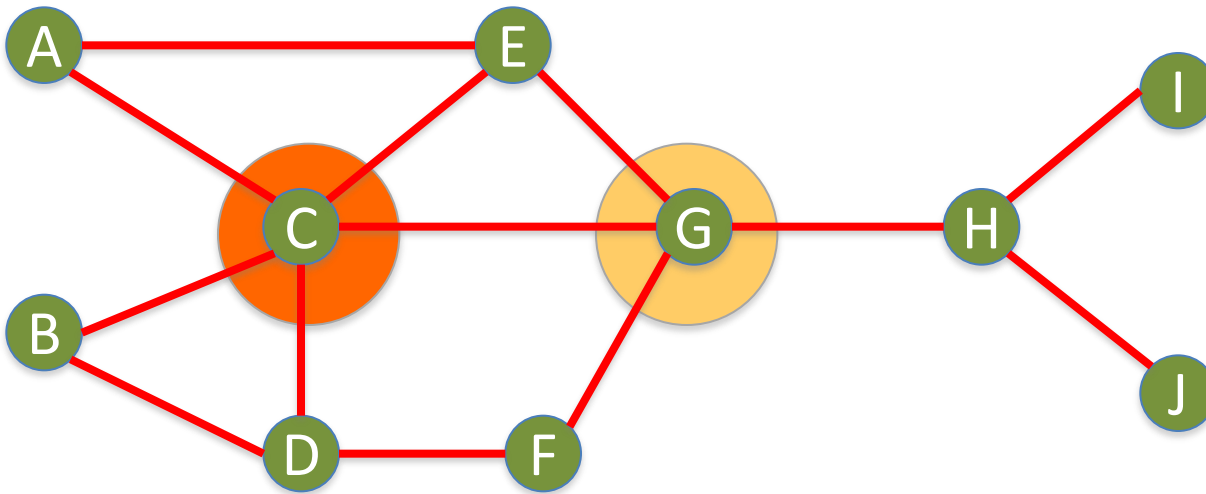
- Degree centrality is simply the number of direct relationships that an entity has.
- An entity with high degree centrality:
  - Is generally an active player in the network.
  - Is often a connector or hub in the network.
  - Is not necessarily the most connected entity in the network (an entity may have a large number of relationships, the majority of which point to low-level entities).
  - May be in an advantaged position in the network.
  - May have alternative avenues to satisfy organizational needs, and consequently may be less dependent on other individuals.
  - Can often be identified as third parties or deal makers.



# Social Network Analysis: Degree Centrality

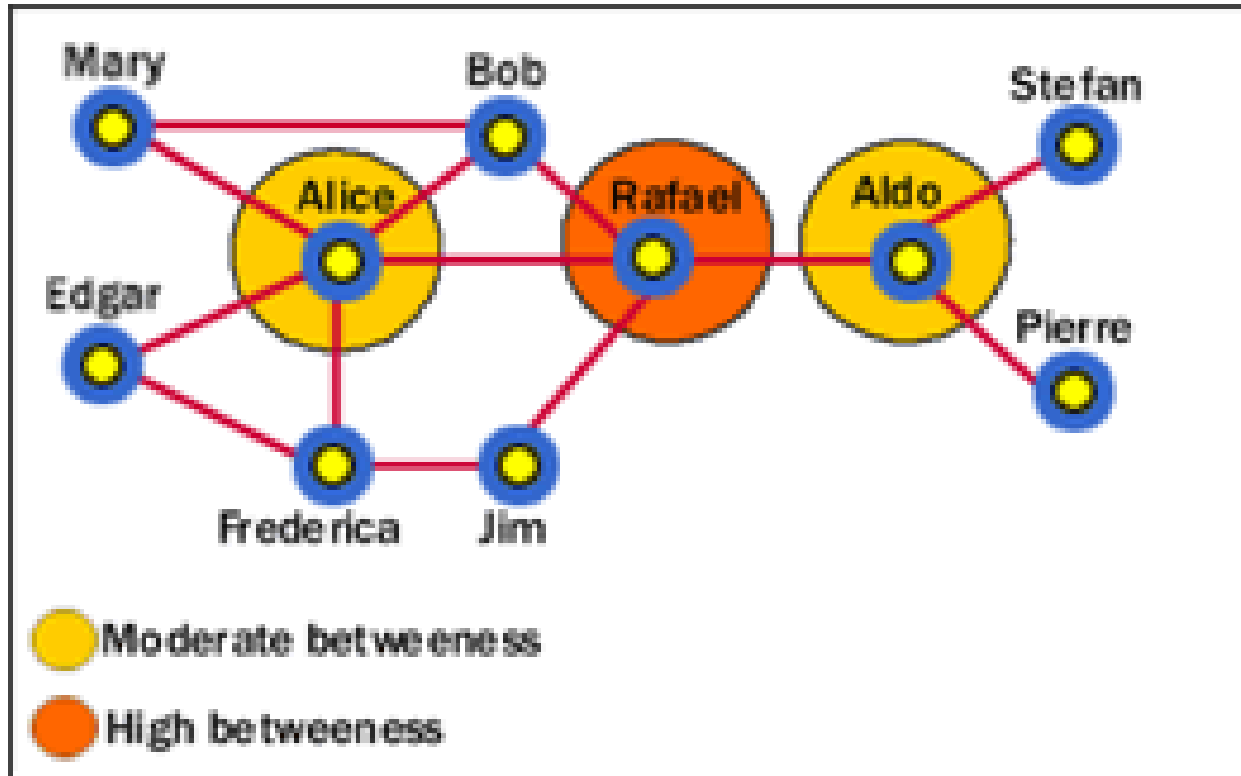


# Social Network Analysis: Degree Centrality



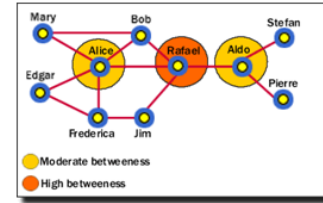
Node	Score	Standardized Score
A	2	$2/10 = 0.2$
B	2	$2/10 = 0.2$
<b>C</b>	<b>5</b>	<b><math>5/10 = 0.5</math></b>
D	3	$3/10 = 0.3$
E	3	$3/10 = 0.3$
F	2	$2/10 = 0.2$
<b>G</b>	<b>4</b>	<b><math>4/10 = 0.4</math></b>
H	3	$3/10 = 0.3$
I	1	$1/10 = 0.1$
J	1	$1/10 = 0.1$

# Social Network Analysis: Betweenness Centrality



Rafael has the highest betweenness because he is between Alice and Aldo, who are between other entities. Alice and Aldo have a slightly lower betweenness because they are essentially only between their own cliques. Therefore, although Alice has a higher degree centrality, Rafael has more importance in the network in certain respects.

# Social Network Analysis: Betweenness Centrality



- Betweenness centrality identifies an entity's position within a network in terms of its ability to make connections to other pairs or groups in a network.
- An entity with a high betweenness centrality generally:
  - Holds a favored or powerful position in the network.
  - Represents a single point of failure—take the single betweenness spanner out of a network and you sever ties between cliques.
  - Has a greater amount of influence over what happens in a network.

**Betweenness centrality:**

# **Connectivity**

Number of shortest paths  
going through the actor

# Betweenness Centrality

$$C_B(i) = \sum_{j < k} g_{ik}(i) / g_{jk}$$

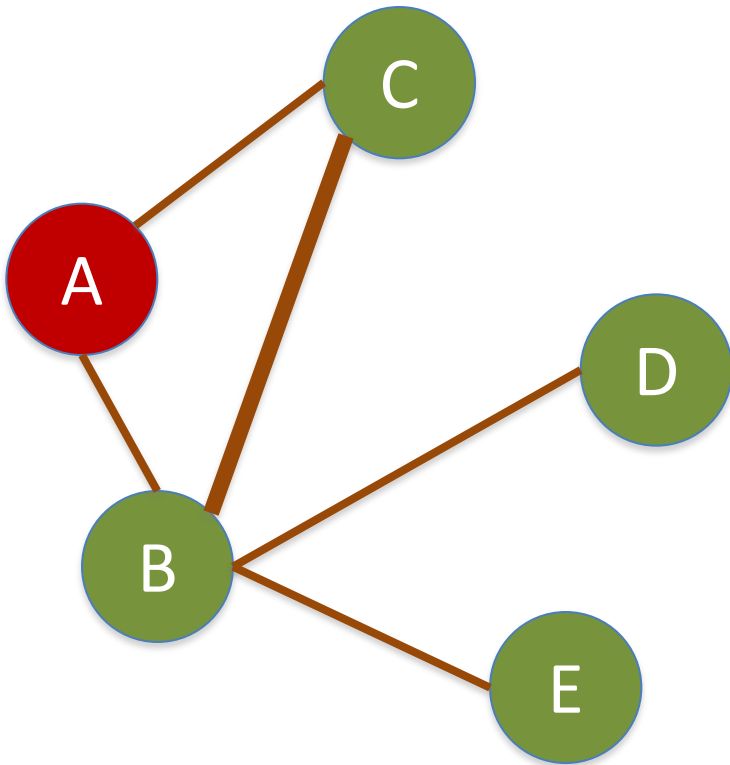
Where  $g_{jk}$  = the number of shortest paths connecting  $jk$   
 $g_{jk}(i)$  = the number that actor  $i$  is on.

## Normalized Betweenness Centrality

$$C'_B(i) = C_B(i) / [(n-1)(n-2) / 2]$$

**Number of pairs of vertices  
excluding the vertex itself**

# Betweenness Centrality



A:

$$B \rightarrow C: 0/1 = 0$$

$$B \rightarrow D: 0/1 = 0$$

$$B \rightarrow E: 0/1 = 0$$

$$C \rightarrow D: 0/1 = 0$$

$$C \rightarrow E: 0/1 = 0$$

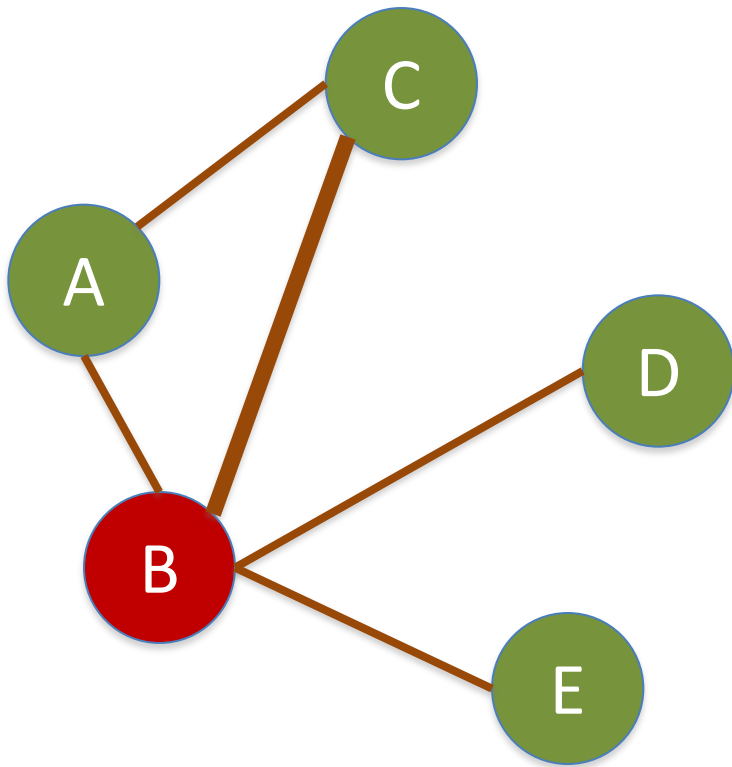
$$D \rightarrow E: 0/1 = 0$$

---

**Total: 0**

**A: Betweenness Centrality = 0**

# Betweenness Centrality



B:

$$A \rightarrow C: 0/1 = 0$$

$$A \rightarrow D: 1/1 = 1$$

$$A \rightarrow E: 1/1 = 1$$

$$C \rightarrow D: 1/1 = 1$$

$$C \rightarrow E: 1/1 = 1$$

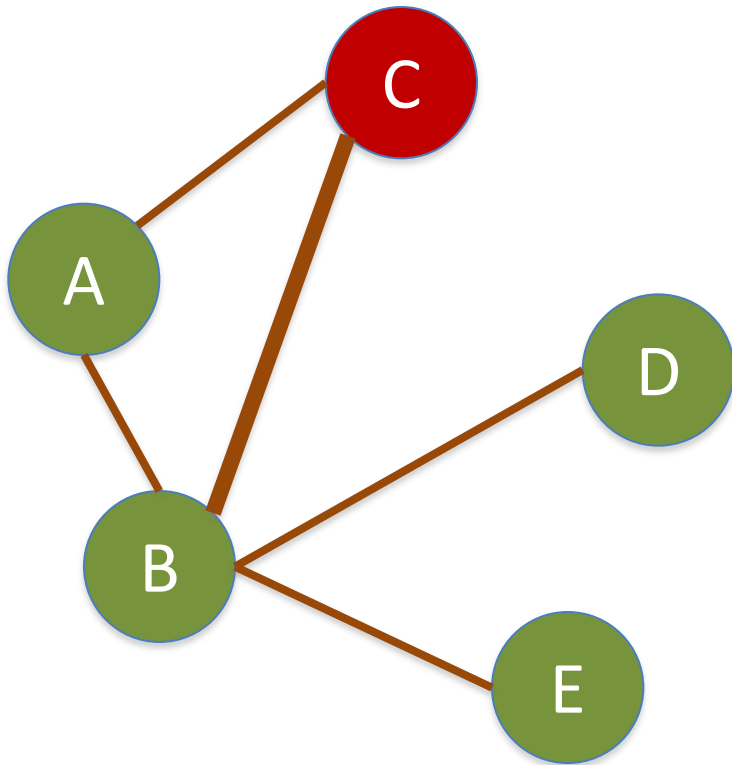
$$D \rightarrow E: 1/1 = 1$$

**Total:** 5

**B: Betweenness Centrality = 5**



# Betweenness Centrality



C:

$$A \rightarrow B: 0/1 = 0$$

$$A \rightarrow D: 0/1 = 0$$

$$A \rightarrow E: 0/1 = 0$$

$$B \rightarrow D: 0/1 = 0$$

$$B \rightarrow E: 0/1 = 0$$

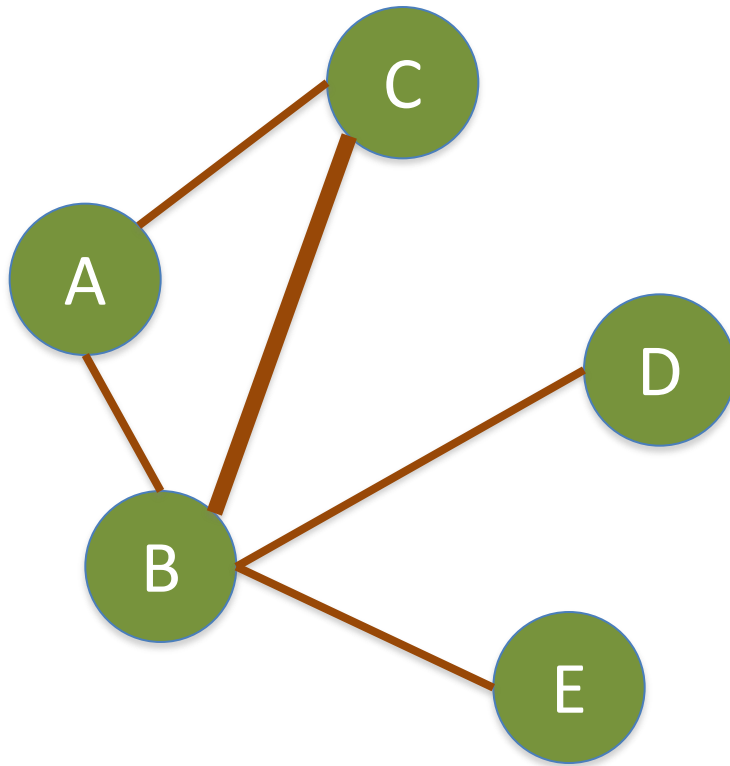
$$D \rightarrow E: 0/1 = 0$$

---

$$\text{Total: } \quad \quad \quad \underline{\quad 0 \quad}$$

**C: Betweenness Centrality = 0**

# Betweenness Centrality



A: 0

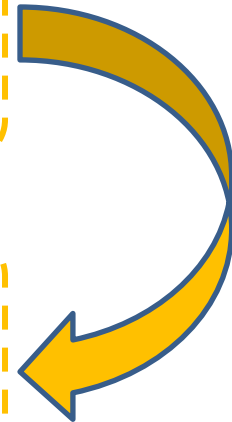
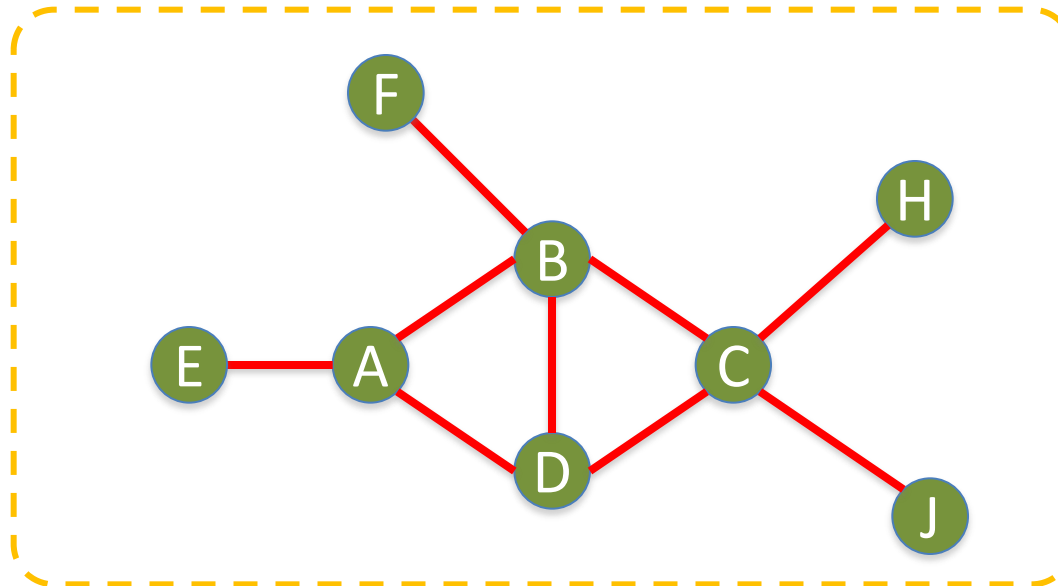
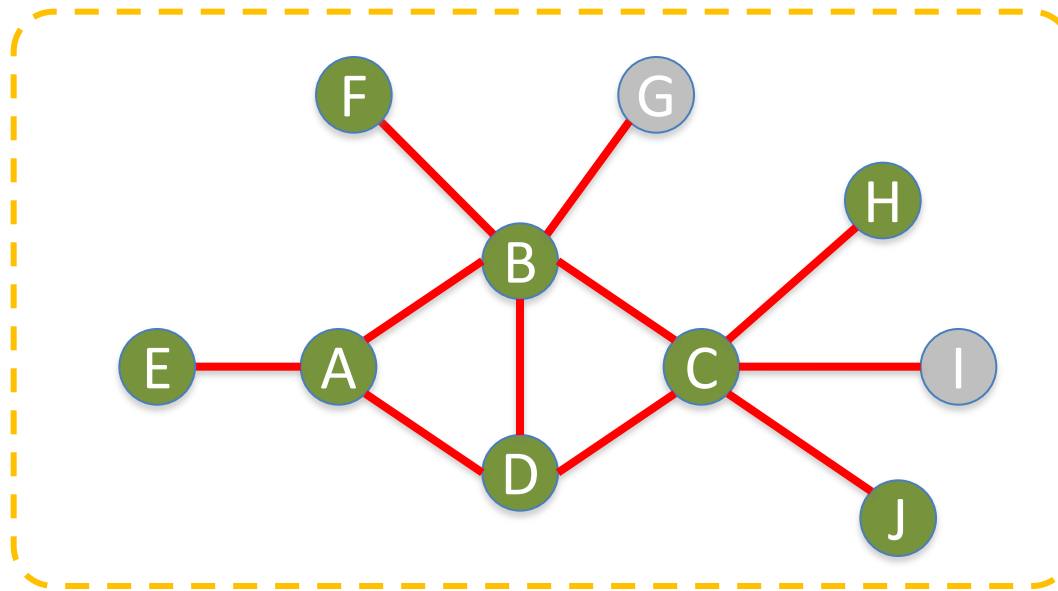
**B: 5**

C: 0

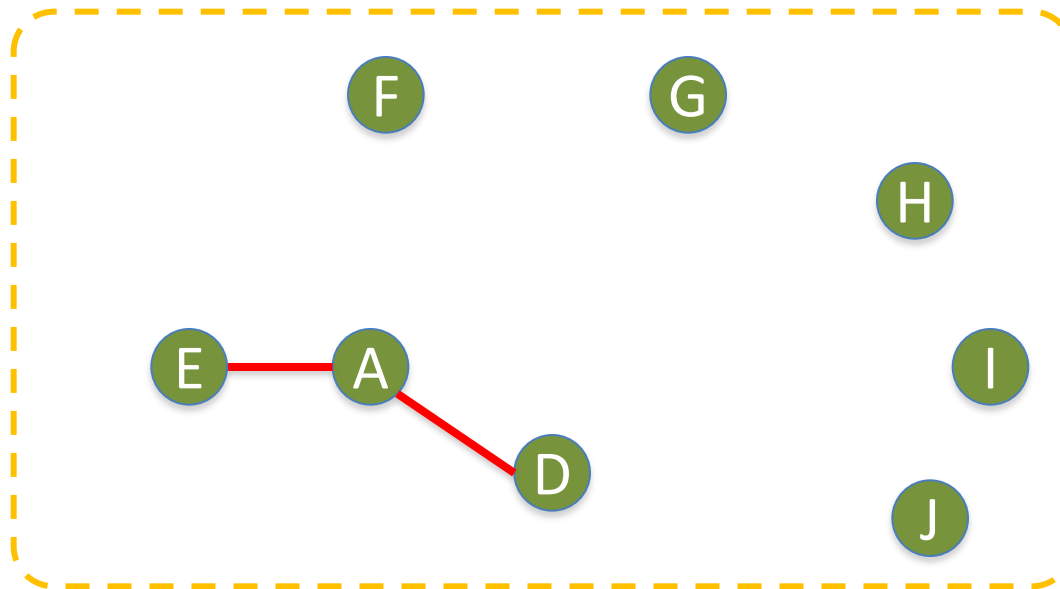
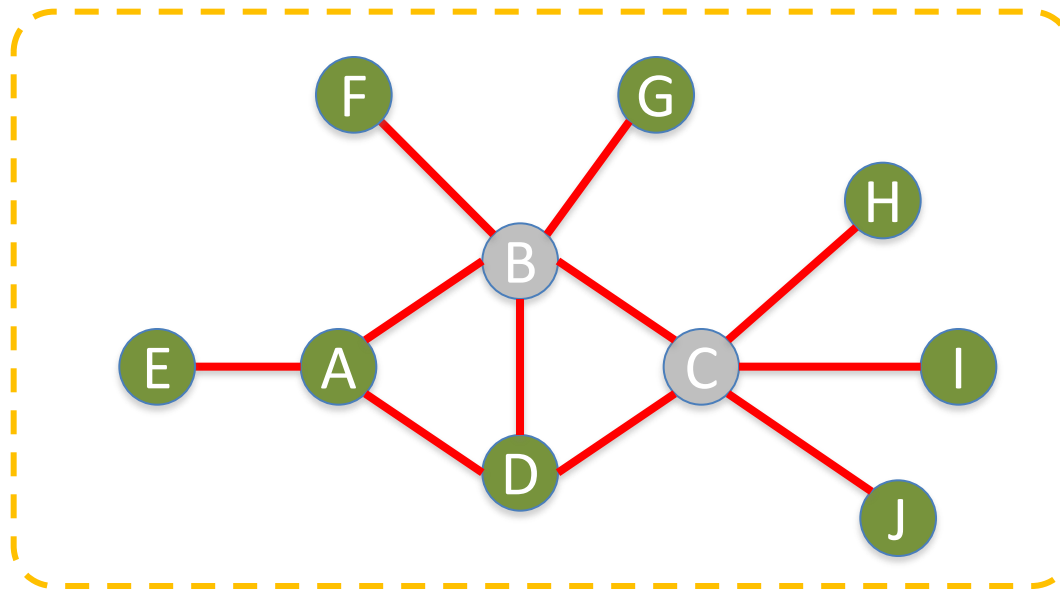
D: 0

E: 0

# Which Node is Most **Important**?

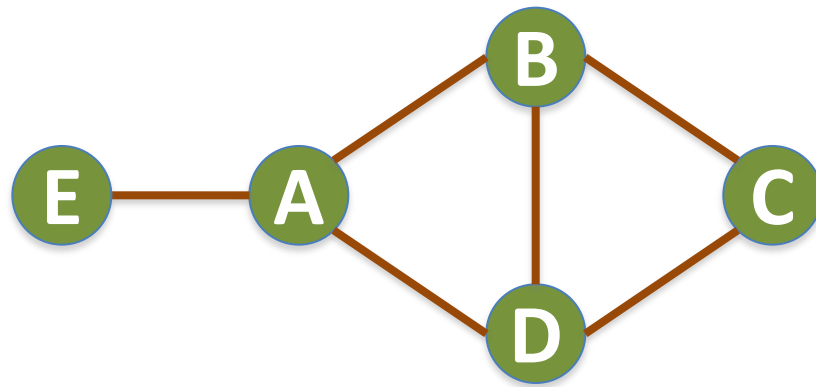


# Which Node is Most **Important**?

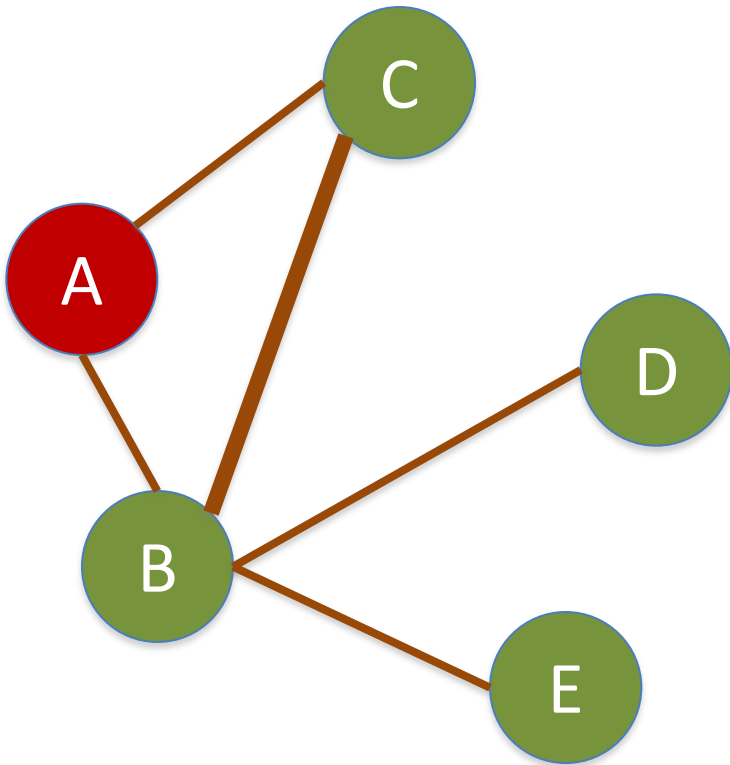


# Betweenness Centrality

$$C_B(i) = \sum_{j < k} g_{ik}(i) / g_{jk}$$



# Betweenness Centrality



A:

$$B \rightarrow C: 0/1 = 0$$

$$B \rightarrow D: 0/1 = 0$$

$$B \rightarrow E: 0/1 = 0$$

$$C \rightarrow D: 0/1 = 0$$

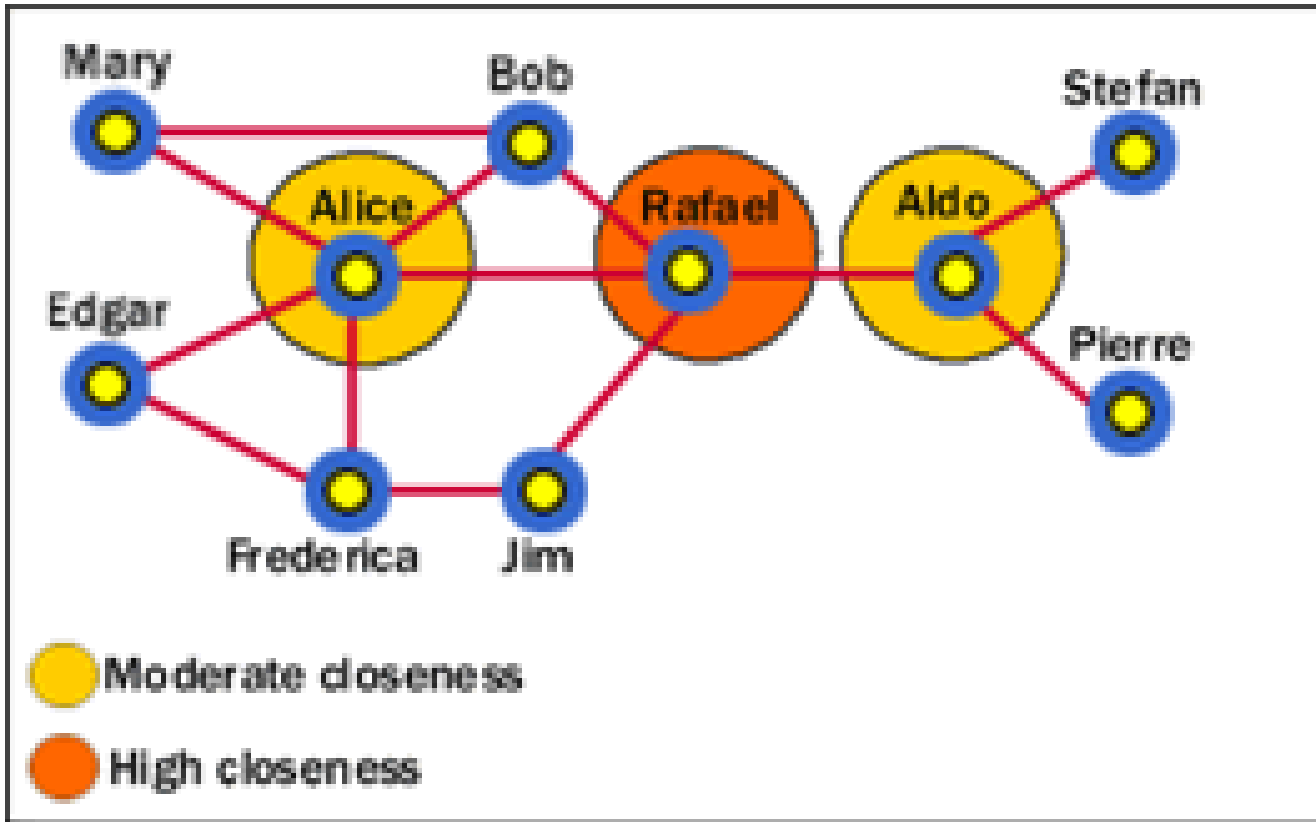
$$C \rightarrow E: 0/1 = 0$$

$$D \rightarrow E: 0/1 = 0$$

**Total:** 0

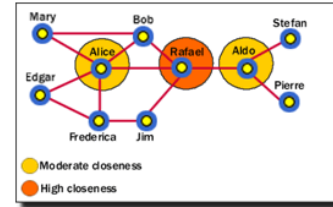
**A: Betweenness Centrality = 0**

# Social Network Analysis: Closeness Centrality



Rafael has the highest closeness centrality because he can reach more entities through shorter paths. As such, Rafael's placement allows him to connect to entities in his own clique, and to entities that span cliques.

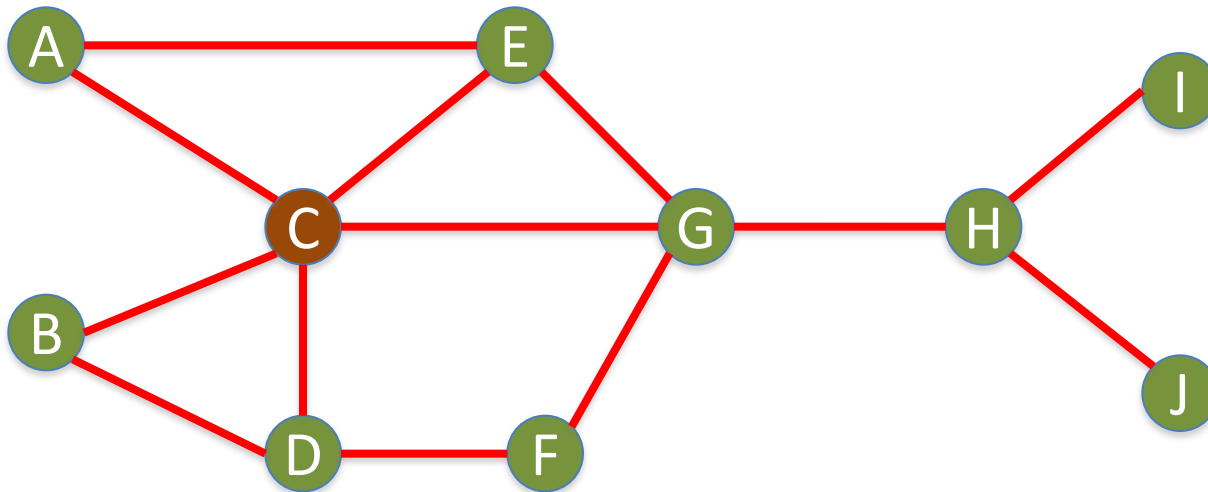
# Social Network Analysis: Closeness Centrality



- Closeness centrality measures how quickly an entity can access more entities in a network.
- An entity with a high closeness centrality generally:
  - Has quick access to other entities in a network.
  - Has a short path to other entities.
  - Is close to other entities.
  - Has high visibility as to what is happening in the network.



# Social Network Analysis: Closeness Centrality



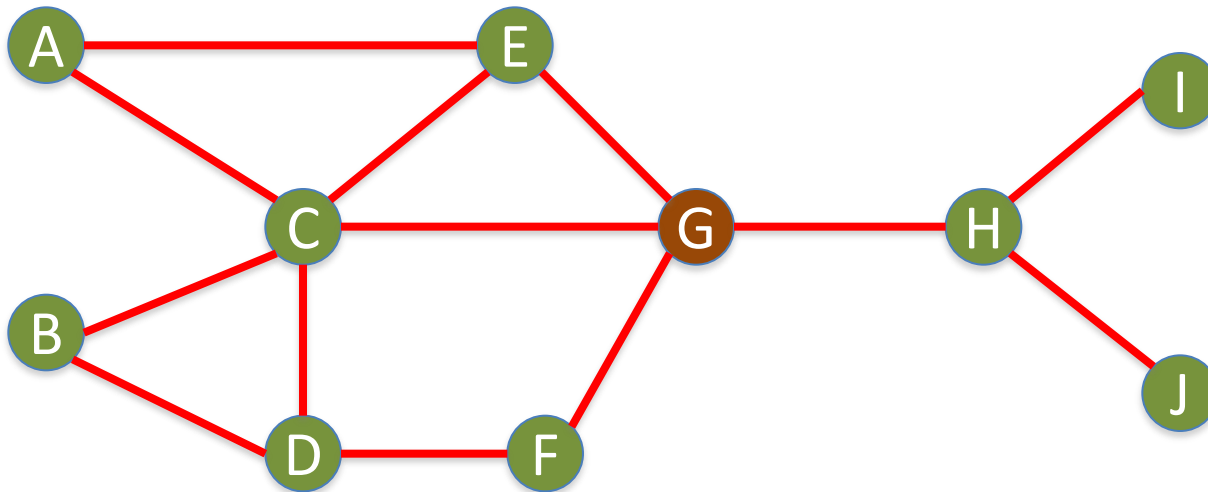
C→A: 1  
C→B: 1  
C→D: 1  
C→E: 1  
C→F: 2  
C→G: 1  
C→H: 2  
C→I: 3  
C→J: 3

---

Total=15

**C: Closeness Centrality =  $15/9 = 1.67$**

# Social Network Analysis: Closeness Centrality



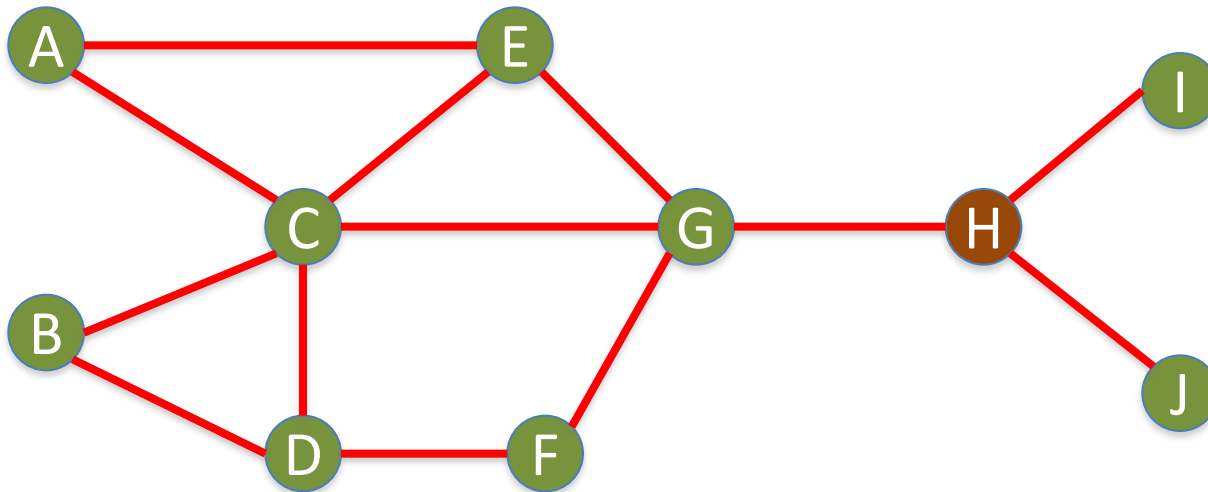
G→A: 2  
G→B: 2  
G→C: 1  
G→D: 2  
G→E: 1  
G→F: 1  
G→H: 1  
G→I: 2  
G→J: 2

---

Total=14

**G: Closeness Centrality =  $14/9 = 1.56$**

# Social Network Analysis: Closeness Centrality



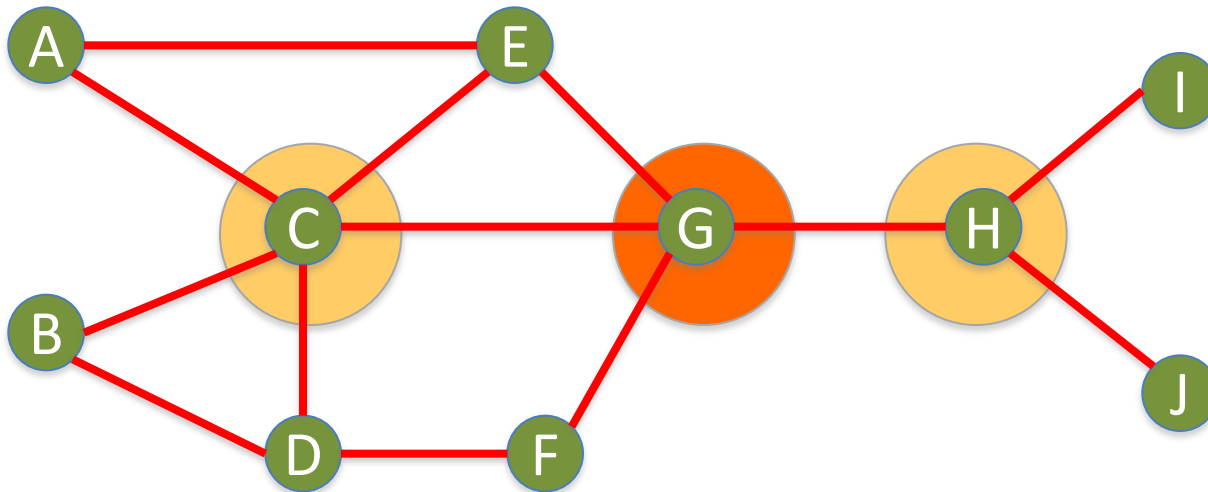
H→A: 3  
H→B: 3  
H→C: 2  
H→D: 2  
H→E: 2  
H→F: 2  
H→G: 1  
H→I: 1  
H→J: 1

---

Total=17

H: Closeness Centrality =  $17/9 = 1.89$

# Social Network Analysis: Closeness Centrality



G: Closeness Centrality =  $14/9 = 1.56$  ①

C: Closeness Centrality =  $15/9 = 1.67$  ②

H: Closeness Centrality =  $17/9 = 1.89$  ③

# Social Network Analysis: Closeness Centrality

Sum of the reciprocal distances

$$C_C(p_k) = \sum_{i=1}^n d(p_i, p_k)^{-1}$$

where  $d(p_j, p_k)$  is the geodesic distance (shortest paths) linking  $p_j, p_k$

# Social Network Analysis: Betweenness Centrality

$$C_B(p_k) = \sum_{i < j}^n \frac{g_{ij}(p_k)}{g_{ij}}; \quad i \neq j \neq k$$

where  $g_{ij}$  is the geodesic distance (shortest paths) linking  $p_i$  and  $p_j$  and  $g_{ij}(p_k)$  is the geodesic distance linking  $p_i$  and  $p_j$  that contains  $p_k$ .

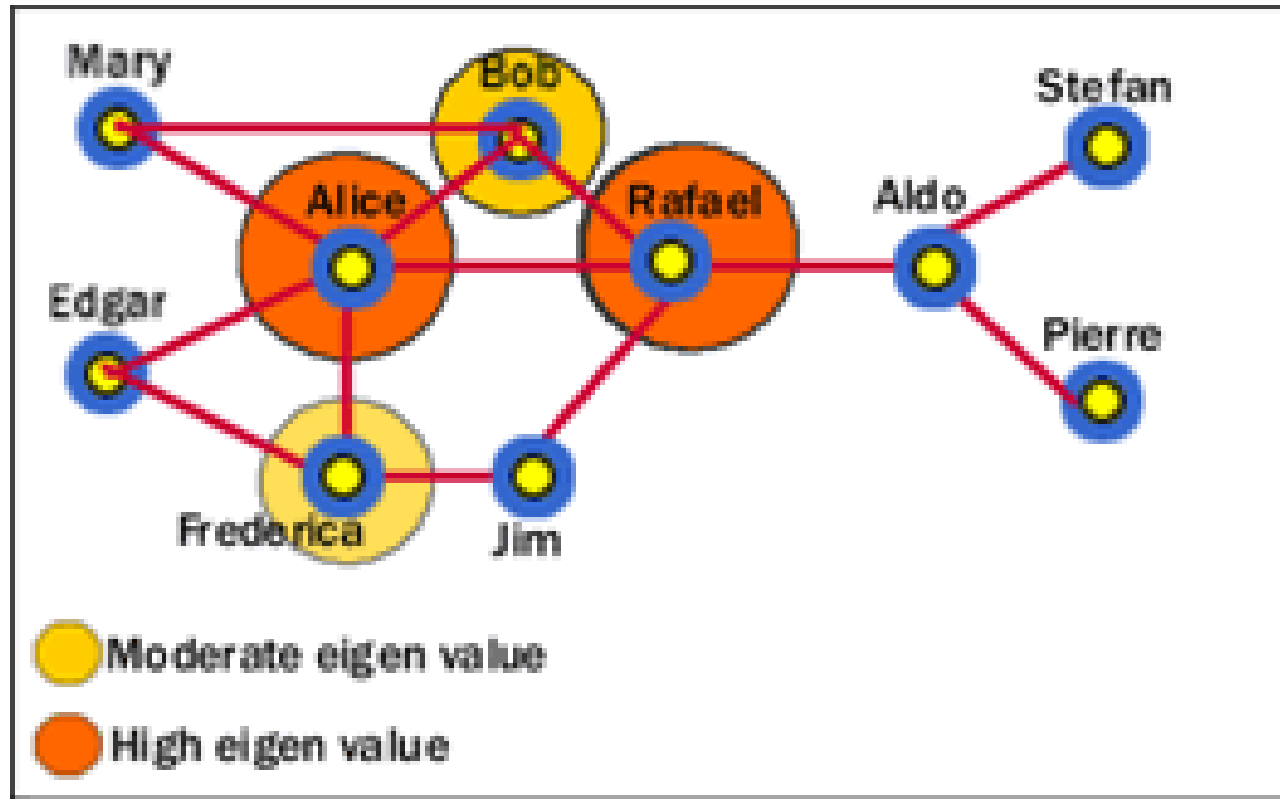
# Social Network Analysis: Degree Centrality

$$C_D(p_k) = \sum_{i=1}^n a(p_i, p_k)$$

where  $a(p_i, p_k) = 1$  if and only if  $p_i$  and  $p_k$  are connected by a line  
0 otherwise

$$C'_D(p_k) = \frac{\sum_{i=1}^n a(p_i, p_k)}{n-1}$$

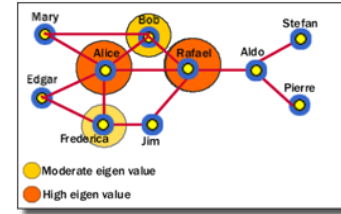
# Social Network Analysis: Eigenvalue



Alice and Rafael are closer to other highly close entities in the network. Bob and Frederica are also highly close, but to a lesser value.



# Social Network Analysis: Eigenvalue

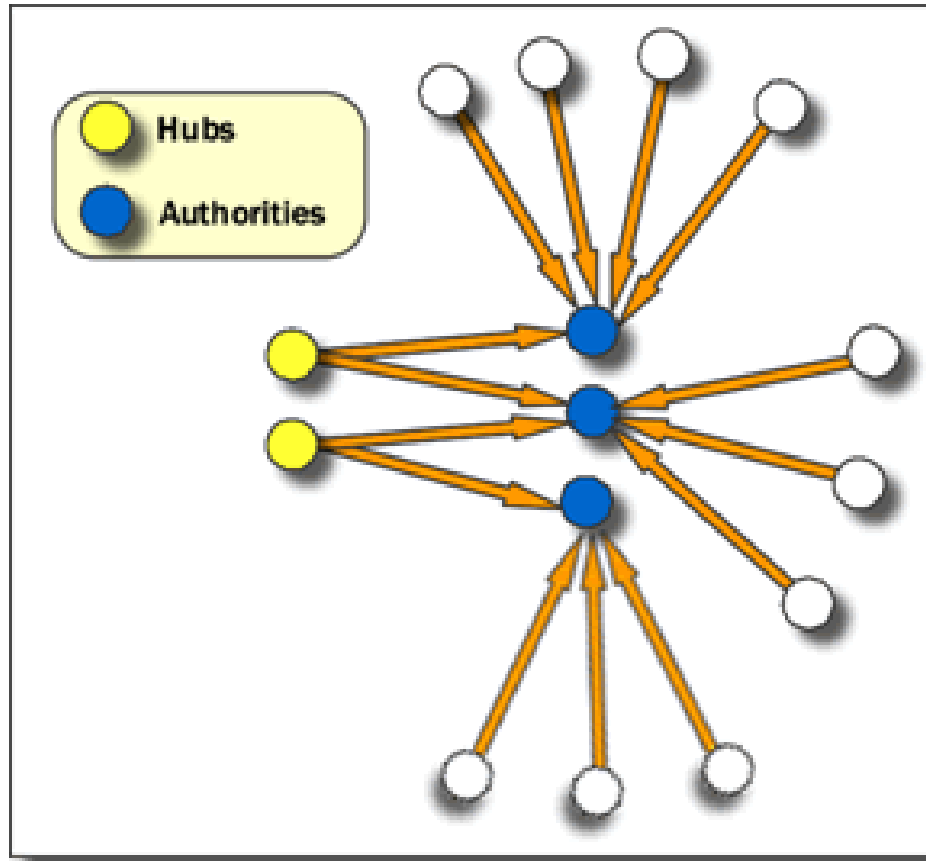


- Eigenvalue measures how close an entity is to other highly close entities within a network. In other words, Eigenvalue identifies the most central entities in terms of the global or overall makeup of the network.
- A high Eigenvalue generally:
  - Indicates an actor that is more central to the main pattern of distances among all entities.
  - Is a reasonable measure of one aspect of centrality in terms of positional advantage.

# **Eigenvector centrality:**

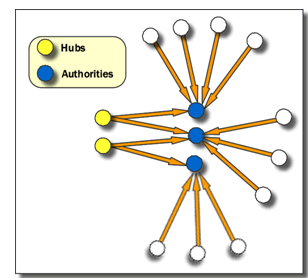
Importance of a node  
depends on  
the importance of its neighbors

# Social Network Analysis: Hub and Authority



Hubs are entities that point to a relatively large number of authorities. They are essentially the mutually reinforcing analogues to authorities. Authorities point to high hubs. Hubs point to high authorities. You cannot have one without the other.

# Social Network Analysis: Hub and Authority



- Entities that many other entities point to are called Authorities. In Sentinel Visualizer, relationships are directional—they point from one entity to another.
- If an entity has a high number of relationships pointing to it, it has a high authority value, and generally:
  - Is a knowledge or organizational authority within a domain.
  - Acts as definitive source of information.

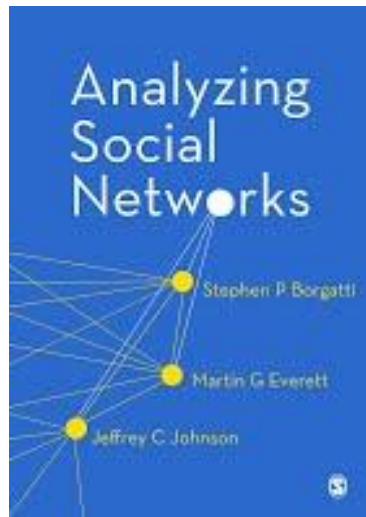
# Social Network Analysis

Network Metrics

Cardview
  Tableview
  Group area
 [Expand groups](#)
[Collapse groups](#)

Name	Type	Degree	Betweenness	Closeness	Eigenvalue	Hub	Authority
Osama bin Laden	Person	44	0.920492092358...	1	0.0271	0	0.011
Abdallah Al-Halabi	Person	2	0	0.654367256637...	0.0001	0	0
Abu Mussab al-Zarqawi	Person	84	0.934887847326...	0.869451697127...	0.7028	0.6572	0.1076
Al Qaeda	Terrorist Organiz...	85	1	0.962427749664...	0.0416	0.3941	0.0166
Ayman Al-Zawahiri	Person	14	0.045794908783...	0.716129032258...	0	0	0.0173
Enaam Arnaout	Person	4	0.031189325814...	0.656804733727...	0.0001	0	0
Imad Eddin Borekat Yarbas	Person	11	0.065049589038...	0.704016913319...	0.0015	0	0.0025
Khalid Shaikh Mohammed	Person	32	0.339916464724...	0.866069817945...	0.002	0	0.1528
Mohamed Atta	Person	61	0.666268740074...	0.820197044334...	0.0015	0	0.6816

# Social Network Analysis (SNA) Tools



- **UCINet**
- **Pajek**



# Summary

- Data Mining and Big Data Analytics
- Data Mining Process
- Tasks of Data Mining
- Evaluation of Data Mining
- Social Network Analysis

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